# COAHOMA COMMUNITY COLLEGE

2024-2025 PLANNING AND EVALUATION CALENDAR

PUBLISHED BY THE OFFICE OF RESEARCH, ASSESSMENT, AND STRATEGIC INITIATIVES

<u>July 2024</u>	
20 <sup>th</sup> -21 <sup>st</sup>	Strategic Planning Retreat-Develop a Five-Year Strategic Plan for 2021-2025
1 <sup>st</sup> -30 <sup>th</sup>	State Strategic Plan
1 <sup>st</sup> -30 <sup>th</sup>	SACS Financial Profile
29 <sup>th</sup>	<b>Non-Instructional</b> <i>Annual Reports:</i> Personnel review evaluate, and report program outcome results outlined in and submit results to Office of Research, Assessment and Strategic Planning
<u>August 2024</u>	
August 1 <sup>st</sup> -31 <sup>st</sup>	Community Scholarship Announcement <b>Opens</b>
	Publish the Fall 2024 Fact Sheet
	Annual Planning and Evaluation Manual and Calendar Report Card Data Collection
5 <sup>th</sup>	Administration, Student Support Services, Faculty and
5 <sup>th</sup> -30 <sup>th</sup>	<b>Library Staff Professional Development:</b> Submit an updated Resume and/or Credentialing Form with Professional Development received during the 2023-24 year IPEDS Registration – Institution Identification and IC Header
5 <sup>th</sup> -30 <sup>th</sup>	ADA Compliance/OCR Report
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September 2024 2 <sup>nd</sup>	Library Orientation Faculty and Student Survey OPENS
2 <sup>nd</sup>	Review/Revise Student Learning/Program Level Outcomes and Non-Instructional Outcomes for 2023-2024
2 <sup>nd</sup>	IPEDS Fall Collection <b>Opens</b> - The Fall Collection includes Institutional Characteristics, Completions, and 12-month Enrollment
10 <sup>th</sup>	First Fall 8-Week Online Courses Student Evaluation of
	Instructional Faculty/Course using Canvas LMS OPENS
27 <sup>th</sup>	Fall 15-Week Courses Student Evaluation of Instructional
9 <sup>th</sup> -27 <sup>th</sup>	<b>Faculty using Canvas LMS OPENS</b> R.O.A.D to Success Orientation Course Survey and Advising Feedback Survey for First Fall 8-Week Online Courses
1 <sup>st</sup> -30 <sup>th</sup>	SENSE Survey
1 <sup>st</sup> -30 <sup>th</sup>	Perkins Report Data Collection

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October 2024	
1 <sup>st</sup> - 31 <sup>st</sup>	Assessment Committee meet and review 2023-2024 instructional
	and non-instructional Annual Reports – CLOSE THE LOOP
1 <sup>st</sup>	Financial Transparency and Gainful Employment Report
1 <sup>st</sup> - 31 <sup>st</sup>	Report Card Data Collection
2 <sup>nd</sup> - 31 <sup>st</sup>	Performance Appraisals by Dean of Chairperson/Faculty
12 <sup>th</sup>	IPEDS Fall Collection <i>Closes</i> - The Fall Collection includes
	Institutional Characteristics, Completions, and 12-month
	Enrollment
31 <sup>st</sup>	Equity in Athletics Disclosure Act Survey
31 <sup>st</sup>	Perkins Report Data Due
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November 2024	
1 <sup>st</sup> -31 <sup>st</sup>	Fall Curriculum/Substantive Change Meeting
1st	Second Fall 8-Week Online Courses Student Evaluation of
	Instructional Faculty/Course using Canvas LMS OPENS
4 <sup>th</sup> -25 <sup>th</sup>	R.O.A.D to Success Orientation Course Survey and Advising
	Feedback Survey for Second Fall 8-Week Online Courses
30 <sup>th</sup>	Faculty Reflections Due (Academic, Career-Tech, Health
	Science, Adjunct and Short-Term)
December 2024	
7 <sup>tg</sup> - 10 <sup>th</sup>	SACS Annual Conference in Austin, TX
3 <sup>rd</sup> - 6 <sup>th</sup>	Submit Course Completion Rates to Instructional Deans/Tableau
6 <sup>th</sup>	IPEDS Winter Collections <i>Opens</i> - Student Financial
	Aid, Graduation Rates, 200% Graduation Rates, and Admissions
6 <sup>th</sup>	IPEDS Spring Collection <i>Opens</i> - Fall Enrollment, Finance, Human
	Resources, and Academic Library
6 <sup>th-</sup> 13 <sup>th</sup>	Send Student Evaluation of Instructional Faculty Results to
	Faculty/Deans

