

**CJC**

**COAHOMA JUNIOR COLLEGE**

**1979 - 80**



*Volume XVII*

*Number 1*

*BULLETIN*  
*of*  
*COAHOMA JUNIOR COLLEGE*

*Clarksdale, Mississippi 38614*  
*Catalog Edition*  
*1979-80*

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## ***SECTION ONE***

### ***BOARDS, ADMINISTRATIVE OFFICERS, FACULTY AND STAFF***



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Sherard Shaw  
Superintendent of Education  
Coahoma County, Mississippi  
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B.S., Alcorn State University; M.Ed., Tuskegee Institute; Ed.S., Auburn University
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B.A., Alcorn State University; M.A., University of Denver; Further Study, University of  
Iowa, Middle Tennessee State University, University of Mississippi
- SEBETHA JENKINS ..... Coordinator of Title III  
B.S., Jackson State University; M.Ed., Delta State University; Ed.D., Mississippi State  
University
- RITAS. HANFOR ..... Registrar  
B.S., Alcorn State University
- MIRIAN D. GREEN ..... Librarian  
A.B., Southern University; M.L.S., University of Mississippi
- McKINLEY C. MARTIN ..... Director of Continuing Education  
A.A., Coahoma Junior College; B.S., Jackson State University; M.Ed., Delta State  
University; Ph.D., Florida State University
- S. L. BLACKBURN ..... Director of Vocational-Technical Education  
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Study, Trevecca Nazarene College, Alcorn State University, University of Southern Mississippi
- FREDDIE CASWELL ..... Instructor in Drafting  
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- JOELL L. DAVIS ..... Assistant Director of Continuing Education  
and Coordinator of Parchman Program  
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A.A., Coahoma Junior College; B.S., Jackson State University
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Study, Sawyer Business School, Coahoma Junior College
- WILLIE WILLIS ..... Security Officer
- SHELTON WOODLEY ..... Chief of Security  
B.S., Mississippi Valley State University; R.S.P.H., Rutgers University

LONNIE M. YOUNG ..... Assistant Financial Aid Officer  
B.S., Alcorn State University

## MANPOWER DEVELOPMENT AND TRAINING

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A.A., Coahoma Junior College; B.S., Alcorn State University; M.S., University of  
Wisconsin

ROBERT BURNLEY ..... Welding Instructor  
Study, Utica Junior College, Phillips Junior College

RONALD COLEMAN ..... General Maintenance Instructor  
Study, Texas Southern University

WALTER DIXON, JR. .... House Building Instructor  
B.S., Mississippi Valley State University; Further Study, University of Southern  
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Delta State University



COAHOMA JUNIOR COLLEGE  
Clarksdale, Mississippi

Academic Calendar

FALL SEMESTER, 1979-80

August	16-17	Faculty Planning Conference and Workshop
August	19	Dormitories and Cafeteria Open, 9:00 a.m.
August	20	Freshman Orientation
August	21	Freshman Registration
August	22	Sophomore Registration
August	23	Classes and Late Registration Fee Begin
September	3	Labor Day
September	4	Classes Resume, 8:25 a.m.
September	7	Last Day to Register or Add Courses
September	14	Last Day for Officially Dropping a Course Without Receiving a Grade
October	17-19	Mid-Semester Examinations
November	21	Thanksgiving Holidays Begin, 1:00 p.m.
November	26	Classes Resume, 8:25 a.m.
December	7	Last Day to Remove Incompletes of Previous Semester
December	10-14	Final Examinations
December	14	Christmas Holidays Begin, 1:00 p.m.
December	17	Final Grades Due in Registrar's Office

SPRING SEMESTER, 1979-80

January	2	Dormitories and Cafeteria Open, 9:00 a.m.
January	3	Freshman Registration
January	4	Sophomore Registration
January	7	Classes and Late Registration Fee Begin
January	18	Last Day to Register or Add Courses
January	25	Last Day for Officially Dropping a Course Without Receiving a Grade
March	5-7	Mid-Semester Examinations
March	7	Professional Meetings and Spring Holidays Begin, 3:45 p.m.
March	17	Classes Resume, 8:25 a.m.
April	3	Easter Holidays Begin, 3:45 p.m.
April	8	Classes Resume, 8:25 a.m.
May	2	Last Day to Remove Incompletes of Previous Semester
May	6-9	Final Examinations, Graduating Students
May	13-16	Final Examinations, Non-Graduating Students
May	18	Graduation Exercises

# SUMMER SESSION, 1980

## First Term

June	1	Dormitories and Cafeteria Open, 9:00 a.m.
June	2	Registration
June	3	Classes and Late Registration Fee Begin
June	6	Last Day to Register or Add Courses
June	11	Last Day for Officially Dropping a Course Without Receiving a Grade
June	14	Mid-Term Examinations
June	27	Final Examinations

## Second Term

June	30	Registration
July	1	Classes and Late Registration Fee Begin
July	4	Independance Holiday
July	7	Last Day to Register or Add Courses
July	9	Last Day for Officially Dropping a Course Without Receiving a Grade
July	12	Mid-term Examinations
July	26	Final Examinations

### 1979-80

S M T W T F S SEPTEMBER	S M T W T F S JANUARY	S M T W T F S MAY
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
<b>OCTOBER</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>FEBRUARY</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	<b>JUNE</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
<b>NOVEMBER</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>MARCH</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>JULY</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
<b>DECEMBER</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>APRIL</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>AUGUST</b> 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

*SECTION TWO*

*GENERAL INFORMATION*



# HISTORY OF COAHOMA JUNIOR COLLEGE

By establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years, the college program was conducted by one full time college director-teacher and a sufficient number of part time teachers from the high school division. A full time dean and college faculty was employed the third year.

During the first year of operation, Coahoma Junior College was supported entirely by county funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges. Counties other than Coahoma that now support the college are: Bolivar, Quitman and Sunflower.

Since 1965, the institution has been open to all students without regard to race, color, national origin, or handicap.

During its history, the institution has been headed by six superintendents and presidents: M. L. Strange, 1924-25; J. H. Mosely, 1925-29; J. W. Addison, 1929-37; J. B. Wright, 1937-45; B. F. McLaurin, 1945-66; and the incumbent, James E. Miller, since 1966.

Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational service to a rapidly growing student body.

## LOCATION OF SCHOOL

Coahoma Junior College is located in Coahoma County, Mississippi, about four miles north of the city of Clarksdale which is easily accessible by three major highways: U.S. 61, U.S. 49, and Miss. 6. The seventy acre campus lies in an agrarian setting along the Clarksdale-Friars Point road near the Mississippi River which forms the western boundary of Coahoma County. Bordered on the east by a quiet and picturesque little lake, the school site is conducive to the wholesome recreation as well as to serious study.

## MISSION STATEMENT OF COAHOMA JUNIOR COLLEGE

Established in 1949, Coahoma Junior College is a single campus, two-year, multi-ethnic, co-educational publicly supported institution located in the Mississippi Delta. The institution serves a clientele that is characterized as low-income and rural with the majority of the student body coming from the counties of Bolivar, Coahoma, Quitman and Sunflower. The college operates under an "open door" admission policy.

Maintaining a two-year curriculum leading to the Associate in Arts and Associate in Science degrees and vocational certificate program, the college prepares its graduates for direct entry into the job market or upper division institution. The college offers general education, pre-professional, in addition to, vocational-technical programs.

To facilitate the transition of its graduates in their career pursuits the college seeks to provide educational experiences which will develop logical thinking, aesthetic appreciation, cultural enrichment, moral and ethical values, effective communication skills and the appreciation of man's relationship to his environment. The college also provides community activated services that enhance its students' existences in our democratic society.

Consistent with its mission statement, the college has adopted the following goals:

1. To provide the first two years of bachelor degree programs.
2. To provide a general educational program which includes that knowledge, information and experience deemed important for all students.
3. To provide technical and vocational programs which prepare students to successfully enter the world of work.
4. To provide Continuing Education programs which are designed to meet the needs of the communities served by the college.
5. To provide appropriate guidance, counseling and other necessary services which are designed to assist each student in reaching his greatest potential.
6. To provide a variety of cultural and recreational activities and programs to meet the needs of a diversified school population.
7. To provide and promote health programs and practices to ensure that physical hygiene is maintained.
8. To participate in and administer student financial aid programs in order that all students who qualify and manifest financial need will be able to obtain such assistance.
9. To provide a variety of resource materials which will enrich and support the curriculum as well as provide for special interests or needs.
10. To provide the necessary fiscal and administrative support to effectively and efficiently facilitate the operation of the academic and physical programs of the college.

## ACCREDITATION

Coahoma Junior College is accredited by the Southern Association of Colleges and Schools and by the Accrediting Commission of the State of Mississippi. The college holds membership in the Southern Association of Junior Colleges, American Association of Junior Colleges, Association of Mississippi Colleges and Mississippi Junior College Association.

## TERMINAL FUNCTIONS

The administration realizes that many students receive no further organized training beyond the junior college level. For this reason, several of the programs offered at Coahoma Junior College are of direct vocational nature. Upon completion of these programs students are better able to earn a living.

## HIGH SCHOOL AND COLLEGE

Coahoma Agricultural High School is located on the junior college campus. It has its own facilities, instructional and administrative personnel, and program of student activities. It serves pupils in grades nine through twelve.

The junior college provides educational opportunities in four areas; general education, business education, vocational-technical education, and teacher education. Transfer curricula in the academic programs parallel similar curricula at Mississippi's public-supported four-year colleges and universities with similar programs. The student who desires to pursue degrees at such institutions may transfer without loss of credit.

## BUILDINGS

### J.W. ADDISON ADMINISTRATION BUILDING

Originally constructed in 1963, and added to in 1969, this building is the center for administrative activity of the campus. It houses the president's office, business office, and other administrative offices.

### MARY G. WHITESIDE ACADEMIC HALL

Named in honor of a deceased faculty member, registrar and academic dean; this two story building was originally constructed in 1958. Additions were made in 1961 and 1968. This building houses in addition to general classrooms, offices of the dean of instruction, registrar and faculty.

### DELTA HALL

This building was constructed in 1965 as the Business Education Building. An addition was made in 1969 to house the Fine Arts Department.

### DICKERSON—JOHNSON LIBRARY CENTER

The library was named in honor of the school's first Librarian, Miss Ethel Dickerson and Mrs. Lillian R. Johnson who served on some of the committees that helped to organize the college.

The facility has over 28,000 square feet and has a capacity to house more than 60,000 volumes, and well as a media center, seminar rooms, alumni room, delta heritage room, and various offices. It was constructed in 1973.

## MARION M. REID GYMNASIUM

Named in honor of a deceased faculty member and registrar, this facility is used for athletic activities, assemblies, and class instruction. It was constructed in 1960.

## CONSUELLA CARTER MUSIC HALL

This building was named in honor of Miss Consuella Carter, a former band director and music instructor at Coahoma Junior College. This modern air conditioned facility houses the band, choir and rooms for teaching music. It was constructed in 1966.

## LEE FLOWERS TRADE BUILDING

Constructed in 1962, this building contains classrooms, shops and laboratories for brick masonry.

## B.F. McLAURIN VOCATIONAL TECHNICAL CENTER

Named in honor of the first president of the school, Mr. B. F. McLaurin, the modern air conditioned building houses facilities for drafting and design, auto mechanics, auto body and fender repair, carpentry, cosmetology, electronics, machine shop, welding and offices. It was constructed in 1969.

## CENTER FOR LIFE LONG LEARNING

This building was originally constructed in 1928 as a cafeteria. An addition was made in 1969, and it was renovated in 1975 to house the Continuing Education Division.

## ZEE A. BARRON STUDENT UNION

Named in honor of one of the former organizers of the school, Mrs. Zee A. Barron, this modern air conditioned building houses facilities for various types of student activities such as bowling, billiard, ping pong, student government, student publications, lounging as well as food service. This building which is the center of student activity was constructed in 1975.

## L.L. BRYSON HALL

Named in honor of one of the early school board members, Mr. L. L. Bryson, this is a modern one story men's dormitory. It was constructed in 1958.

## FRANK W. GAMBRELL, JR. RESIDENTIAL HALL

Named in honor of a deceased faculty member and academic dean, this facility was constructed during the 1977-78 school year. This modern, three story air conditioned building provides housing for 120 female dormitory students. It also includes: lounging areas, lobbies, and kitchenettes.

## **NEW SHOP**

Constructed in 1977, this modern, one story building contains shop areas and classrooms for the areas of buildings and trades and agricultural practices.

## **BUS SHOP**

This modern, one story building houses areas for: bus maintenance and repair, housebuilding trades and classroom facilities. It was constructed in 1977.

## **EVENING AND OFF—CAMPUS PROGRAM**

The evening program is an extension of the junior college program. It provides education opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty members or instructors with equivalent qualifications. Also the evening activities include certain non-credit cultural and vocational courses.

Admission for credit and/or degree programs are the same as for regular day students (see admissions). Evening classes are organized on the semester system. The courses which carry three semester hours credit meet one night per week from 6:00 p.m. - 9:00 p.m.

The off-campus program is designed to carry the college to all areas in the college's community to facilitate attendance in continuing education efforts of working adults. Courses offered through the off-campus program do not require laboratory work and can be taught in any properly heated and lighted facility. The evening and off-campus class activities for degree programs are administered through the Office of Continuing Education. The Division of Continuing Education is charged with administering selected developmental, experimental, and community service programs.

## **ALUMNI ASSOCIATION**

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.

## **DICKERSON—JOHNSON LIBRARY**

The library located in the center of the academic cluster contains a well selected collection of books, bound periodicals and audio-visual materials.

The Audio-Visual Department, located on the first floor of the library, is equipped with the following media hardware: cassette players and recorders, record player, 16 mm film projectors, film loop projectors, audio-tape recorders, video cassette players, filmstrips projectors, opaque projectors and color TV monitor. Software include: filmstrips, cassette tapes, video cassette tapes, transparencies, and audio cassette tapes. Many important services are rendered in this department and much of this non book material may be checked out to students and faculty members.

Reference materials, current periodicals, bound periodicals, and micro-film are all housed on the second floor of the library. Use of carrels provide quite and individuals study for students.



The Professional Reading Room is designed for the utilization of faculty members and the administration. Professional magazines and newspapers are provided for their use. This room is also used for small professional meetings.

The third floor provides a spacious reading room, four typing rooms, a seminar room, two group study rooms, and a conference room.

## PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, by identifying the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the Public Relations Officer seeks (1) to interpret the college's philosophy and objectives, (2) to stress the public services of the college, (3) to enlist the support of the public, (4) to aid graduates of the college in transferring to the upper division of four-year institutions or in finding employment, and (5) to make contact with promising prospective students.

## AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

The Frankie Stutts-Gray Memorial Award is a cash award given to a young lady of the college who is determined by a vote of the faculty to exhibit the most ladylike conduct at all times. The award is provided by Mrs. Laura H. Hearn.

The Coahoma Junior College Scholarship Award is given for high academic achievement.

The Elizabeth Maynard Award is a cash award given for proficiency in science.

The Aaron Henry Citizenship Award is a cash award given on the basis of good citizenship among college students and civic participation.

Lillian Rogers-Johnson Memorial Award is made on the basis of academic potential and christian character among women.

The Versatile Club Award is a cash award given to a young woman on the basis of high versatility.

The Marion M. Reid Memorial Scholarship is a scholarship awarded to a Coahoma Junior College freshman student from Coahoma County who has good academic potential, leadership ability, and civic participation, and has expressed a desire to continue his or her formal education beyond two years of college.

Scholarships - The college gives special consideration for those students who excel in certain areas. These areas are: band, choir, athletics and academic. These awards are made in accord with the availability of such funds and departmental selection criteria.

Mable Thompson Thomas Award is a cash award given to the graduating sophomore with the highest scholarship average.

James Black Music Award is a cash award given in alternate years to the most outstanding and promising band member or choir member.

The Lawrence H. Davis Memorial Award is a cash award given in memory of Lawrence Davis, who during his lifetime was a student at Coahoma Junior College. The award will be given each year to the student who meets the following qualifications: must be a freshman who wishes to continue his or her education at Coahoma Junior College, must show academic potential, must be either a Social Science or a Biological Science major, in alternate years, beginning with a Social Science major for the 1975-76 school year and must show a need for additional finance in order to continue his or her education.

The Clarksdale-Marks Alumnae Chapter of Delta Sigma Theta Sorority's Fannie Lou Hamer Memorial Scholarship is a cash scholarship awarded each year to a young lady from one of the supporting counties of Coahoma Junior College. The young lady must possess scholarship, good moral character, an interest in the institution and must be a sophomore at Coahoma Junior College.

The Frank W. Gambrell, Jr. Memorial Scholarship is a scholarship awarded to a Coahoma Junior College freshman student who is a science major with the highest scholastic average above 3.0, and desires to continue his or her education beyond the two-year college level.

## COMMUNITY ACTIVITIES AND SERVICES

The Division of Continuing Education is usually the institutional unit that is responsible for coordinating, and in some cases, administering community service activities.

This Division should be the means by which the college enriches, expands and extends its primary mission of teaching and service. The overall goal of this unit is to extend the resources of the college to a wide range of individuals, special interest groups, and target audiences not otherwise reached by on-going programs. Accordingly, these activities are designed with both the letter and the spirit of the stated mission statement of the institution. This Division is in philosophical congruence with the institution to provide "... opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable." Simultaneously, each effort in this division is predicated on an identified need of an individual, group, or other agencies and institutions. In part, the college's mission is to justify its existence by gearing its program "... to meet the needs of those it serves." Specifically, the Division of Continuing Education operates as a direct result of efforts to fulfill goals 4 and 6 of the college: (4) to provide Continuing Education programs which are designed to meet the needs of the communities served by the college. (6) to provide a variety of cultural and recreational activities and programs to meet the needs of a diversified school population.

