Coahoma Community College ADMINISTRATOR and SUPPORT STAFF EVALUATION FORM

(For use by self, subordinates, and supervisor)

Directions: Please rate the individual named below by checking the appropriate boxes using the following scale. (Note: Ratings of 1 or 2 require written explanation on Comment Sheet.)

1.	Unacceptable,	totally	ineffective
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- 2. Unsatisfactory, needs, improvement
- 3. Satisfactory, adequate
- 4. Very good, above average

	Excelle	nt, superior Not applicable or no basis for rating						
Name_								
Evalua	tor is:	[] Self [] Subordinate [] Supervisor						
I.	CON	MMUNICATION	1	2	3	4	5	6
	1.	Demonstrates effective speaking skills						
	2.	Demonstrates effective writing skills						
	3.	Disseminates adequate and timely information to appropriate personnel						
	4.	Receives and processes messages, information, and requests promptly						
	5.	Gives clear explanations, communicates expectations of performance						
	6.	Consistently leaves instructions for locating when out of the office						
II.	PLA	NNING AND ORGANIZATION						
	7.	Plans and organizes thoroughly and in advance						
	8.	Attends to details carefully, thoroughly, and consistently						
	9.	Delegates responsibility and commensurate authority, when appropriate						
	10.	• • •						
	11.	Considers other departments and overall institution in planning and organizing						
III. IN		ERPERSONAL RELATIONS						
	12.	Works effectively with others in different tasks and situations						
	13.	Indicates respect for the feelings of others by courteous treatment						
	14.	Is accessible to faculty, staff, and students on a regular basis						
	15.	Is a good listener						
	16.	Respects confidentiality						
	17.	Is sensitive to problems of personnel, both personal and work-related						
IV.	DEC	SISION-MAKING/PROBLEM SOLVING						
	18.	Consults those to be affected by an action before the action is taken						
	19.	Faces and solves problems in a timely manner, without excessive rush or delay						
	20.	Encourages staff participation in decision-making and problem solving						

			1	2	3	4	5	6
	21.	Interprets and applies policies consistently with all personnel and						
		situations						<u> </u>
	22.	-						
	23.	Makes sound and timely decisions based on thorough analyses of situations						
	24.	Exercises sound judgment in adhering to unpopular decisions or						
		changing those which prove to be inappropriate						
V.	LEA	DERSHIP				ı		
	25.	Promotes professional growth on self & subordinates						
	26.	Recognizes staff proficiencies and accomplishments, commands exemplary actions						
	27.	Generates enthusiasm among staff and students by personal example						
	28.	Exerts positive influence on others, promotes professionalism and optimism						
VI.	GOA	ALS AND OBJECTIVES				l		
	29.	Develops realistic goals and objectives for self and department						
	30.	Makes satisfactory progress toward achieving goals and objectives						
	31.	Coordinates individual goals and objectives with those of the						
		institution						
	32.	Assists subordinates in developing appropriate goals and objectives						
VII.	ADD	DITUDINAL CONSIDERATIONS						
	33.	Demonstrates high standards of attendance, punctuality, and application to task						
	34.	Accepts full responsibility for own actions and those of subordinates						
	35.	Accepts criticism, advice, suggestions, or reprimands						
	36.	Functions well under pressure and in awkward situations						
	37.	Demonstrates willingness to work beyond job description and regular hours for the good of the institution						
VIII.	CON	MMITMENT TO THE INSTITUTION				ı		
	38.	Displays dedication and commitment to the institution						
	39.	Considers the total institution in decisions and actions						
	40.	Places institution's welfare above personal or departmental						
		considerations						
	41.	Brings credit to institution by personal and community activities						
SIGNATURE C	F SUP	ERVISOR	DAT	E				
SIGNATURE C	F PER	SON EVALUATED	DATE					_
See comment	ts on a	attached sheet.						

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Please utilize this form for evaluative comments regarding the individual. References to specific examples of exemplary actions or to problem areas will be helpful

Name:	
Evalu	ator is: [] Self [] Subordinate [] Supervisor
l.	COMMUNICATION
II.	PLANNING ANDN ORGANIZATION
III.	INTERPERSONAL RELATIONS
IV.	DECISION-MAKING/PROBLEM SOLVING
V.	LEADERSHIP
VI.	GOALS AND OBJECTIVES
VII.	ATTITUDINAL CONSIDERATIONS
VIII.	COMMITMENT TO INSTITUTION
IX.	GENERAL COMMENTS