### COAHOMA COMMUNITY COLLEGE 2024-2025 PLANNING AND EVALUATION CALENDAR

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January 2025	
6 <sup>th</sup>	Community Scholarship Announcement <b>Opens</b>
10 <sup>th</sup>	Submit General Information and Enrollment Profile to SACSCOC
23 <sup>rd</sup>	First Spring 8-Week Online Courses Student Evaluation of
	Instructional Faculty/Course using Canvas LMS OPENS
23 <sup>rd</sup> -31 <sup>st</sup>	R.O.A.D to Success Orientation Course Survey and Advising
	Feedback Survey for First Spring 8-Week Online Courses Student
aard	Evaluation of Instructional Faculty/Course
23 <sup>rd</sup>	Campus Climate Student and Employee Survey <b>Opens</b>
February 2025	
1 <sup>st</sup> -28 <sup>th</sup>	Preliminary Review of the Mission Statement and Goals by
1 20	Strategic Planning Council
6 <sup>th</sup>	IPEDS Winter Collection <i>Closes</i> - Student Financial Aid, Graduation
	Rates, 200% Graduation Rates, and Admissions
17 <sup>th</sup>	Spring 15-week Courses Student Evaluation of
	Instructional Faculty/Course using Canvas LMS OPENS
<u>March 2025</u>	
1 <sup>st</sup> - 31 <sup>st</sup>	Performance Appraisals by Dean of Chairperson/Faculty
1 <sup>st</sup> - 31 <sup>st</sup>	Faculty Reflections Due (Academic, Career-Tech, Health
	Science, Adjunct and Short-Term)
1 <sup>st</sup> - 31 <sup>st</sup>	Board of Trustees Evaluation of the President
3 <sup>rd</sup>	Scholarship Announcement Closes
24 <sup>th</sup>	Second Spring 8-week Online Courses Student Evaluation
	of Instructional Faculty/Course using Canvas LMS OPENS
24 <sup>th</sup> -31 <sup>st</sup>	R.O.A.D to Success Orientation Course Survey and Advising
	Feedback Survey for Second Spring 8-Week Online Courses Student
	Evaluation of Instructional Faculty/Course
<u>April 2025</u>	
1 <sup>st</sup> - 30 <sup>th</sup>	360 Employee Feedback OPENS
1 <sup>st</sup> - 30 <sup>h</sup>	Submit Budget Request Form
1 <sup>st</sup> - 30 <sup>th</sup>	Instructional and Non-Instructional Program Reviews
	2024-2025
3 <sup>rd</sup>	IPEDS Spring Collection <i>Closes</i> - Fall Enrollment, Finance, Human
	Resources, and Academic

### **COAHOMA COMMUNITY COLLEGE** 2024-2025 PLANNING AND EVALUATION CALENDAR

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<u>May 2025</u>	
1 <sup>st</sup> -30 <sup>th</sup>	Spring Curriculum/Substantive Change Meeting
1 <sup>st</sup> -30 <sup>th</sup>	Course Syllabi Review
7 <sup>th</sup>	Graduate Exit Surveys in Pinnacle at Graduation Practice
7 <sup>th</sup>	Submit Course Completion Rates to Instructional Deans
7 <sup>th</sup>	Send Student Evaluation of Instructional Faculty Results to
	Faculty/Deans
30 <sup>th</sup>	Summer I Courses Student Evaluation of
	Instructional Faculty/Course using Canvas LMS OPENS
26 <sup>th</sup> -30 <sup>th</sup>	R.O.A.D to Success Orientation Course Survey and Advising
	Feedback Survey for Summer I Courses Student Evaluation Student
<b>O</b> <i>c</i> th	Evaluation of Instructional Faculty/Course
26 <sup>th</sup>	Instructional Annual Reports: Academic, Career-Technical, and
	Health Science instructors review, evaluate, and report student learning outcome results outlined, including <b>General Education</b>
	Outcomes
	outcomes
<u>June 2025</u>	
2 <sup>nd</sup>	360 Employee Feedback CLOSES
2 <sup>rd</sup> -30 <sup>th</sup>	Board Self Evaluation of Trustees
19 <sup>th</sup>	Summer II Courses Student Evaluation of
	Instructional Faculty/Course using Canvas LMS OPENS
20 <sup>th</sup> -27 <sup>th</sup>	R.O.A.D to Success Orientation Course Survey and Advising
	Feedback Survey for Summer II Courses Student Evaluation of
th	Instructional Faculty/Course
30 <sup>th</sup>	Submit 360 Feedback Results to the Leadership Team
<u>July 2025</u>	
1 <sup>st</sup> -31 <sup>st</sup>	Review Year 2 Results of the Colleges 2021-2025 Strategic Plan
	Outcomes/Mission, Goals and Values
1 <sup>st</sup> -31 <sup>st</sup>	360 Feedback Follow-Up Performance Development Plan Due
10 <sup>th</sup>	Submit State Strategic Plan
10 <sup>th</sup>	SACSCOC Financial Profile
17 <sup>th</sup> -18 <sup>th</sup>	Strategic Planning Retreat-Develop a Five-Year Strategic Plan for
1, 10	2021-2025
1 <sup>st</sup> -31 <sup>st</sup>	State Strategic Plan
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1 <sup>st</sup> -31 <sup>st</sup>	SACS Financial Profile
17 <sup>th</sup>	Publish Survey Reports: Class Climate Report, Graduate

4 Planning and Evaluation Calendar 2024-25

#### Exit Report and Library Report

**Non-Instructional** *Annual Reports:* Personnel review evaluate, and report program outcome results and submit results to Office of Research, Assessment and Strategic Initiatives