Continuing Education concerns are interdisciplinary in nature, therefore, this division can provide the machinery to effect program development efforts in all departments.

## 1978-79 SCHEDULE OF STUDENT EXPENSES

With the exception of board, which may be paid in monthly installments at the rate of \$90 per month, all fees and other charges are due and payable on a semester basis. General fees and expenses for all students are as follows:

For the assessing of student costs, students are classified into three groups: District, Non-District, and Out-of-State.

District students are those who live in counties that give financial support to Coahoma Junior College — Coahoma, Quitman, Bolivar and Sunflower.

Non-District students are those whose homes are in the state of Mississippi, but in counties other than the supporting counties.

Out-of-State students are those whose legal residence is outside the state of Mississippi.

## DAY STUDENTS

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per Semester	\$150.00	\$150.00	\$ 150.00
Publication fee, First Semester	25.00	25.00	25.00
Maintenance fee, Per Semester		90.00	90.00
Tuition, Per Semester			250.00
Due Upon Registration	\$175.00	\$265.00	\$ 515.00
Total fees, Second Semester	150.00	240.00	490.00
TOTAL FOR YEAR	\$325.00	\$505.00	\$1,005.00

## BOARDING STUDENTS

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per Semester	\$ 150.00	\$ 150.00	\$ 150.00
Publication fee, First Semester	25.00	25.00	25.00
Maintenance, Per Semester			90.00
Tuition, Per Semester			250.00
Room, Board, & Laundry (\$90 per month)	90.00	90.00	90.00
Due Upon Registration	\$ 265.00	\$ 355.00	\$ 605.00
Additional Board, First Semester	315.00	315.00	315.00
Total, First Semester	\$ 580.00	\$ 670.00	\$ 920.00
Total, Second Semester	555.00	645.00	895.00
TOTAL FOR YEAR	\$1,135.00	\$1,315.00	\$1,815.00

## OTHER COSTS

In addition to the above fees all new students are required to pay a \$5.00 application fee. Under certain other conditions, students are required to pay special fees. These conditions and fees are as follows and are due at the time they are charged.

<u>CONDITIONS</u>	<u>FEE, PER SEMESTER</u>
Late Registration	\$ 7.00
Room Reservation	\$ 5.00
Schedule Change	\$ 3.00
Make-up Examination Fee (each)	\$ 1.00
Audit Fee	\$ 9.00 per semester hour
Part-time Fee	\$ 18.00 per semester hour
Off-Campus Fee	\$ 25.00
Evening Registration Fee	\$ 5.00

# REFUND OF FEES, TUITION, ROOM AND BOARD

## Refund Policies:

Students withdrawing from the college before the end of the semester should file a Withdrawal Form with the Dean of the college and the Registrar. A copy should be delivered to the Business Office with the student's Identification Card.

Refunds in general will be determined from the date of application. If a student withdraws before the first class meets or within one week after the beginning of classes for the semester, a refund of 75 per cent will be made of the total fees assessed and paid. Each week thereafter, the amount to be refunded will be reduced by 25 per cent except that no refunds will be made after four (4) weeks. The refund policy for student in receipt of educational assistance from the Veterans Administration enrolled in non accredited courses is on a pro rata basis in the event the student fails to enter, is dismissed or withdraws.

During the summer terms refund will be made as follows: 75 percent before classes meet for the first time or within one day after classes start; 50 percent after classes meet the second day, and 25 per cent after classes meet the third day with no refund after classes meet the fourth day of the term.

If a summer or evening class (on or off-campus) fails to develop or is terminated administratively, all fees assessed and paid will be refunded.

Refunds are made on board charges during the semester if a student misses his meals for seven (7) consecutive days due to emergency leaves or officially withdraws.

## DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than a calendar month basis.

## BOARD (INCLUDING ROOM AND LAUNDRY) CALENDAR

August 19, 1979 .....	First Payment Due
September 17, 1979 .....	Second Payment Due
October 15, 1979 .....	Third Payment Due
November 12, 1979 .....	Fourth Payment Due
December 10, 1979 .....	Fifth Payment Due
January 14, 1980 .....	Sixth Payment Due
February 11, 1980 .....	Seventh Payment Due
March 10, 1980 .....	Eighth Payment Due
April 14, 1980 .....	Ninth Payment Due

## BOOKS AND SUPPLIES

Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Cost of the books range from \$75 to \$100 and upwards per year.

School supplies: paper, pencils, ink, and other student supplies are available in the campus bookstore.

## SPECIAL FEES

### FEES FOR SPECIAL COLLEGE STUDENTS:

These fees are for students who are taking less than the minimum college load in the day or evening program.

Courses taken for credit, per semester hour .....	\$18.00
Auditing Fee, per semester hour .....	7.50
Off-Campus Fee, per semester .....	25.00
Registration Fee .....	5.00

## GRADUATION FEE

A \$20.00 graduation fee is charged all students who are graduating. This includes diploma fee and cap and gown rental.

A student's account must be cleared in the business office before a diploma is issued or before a transcript is sent out.

# REFUND OF FEES, TUITION, ROOM AND BOARD

Students who are unable to attend school for any reason should contact the Registrar's Office for information regarding the refund process.

The refund process is based on the number of days of instruction received. The refund schedule is as follows:

Days of Instruction	Refund Percentage
0-10	100%
11-20	90%
21-30	80%
31-40	70%
41-50	60%
51-60	50%
61-70	40%
71-80	30%
81-90	20%
91-100	10%

A graduation fee is assessed on all students who graduate. This fee is used to cover the cost of the diploma and the diploma case.

A student who is unable to attend school for any reason should contact the Registrar's Office for information regarding the refund process.

The refund process is based on the number of days of instruction received. The refund schedule is as follows:

Days of Instruction	Refund Percentage
0-10	100%
11-20	90%
21-30	80%
31-40	70%
41-50	60%
51-60	50%
61-70	40%
71-80	30%
81-90	20%
91-100	10%

## DATE ROOM AND BOARD SHOULD BE PAID

Students should pay their room and board fees by the 15th of each month. Late payments may result in a suspension of services.

## BOARD (INCLUDING ROOM AND LAUNDRY) CALENDAR

Month	Room and Board Fee	Laundry Fee
August 18, 1979	\$150.00	\$10.00
September 17, 1979	\$150.00	\$10.00
October 16, 1979	\$150.00	\$10.00
November 14, 1979	\$150.00	\$10.00
December 13, 1979	\$150.00	\$10.00
January 11, 1980	\$150.00	\$10.00
February 9, 1980	\$150.00	\$10.00
March 8, 1980	\$150.00	\$10.00
April 6, 1980	\$150.00	\$10.00

## BOOKS AND SUPPLIES

Students should purchase their books and supplies from the university bookstore. The bookstore is located on the main campus.

For more information regarding the refund process, please contact the Registrar's Office at (505) 542-1234.

## **SECTION THREE**

# **ACADEMIC REQUIREMENTS AND REGULATIONS**



# ACADEMIC REQUIREMENTS AND REGULATIONS

## ADMISSIONS

Inquiries about admissions to Coahoma Junior College should be addressed to the Office of the Registrar. The Registrar receives and processes all routine applications, evaluates credentials and issues statements relative to admission applicants. Academic and technical students may enter at the beginning of either of the two semesters or at the beginning of the summer school term. Vocational students may enroll during the first week of any month. Application forms may be secured from the Registrar's Office.

## GENERAL ADMISSION POLICIES

Coahoma Junior College does not discriminate in the admission of students because of race, color, sex, national origin or handicap. The institution operates under the "open door" policy. However, admission to the college does not necessarily guarantee admission to the program desired by the student.

Coahoma Junior College provisionally admits students whose American College Test (ACT) scores are not on file in the Registrar's Office. Students seeking admission to the academic or technical programs are required to take the ACT Test and request their scores to be sent to the Registrar's Office before credit is granted.

All admission requirements must be met prior to being officially accepted by the institution.

## ADMISSION REQUIREMENTS FOR ACADEMIC AND TECHNICAL STUDENTS

1. A student may qualify for admission to the college by providing a transcript with proper verification from high school completed. Students who have completed a minimum of 15 accepted high school units but have not graduated from high school may be admitted.
2. For mature students (above 17 years of age), satisfactory scores on the high school level General Education Development Test may be accepted in lieu of a high school Certificate of Graduation.
3. Students should request that their American College Test (ACT) scores be mailed to the Registrar's Office.
4. Transfer Students: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended. However, transfer credits will be accepted in accordance with the following policy: A student whose transcript indicates an over-all quality point average of C or better will be allowed to transfer all courses on which he has made a D or above. If the transcript indicates an over-all average of below C, only those courses bearing grades of C or better will be accepted. All transfer students should have their transcript evaluated in Office of the Registrar.



5. All applicants are required to submit completed application and medical forms. The forms are supplied by the institution.
6. All applicants are notified of their admission status as requested information is received in the Registrar's Office. When all required admission materials are on file in the Registrar's Office, the applicant will be sent a "Notice of Acceptance Form" which must be presented when students begin registration.

## **ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS**

Students may be admitted to vocational programs at Coahoma Junior College if they are interested in the trades. High school graduation or satisfactory scores on the General Education Development Test is not required. However, a transcript or record of previous education training is required. Those students who meet the admission requirements for the academic and technical programs also meet the admission requirements for vocational programs.

Applicants may be admitted to vocational programs after they have provided the Registrar with (a) a completed application form, (b) a completed medical form and (c) an official transcript or record of previous education and training.

## **ADMISSION REQUIREMENTS FOR EVENING STUDENTS**

Admission requirements for evening students are the same as for regular day students.

## **ADMISSION REQUIREMENTS FOR VETERANS OR ELIGIBLE PERSONS**

Admission requirements for veterans or eligible persons are the same as for regular students. However, they must meet all admission requirements and provide the Registrar with documented evidence of all previous education and training prior to being certified to the Veteran's Administration.

## **TYPES OF ADMISSION**

Admission approval is one of three types:

1. Regular — indicates that a student has satisfactorily fulfilled all admission requirements.
2. Provisional — Indicates that part of the prospective student's admission requirements have not been completed and that the student has been admitted pending receipt of the necessary information. Failure to clear admission deficiencies may result in the termination of a student's enrollment. This also includes those students who graduate from non-accredited schools.

Veterans who intend to utilize G.I. benefits cannot be admitted to the college under

provisional or special admission status and be eligible to receive financial benefits from the G.I. Bill.

3. **Special Admission**—This category is designed to meet the needs of special interest groups that seek admission for specifically designed programs without concern for credit transfer.

## RE—ADMISSION OF FORMER STUDENTS

A former student who was not in attendance the semester prior to the one for which he/she wishes to be enrolled is required to submit an "Application for Re-admission." A student in attendance the semester preceeding the one for which he/she wishes to be enrolled need not submit an application for re-admission.

A student re-admitted will return to the same academic status, unless he/she has earned additional college credit to alter his status. Any former student who has attended another college after leaving Coahoma Junior College will be required to provide the Registrar with an official transcript from the college.

A student returning after academic suspension will be re-admitted on academic probation.

## GRADUATION REQUIREMENTS

### Degree Programs

Coahoma Junior College awards two degrees — the Associate in Arts and the Associate in Science. For either degree, the minimum requirements is 64 semester hours and 128 quality points (a "C" average) based upon all courses completed.

To receive the Associate in Arts degree in general education a student must:

1. Earn a minimum of 64 semester hours which must include 6 semester hours of English Composition, 6 semester hours of literature, 3 semester hours of speech, 6 semester hours of mathematics, 6 semester hours of science, 6 semester hours of social science or history, 2 semester hours of physical education, and orientation.
2. Earn an average of two quality points for each semester hour completed.
3. Complete the last twelve(12) semester hours at Coahoma Junior College.
4. Satisfactorily meet his/her financial obligations to Coahoma Junior College.
5. Demonstrate the quality of character essential for responsible citizenship.

To receive the Associate in Arts or Associate in Science Degree in a specific area a student must:

1. Complete the course requirements of the appropriate curriculum outlined in the catalog.
2. Earn an average of two quality points for each semester hour completed.
3. Complete the last twelve (12) semester hours at Coahoma Junior College.
4. Satisfactorily meet his/her financial obligations at Coahoma Junior College.

5. Demonstrate the quality of character essential for responsible citizenship.

Exception:

1. A student may comply with the catalog requirements of the first two years of the specific four-year accredited institution to which he/she will transfer. However, the student must provide the Registrar and Dean of Instruction with the name of the institution during the first week of the semester preceeding graduation.
2. A student who is physically unable may earn equivalent semester hours in lieu of those required in physical education activity courses if his/her claim is verified by a written statement from a physician and approved by the Dean of Instruction.

Certificate Programs

To graduate from the college with a certificate in a particular program a student must:

1. Satisfactorily complete all courses in the chosen programs as indicated in the catalog.
2. Complete the final semester as a full-time student at Coahoma Junior College.
3. Satisfactorily meet his/her financial obligations to Coahoma Junior College.
4. Demonstrate the quality of character essential for responsible citizenship.

Exception:

1. A certificate is awarded those students who do not take any of the above options, but complete two years of general study at the institution.

## REGISTRATION

Registration for each semester will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of late registration fee of \$7.00. All students are expected to register at the beginning of the semester and remain in classes until the end of the semester.

## CHANGE OF SCHEDULE

An official change in schedule may be made only with special permission from the student's advisor and the Dean of Instruction. This includes adding and dropping of courses. All changes must be made not later than the dates designed in the college calendar. The student must file a change of schedule form with the Registrar after the change has been approved by the Dean of Instruction. No student will receive credit for a course in which he/she is not enrolled. Any student who unofficially drops a course will receive a grade of "F". A fee of \$3.00 must be made for each change in schedule.

Official Change of Schedule — A change of schedule approved by the student's advisor and the Dean of Instruction.

Unofficial Change of Schedule — A change of schedule not approved by the student's advisor and the Dean of Instruction

## STUDENT LOAD

The minimum number of semester hours per semester to be classified as a full-time student is twelve. The "normal student load", is fifteen to eighteen hours. In order for a student to carry a load in excess of the "normal student load," he must receive permission from his advisor and the approval of the Dean of Instruction. Students who have been placed on academic probation or who are carrying remedial courses are advised to reduce the number of hours attempted to twelve and they may not take more than fourteen hours without first securing the permission from their advisor and the approval of the Dean of Instruction.

## CLASSIFICATION OF STUDENTS

The classification of students at Coahoma Junior College is as follows:

Freshman - a student who has earned fewer than 28 semester hours credit.

Sophomore - a student who has earned 28 or more semester hours credit.

Full-time Student - a student who is enrolled in 12 or more semester hours of work in a given semester.

Part-time Student or Special Student - a student who is enrolled in fewer than 12 semester hours of work in a given semester.

## SEMESTER HOUR CREDIT

Coahoma Junior College operates on the semester system, having changed from the quarter system in the fall of 1976. Semester hour credit is determined by the number of hours a course meets per week. A course which gives three semester hours credit will normally meet for three lectures or recitation hours per week; or for two lectures or recitation hours and two laboratory hours per week; or for some, a combination of the above.

## EXAMINATIONS

Examinations are given periodically during the academic year. The academic year is divided into two semesters and a summer session. Each semester is approximately seventeen weeks in length and mid-semester and semester examinations are given. The summer session is approximately ten weeks in length and divided into five-week terms. An examination schedule is released in advance of each period or term. All students are required to take a written examination at the time designed on the schedule.

Make-up examinations are given to all students who because of unavoidable circumstances have missed an examination during the school term. Examination deficiencies must be removed during the first semester following the semester in which the deficiency occurred. Permission to make-up examinations must be secured from the Dean of Instruction prior to the date for examination. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

## INCOMPLETE GRADES

The grade of "I" (incomplete) indicates that the student has not completed the course for some unavoidable reason. This grade may be changed by the instructor and credit allowed when the requirements of the course have been met, provided the incomplete has been removed during the first semester following the semester in which the "I" occurred or not later than the next semester in which the course is taught. If the student fails to complete the course within the specific time, the grade of "F" will be recorded by the Registrar. The student has the responsibility of making the necessary arrangements with the instructor concerned.

## CHANGE OF GRADES

A grade other than "I" (incomplete), once reported, is subjected to change only if it has been caused by a clerical error. An instructor wishing to change such a grade must obtain a "Notice of Change of Grade" from the Office of the Registrar and have it approved by the Dean of Instruction. To change the grade "I" to another letter, the instructor needs only to complete a "Notice of Removal of Incomplete Grade" in the Office of the Registrar.

## GRADING SYSTEM

Coahoma Junior College changed from the 3.0 system to the 4.0 system effective as of September, 1974. College students' academic progress is evaluated according to the following grading system.

<u>GRADE</u>	<u>SCALE</u>	<u>QUALITY POINTS</u>
A — Excellent	92 — 100	4
B — Good	83 — 91	3
C — Average	74 — 82	2
D — Poor	65 — 73	1
I — Incomplete	Below 65 — Failure	0
W — Official Withdrawal		

## ACADEMIC PROGRESS

Mid-semester grades are used to inform students of their progress in courses or programs and to assist in counseling and guidance. Semester grades are recorded on the student's permanent record.

A student ceases to make satisfactory grades when he/she (a) fails or withdraws from all subjects in which he/she is enrolled, (b) drops all courses, and (c) earns a grade point average of less than 1.5.

A grade point average of 2.0 is required for graduation. A full-time student must pass nine semester hours each semester to be considered as progressing satisfactorily. A part-time student must pass one half of the subjects in which he/she is enrolled each semester to be considered as progressing satisfactorily.

## QUALITY POINTS

Quality of work will be measured by "Quality Points." Quality points are acquired as follows: for each semester hour completed with a grade of "A", four quality points are given; for each semester hour completed with a grade of "B", three quality points are given; for each semester hour completed with a grade of "C", two quality points are given; for each semester hour completed with a grade of "D", one quality point is given. Thus, a three hour course completed with a grade of "A" give twelve quality points; "B" nine quality points, "C" six quality points, "D" three quality points.

To be in good standing academically all students are required to earn a 2.0 average on the 4.0 system.

Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing his/her grade point average. The student should observe that the grade of "F" carries zero quality points and will be included in the computation. The grade of "I" will not be computed until after some disposition has been made concerning it. (See section of Incomplete Grades). The grade of "W" will not affect the student's grade point average. The student should be reminded, however, that the unofficial withdrawal from any class will result in the recording of the grade "F", which will be computed in the grade point average.

## HONORS

At the end of each semester the names of honor students are posted and published. A full-time student who earns a quality point average of 4.0 will be placed on the President's List; those students who carry a full load and earn a minimum quality point average of 3.5 will be placed on the Dean's List; those students who carry a full load and earn a minimum quality point average of 3.0 will be placed on the Honorable Mention's List.

Students who earn an average of 3.0 for each semester hour will graduate with "Honors"; those who earn an average of 3.5 for each semester will graduate with "Special Honors"; and those who earn an average of 3.8 or more for each semester hour will graduate with "Highest Honors". The two students with the high averages will be the Valedictorian and Salutatorian, respectively. A minimum quality point average of 2.0 is required for graduation from the college.

## ACADEMIC PROBATION AND SUSPENSION

Student responsibility — Students are responsible for knowing their own standing in reference to the published regulations, policies and standards of the college.

Probation is a means of informing a student that his academic record is unsatisfactory while there is still time to remedy the situation. A student will be placed on probation at the end of any semester in which his quality point average is below 1.5. He will be given special help through counseling and remedial work.

Students on academic probation must earn a 2.0 average during the semester in which they are on probation. If they do not earn such grades, they will be required to withdraw from the institution for one semester or obtain special permission from the Dean of Instruction in order to remain in school for another semester.

A student may be removed from probation when he achieves a quality point average of 2.0. A student on probation who attends summer school and earns an average of 2.0 in a minimum of six semester hours will be re-admitted in good standing.

A student having served an Academic Suspension period of one semester, if approved for re-admission, will be admitted on Academic Probation; and his load will be a maximum of 14 semester hours for his first regular semester of attendance after suspension.

## CLASS ATTENDANCE

1. Regular attendance in all classes is expected. No absence is excused in the sense that the student is excused from the work he has missed. It is the student's responsibility to fulfill all the requirements of a course.
2. The college reserves the right to sever its relationship with any student who incurs excessive absences. Should excessive absences occur, the instructor, with the approval of the Dean of Instruction, may use his discretion to dismiss a student from his class.
3. The attendance record of a student transferring from one section of a course to another section of the same course shall be transferred to the new section.

### Tardies

Students are expected to be prompt in class attendance. Specific requirements concerning tardies will be determined by the instructor and will be presented at the first class meeting.

## WITHDRAWAL FROM SCHOOL

A student who finds it necessary to withdraw from school should do so officially in order to leave with a clear record. The student should pick up a withdrawal form from the Office of the Registrar. This form must be signed by the Department Chairman, Dean of Men or Women, Business Manager, and Dean of Instruction. Failure to conform to this regulation will result in loss of rights to honorable dismissal, re-entry and refund.

A student who officially withdraws will receive a grade of "W" in all courses. A student who leaves school and does not officially withdraw will receive a grade of "F" in all courses.

## STUDENT UNETHICAL PRACTICES

Student unethical practices, such as cheating on examinations, will not be tolerated. Any student found guilty of doing so will be dismissed from class. When unethical practices are confirmed, the instructor will discuss the problem with the student involved and file a Disciplinary Report with the Dean of Instruction. The Dean shall review the report and make a decision to either (1) send the student involved a letter of reprimand or (2) summon the student before the Judicial Council for a hearing and appropriate disciplinary action.

## EVENING CLASSES

The regular academic, technical and vocational evening classes are extensions of the college programs. They provide educational opportunities for people who are unable to attend regular day classes. The courses offered are taught by the regular faculty members or

instructors with equivalent qualifications. Classes are scheduled during the hours between 6:00 p.m. and 10:00 p.m. The requirements are the same as for regular day students.

## SUMMER SCHOOL

Coahoma Junior College offers summer school (1) to give students an opportunity to accelerate their efforts in meeting academic requirements for graduation; (2) to give students who are deficient in academic subjects an opportunity to remove the deficiencies (All courses, however, are not offered during the summer session. But a student may petition the college to offer any course when a sufficient number of students who desire the course can be ascertained); (3) to render services to the college community.

Students desiring to attend summer school will comply with the regular requirements. An applicant must make application through the Office of the Registrar even if he desires to do summer work or earn academic credit only.

The summer session is approximately ten weeks in length and divided into five-week terms. The "normal student work load" is six semester hours per term. Detailed information concerning course offerings, admission requirements and facilities may be obtained from the Office of the Registrar or the Dean of Instruction.

## TRANSCRIPTS

Transcripts are released only upon written and signed requests by the student. After the first transcript is issued, a fee of one dollar is charged for each additional copy.

## COMPLIANCE POLICY

In compliance with Title VI or the Civil Rights Act of 1964, Title IX, Educational Amendments of 1972 of the Higher Education Act and Section 504 of the Rehabilitation Act of 1973, the Board of Trustees of Coahoma Junior College has adopted a policy assuring that no one shall, on the grounds of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination in any program, activity, or employment of the college.

## VETERANS

All academic, technical and vocational programs are open to veterans or eligible persons. The accounts and permanent records of veterans and eligible persons are identifiable and available for examination by duly authorized persons, including representatives of the Veterans Administration.

### Admission Requirements

Any person who anticipates enrolling at Coahoma Junior College and receiving education assistance from the Veterans Administration must meet all admission requirements prior to being certified to the Veterans Administration. Documented evidence that all admission requirements are met shall be a part of the veteran's or eligible person's permanent record. See section on ADMISSION.

### Previous Education and Training Records

Documented evidence of all previous education and training must be provided and filed in



his/her permanent record. Proper credit will be given and submitted to the Veterans Administration. The recommendation of the American Council on Education in their handbook, *GUIDE TO THE EVALUATION OF EDUCATION EXPERIENCES IN THE ARMED SERVICES*, is used for evaluating military credit where possible.

#### Progress Records

A permanent record is maintained to show academic progress. This record shows a final grade in each subject for each semester, a record of withdrawal from any subject, and a record of re-enrollment in any subject from which there was a withdrawal.

A veteran or eligible person ceases to make satisfactory progress when he/she (a) fails or withdraws from all subjects in which he/she enrolled, (b) drops all courses, and (c) earns a grade point average of less than 1.5. A grade point average of 2.0 is required for graduation. A full-time student must pass nine semester hours each semester to be considered as progressing satisfactorily. A part-time student must pass one half of the subjects in which he/she is enrolled.

A veteran's or eligible person's academic progress is evaluated according to the grading system. See section on *GRADING SYSTEM*. Each grade reported as having been earned by the student at the end of the semester or summer term will be included in computing his/her grade point average. The student should observe that the grade of "F" carries zero quality points. If received, it will be included in computing grade point averages. A grade point average is computed by dividing the total number of quality points by the total number of semester hours attempted.

A veteran or eligible person shall not be permitted to repeatedly enroll in courses, not attend classes and withdraw from classes without penalty.

#### Attendance

A standard class record book is maintained by each instructor and all absences are recorded to determine the last date of attendance. Attendance requirements for veterans or eligible persons are the same as for regular students. See the section on *ATTENDANCE*.

#### Reports to the Veterans Administration

Any change in status from the last certification will be reported promptly to the Veterans Administration. Reports of unsatisfactory progress, drops, withdrawals and unscheduled interruptions will be made within the month of occurrence or immediately thereafter. In case of unsatisfactory progress, the veteran or eligible person will not be certified for further enrollment prior to approval by the Veteran's Administration.

## RESIDENTIAL STATUS

Application for admission to Coahoma Junior College falls into one of three categories: (1) "District" which includes Coahoma, Bolivar, Quitman, and Sunflower Counties, (2) "Non-District" which includes other Mississippi counties, and (3) "Out-of-State". The student is responsible for identifying and enrolling under the appropriate residential status.

For specific details, refer to Sections 37-103-1 to 37-103-29, Mississippi Code of 1972 Annotated.

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## RESIDENTIAL STATUS

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**SECTION FOUR**  
**STUDENT DEVELOPMENT**  
**SERVICES**



# STUDENT DEVELOPMENT SERVICES

## OBJECTIVES

The Student Development Services constitute the non-teaching services provided for the students. These services complement the academic offerings and aid the student toward optimal development as a "whole person". Administration officers, the instructional faculty, and the personnel staff are involved in group guidance, student activities, campus organizations and individual counseling.

Student Development Program Objectives are:

- a. To provide a multiple of non-teaching services that aid the student in developing socially, academically, and professionally as he/she participates in the programs the school provides.
- b. To develop good citizens by providing a democratic setting and an atmosphere of learning in which students may develop individually and collectively through co-curriculum activities.
- c. To assist students in selecting attainable goals and making the beginning step toward those goals in the transfer program and become job ready through the terminal program.
- d. To provide developmental programs, to screen students, and to counsel them in areas of greatest benefit to each student predicated on his/her needs and desire for assistance.

The Student Development Services are:

- a. Orientation
- b. Counseling and Guidance Services
- c. Testing Services
- d. Health Services
- e. Housing Services
- f. Food Services
- g. Student Organizations
- h. Financial Aid Services
- i. Religious Life
- j. Career Planning, Placement and Follow-up
- k. Extra-Class Activities
- l. Athletics
- m. Student Discipline
- n. Student Government

## ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College. Upon arrival of freshmen on the campus the orientation period begins. During this period the Dean of Students and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and sites on the campus and in the local community. An envelope consisting of

orientation material is given each freshman. Entrance examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities conducted during this period.

The orientation period is continued as a part of the regular college curriculum for one semester.

## TESTING

As a requirement before registration, all entering freshmen must take the Stanford Test of Academic Skills (TASK). For those students who score extremely low on the TASK, a curriculum of basic developmental courses, which consists of Reading, Mathematics, English and Social Science, will be devised.

## STUDENT HANDBOOK

The Personnel and Guidance Committee publishes a student handbook which is essentially a guidebook designed to acquaint the student with the privileges and responsibilities, policies and traditions that affect his academic and social life at Coahoma Junior College.

## STUDENT COUNSELING

The Counseling Department, located on the second floor of Mary G. Whiteside Hall, offers a variety of services for students.

Some of the services provided are career counseling where counselors assist students, through the use of interest tests and other information, in making a wise career choice; personal counseling where emphasis is placed on the individual awareness and understanding of himself, thus leading to his awareness of understanding of others; educational counseling, where students who are unsure of their course of study are aided in making more meaningful academic choices.

The Counseling Department is composed of professional counselors who are dedicated to helping each individual to reach his highest potential academically, vocationally, culturally, as well as socially.

Students are encouraged to visit counselor's office for assistance as needed.

## REGULATIONS GOVERNING STUDENTS

The Student Guidebook, the Maroon and White, carries a complete list of the rules and regulations governing student life. These include the "Due Process Procedures".

## DUE PROCESS

The following "Due Process Procedures" are given students at Coahoma Junior College who are involved in cases which may result in suspension, exclusion, or dismissal:

1. The student affected shall be notified in writing of the charges made against him/her and of the time and place where the hearing will be held. The letter of notification shall be dated at least three (3) days prior to the time designated for the student to appear before the Faculty-Student Judicial Council. In cases requiring immediate action notification shall be at once.
2. The aforesaid letter of notification will specifically inform the student that he/she may bring witnesses to the arranged meeting to testify in his/her behalf. Said letter will further inform the student that he/she has the right to be accompanied by an advisor during any appearance he/she makes before the committee.
3. The student shall be permitted to face and question his/her accuser and witnesses testifying against him/her at the hearing.
4. A record of the hearing before the Faculty-Student Judicial Council shall be made by the secretary of the Council and filed with the Dean of Students.
5. After due consideration, the Faculty-Student Judicial Council shall render a written decision relative to the charges so made to the Dean of Students with recommendations as to what action, if any, should be taken against the student.
6. The student affected has the right to appeal the decision of the Dean of Students and the Faculty-Student Judicial Council. This appeal shall be written and submitted to the Dean of Students for referral to the President no more than three (3) days after the student has been notified on the committee's recommendations and the President's decision.
7. The right to appeal shall be based on:
  - a. New Evidence
  - b. New Witnesses
8. In cases of extreme emergencies, the Dean of Students may temporarily suspend a student for breaking a civil law or violating a college regulation.

## CAMPUS SECURITY

The Campus Security Force is responsible for the general safety, protection, and security of the students, faculty and property of the college. In this regard, it is particularly concerned with the following responsibilities.

1. The enforcement of campus regulations governing the parking of automobiles and traffic violations.
2. The maintenance of sound security measures the properties belonging to the college.
3. Other duties regarding social conduct as stated in the Student Handbook.
4. The enforcement of all laws of the state, county, city, and college which fall under its jurisdiction.

The campus police are charged with all the duties and vested with all the powers of police officers. They may eject trespassers from the college buildings and grounds, and may without warrant, arrest any person guilty of disorderly conduct or of trespassing on the property of the college, or for any public offense committed in their presence. The campus police should be contacted for assistance on any questions of security, auto ownership, parking and traffic.

## CIVIL DEFENSE

The Civil Defense Committee is responsible for the formulation of instructions to be followed in case of fire or severe weather. Information is posted throughout the buildings on campus as to the course of action to be taken in any emergency.

## STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Northwest Mississippi Regional Medical Center and local medical and dental personnel. This service includes making provisions for physical examinations for all entering students where needed. Health forms filled out by the students are mandatory, and registration is not complete until the form is filed in the Dean of Student's Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the services. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest x-rays, immunizations against common communicable diseases, and advisory services.

## CAMPUS RESIDENCE

The young men and young women of Coahoma Junior College who do not live at home may be housed in separate dormitories on the campus. Each dormitory has a counselor who is a member of the Personnel and Guidance Committee. Through their respective House Councils the students and house counselors adopt regulations designed to promote good residential life. The students make themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

Visitors of the opposite sex will not be permitted in the dormitories without the knowledge of and permission granted by the Dormitory Counselors. Female visitors having business in the men's dormitories, should inquire at the office in L.L. Bryson Hall to secure permission to visit.

Violation of the above regulation will result in withdrawal, dismissal, suspension, or expulsion.

## RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The Campus Sunday School, The Sunday Vespers, Religious Emphasis Week, the B.S.U., The C.O.G.I.C., and the Wesley Foundation. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

## SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions, opportunity is provided for the normal development of social graces.

## STUDENT ACTIVITIES AND ORGANIZATIONS

Coahoma Student activities consist of programs designed to serve the cultural, educational recreation, social interests and needs of the general student body.

**EDUCATION CLUB:** Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

**ENGLISH CLUB:** The English Department sponsors the English Club for the purpose of stimulating students' interest in reading and language. English majors are required to become members; however, all students are welcome to join.

**DRAMATICS:** The college Varsity Players foster an interest in phases of dramatic art. Interested students are admitted after tryout. The Varsity Players present one or more stage plays during the school year.

**CLASS ORGANIZATIONS:** The students in the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

**PHI BETA LAMBDA:** Phi Beta Lambda is a post-secondary organization for business students which has as its purpose to (1) develop leadership experience that will enable students to participate effectively in business, professional, and community life, (2) offer an insight into and provide an opportunity for participation in the decision-making process, (3) aid in the selection of a field of vocational specialization, (4) engage in projects that will strengthen student background in the area of business, (5) develop loyalty to the school and for the democratic way of life, (6) broaden students understanding of business and its complexities, and (7) promote scholarship.

**SCIENCE SYMPOSIUM:** The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objective of the club.

**ATHLETICS:** The school provides opportunities for students who participate in both interscholastic and intramural athletics. Varsity sports are provided in basketball, football, baseball and track. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded to players who prove themselves worthy.

**THE CHOIR** is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and classical music. Upon the permission of the Director, students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.



**THE BAND:** The institution's band is composed of junior college and other students. It has achieved acclaim for its proficiency and is a very popular and essential part of campus and off campus activities.

**STUDENT GOVERNMENT ASSOCIATION:** The Coahoma Junior College Student Government Association serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship; and insures a sincere respect for the aims and objectives of Coahoma Junior College. It is composed of class and club representatives and staff advisors.

**THE COAHOMA TRIBUNE** is the official publication by the students of Coahoma Junior College. The newspaper is published every six weeks during the school year by students of Coahoma Junior College and a faculty advisor. The Coahoma Tribune places emphasis on news of interest to students, faculty and alumni.

**THE COAHOMAN** is the school yearbook published annually by a student staff. It succeeds the Aggian which was edited formerly by the Agricultural High School.

**THE SOCIAL SCIENCE FORUM:** The weekly forums under the sponsorship of the Social Science Department provides opportunity for students to make use of current reading materials in discussing vital social problems.

**THE BLACK LITERARY SOCIETY** is an informal organization open to all students and especially English majors who are interested in the works of Black authors. The society sponsors presentations which emphasize oral interpretations of Black poetry. The society also has a speech choir which takes part in the presentations.

**PEM:** The Physical Education Major Club affords the opportunity for physical education majors and other interested students to participate in many phases of physical education and athletics. The club is responsible for those ordinary activities associated with the PEM Club. Members are taught to officiate and render this service to the school's intramural program. Awards are presented yearly.

**VETERANS CLUB:** The objectives of the Veterans Club are (1) to keep veterans informed of veterans' affairs and benefits; and (2) to encourage class attendance, cooperation and participation in college events. Membership is open to all veterans enrolled at Coahoma Junior College.

**THE FRENCH CLUB** is an informal organization open to all students who are enrolled in French. The purpose of the club is to give the students an opportunity to practice oral French and to present programs to make the public aware that French is a romantic language.

**THE VOCATIONAL INDUSTRIAL CLUBS OF AMERICA (VICA)** is an organization composed of students from both the vocational and technical areas of Coahoma Junior College. The objectives of the club are (1) to promote high standards in trade ethics, workmanship, scholarship, and safety; and (2) to develop the ability of students to plan together, organize and carry out worthy activities and projects through the use of the democratic process.

**YOUNG MEN PROGRESSIVE CLUB:** The purpose of this club is to develop an environment of student-student, student-faculty, and student-school togetherness. This is done by sponsoring religious programs, social events and dormitory projects.

**YOUNG WOMEN PROGRESSIVE DORMITORY CLUB:** This is a combination club in the women's dormitory. The membership in the club consists of young women who live in the dormitory. It is designed to serve the cultural, recreational and social interest of the general student body. The club sponsors annual events that give the young women opportunities to exhibit their talent and leadership ability.

**THE DORMITORY COUNCIL:** This is an active group elected or appointed by the residents in the women's dormitory. The president is the point of contact between the residents and supervisors. Matters affecting the residents are communicated with her and she in turn is responsible for making decisions and passing the matter on to the proper authority.

## STUDENT FINANCIAL AIDS

Coahoma Junior College provides financial assistance to eligible students through a coordinated program of student financial aids as follows:

**NATIONAL DIRECT STUDENT LOANS.** National Direct Student Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior College as full-time students provided that such students are in need of financial assistance, are in good academic standing, and provided that all other terms and conditions of the NDSL program are complied with. These are long-term low-interest loans that carry special scholarship provisions for borrowers who later enter specified areas of public education. A Parents' Confidential Statement must be submitted by all students.

**COLLEGE WORK-STUDY PROGRAM.** There are numerous work opportunities on the campus which enables selected students to earn a portion of their college expenses. Students who can establish a need for financial assistance in keeping with the regulations governing the College Work-Study Program and who are accepted into the program will receive a rate of pay that will be determined in accordance with Federal Regulations and Legislation. Preference is given to students displaying need, providing they can perform the task involved. A Parents' Confidential Statement must be submitted by all students seeking employment on campus.

**SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS.** Supplemental Educational Opportunity Grants are designed to aid students who have exceptional financial need. To be eligible for this grant, a student must be accepted for enrollment as a full-time student, show evidence of academic or creative promise, and be capable of maintaining good standing in his course of study. Grants range from \$200 upward and are matched by an equal amount of other assistance, the combined total not to exceed the determined total need of the student. A Parents' Confidential Statement must be submitted by all students.

**COAHOMA JUNIOR COLLEGE WORK-AID PROGRAM.** The institution provides a limited number of students who are deserving and energetic, the opportunity work at assigned tasks to help defray educational costs. Such students are paid the prevailing student rate per hour.

**BASIC EDUCATIONAL OPPORTUNITY GRANT.** This program provides for the payment of the Basic Grant Awards to students attending Coahoma Junior College and is intended to a "floor" of a student's financial aid package. The limitation on the amount of a grant each student may be paid is related to the costs of attending Coahoma Junior College and the amount the student and his family can be expected to contribute toward the student's education.

**STATE STUDENT INCENTIVE GRANT PROGRAM.** S.S.I Grants are available in limited amounts. The following criteria are in effect: Recipient must be a resident of the State of Mississippi. Recipient must be a full-time undergraduate student. Recipient must illustrate a substantial financial need as exhibited by use of a Needs Analysis System approved by the Commissioner of Education. Substantial financial need is confirmed when the Educational Resources are less than 50% of the educational budget. Recipient must show academic promise and maintain good standing in his/her field of study. The recipient must file a Student Affidavit with the institution (OE Form 1289).

SCHOLARSHIPS. The college gives special consideration to those students who excel in certain areas. Some of the areas are: academic, athletic, band, and choir. The scholarships are given in accord with the availability of such funds, need assessments, and selection criteria.

REGULATIONS REQUIRE STUDENTS RECEIVING FINANCIAL AID TO BE MAKING MEASURABLE PROGRESS TOWARD GRADUATION OR A COMPLETION OF A PROGRAM.

## FOLLOW-UP AND PLACEMENT

The college attempts a follow-up of the Coahoma graduates through the Office of Alumni Affairs, through conferences with administrators of senior colleges, superintendents of education and other agencies and through personal conferences with graduates and former students.



**SECTION FIVE**  
**PROGRAM OF STUDIES**



## CURRICULA NOTICES

During the 1952-1953 school year, the junior college curriculum was expanded to meet the needs of an increased enrollment and the new requirements of the state for teacher certification. In 1956 and in 1959, the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965, the curriculum was enlarged to include additional Vocational-Technical Work. Curricula in Drafting and Design and Building Construction Technology were added.

In 1966, the curriculum was broadened to include the major in Art and in Electronics Technology. More recently other changes have been made in several departments to update programs.

The grading system was changed from the 3.0 to the 4.0 system in September, 1974. In 1976, the institution changed from the quarter to the semester system.

The curriculum is under constant evaluation and revision in order that all programs may better meet the needs of the students. In 1977, the curricula in Law Enforcement and Music Education were added.

Both administration and faculty are very much cognizant of the junior college's responsibility to give terminal training only at the technical level and not professional degrees; however, the reference to majors in this bulletin simply denotes the student has made some initial decision about his/her terminal, education and/or employment goals.

## GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end, an effort is made to show the ever-present interrelatedness of art, music, literature, science, communication and the social sciences.

## SYMBOLS

Courses in the several departments are designated by the following symbols:

Accounting .....	ACC
Art .....	ART
Biology .....	BIO
Business Administration .....	BAD
Chemistry .....	CHE
Computer Science .....	CSC
Economics .....	ECO
Education .....	EDU
Educational Psychology .....	EPY
English .....	ENG
Geography .....	GEO

Health, Physical Education & Recreation .....	HPR
History .....	HIS
Journalism .....	JOU
Law Enforcement .....	LEN
Library Technology .....	LTY
Mathematics .....	MAT
Modern & Foreign Language .....	MFL
Music Foundations .....	MUS
Music Applied .....	MUA
Music Organizations .....	MUO
Physics .....	PHY
Political Science .....	PSC
Psychology .....	PSY
Reading .....	REA
Secretarial Science .....	SEC
Sociology .....	SOC
Speech .....	SPT
Technical Drafting .....	TDR
Technical Electronics .....	TEL
Technical Related Studies .....	TRS

## NUMBERING SYSTEM

Each course is designated by a number containing four digits. From the left, the first digit designates the year in which the course is offered; second digit designates the grouping of courses; third digit designates the sequence in the group; and the fourth digit designates credit.

## TRANSFER COURSES

Accounting		Credits
ACC 1213	Principles of Accounting .....	3
ACC 1223	Principles of Accounting .....	3
<b>Art</b>		
ART 1113	Art Appreciation .....	3
ART 1213	Introductory Art .....	3
ART 1243	Inventive Crafts .....	3
ART 1313	Drawing I .....	3
ART 1323	Drawing II .....	3
ART 1413	Design I .....	3
ART 1913	Art for Elementary Teachers .....	3
ART 2513	Painting I .....	3
ART 2713	Art History I .....	3
ART 2723	Art History II .....	3
<b>Biology</b>		
BIO 1113	General Biology .....	3
BIO 1123	General Biology .....	3
BIO 1133	General Biology .....	3
BIO 1143	General Biology .....	3
BIO 1314	General Botany .....	4
BIO 1324	General Botany .....	4
BIO 2414	General Zoology .....	4

BIO	2424	General Zoology	4
BIO	2514	Human Anatomy & Physiology	4
BIO	2524	Human Anatomy & Physiology	4
BIO	2924	Microbiology	4
BIO	2974	Parasitology	4
<b>Business Administration</b>			
BAD	1113	Introduction to Business	3
BAD	2413	Business Law	3
<b>Chemistry</b>			
CHE	1214	General Chemistry	4
CHE	1224	General Chemistry	4
CHE	2424	Organic Chemistry	4
CHE	2434	Organic Chemistry	4
<b>Computer Science</b>			
CSC	1113	Introduction to Computer Programming	3
<b>Economics</b>			
ECO	1113	Elementary Economics	3
ECO	2113	Principles of Economics	3
ECO	2123	Principles of Economics	3
<b>Education</b>			
EDU	1310	Orientation	3
EDU	1613	Introduction to Education	3
<b>Educational Psychology</b>			
EPY	2513	Child Psychology (Human Growth & Develop. I)	3
EPY	2523	Adolescent Psychology (Human Growth & Develop. II)	3
<b>English</b>			
ENG	1113	English Composition	3
ENG	1123	English Composition	3
ENG	2423	World Literature	3
ENG	2433	World Literature	3
<b>Geography</b>			
GEO	1113	World Geography	3
GEO	1123	Principles of Geography	3
<b>Health, Physical Education &amp; Recreation</b>			
HPR	1111	General Activities	1
HPR	1121	General Activities	1
HPR	1131	Varsity Sports	1
HPR	1141	Varsity Sports	1
HPR	1213	Personal & Community Health	3
HPR	1223	Personal & Community Health	3
HPR	1313	Introduction to Health, Physical Edu. & Rec.	3
HPR	2111	General Activities	1
HPR	2121	General Activities	1
HPR	2131	Varsity Sports	1
HPR	2141	Varsity Sports	1
HPR	2213	First Aid	3
HPR	2323	Recreational Leadership	3



MUS 2513	Music for Children I	3
MUS 2523	Music for Children II	3

### Music Applied

MUA 1172	Brass for Music Education Majors I	2
MUA 1182	Brass for Music Education Majors II	2
MUA 1472	Percussion for Music Education Majors I	2
MUA 1482	Percussion for Music Education Majors II	2
MUA 1511	Class Piano I	1
MUA 1521	Class Piano II	1
MUA 1572	Piano for Music Education Majors I	2
MUA 1582	Piano for Music Education Majors II	2
MUA 1772	Voice for Music Education Majors I	2
MUA 1782	Voice for Music Education Majors II	2
MUA 1872	Woodwinds for Music Education Majors I	2
MUA 1882	Woodwinds for Music Education Majors II	2
MUA 2172	Brass for Music Education Majors III	2
MUA 2182	Brass for Music Education Majors IV	2
MUA 2472	Percussion for Music Education Majors III	2
MUA 2482	Percussion for Music Education Majors IV	2
MUA 2511	Class Piano III	1
MUA 2521	Class Piano IV	1
MUA 2572	Piano for Music Education Majors III	2
MUA 2582	Piano for Music Education Majors IV	2
MUA 2772	Voice for Music Education Majors III	2
MUA 2782	Voice for Music Education Majors IV	2
MUA 2872	Woodwinds for Music Education Majors III	2
MUA 2882	Woodwinds for Music Education Majors IV	2

### Music Organizations

MUO 1111	Band I	1
MUO 1121	Band II	1
MUO 1211	Choir I	1
MUO 1221	Choir II	1
MUO 2111	Band III	1
MUO 2121	Band IV	1
MUO 2211	Choir III	1
MUO 2221	Choir IV	1

### Physics

PHY 1113	Astronomy I	3
PHY 1123	Astronomy II	3
PHY 2213	Physical Science	3
PHY 2223	Physical Science	3
PHY 2243	Physical Science	3
PHY 2253	Physical Science	3
PHY 2414	General Physics I	4
PHY 2424	General Physics II	4
PHY 2514	General Physics IA	4
PHY 2524	General Physics IIA	4

### Political Science

PSC 1113	American National Government	3
PSC 1123	American State & Local Government	3

HPR	2413	Individual & Team Sports Officiating .....	3
HPR	2423	Football Theory .....	3
<b>History</b>			
HIS	1113	Western Civilization .....	3
HIS	1123	Western Civilization .....	3
HIS	1613	Survey of Afro-American History .....	3
HIS	2213	American (U.S.) History .....	3
HIS	2223	American (U.S.) History .....	3
<b>Journalism</b>			
JOU	1313	Principles of Journalism .....	3
JOU	1323	Principles of Journalism .....	3
<b>Law Enforcement</b>			
LEN	1313	Survey of Law Enforcement .....	3
LEN	1343	Police and Community Relations .....	3
LEN	1383	Criminology .....	3
LEN	2313	Police Operations .....	3
LEN	2323	Criminal Law .....	3
LEN	2333	Criminal Investigation .....	3
LEN	2343	Criminal Investigation .....	3
LEN	2413	Administration of Criminal Justice .....	3
LEN	2513	Law Enforcement and the Juvenile .....	3
<b>Mathematics</b>			
MAT	1103	Developmental Math .....	3
MAT	1203	Developmental Math .....	3
MAT	1213	College Mathematics (Arithmetic & Algebra) .....	3
MAT	1223	College Mathematics (Elem. Alg. & Trig.) .....	3
MAT	1233	Intermediate Algebra .....	3
MAT	1313	College Algebra .....	3
MAT	1323	Trigonometry .....	3
MAT	1723	The Real Number System .....	3
MAT	1733	Informal Geometry & Algebra .....	3
MAT	1743	Modern Mathematics .....	3
MAT	1813	Calculus I .....	3
MAT	1823	Calculus II .....	3
MAT	2813	Calculus III .....	3
<b>Modern &amp; Foreign Language</b>			
MFL	1113	Elementary French I .....	3
MFL	1123	Elementary French II .....	3
MFL	2113	Intermediate French I .....	3
MFL	2123	Intermediate French II .....	3
<b>Music Foundations</b>			
MUS	1113	Music Appreciation .....	3
MUS	1133	Fundamentals of Music .....	3
MUS	1214	Music Theory I .....	4
MUS	1224	Music Theory II .....	4
MUS	2214	Music Theory III .....	4
MUS	2224	Music Theory IV .....	4
MUS	2313	Music History I .....	3
MUS	2323	Music History II .....	3
MUS	2413	Music Literature I .....	3
MUS	2423	Music Literature II .....	3

## Psychology

PSY 1513	General Psychology	3
PSY 1523	General Psychology	3

## Reading

REA 1103	Developmental Reading I	3
REA 1203	Developmental Reading II	3
REA 1233	Speed Reading I	3
REA 1243	Speed Reading II	3

## Secretarial Science

SEC 1113	Elementary Typewriting	3
SEC 1123	Intermediate Typewriting	3
SEC 1213	Elementary Shorthand	3
SEC 1223	Intermediate Shorthand	3
SEC 1313	Filing-Records Management	3
SEC 2113	Advanced Typewriting	3
SEC 2123	Production Typewriting IV	3
SEC 2213	Advanced Shorthand III	3
SEC 2223	Dictation and Transcription IV	3
SEC 2413	Secretarial Practice	3
SEC 2513	Office Appliances	3
SEC 2523	Office Machine	3
SEC 2613	Business Communication	3
SEC 2713	Secretarial Practicum	3

## Sociology

SOC 1113	Introduction to Social Science	3
SOC 1123	American Institution & Organizations	3
SOC 2113	Introduction to Sociology	3
SOC 2123	Introduction to Sociology	3
SOC 2143	Marriage and Family	3

## Speech

SPT 1113	Oral Communication (Principles of Speech)	3
SPT 2163	Public Speaking	3

# TERMINAL COURSES

## Technical Drafting

TDR 1114	Fundamentals of Drafting	4
TDR 1215	Machine Drafting	5
TDR 1313	Descriptive Geometry	3
TDR 2113	Surveying and Topographical Drafting I	3
TDR 2123	Surveying and Topographical Drafting II	3
TDR 2215	Structural Drafting	5
TDR 2314	Piping, Electrical & Sheet Metal Drafting	4
TDR 2415	Architectural Drafting	5
TDR 2513	Special Projects	3

## Technical Electronics

TEL 1113	Fundamentals of Electricity	3
TEL 1213	Direct Current Circuits	3
TEL 1313	Alternating Current Circuits	3
TEL 1423	Vacuum Tubes	3

TEL 1523	Basic Solid State Devices	3
TEL 1623	Advanced Solid State Devices	3
TEL 1723	Digital Computer Principles	3
TEL 2412	Boolean Algebra	2
TEL 2533	Digital Computer Circuits	3
TEL 2213	Pulse and Switching Circuitry	3
TEL 2113	Electronic Communication	3
TEL 2313	Industrial Instrumentation	3
TEL 2623	Industrial Control Circuits	3
TEL 2723	Federal Communications Com. Rules & Reg.	3

#### Technical Related Studies

TRS 1113	Technical English	3
TRS 1213	Technical Mathematics: Algebra	3
TRS 1223	Technical Mathematics: Trigonometry	3
TRS 1316	Technical Mathematics	6
TRS 1412	Computational Methods	2
TRS 1513	Cost Estimating	3
TRS 1613	Drafting for Electronics	3
TRS 1713	Technical Physics I	3
TRS 1723	Technical Physics II	3
TRS 1813	Industrial Psychology	3
TRS 2214	Technical Physics	4
TRS 2224	Technical Physics	4
TRS 2313	Strength of Materials	3

## INSTITUTIONAL COURSES

ART 1411	Manuscript Writing	1
CSC 1123	Introduction to Computer Programming	3
CSC 2213	Structure and Application of Level II Basic	3
CSC 2223	Structure and Application of Level II Basic	3
EDU 2213	Practicum in Child Development	3
ENG 2713	Literature for Children	3
HPR 2723	Pasttime Sports	3
LTY 1113	Introduction to Library Services	3
LTY 1213	Library Resources	3
LTY 1313	Acquisition and Circulation Techniques	3
LTY 1413	Public Library Service	3
LTY 2113	Communication and Mass Media	3
LTY 2213	Education Media Equipment & Materials	3
LTY 2313	Library Technical Processing	3
LTY 2413	Intern in Library Services	3
LTY 2423	Intern in Library Services	3

## VOCATIONAL PROGRAMS (Terminal)

Auto Mechanics	18 months or 2,160 clock hours
Auto Body and Fender	18 months or 2,160 clock hours
Carpentry	18 months or 2,160 clock hours
Construction Masonry	9 months or 1,080 clock hours
Combination Welding	9 months or 1,080 clock hours

Cosmetology .....	12 months or 1,500 clock hours
Machine Shop .....	18 months or 2,160 clock hours

# COAHOMA JUNIOR COLLEGE CURRICULA

## DEPARTMENT OF FINE ARTS

Some education in the arts is necessary for effective participation in today's society. Since the beginning of time, man has been creative beyond the needs of mere survival. When man seeks something higher than existence, he turns to reflective activity such as the arts represent. It is generally recognized that the well-educated person needs a high degree of aesthetic sensitivity.

The Fine Arts Department is committed to the goal of creating the aesthetic experience and developing the inherent sensitivity towards aesthetic quality for all students.

In order to achieve the foregoing objectives, the Fine Arts Department attempts to achieve the following:

- 1) to provide courses to meet the needs of the general education function of the junior college by offering aesthetic experiences for those who seek knowledge of the arts for its cultural worth and for those students desiring to broaden their aesthetic experiences;
- 2) to provide courses to meet the needs of the transfer function of junior college by offering courses which are needed for state certification and for institutional requirements at the upper division level;
- 3) to provide activities in order to fulfill the major role that the Fine Arts Department plays in community cultural activities;
- 4) to provide courses in order to meet the local community needs concerning continuing education;
- 5) to provide courses in order to help bridge the cultural gaps of the junior college students;
- 6) to provide selected course offerings for those students wishing vocational emphasis in the arts.

## ART CURRICULUM

This curriculum is designed for students who plan to continue their study at a four-year institution in the area of Art.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition ..... 3	ENG 1123	Eng. Composition ..... 3
HIS 1113	Western Civilization ..... 3	HIS 1123	Western Civilization ..... 3

HPR	1213	Per. & Comm. Health	....	3	MAT	1213	College Math	.....	3
ART	1213	Introductory Art	.....	3	ART	1413	Design I	.....	3
BIO	1133	General Biology	.....	3	BIO	1143	General Biology	.....	3
HPR	1111	General Activities	.....	1	HPR	1121	General Activities	.....	1
EDU	1310	Orientation	.....	R					
				<u>16</u>					<u>16</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG	2423	World Literature	ENG	2433	World Literature
PHY	2243	Physical Science	PHY	2253	Physical Science
ART	1313	Drawing I	ART	1323	Drawing II
PHY	1513	General Psychology	SPT	1113	Principles of Speech
ART	2713	Art History	ART	2723	Art History
ART	1243	Inventive Crafts	ART	2513	Painting (Opt.)
		<u>18</u>			<u>18</u>

## MUSIC EDUCATION CURRICULUM

This curriculum is designed for students who plan to earn at least a four year college degree at a senior institution. It provides two years of basic instruction for students who anticipate careers as Band and Choral Directors as well as general music supervisors.

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG	1113	English Composition	ENG	1123	English Composition
HIS	1113	Western Civilization	HIS	1123	Western Civilization
HPR	1213	Per. & Comm. Health	MUS	1113	Music Appreciation
MUS	1214	Music Theory I	MUS	1224	Music Theory II
MUO	1111	1211 Band I or Choir I	MUO	1121	1221 Band II or Choir II
MUA	1511	Class Piano I	MUA	1521	Class Piano II
MUA	1172,	1471, 1772 or 1872 Brass, Percussion, Voice or Woodwind for Music	MUA	1182	1482, 1782 or 1882 Brass, Percussion, Voice Woodwind for Music
EDU	1310	Education Majors I			Education Majors II
		Orientation			<u>17</u>
		<u>R</u>			<u>17</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
PHY	2243	Physical Science	PHY	2253	Physical Science
MUS	2214	Music Theory III	MUS	2224	Music Theory IV
MUS	2313	Music History I	MUS	2323	Music History II
MUO	2111,	2211 Band III or Choir III	MUS	2121	2221 Band IV or Choir IV
MUA	2511	Class Piano III	MUA	2521	Class Piano IV
MUA	2172,	2472, 2772 or 2872 Brass, Percussion, Voice or Woodwind for Music	MUA	2182,	2482, 2782, 2882 Brass, Percussion, Voice or Woodwind for Music
		Education Majors III			Education Majors IV
		<u>2</u>			<u>2</u>

MUS 2413	Music Literature I	..... 3	MUS 2423	Music Literature II	..... 3
HPR 1111	General Activities	..... 1	HPR 1121	General Activities	..... 1
		<u>18</u>			<u>18</u>

## DEPARTMENT OF BUSINESS

Business education is a diverse and comprehensive area of study. As an area of study in junior college, business education is unique in that (1) instruction provided may greatly enhance the general education of any student regardless of major, (2) certain courses have a very high personal use value, (3) foundation courses in business may be provided to enable students to transfer upon graduation and be on an equal level with those who initially began their preparation in a senior college or university, and (4) specialized instruction that will qualify the junior college graduate for immediate employment in business careers may be provided.

A high percentage of the graduates of Coahoma Junior College do enter senior colleges and universities for further study. We believe courses normally offered during the freshman and sophomore years in college should be provided by Coahoma Junior College so that students may transfer to a senior college and be qualified for advanced work in the major of their choice.

Since many students do not plan to attend college for more than two years, we believe vocational preparation in those fields of greatest opportunity in the area served by Coahoma Junior College should be provided.

A study of business principles and economics, among others, enables students to better assume their roles as consumers, workers, and citizens. We believe that general education of students is broadened and enhanced as a result of having taken the core business courses.

## GENERAL BUSINESS CURRICULUM

This curriculum is designed for students who plan to secure a degree in business at a senior institution. It is designed to prepare students who anticipate majoring in such fields as Accounting and Auditing, Business Administration, Economics, and Marketing.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition	ENG 1123	English Composition
HIS 1113	Western Civilization	HIS 1123	Western Civilization
BIO 1133	General Biology	BIO 1143	General Biology
BAD 1113	Intro. to Business	PSY 1513	General Psychology
SEC 1113/1123	Typewriting	SEC 1123/2113	Typewriting
HPR 1111	General Activities	HPR 1121	General Activities
EDU 1310	Orientation		
	<u>R</u>		<u>R</u>
	16		16

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature	ENG 2433	World Literature
BAD 2413	Business Law	SEC 2613	Business Communication
ACC 1213	Prin. of Accounting	SEC 1223	Prin. of Accounting

ECO	2113	Prin. of Economics	3
MAT	1743	College Math	3
		Elective	3
			<u>18</u>

ECO	2123	Prin. of Economics	3
SEC	2523	Office Machines	3
		Elective	3
			<u>18</u>

## BUSINESS EDUCATION CURRICULUM

This curriculum is designed to meet the first two-year requirements for students who plan to teach in the Business field.

### Freshman Year

Fall Semester	Semester Hours		
ENG 1113	English Composition	3	
HIS 1113	Western Civilization	3	
BIO 1133	General Biology	3	
BAD 1113	Intro. to Business	3	
SEC 1113/1123	Typewriting	3	
SEC 1213/1223	Shorthand	3	
HPR 1111	General Activities	1	
EDU 1310	Orientation	R	
			<u>19</u>

Spring Semester	Semester Hours		
ENG 1123	English Composition	3	
HIS 1123	Western Civilization	3	
BIO 1143	General Biology	3	
PSY 1513	General Psychology	3	
SEC 1123/2113	Typewriting	3	
SEC 1223/2213	Shorthand	3	
HPR 1121	General Activities	1	
			<u>19</u>

### Sophomore Year

Fall Semester	Semester Hours		
ENG 2423	World Literature	3	
SEC 2413	Secretarial Practice	3	
SEC 2223	Dict. & Transcript	3	
SEC 2123	Prod. Typewriting	3	
MAT 1743	College Math	3	
			<u>15</u>

Spring Semester	Semester Hours		
ENG 2433	World Literature	3	
ART 1113	Art Appreciation	3	
SEC 2523	Office Machines	3	
SEC 1313	Filing & Records Mgt.	3	
SPT 1113	Principles of Speech	3	
			<u>15</u>

## SECRETARIAL SCIENCE CURRICULUM

This terminal curriculum is designed for those students who wish to enter the job market immediately upon completion of the specialized area of study.

### Freshman Year

Fall Semester	Semester Hours		
ENG 1113	English Composition	3	
BAD 1113	Intro. to Business	3	
MAT 1213	College Math	3	
SEC 1113/1123	Typewriting	3	
SEC 1213/1223	Shorthand	3	
HPR 1111	General Activities	1	
			<u>16</u>

Spring Semester	Semester Hours		
ENG 1123	English Composition	3	
SEC 2523	Office Machines	3	
SEC 1313	Filing & Records Mgt.	3	
SEC 1123/2113	Typewriting	3	
SEC 1223/2213	Shorthand	3	
HPR 1121	General Activities	1	
			<u>16</u>

### Sophomore Year

Fall Semester	Semester Hours		
ACC 1213	Prin. of Accounting	3	
ECO 2113	Prin. of Economics	3	
SEC 2413	Secretarial Practice	3	

Spring Semester	Semester Hours		
ACC 1223	Prin. of Accounting	3	
ECO 2123	Prin. of Economics	3	
SEC 2613	Business Communication	3	



SEC 2223	Dict. & Transcript	3	SEC 2713	Secretarial Practicum	3
SEC 2123	Prod. Typewriting	3	SPT 1113	Principles of Speech	3
SEC 2513	Office Appliance	<u>3</u>		Elective	<u>3</u>
		18			18

## DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Our nation, in order to reach its fullest potential, must serve and be served by citizens who are continually improving themselves and their society. Education, formal and informal, is the key to such improvement.

An individual must understand both himself and the process of education before self improvement and development will occur. One must perceive the relationships between himself and education as well as those between education and the society which he would serve.

A layman who would make valuable contributions to our formal education system should have knowledge of the history and development of that system, its present status and trends as well as an understanding of its organizational structure and administrative mechanics. Citizens, having such learning, will enhance our public education system in becoming truly the people's school.

The future educator should acquire additional knowledge more directly concerned with the learning process in a formal environment as well as understanding of professionalism and of its implications in the public school system.

### GENERAL EDUCATION REQUIREMENTS FOR ELEMENTARY TEACHER'S CERTIFICATE MISSISSIPPI STATE DEPARTMENT OF EDUCATION

	Semester Hours
English	12
Science	12
biological science	3 sem. hours
physical science (earth science, physics, chemistry, astronomy, geology, space science, etc.)	3 sem. hours
other science	6 sem. hours
Social studies	12
American or World History	6 sem. hours
other social studies except religion	6 sem. hours
Mathematics	6
The structure of the real number system and its sub-systems	3 sem. hours
Basic Concepts of Algebra and Informal Geometry	3 sem. hours
Personal Hygiene	3
Speech	3
	<hr/> 48

# ELEMENTARY EDUCATION CURRICULUM

This curriculum is designed for students who plan to teach in elementary schools after having earned at least a four year college degree and obtained a teacher's certificate.

## Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . 3	ENG 1123	English Composition . . . . 3
HIS 1113	Western Civilization . . . . 3	HIS 1123	Western Civilization . . . . 3
BIO 1133	General Biology . . . . . 3	BIO 1143	General Biology . . . . . 3
PSY 1513	General Psychology . . . . 3	EDU 1613	Intro. to Education . . . . 3
HPR 1213	Per. & Comm. Health . . . . 3	MAT 1733	Informal Geo. & Alg. . . . . 3
MAT 1723	Real Number System . . . . 3	HPR 1121	General Activities . . . . . 1
HPR 1111	General Activities . . . . . 1		
ECU 1310	Orientation . . . . . <u>R</u>		
	19		<u>16</u>

## Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature . . . . . 3	ENG 2433	World Literature . . . . . 3
PHY 2243	Physical Science . . . . . 3	PHY 2253	Physical Science . . . . . 3
EPY 2513	Child Psychology . . . . . 3	ART 1913	Art for Elem. Teachers . . . 3
ART 1113	Art Appreciation . . . . . 3	SPT 1113	Principles of Speech . . . . 3
SOC 1113	Intro. to Soc. Science . . . . 3	SOC 1123	Amer. Inst. & Org. . . . . 3
MUS 1113	Music Appreciation . . . . . <u>3</u>	MUS 2523	Music for Children . . . . . 3
	18		<u>18</u>

## GENERAL EDUCATION REQUIREMENTS FOR SECONDARY TEACHER'S CERTIFICATE MISSISSIPPI STATE DEPARTMENT OF EDUCATION

	Semester
English . . . . .	12
Fine Arts . . . . .	3
(Any course in art or music will meet this requirement)	
Personal Hygiene . . . . .	3
Science . . . . .	12
biological science . . . . .	6 sem. hours
physical science . . . . .	6 sem. hours
Mathematics . . . . .	3
Social Studies . . . . .	12
United States and/or World History . . . . .	6 sem. hours
Other social studies to include one or more of the following subjects: Mississippi history, geography, political science, anthropology, sociology, economics, philosophy, general psychology, social psychology, World History or American	

History; however, not more than 6 semester or 8 quarter hours in either World or American History may be counted in meeting the social studies requirements in the area of

General Education ..... 6 sem. hours

Speech ..... 3  
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## SECONDARY EDUCATION CURRICULUM

This curriculum is recommended for students who plan to continue their education at a senior institution and teach on the secondary level.

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	English Composition . . . . .	3	ENG	1123	English Composition . . . . .	3
SOC	1113	Intro. to Soc. Science . . . . .	3	SOC	1123	Amer. Inst. & Org. . . . .	3
BIO	1133	General Biology . . . . .	3	BIO	1143	General Biology . . . . .	3
MAT	1723	The Real No. System . . . . .	3	MAT	1733	Informal Geo. & Alg. . . . .	3
ART	1113	Art Appreciation . . . . .	3	SPT	1113	Principles of Speech . . . . .	3
HPR	1111	General Activities . . . . .	1	HPR	1121	General Activities . . . . .	1
EDU	1310	Orientation . . . . .	R				
			16				16

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature . . . . .	3	ENG	2433	World Literature . . . . .	3
PHY	2243	Physical Science . . . . .	3	PHY	2253	Physical Science . . . . .	3
HIS	2213	American History . . . . .	3	HIS	2223	American History . . . . .	3
HPR	1213	Per. & Comm. Health . . . . .	3	Approved Electives from			
Approved Electives from				Teaching Field . . . . .		9	
		Teaching Field . . . . .	6				18
			18				18

## GENERAL EDUCATION CURRICULUM

This curriculum is suggested for students who have not chosen a major field of study but may or may not plan to transfer to a four-year institution.

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	English Composition . . . . .	3	ENG	1123	English Composition . . . . .	3
BIO	1133	General biology . . . . .	3	BIO	1143	General Biology . . . . .	3
HIS	1113	Western Civilization . . . . .	3	HIS	1123	Western Civilization . . . . .	3
MAT	1213	College Math . . . . .	3	MAT	1743	Modern Math . . . . .	3
PSY	1513	General Psychology . . . . .	3	EDU	1613	Intro. to Education . . . . .	3
HPR	1111	General Activities . . . . .	1	HPR	1121	General Activities . . . . .	1
EDU	1310	Orientation . . . . .	R				
			16				16

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ART 1113	Art Appreciation . . . . . 3	MUS 1113	Music Appreciation . . . . . 3
HPR 1213	Per. & Comm. Health . . . . . 3	SPT 1113	Principles of Speech . . . . . 3
ENG 2423	World Literature . . . . . 3	ENG 2433	World Literature . . . . . 3
SOC 2113	Intro. to Sociology . . . . . 3	SOC 2123	Intro. to Sociology . . . . . 3
PHY 2243	Physical Science . . . . . 3	PHY 2253	Physical Science . . . . . 3
	Elective . . . . . 3		Elective . . . . . 3
	18		18

## EARLY CHILDHOOD EDUCATION CURRICULUM I

This curriculum is designed to provide two years of basic education and special skills for persons interested in working with pre-school learners. It provides for those persons who desire immediate employment in a day care center, kindergarten, headstart or those who wish to transfer. The Child Development Associate Competencies have been incorporated in this program.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . . 3	ENG 1123	English Composition . . . . . 3
MAT 1723	The Real No. System . . . . . 3	MAT 1733	Informal Geo. & Alg. . . . . 3
BIO 1133	General Biology . . . . . 3	BIO 1143	General Biology . . . . . 3
PSY 1513	General Psychology . . . . . 3	EDU 1613	Intro. to Education . . . . . 3
MUS 2513	Music for Children I or	MUS 2523	Music for Children II . . . . . 3
SPT 1113	Principles of Speech . . . . . 3	HPR 1121	General Activities . . . . . 1
HPR 1111	General Activities . . . . . 1		
EDU 1310	Orientation . . . . . R		
	16		16

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature . . . . . 3	ENG 2433	World Literature . . . . . 3
ART 1913	Art for Elem. Teachers . . . . . 3	HPR 2323	Rec. Leadership . . . . . 3
HPR 1213	Per. & Comm. Health . . . . . 3	SOC 2123	Intro. to Sociology . . . . . 3
SOC 2113	Intro. to Sociology . . . . . 3	SOC 2143	Marriage & Family . . . . . 3
EPY 2513	Child Psychology . . . . . 3	HPR 2213	First Aid . . . . . 3
ENG 2213	Liter. for Children . . . . . 3	EDU 2213	Practicum in Child Dev. . . . . 3
	18		18

## EARLY CHILDHOOD EDUCATION CURRICULUM II

This curriculum is designed for students who wish to transfer directly to a senior institution after having completed the first two-year level in Early Childhood Education.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . . 3	ENG 1123	English Composition . . . . . 3
MAT 1723	The Real No. System . . . . . 3	MAT 1733	Informal Geo. & Alg. . . . . 3
BIO 1133	General Biology . . . . . 3	BIO 1143	General Biology . . . . . 3

HIS	1113	Western Civilization	3	HIS	1123	Western Civilization	3
EDU	1613	Intro. to Education	3	PSY	1513	General Psychology	3
HPR	1111	General Activities	1	HPR	1121	General Activities	1
EDU	1310	Orientation	R				
			<u>16</u>				<u>16</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature	3	ENG	2433	World Literature	3
PHY	2243	Physical Science	3	PHY	2253	Physical Science	3
GEO	1113	World Geography	3	SPT	1113	Principles of Speech	3
HPR	1213	Per. & Comm. Health	3	HPR	2213	First Aid	3
SOC	2113	Intro. to Sociology	3	SOC	2123	Intro. to Sociology	3
ART	1113	Art Appreciation	<u>3</u>	EPY	2513	Child Psychology	<u>3</u>
			<u>18</u>				<u>18</u>

## DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGE

The instructors of the English and Foreign Language Department believe that the courses offered by this area should provide experiences necessary to improve the student's skills in reading, writing, speaking, listening and thinking so that the student may communicate clearly, correctly and effectively.

The composition courses, in particular, provide the student with experiences in written and oral expressions with emphasis on grammar, usage and rhetoric. We believe that it is also the Department's responsibility to nurture and enhance the student's creative potential.

We believe that a study of literature is a study of the best that has been thought and said in the world. Literature is thus worth of the the attention of all men and women, regardless of their vocational aims and objectives, their life styles or philosophies. In learning about himself, the present, and even looking toward the future, the student must know about the past and the essentials of his heritage. Those essentials are best mirrored in the great literature of the great civilizations which have contributed to making us what we are.

We believe that in an era of fast communication, when distances between continents and countries have been reduced to a few hours of jet travel, it is becoming more evident that no nation can continue to live in splendid isolation. The need for understanding other people and speaking other languages is becoming more acute. The knowledge of foreign languages and a foreign culture promotes understanding among nations, opens new horizons, provides a basis for comparison of national and foreign values, and makes one more aware of his native language and his own culture.

The communication problem is evident in all areas of the college; therefore, the English and Foreign Language Department seeks the cooperation of each of the other areas in making the student's knowledge and use of oral and written expression functional.

The English and Foreign Language Department offers a basic comprehensive English program (Communication Skills Laboratory), designed to diagnose the students' composition skills and assist them in improving these skills. This program parallels with the regular composition courses and, at the same time, allows students to work individually in the laboratory. (Students who score below the tenth percentile on the Stanford TASK are enrolled in this program.) All students have access to the laboratory for remediation and enrichment.

# ENGLISH CURRICULUM

This curriculum is designed for the student who plans to earn at least a four year college degree in the area of English and Foreign Language.

## Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . . 3	ENG 1123	English Composition . . . . . 3
MFL 1113	Elementary French . . . . . 3	MFL 1123	Elementary French . . . . . 3
HIS 1113	Western Civilization . . . . . 3	HIS 1123	Western Civilization . . . . . 3
JOU 1313	Prin. of Journalism . . . . . 3	JOU 1323	Prin. of Journalism . . . . . 3
BIO 1133	General Biology . . . . . 3	BIO 1143	General Biology . . . . . 3
ART 1113	Art Appreciation . . . . . 3	PSY 1513	General Psychology . . . . . 3
EDU 1310	Orientation . . . . . <u>R</u>		
	18		<u>18</u>

## Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature . . . . . 3	ENG 2433	World Literature . . . . . 3
MFL 2113	Intermediate French . . . . . 3	MFL 2123	Intermediate French . . . . . 3
MAT 1213	College Math . . . . . 3	SPT 1113	Principles of Speech . . . . . 3
SOC 1113	Intro. to Soc. Science . . . . . 3	SOC 1123	Amer. Inst. & Org. . . . . 3
PHY 2243	Physical Science . . . . . 3	PHY 2253	Physical Science . . . . . 3
HPR 1111	General Activities . . . . . <u>1</u>	HPR 1121	General Activities . . . . . <u>1</u>
	16		<u>16</u>

# COMPREHENSIVE BASIC ACADEMIC PROGRAM

The Comprehensive Basic Academic Program (CBAP) is a three-year experiment in developmental education supported by research, curriculum innovation and special faculty training. The prime emphasis is on developing self concepts through communication skills with mathematics as a supporting program.

Traditional classes have been replaced with a series of laboratories. Writing, Ideas, Reading, and Mathematics Programs of social and cultural enrichment, intensive counseling and specialized instruction will compliment specific learning experiences.

## Admissions

The CBAP students will make application and be registered the same as other students at Coahoma Junior College and assigned to the special programs after the results of entrance tests are obtained. Others may be selected from interviews, referrals and recruitment.

## Status of Students

The program involves entering freshmen whose previous records indicate a need for an innovative approach to learning. However, each CBAP student is a fully matriculated freshman at Coahoma Junior College and is subject to the personnel policies governing all students. Based upon recommendation of the CBAP staff, college credit is awarded for work completed in the program. The typical enrollees remain in the program for one academic year, but in special circumstance their participation may be varied from the normal period.

## Funding

A series of Title III grants under the Higher Education Act provides general operating funds for CBAP at Coahoma Junior College. Educational Opportunity Grants offer supplementary financing for individual students.

# COMPREHENSIVE BASIC ACADEMIC CURRICULUM

## Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . 3	ENG 1123	English Composition . . . . 3
REA 1103	Developmental Reading . . 3	REA 1203	Developmental Reading . . 3
MAT 1213	College Math . . . . . 3	MAT 1223	College Math . . . . . 3
SOC 1113	Intro. to Soc. Sci. . . . . 3	SOC 1123	Amer. Inst. & Org. . . . . 3
HPR 1111	General Activities . . . . . 1	HPR 1121	General Activities . . . . . 1
EDU 1310	Orientation . . . . . R		
	13		13

## DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

The Instructors of the Department of Health and Physical Education at Coahoma Junior College believe that its primary role in the total institutional program is to function as a preparatory department for prospective health, educators, physical educators, athletic coaches, and recreation leaders. Further, the Department contributes to the general education of all students through its health classes, physical education activity program, intramural program, and dance activity classes. We believe that a well rounded educative program of this type will influence the psychological, intellectual, social and physical development of the individual to effectively meet and adjust to the demands of a changing society.

The following general objectives describe the type of learning and behavior that should implement the state philosophy.

- 1) To develop and improve physical fitness, agility, balance, and flexibility.
- 2) To acquire more skills and knowledge of their practice.
- 3) To increase special growth and adjustment.
- 4) To increase emotional stability.

## HEALTH AND PHYSICAL EDUCATION CURRICULUM

This curriculum is primarily for the student who plans to continue his/her education beyond the two-year college level. It provides two years of basic training for those who anticipate a career as a teacher of physical education, athletic coach, or director of recreation.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . 3	ENG 1123	English Composition . . . . 3
BIO 1133	General Biology . . . . . 3	BIO 1143	General Biology . . . . . 3
HPR 1313	Intro. to HPR . . . . . 3	PSY 1513	General Psychology . . . . 3
HPR 1213	Per. & Comm. Health . . . . 3	HPR 1223	Per. & Comm. Health . . . . 3
HIS 1113	Western Civilization . . . . 3	HIS 1123	Western Civilization . . . . 3
HPR 2413	Individual & Team Sports Officiating . . . . . 3	MAT 1743	Modern Math . . . . . 3
HPR 1111	General Activities . . . . . 1	HPR 1121	General Activities . . . . . 1
EDU 1310	Orientation . . . . . R		
	<u>19</u>		<u>19</u>

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature . . . . . 3	ENG 2433	World Literature . . . . . 3
PHY 2243	Physical Science . . . . . 3	PHY 2253	Physical Science . . . . . 3
SOC 2113	Intro. to Sociology . . . . . 3	SOC 2123	Intro. to Sociology . . . . . 3
HPR 2213	First Aid . . . . . 3	ART 1113	Art Appreciation . . . . . 3
HPR 2111	General Activities . . . . . 1	HPR 2121	General Activities . . . . . 1
	Elective . . . . . $\frac{3}{3}$		Elective . . . . . $\frac{3}{3}$
	<u>16</u>		<u>16</u>

## DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

Since the social, economic and political demands of society are not static, the instructors of the department are dedicated in providing relevant and influential education in the area of science and mathematics.

Realizing the need for improved educational opportunities in the service area of the institution, the necessity of utilizing and preserving human and natural resources, the importance of science and mathematics to daily living and their influence in a democratic society and the world, the department endeavors to provide a broad basic program in science and mathematics which is directed toward developing each student into a more intelligent and productive citizen.

To achieve this goal the department in its curriculum and teaching attempts: to (1) provide a general appreciation of the relevance of science and mathematics for personal achievement, self-expression and satisfaction, and intelligent participation in a diversified society; (2) meet the needs of non-science and non-mathematics majors; (3) provide adequate preparation for science, mathematics, and associated majors who plan continued study in these fields; (4) assist in meeting the basic science and mathematics needs of the adult community.

## MATHEMATICS CURRICULUM

This curriculum is designed to prepare the student for advanced study in the area of mathematics at a senior institution.



### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	English Composition . . . .	3	ENG	1123	English Composition . . . .	3
MAT	1313	College Algebra . . . . .	3	MAT	1323	Plane Trigonometry . . . .	3
CHE	1214	General Chemistry . . . . .	4	CHE	1224	General Chemistry . . . . .	4
EDU	1613	Intro. to Education . . . . .	3	MUS	1113	Music Appreciation . . . . .	3
HIS	1113	Western Civilization . . . . .	3	HIS	1123	Western Civilization . . . . .	3
HPR	1111	General Activities . . . . .	1	HPR	1121	General Activities . . . . .	1
EDU	1310	Orientation . . . . .	R				
			<u>17</u>				<u>17</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature . . . . .	3	ENG	2433	World Literature . . . . .	3
BIO	1133	General Biology . . . . .	3	BIO	1143	General Biology . . . . .	3
PSY	1513	General Psychology . . . . .	3	EPY	2523	Adolescent Psychology . . .	3
PHY	2514	General Physics IA . . . . .	4	PHY	2524	General Physics IIA . . . .	4
MAT	1813	Calculus I . . . . .	3	MAT	1823	Calculus II . . . . .	3
			<u>16</u>				<u>16</u>

## NATURAL SCIENCES

The curricula in the natural sciences are designed for students who desire to specialize in a specific area of science; and plan to continue their education beyond the first two-year college level. The curricula include Biology, Chemistry, Medical Technology, Physics, Pre-medical, Pre-dental, Pre-nursing, Pre-pharmacy, Pre-veterinary Science; and Science Education for those who desire to teach science.

## BIOLOGY CURRICULUM

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	English Composition . . . .	3	ENG	1123	English Composition . . . .	3
CHE	1214	General Inorg. Chem. . . . .	4	CHE	1224	General Inorg. Chem . . . .	4
BIO	2414	General Zoology . . . . .	4	BIO	2424	General Zoology . . . . .	4
MAT	1313	College Algebra . . . . .	3	MAT	1323	Plane Trigonometry . . . .	3
MFL	1113	Elementary French . . . . .	3	MFL	1123	Elementary French . . . . .	3
HPR	1111	General Activities . . . . .	1	HPR	1121	General Activities . . . . .	1
EDU	1310	Orientation . . . . .	R				
			<u>18</u>				<u>18</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature . . . . .	3	ENG	2433	World Literature . . . . .	3
CHE	2424	Organic Chemistry . . . . .	4	CHE	2434	Organic Chemistry . . . . .	4
BIO	1314	General Botany . . . . .	4	BIO	1324	General Botany . . . . .	4
HIS	1113	Western Civilization . . . . .	3	HIS	1123	Western Civilization . . . . .	3
MFL	2113	Intermediate French . . . . .	3	MFL	2123	Intermediate French . . . . .	3
			<u>17</u>				<u>17</u>

## CHEMISTRY CURRICULUM

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . 3	ENG 1123	English Composition . . . . 3
CHE 1214	General Inorg. Chem. . . . . 4	CHE 1224	General Inorg. Chem. . . . . 4
MAT 1313	College Algebra . . . . . 3	SPT 1113	Principles of Speech . . . . . 3
PHY 2414	General Physics . . . . . 4	PHY 2424	General Physics . . . . . 4
HPR 1111	General Activities . . . . . 1	HPR 1121	General Activities . . . . . 1
	Elective . . . . . 3	MAT 1813	Calculus I . . . . . 3
EDU 1310	Orientation . . . . . R		
	<u>18</u>		<u>18</u>

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
CHE 2424	Organic Chemistry . . . . . 4	CHE 2434	Organic Chemistry . . . . . 4
BIO 1133	General Biology . . . . . 3	BIO 1143	General Biology . . . . . 3
HIS 1113	Western Civilization . . . . . 3	HIS 1123	Western Civilization . . . . . 3
MAT 1823	Calculus II . . . . . 3	MAT 2813	Calculus III . . . . . 3
	Elective . . . . . 3		Elective . . . . . 3
	<u>16</u>		<u>16</u>

## MEDICAL RECORDS ADMINISTRATION

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414	General Zoology . . . . . 4	BIO 2424	General Zoology . . . . . 4
CHE 1214	General Inorg. Chem. . . . . 4	CHE 1224	General Inorg. Chem. . . . . 4
ENG 1113	English Composition . . . . . 3	ENG 1123	English Composition . . . . . 3
MAT 1313	College Algebra . . . . . 3	MAT 1323	Plane Trigonometry . . . . . 3
HPR 1111	General Activities . . . . . 1	HPR 1121	General Activities . . . . . 1
SEC 1113/1123	Typewriting . . . . . 3	SEC 1123/2113	Typewriting . . . . . 3
EDU 1310	Orientation . . . . . R		
	<u>18</u>		<u>18</u>

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2514	Human Anat. & Phy . . . . . 4	BIO 2524	Human Anat. & Phy . . . . . 4
MFL 1113	Elementary French . . . . . 3	MFL 1123	Elementary French . . . . . 3
HIS 1113	Western Civilization . . . . . 3	HIS 1123	Western Civilization . . . . . 3
ENG 2423	World Literature . . . . . 3	ENG 2433	World Literature . . . . . 3
ART 1113	Art Appreciation . . . . . 3	MUS 1113	Music Appreciation . . . . . 3
	<u>16</u>		<u>16</u>

## MEDICAL TECHNOLOGY CURRICULUM (Transfer Program)

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition .... 3	ENG 1123	English Composition .... 3
BIO 2414	General Zoology ..... 4	BIO 2424	General Zoology ..... 4
MAT 1313	College Algebra ..... 3	MAT 1323	Plane, Trigonometry ..... 3
CHE 1214	General Inorg. Chem. .... 4	CHE 1224	General Inorg. Chem. .... 4
MFL 1113	Elementary French ..... 3	MFL 1123	Elementary French ..... 3
HPR 1111	General Activities ..... 1	HPR 1121	General Activities ..... 1
EDU 1310	Orientation ..... R		
	<u>18</u>		<u>18</u>

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature ..... 3	ENG 2433	World Literature ..... 3
CHE 2424	Organic Chemistry ..... 4	CHE 2434	Organic Chemistry ..... 4
PHY 2414	General Physics ..... 4	PHY 2424	General Physics ..... 4
ART 1113	Art Appreciation ..... 3	PSY 1513	General Psychology ..... 3
BIO 2924	Microbiology ..... 4		Elective ..... 3
	<u>18</u>		<u>17</u>

## PHYSICS CURRICULUM

The Department of Natural Science and Mathematics, through participation in the Cooperative Physics Program with Howard University, Washington, D.C., offers courses leading to the Associate in Arts degree in Physics.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition .... 3	ENG 1123	English Composition .... 3
PHY 1113	Astronomy ..... 3	PHY 1123	Astronomy ..... 3
CHE 1214	General Inorg. Chem. .... 4	CHE 1224	General Inorg. Chem. .... 4
PHY 2414	General Physics ..... 4	PHY 2424	General Physics ..... 4
MAT 1313	College Algebra ..... 3	MAT 1813	Calculus I ..... 3
HPR 1111	General Activities ..... 1	HPR 1121	General Activities ..... 1
EDU 1310	Orientation ..... R		
	<u>18</u>		<u>18</u>

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
MAT 1823	Calculus II ..... 3	MAT 2813	Calculus III ..... 3
PHY 2514	General Physics I ..... 4	PHY 2524	General Physics IIA ..... 4
HIS 1113	Western Civilization ..... 3	HIS 1123	Western Civilization ..... 3
CHE 2424	Organic Chemistry ..... 4	CHE 2434	Organic Chemistry ..... 4
	Elective ..... 3	SPT 1113	Principles of Speech ..... 3
	<u>17</u>		<u>17</u>

## PRE-DENTAL HYGIENE CURRICULUM

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414	General Zoology . . . . . 4	BIO 2424	General Zoology . . . . . 4
CHE 1214	General Inorg. Chem . . . . 4	CHE 1224	General Inorg. Chem. . . . . 4
MAT 1213	College Math . . . . . 3	MAT 1743	Modern Math . . . . . 3
ENG 1113	English Composition . . . . 3	ENG 1123	English Composition . . . . 3
ART 1113	Art Appreciation . . . . . 3	MUS 1113	Music Appreciation . . . . . 3
HPR 1111	General Activities . . . . . 1	HPR 1121	General Activities . . . . . 1
EDU 1310	Orientation . . . . . R		
	18		18

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2514	Human Anat. & Phy . . . . 4	BIO 2524	Human Anat. & Phy. . . . 4
CHE 2424	Organic Chemistry . . . . . 4	CHE 2434	Organic Chemistry . . . . . 4
PHY 2414	General Physics . . . . . 4	PHY 2424	General Physics . . . . . 4
MFL 1113	Elementary French . . . . . 3	MFL 1123	Elementary French . . . . . 3
PSY 1513	General Psychology . . . . . 3		Elective . . . . . 3
	18		18

## PRE-MEDICAL CURRICULUM

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . 3	ENG 1123	English Composition . . . . 3
CHE 1214	General Inorg. Chem. . . . . 4	CHE 1224	General Inorg. Chem. . . . . 4
MAT 1313	College Algebra . . . . . 3	MAT 1323	Plane Trigonometry . . . . 3
BIO 2414	General Zoology . . . . . 4	BIO 2424	General Zoology . . . . . 4
HIS 1113	Western Civilization . . . . 3	HIS 1123	Western Civilization . . . . 3
HPR 1111	General Activities . . . . . 1	HPR 1121	General Activities . . . . . 1
EDU 1310	Orientation . . . . . R		
	18		18

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature . . . . . 3	ENG 2433	World Literature . . . . . 3
CHE 2424	Organic Chemistry . . . . . 4	CHE 2434	Organic Chemistry . . . . . 4
BIO 1314	General Botany . . . . . 4	BIO 1324	General Botany . . . . . 4
PHY 2414	General Physics . . . . . 4	PHY 2424	General Physics . . . . . 4
MFL 1113	Elementary French . . . . . 3	MFL 1123	Elementary French . . . . . 3
	18		18

## PRE-NURSING CURRICULUM

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . 3	ENG 1123	English Composition . . . . 3
CHE 1214	General Inorg. Chem. . . . . 4	CHE 1224	General Inorg. Chem. . . . . 4

BIO 2414	General Zoology	4	BIO 2424	General Zoology	4
MAT 1213	College Math	3	MAT 1743	Modern Math	3
HPR 1213	Per. & Comm. Health	3	HPR 1223	Per. & Comm. Health	3
HPR 1111	General Activities	1	HPR 1111	General Activities	1
EDU 1310	Orientation	<u>R</u>			
		18			18

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 2423	World Literature	3	ENG 2433	World Literature	3
BIO 2514	Human Anat. & Phy.	4	BIO 2524	Human Anat. & Phy.	4
CHE 2424	Organic Chemistry	4	CHE 2434	Organic Chemistry	4
BIO 2974	Parasitology	4	BIO 2924	Microbiology	4
HIS 1113	Western Civilization	<u>3</u>	HIS 1123	Western Civilization	<u>3</u>
		18			18

## PRE-OPTOMETRY CURRICULUM

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
BIO 2414	General Zoology	4	BIO 2424	General Zoology	4
CHE 1214	General Inorg. Chem.	4	CHE 1224	General Inorg. Chem.	4
ENG 1113	English Composition	3	ENG 1123	English Composition	3
MAT 1213	College Math	3	MAT 1743	Modern Math	3
ART 1113	Art Appreciation	3	HPR 1121	General Activities	1
HPR 1111	General Activities	1		Elective	3
EDU 1310	Orientation	<u>R</u>			
		18			18

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
BIO 2514	Human Anat. & Phy.	4	BIO 2524	Human Anat. & Phy.	4
CHE 2424	Organic Chemistry	4	CHE 2434	Organic Chemistry	4
PHY 2414	General Physics	4	PHY 2424	General Physics	4
MFL 1113	Elementary French	3	MFL 1123	Elementary French	3
ENG 2423	World Literature	<u>3</u>	ENG 2433	World Literature	<u>3</u>
		18			18

## PRE-PHARMACY CURRICULUM

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	English Composition	3	ENG 1123	English Composition	3
CHE 1214	General Inorg. Chem.	4	CHE 1224	General Inorg. Chem.	4
MAT 1313	College Algebra	3	MAT 1323	Plane Trigonometry	3
BIO 2414	General Zoology	4	BIO 2424	General Zoology	4
HIS 1113	Western Civilization	3	HIS 1123	Western Civilization	3
HPR 1111	General Activities	1	HPR 1121	General Activities	1
EDU 1310	Orientation	<u>R</u>			
		18			18

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ECO 2113	Prin. of Economics . . . . . 3	ECO 2123	Prin. of Economics . . . . . 3
BIO 1314	General Botany . . . . . 4	BIO 1324	General Botany . . . . . 4
CHE 2424	Organic Chemistry . . . . . 4	CHE 2434	General Chemistry . . . . . 4
PHY 2414	General Physics . . . . . 4	PHY 2424	General Physics . . . . . 4
BIO 2924	Microbiology . . . . . 4		Elective . . . . . 3
	<u>19</u>		<u>18</u>

## PRE-PHYSICAL THERAPY CURRICULUM

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414	General Zoology . . . . . 4	BIO 2424	General Zoology . . . . . 4
CHE 1214	General Inorg. Chem. . . . . 4	CHE 1224	General Inorg. Chem. . . . . 4
MAT 1213	College Math . . . . . 3	MAT 1743	Modern Math . . . . . 3
ENG 1113	English Composition . . . . . 3	ENG 1123	English Composition . . . . . 3
HPR 1111	General Activities . . . . . 1	HPR 1121	General Activities . . . . . 1
HIS 1113	Western Civilization . . . . . 3	HIS 1123	Western Civilization . . . . . 3
EDU 1310	Orientation . . . . . R		
	<u>18</u>		<u>18</u>

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2514	Human Anat. & Phy. . . . . 4	BIO 2524	Human Anat. & Phy. . . . . 4
CHE 2424	Organic Chemistry . . . . . 4	CHE 2434	Organic Chemistry . . . . . 4
MFL 1113	Elementary French . . . . . 3	MFL 1123	Elementary French . . . . . 3
ENG 2423	World Literature . . . . . 3	ENG 2433	World Literature . . . . . 3
MUS 1113	Music Appreciation . . . . . 3	ART 1113	Art Appreciation . . . . . 3
	<u>17</u>		<u>17</u>

## PRE-VETERINARY SCIENCE CURRICULUM

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . . 3	ENG 1123	English Composition . . . . . 3
MAT 1313	College Algebra . . . . . 3	MAT 1323	Plane Trigonometry . . . . . 3
MFL 1113	Elementary French . . . . . 3	MFL 1123	Elementary French . . . . . 3
CHE 1214	General Inorg. Chem. . . . . 4	CHE 1224	General Inorg. Chem. . . . . 4
BIO 2414	General Zoology . . . . . 4	BIO 2424	General Zoology . . . . . 4
HPR 1111	General Activities . . . . . 1	HPR 1121	General Activities . . . . . 1
EDU 1310	Orientation . . . . . R		
	<u>18</u>		<u>18</u>

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
PHY 2414	General Physics . . . . . 4	PHY 2424	General Physics . . . . . 4
CHE 2424	Organic Chemistry . . . . . 4	CHE 2434	Organic Chemistry . . . . . 4

BIO	1314	General Botany	4	BIO	1324	General Botany	4
HIS	1113	Western Civilization	3	HIS	1123	Western Civilization	3
MFL	2113	Intermediate French	3	MFL	2123	Intermediate French	3
			<u>18</u>				<u>18</u>

## SCIENCE EDUCATION CURRICULUM

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	English Composition	3	ENG	1123	English Composition	3
CHE	1214	General Inorg. Chem.	4	CHE	1224	General Inorg. Chem.	4
MAT	1213	College Math	3	MAT	1743	Modern Math	3
HPR	1213	Per. & Comm. Health	3	HPR	1223	Per. & Comm. Health	3
BIO	2414	General Zoology	4	BIO	2424	General Zoology	4
HPR	1111	General Activities	1	HPR	1121	General Activities	1
EDU	1310	Orientation	R				
			<u>18</u>				<u>18</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature	3	ENG	2433	World Literature	3
PHY	2414	General Physics	4	PHY	2424	General Physics	4
BIO	1314	General Botany	4	BIO	1324	General Botany	4
HIS	1113	Western Civilization	3	HIS	1123	Western Civilization	3
ART	1113	Art Appreciation	3	PSY	1513	General Psychology	3
			<u>17</u>				<u>17</u>

## DEPARTMENT OF SOCIAL SCIENCE

The curricula of the Social Science Department includes Law Enforcement, Pre-Law, Social Science, Social Science Education and Social Work. Students generally enroll in social science courses because they are designed to introduce basic concepts of individual and social behavior which are applicable to all aspects of life.

Students seeking a baccalaureate degree will find that the department offers the courses necessary to complete the freshman and sophomore requirements at the four-year colleges and universities.

## LAW ENFORCEMENT CURRICULUM

The nationally recognized need for expanded educational opportunities in the field of law enforcement motivated the Social Science Department to initiate this program.

This program is designed to give transfer and terminal students a broad career preparation, including a foundation in general courses, and specialization in law enforcement.

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG	1113	English Composition . . . . 3	ENG	1123	English Composition . . . . 3
SOC	2113	Intro. to Sociology . . . . . 3	SOC	2123	Intro. to Sociology . . . . . 3
LEN	1313	Survey of Law Enfor. . . . . 3	SPT	1113	Principles of Speech . . . . . 3
MAT	1213	College Math . . . . . 3	LEN	1383	Criminology . . . . . 3
PSC	1113	American Government . . 3	PSY	1513	General Psychology . . . . 3
HPR	1111	General Activities . . . . . 1	HPR	1121	General Activities . . . . . 1
EDU	1310	Orientation . . . . . R			
		<u>16</u>			<u>16</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG	2423	World Literature . . . . . 3	ENG	2433	World Literature . . . . . 3
HIS	2213	American History . . . . . 3	HIS	2223	American History . . . . . 3
LEN	2333	Crim. Investigation . . . . . 3	LEN	2343	Crim. Investigation . . . . . 3
ECO	2113	Prin. of Economics . . . . . 3	ECO	2123	Prin. of Economics . . . . . 3
LEN	2313	Police Operations . . . . . 3	LEN	2513	Law Enforcement & the Juvenile . . . . . 3
HPR	2111	General Activities . . . . . 1	LEN	2323	Criminal Law . . . . . 3
			HPR	2121	General Activities . . . . . 1
		<u>16</u>			<u>19</u>

## PRE-LAW CURRICULUM

This curriculum is designed for those students who are interested in continuing their education at senior institutions, and specializing in the area of law.

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG	1113	English Composition . . . . 3	ENG	1123	English Composition . . . . 3
MAT	1213	College Math . . . . . 3	PSY	1513	General Psychology . . . . 3
HIS	1113	Western Civilization . . . . 3	HIS	1123	Western Civilization . . . . 3
ECO	2113	Prin. of Economics . . . . . 3	ECO	2123	Prin. of Economics . . . . . 3
BIO	1133	General Biology . . . . . 3	BIO	1143	General Biology . . . . . 3
HPR	1111	General Activities . . . . . 1	HIS	1613	Surv. of Afro-Amer. His. . 3
EDU	1310	Orientation . . . . . R	HPR	1121	General Activities . . . . . 1
		<u>16</u>			<u>19</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG	2423	World Literature . . . . . 3	ENG	2433	World Literature . . . . . 3
PSC	1113	American Government . . 3	PSC	1123	State & Local Gov. . . . . 3
SOC	2113	Intro. to Sociology . . . . . 3	SOC	2123	Intro. to Sociology . . . . . 3
HIS	2213	American History . . . . . 3	HIS	2223	American History . . . . . 3
ACC	1213	Prin. of Accounting . . . . . 3	ACC	1223	Prin. of Accounting . . . . . 3
HPR	2111	General Activities . . . . . 1	HPR	2121	General Activities . . . . . 1
		<u>16</u>			<u>16</u>

## SOCIAL SCIENCE CURRICULUM



This curriculum is designed to meet the first two years' requirements of a variety of specialized careers in the social sciences and is recommended for those students who plan to continue their education beyond the first two-year college level.

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	English Composition . . . .	3	ENG	1123	English Composition . . . .	3
MFL	1113	Elementary French . . . . .	3	MFL	1123	Elementary French . . . . .	3
HIS	1113	Western Civilization . . . . .	3	HIS	1123	Western Civilization . . . . .	3
MAT	1213	College Math . . . . .	3	ART	1113	Art Appreciation . . . . .	3
BIO	1133	General Biology . . . . .	3	BIO	1143	General Biology . . . . .	3
HPR	1111	General Activities . . . . .	1	HPR	1121	General Activities . . . . .	1
EDU	1310	Orientation . . . . .	R				
			<u>16</u>				<u>16</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature . . . . .	3	ENG	2433	World Literature . . . . .	3
MFL	2113	Intermediate French . . . . .	3	MFL	2123	Intermediate French . . . . .	3
SOC	2113	Intro. to Sociology . . . . .	3	SOC	2123	Intro. to Sociology . . . . .	3
PHY	2243	Physical Science . . . . .	3	PHY	2253	Physical Science . . . . .	3
HPR	2111	General Activities . . . . .	1	HPR	2121	General Activities . . . . .	1
		Soc. Sci. Elective . . . . .	<u>3</u>			Soc. Sci. Elective . . . . .	<u>3</u>
			<u>16</u>				<u>16</u>

## SOCIAL SCIENCE EDUCATION CURRICULUM

This curriculum is designed for those students who plan to continue their education beyond the first two years of college, and become teachers in the area of social science.

### Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	English Composition . . . .	3	ENG	1123	English Composition . . . .	3
HIS	1113	Western Civilization . . . . .	3	HIS	1123	Western Civilization . . . . .	3
BIO	1133	General Biology . . . . .	3	BIO	1143	General Biology . . . . .	3
HIS	1613	Survey of Afro-Amer. History . . . . .	3	ART	1113	Art Appreciation . . . . .	3
PSY	1513	General Psychology . . . . .	3	MAT	1213	College Math . . . . .	3
HPR	1111	General Activities . . . . .	1	HPR	1121	General Activities . . . . .	1
EDU	1310	Orientation . . . . .	R				
			<u>16</u>				<u>16</u>

### Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature . . . . .	3	ENG	2433	World Literature . . . . .	3
PHY	2243	Physical Science . . . . .	3	PHY	2253	Physical Science . . . . .	3
SOC	2113	Prin. of Sociology . . . . .	3	SOC	2123	Intro. to Sociology . . . . .	3
GEO	1123	Prin. of Geography . . . . .	3	GEO	1113	World Geography . . . . .	3

HPR 2111	General Activities	..... 1
	Soc. Sci. Elective	..... 3
		<u>16</u>

HPR 2121	General Activities	..... 1
	Soc. Sci. Elective	..... 3
		<u>16</u>

## SOCIAL WORK CURRICULUM

This curriculum is designed to meet the educational needs of students with career interest in the human service fields.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition	ENG 1123	English Composition
HIS 1113	Western Civilization	HIS 1123	Western Civilization
BIO 1133	General Biology	BIO 1143	General Biology
MFL 1113	Elementary French	MFL 1123	Elementary French
SPT 1113	Principles of Speech	MAT 1213	College Math
HPR 1111	General Activities	HPR 1121	General Activities
EDU 1310	Orientation		
			<u>16</u>

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature	ENG 2433	World Literature
MFL 2113	Intermediate French	MFL 2123	Intermediate French
SOC 2113	Intro. to Sociology	SOC 2123	Intro. to Sociology
ART 1113	Art Appreciation	PSY 1513	General Psychology
PSC 1113	American Government	SOC 2133	Marriage and Family
HPR 2111	General Activities	HPR 2121	General Activities
			<u>16</u>

## VOCATIONAL-TECHNICAL EDUCATION DIVISION

The Coahoma Junior College faculty believes that lifelong learning is one of the accepted functions of the junior college and it considers Vocational and Technical Education a very important part of the college programs. The college faces tremendous responsibility in the years ahead in training young people and adults who have been displaced by automation and technological changes. Whether these citizens are able to get a job will depend upon the skills and "know-how" obtained from their educational experiences.

The college seeks to provide a diversified program of vocational and technical education which make it possible for people to have the opportunity to continue their education, and to realize their greatest potential. In addition to the skills and "know-how" for the job, the faculty believes that each student should secure instruction in the art of communication, in personal and community health, in American ideals and heritage and in the science of human behavior. All vocational and technical programs are open to male and female students.

## DRAFTING AND DESIGN TECHNOLOGY CURRICULUM

This terminal curriculum is designed for those students who are interested in Drafting and Design Technology, and desire to enter the job market immediately after completion of the specialized course of study.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TDR 1114	Fund. of Drafting . . . . . 4	TDR 1313	Descriptive Geometry . . . . . 3
TRS 1213	Technical Math . . . . . 3	TRS 1223	Technical Math . . . . . 3
TRS 1813	Industrial Psychology . . . 3	TRS 1113	Technical English . . . . . 3
ECO 1113	Elementary Economics . . 3	TDR 1215	Machine Drafting . . . . . 5
TRS 1412	Computational Methods . 2	TRS 2214	Technical Physics . . . . . 4
ENG 1113	English Composition . . . . 3		
EDU 1310	Orientation . . . . . R		
	18		18

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TDR 2415	Arch. Drafting . . . . . 5	TDR 2123	Surv. & Topo. Draft. . . . . 3
TDR 2314	Elect., Pip. & Sheet Metal Drafting . . . . . 4	TDR 2215	Structural Drafting . . . . . 5
TDR 2113	Surv. & Topo. Draft. . . . . 3	TRS 1513	Cost Estimating . . . . . 3
TRS 2224	Technical Physics . . . . . 4	TRS 2313	Strength of Materials . . . . 3
SPT 1113	Principles of Speech . . . . 3	TDR 2513	Special Projects . . . . . 3
	19		17

## ELECTRONICS TECHNOLOGY CURRICULUM

This terminal curriculum is designed for those students who are interested in Electronics, and desire to enter the world of work immediately upon completion of specialized area of study.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . 3	TEL 1423	Vacuum Tubes . . . . . 3
TEL 1113	Fund. of Electricity . . . . . 3	TEL 1523	Basic Solid State Dev. . . . . 3
TEL 1213	Direct Current Cir. . . . . 3	TEL 1623	Adv. Solid State Dev. . . . . 3
TEL 1313	Alter. Current Cir. . . . . 3	TRS 1713	Technical Physics I . . . . . 3
TRS 1316	Technical Math . . . . . 6	TEL 1723	Digital Comp. Prin. . . . . 3
EDU 1310	Orientation . . . . . R	TRS 1113	Draft. for Electronics . . . . 3
	18		18

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ECO 1113	Elementary Economics . . . 3	TEL 2523	Digital Comp. Circuits . . . 3
TEL 2113	Elect. Communications . . . 3	TEL 2623	Industrial Controls . . . . . 3
TEL 2213	Pulse and Switch. Cir. . . . 3	TRS 1113	Technical English . . . . . 3
TEL 2313	Industrial Instru. . . . . 3	TRS 1813	Industrial Psychology . . . 3
TRS 2412	Boolean Algebra . . . . . 2		Soc. Sci. Elective . . . . . 3
TRS 1723	Technical Physics II . . . . . 3	TEL 2723	Fed. Comm. Commission Rules & Regulations . . . . . 3
	17		18

## LIBRARY TECHNOLOGY CURRICULUM

The library technology curriculum at Coahoma Junior College is designed to train paraprofessionals for libraries of all kinds including public, college, school and special in order to free the professional librarians from various technical tasks and duties that might hamper the full utilization of their professional specialized education and knowledge.

This program meets the needs of individual participants while simultaneously the design also accommodates local agencies and institutions in the four-county area that could better fulfill their service mission with trained media or library technicians.

### Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition . . . . 3	ENG 1123	English Composition . . . . 3
MAT 1213	College Math . . . . . 3	SOC 1123	Amer. Inst. & Org. . . . . 3
SEC 1113	Elementary Typewriting . . 3	SEC 1123	Inter. Typewriting . . . . . 3
LTY 1113	Intro. to Lib. Serv. . . . . 3	LTY 2113	Introduction to Media Equipment & Materials . . . 3
LTY 1413	Public Library Serv. . . . . 3	LTY 1213	Library Resources . . . . . 3
HPR 1111	General Activities . . . . . 1	MAT 1743	Modern Math . . . . . 3
ART 1411	Manuscript Writing . . . . . 1		
	17		17

### Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature . . . . . 3	ENG 2433	World Literature . . . . . 3
LTY 2213	Media Equip. & Mater. . . . 3	PSY 1513	General Psychology . . . . . 3
ART 1243	Inventive Crafts . . . . . 3	ENG 2713	Literature for Child . . . . . 3
LTY 2413	Intern in Lib. Serv. . . . . 3	LTY 2423	Intern in Lib. Serv. . . . . 3
LTY 1313	Acquisition & Circu. . . . . 3	LTY 2313	Lib. Tech. Processing . . . . 3
SPT 1113	Principles of Speech . . . . . 3	BIO 1133	General Biology . . . . . 3
	18		18

## VOCATIONAL PROGRAMS

The vocational programs at Coahoma Junior College have been established to provide educational opportunities for those students who are not interested in a degree program. Vocational students pay the same fee as other students. A certificate of completion will be awarded each student who successfully completes any of the programs.

Students who enroll in the various vocational programs possess a wide range of general educational skills. In order that this range may be reduced, special courses in basic mathematics and English are required for students whose basic educational skills are low. Students who are required to take these courses are those who score low on a standardized test or those referred by the instructor of the program.

## **AUTO MECHANICS (Terminal Program)**

A regular program of auto mechanics offered for students above high school age. A course of study consisting of the training of students in the various techniques of automotive tools and equipment. Related studies include: mathematics, blue print reading, natural and social science, English, contracts and specifications, and shop safety and management as related to the Auto Mechanics trade.

Shop practice consists of overhauling engines, transmissions, clutches, rear ends, brake repair, replacements, adjustments, electrical systems, carburators, use of test equipment and such other operations as are required of an auto mechanic. It is designed to span a period of 18 months or a minimum of 2,160 clock hours. However, the time may vary in accordance with the individual student's interest, aptitude and ability, etc.

## **AUTO BODY AND FENDER REPAIR (Terminal Program)**

This is a regular program for students above the high school age, to give them the knowledge needed to estimate damages and develop skills necessary to meet the needs of a body and fender repairman in the world of work. Related studies include: Mathematics, English, natural and social science, blue print reading, shop safety and management, and contracts and specifications as they relate to the Auto Body and Fender Repair trade.

Theory and shop work in the straightening of bodies and fenders, the alignment of bodies, and the proper use and care of the tools and equipment used in the industry. How to install the various types of glasses, to make up and properly install upholstery, and to disassemble and assemble auto bodies. The skill of painting, the theory of paints, and the mixing of colors, the techniques of electric and gas welding, the theory and skills of using the various materials on the market, the theory of operating and owning a shop, and the maintenance of shop tools and equipment. The program is designed to run 18 months or a minimum of 2,160 clock hours. However, the time may vary in accordance to the ability, aptitude and interest of individuals.

## **CARPENTRY (Terminal Program)**

An eighteen month or 2,160 clock hour program in carpentry designed for regular students of college age whether they are high school graduates or not. It is a course of study consisting of the training of students in the various techniques, skills and knowledge of the carpentry trade. Shop practices will span the entire trade as it relates to course construction, including use and care of hand and machine tools; foundations, floor, wall and roof framing; and exterior and interior finishing. The time may vary for individuals depending on aptitude, ability and interest.

Related studies include such items as mathematics, English, natural and social science, blue print reading, shop safety and management, contracts and specification, and materials and cost of construction.

## **CONSTRUCTION MASONRY (Terminal Program)**

This program is designed primarily for young adults who have dropped out of school and have no saleable skills. It is designed for the preparation of students for the labor market, at least, as an advanced apprentice or semi-skilled worker or to enter other programs of more sophistication in the same area of training.

The program consists of theory and shop practices in the fundamentals of masonry, bricklaying, patterns and bonds, concrete blocks, terra cotta tile and stone construction, plastering and stucco, concrete construction and finishing and scaffolding. The related studies are: mathematics, English, blue print reading, natural and social science, contracts and specifications, estimating, and shop safety and management for the masonry trades.

A program designed to be completed in nine months or a minimum of 1,080 clock hours. The time may vary depending on the interest, aptitude and ability of individuals.

## **COMBINATION WELDING (Terminal Program)**

This program of nine months or a total of 1,080 clock hours is designed for those who have limited or no experience in the field of welding. Students who successfully complete the program will have acquired the necessary knowledge and skills to enter the labor market in the welding trade and advance. However, the time may vary depending on the interest, aptitude and ability of the students.

Shop practice as well as theory will be stressed. Shop practices will consist of tack, plate, and pipe welding techniques. Related studies consist of mathematics, English, natural and social science, blue print reading, material estimating, contracts and specifications, and shop safety and management.

## **COSMETOLOGY (Terminal Program)**

This program is designed to prepare students to perform well in the skills and knowledge of cosmetology. A total of 1,500 hours is required for completion of the program, 230 hours must be spent in theory, 1,200 hours in skill training and the remaining 70 hours may be spent in any area that the student and teacher determine that the need exists. The program is open entry and open exit and continues during the summer. It operates six hours per day five days per week.

Students who wish to enter this program must show proof of having completed 10th grade

or its equivalent, a completed health form which is provided by the state board, and be of such age that they will be at least 16 years and three months old upon completion of the program.

Upon completion of the program students will be issued a certificate which entitles them to write the state board for examination which is required for licenses as cosmetologists.

## **MACHINE SHOP (Terminal Program)**

This regular program is designed to train students in the fundamental operations of machine tools and equipment to the extent that they will be able to enter production at entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory work, or shop practice includes: bench work, milling machine operations, metal planners, drill presses, lather work, dole saws, tool making, instrument reading, etc. The related studies include: mathematics, English, natural and social science, blue print reading, material estimating, contracts and specifications, and shop safety and management as they relate to the machine shop trade.

The course is designed to be completed in 18 months or 2,160 clock hours. However, the interest, ability and aptitude of individuals may cause the time to vary.

## **DESCRIPTION OF COURSES**

### **TRANSFER COURSES**

#### **Accounting**

ACC 1213 Principles of Accounting — A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Three hours; 3 credits.

ACC 1223 Principles of Accounting — A continuation of Accounting 1213. Prerequisite: Accounting 1213. Three hours; 3 credits.

#### **Art**

ART 1113 Art Appreciation — A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics, minor art, and industrial arts) on a conceptual basis. Three hours; 3 credits.

ART 1213 Introductory Art — A studio course designed to familiarize the student with the fundamental elements of drawing and painting and to develop in the student a visually creative vocabulary. A study of the work of prominent artists will augment the student's own creative work in several different media and approaches. Four hours; 3 credits.

ART 1243 Inventive Crafts — A survey of art-craft ideas and production methods. Emphasis on creative invention. Six hours; 3 credits.

ART 1313 Drawing I — Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white media, pencil, charcoal. Required of art majors. Six hours; 3 credits.

ART 1323 Drawing II — (Prerequisite: ART 1213) Introduction of color dynamics

and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Six hours; 3 credits.

- ART 1413 Design I — Emphasis on principles and materials in visual design. Introduction to theory and terms. Use of color theory and elementary lettering. Required of art majors. Six hours; 3 credits.
- ART 1913 Art for Elementary Teachers — Designed for the needs of the elementary education student. Essentials of public school art; study of development of the children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Four hours; 3 credits.
- ART 2513 Painting I - Techniques used in painting water colors, oils, pastel or other media, in still life and landscape pictures. Six hours; 3 credits.
- ART 2713 Art History I — Survey course of historical background of art forms from Prehistoric to Renaissance. Emphasis placed on painting, architecture, and sculpture as related to history. Three hours; 3 credits.
- ART 2723 Art History II — Renaissance to Twentieth Century. Special emphasis on modern expressions in fields of art. Three hours; 3 credits.

### **Biology**

- BIO 1113 General Biology — (for non-science majors) A non-laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Three hours; 3 credits.
- BIO 1123 General Biology — (for non-science majors) A continuation of BIO 1113. Three hours; 3 credits.
- BIO 1133 General Biology — A laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Four hours; 3 credits.
- BIO 1143 General Biology — A continuation of BIO 1133. Four hours; 3 credits.
- BIO 1314 General Botany — A laboratory course dealing with the application of biological principles to the study of plants including a survey of the kinds, their structure and function. Five hours; 4 credits.
- BIO 1324 General Botany — A continuation of BIO 1314. Five hours; 4 credits.
- BIO 2414 General Zoology — A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure and function. Emphasis is on the invertebrates. Five hours; 4 credits.
- BIO 2424 General Zoology — A continuation of BIO 2414 with emphasis on the vertebrates. Five hours; 4 credits.
- BIO 2514 Human Anatomy and Physiology — Study is made of anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular, and nervous systems. Prerequisites: General Zoology 2414 and 2424. General Chemistry recommended. Five hours; 4 credits.



- BIO 2524 Human Anatomy and Physiology — A continuation of Anatomy and Physiology 2513 in which the circulatory, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Prerequisite: Human Anatomy 2514. Five hours; 4 credits.
- BIO 2924 Microbiology — A basic course in microbiology. Topic include basic principles of microbiology, the immune response, microbial pathogens, antibiotics, viruses, fungi, and parasitic diseases. Five hours; 4 credits.
- BIO 2974 Parasitology — Prerequisite: General Zoology 2424. A survey of parasitic protozoa, helminthes, arthropods, and arthropod borne diseases as they relate to man and his domesticated animals. Six hours; 4 credits.

#### **Business Administration**

- BAD 1113 Introduction to Business — This course includes an introduction to the major division of study that will be followed in succeeding business courses such as: Business Organization, Accounting, Business Law, and other related courses. Three hours; 3 credits.
- BAD 2413 Business Law — This course is designed to acquaint the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction of law; law of contracts; agencies and employment; negotiable instruments and commercial papers. Three hours; 3 credits.

#### **Chemistry**

- CHE 1214 General Chemistry — This course covers the fundamental law and theories of chemistry, together with a study of the descriptive chemistry of the non-metallic elements. Six hours; 4 credits.
- CHE 1224 General Chemistry — A study of the metals, their properties, uses and identification. The topics of ionization, oxidation reduction, chemical equilibrium and the collodal state are taken up. Prerequisite: General Chemistry 1214. Six hours; 4 credits.
- CHE 2424 Organic Chemistry — Basic principles of carbon chemistry bonding structure, and behavior; aliphatic compounds; including nomenclature; identification and preparation of compounds. Prerequisite: General Chemistry 1224. Six hours; 4 credits.
- CHE 2434 Organic Chemistry — Continuation of Chemistry 2424. Aromatic and complex compounds to familiarize the student with the chemistry of various organic functional groups. Prerequisite: Organic Chemistry 2424. Six hours; 4 credits.

#### **Computer Science**

- CSC 1113 Introduction to Computer Programming — A basic course that advances concepts, terminology, and theory of modern computer and provides a background in programming languages. Three hours; 3 credits.

#### **Economics**

- ECO 1113 Elementary Economics — A study of the fundamental principles of economics which form the foundation of our present economic system. Attention will be given to the laws governing production and consumption of goods and services, economic resources, the exchange of wealth, human needs, the determination of price and values, and problems of business organization. Three hours; 3 credits.

- ECO 2113 Principles of Economics — An introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three hours; 3 credits.
- ECO 2123 Principles of Economics — A continuation of Economics 2113 with emphasis on price and production theory and international trade. Three hours; 3 credits.
- Education**
- EDU 1310 Orientation — This course is designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments. It teaches effective study habits, reading methods, use of the library, note taking, report writing, and gives the student guidance in collegiate life. One hour; 0 credit.
- EDU 1613 Introduction to Education — Survey of the history and philosophies of American education with special emphasis on current issues and problems in education. Three hours; 3 credits.
- Educational Psychology**
- EPY 2513 Child Psychology (Human Growth & Development I) — A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three hours; 3 credits.
- EPY 2523 Adolescent Psychology (Human Growth & Development II) — A study of the individual during adolescent years. Three hours; 3 credits.
- English**
- ENG 1113 English Composition — A study of grammar and composition, with emphasis on the sentence, and the paragraph. Readings, frequent themes. Three hours; 3 credits.
- ENG 1123 English Composition — A continuation of English 1113 with emphasis on the whole composition. Reading, themes and research paper required. Three hours; 3 credits.
- ENG 2423 World Literature — Selected writing of the Orient, Greece, Rome, and Medieval Europe. Three hours; 3 credits.
- ENG 2433 World Literature — A continuation of English 2423. Selected European writings from the Renaissance to the present. Three hours; 3 credits.
- Geography**
- GEO 1113 World Geography — A regional survey of the basic geographic features and major new developments of the nations of the world. Three hours; 3 credits.
- GEO 1123 Principles of Geography — A course which deals with the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the interrelationship of man's physical and cultural landscapes. Three hours; 3 credits.
- Health, Physical Education & Recreation**
- HPR 1111 General Activities — These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for

physical education majors. Two hours; 1 credit.

- HPR 1121 General Activities — Same description as HPR 1111. Two hours; 1 credit.
- HPR 1131 Varsity Sports — Participation in varsity sport. 1 credit.
- HPR 1141 Varsity Sports — Participation in varsity sport. 1 credit.
- HPR 1213 Personal and Community Health — Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three hours; 3 credits.
- HPR 1223 Personal and Community Health — A continuation of HPR 1213. Three hours; 3 credits.
- HPR 1313 Introduction to Health, Physical Education & Recreation — Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunities of professional personnel. Orientation of students to opportunities in the field. Three hours; 3 credits.
- HPR 2111 General Activities — Same description as HPR 1111. Two hours; 1 credit.
- HPR 2121 General Activities — Same Description as HPR 1111. Two hours; 1 credit
- HPR 2131 Varsity Sports — Participation in varsity sport. 1 credit.
- HPR 2141 Varsity Sports — Participation in varsity sport. 1 credit.
- HPR 2213 First Aid — Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three hours; 3 credits.
- HPR 2323 Recreational Leadership — Planning and leadership techniques for conducting community recreation centers, playgrounds, parks and school recreation programs. Three hours; 3 credits.
- HPR 2413 Individual & Team Sports Officiating — Rules, interpretations, officiating techniques, and tournament organizations for individual and team sports for men and women. Open primarily to physical education majors. Three hours; 3 credits.
- HPR 2423 Football Theory — Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three hours; 3 credits.

#### History

- HIS 1113 Western Civilization — A general survey of European History from ancient times to 1660 A.D. Recommended for freshmen. Three hours; 3 credits.
- HPR 1123 Western Civilization — A general survey of European civilization since 1660 A.D. Three hours; 3 credits.
- HIS 1613 Survey of Afro-American History — This is a survey of Afro-American

history from the study of one or more African civilizations to the present day. Attention will also be given to the activities of other minority groups. Three hours; 3 credits.

HIS 2213 American (U.S.) History — This course is a survey of U.S. History from the period of discovery and exploration through Reconstruction. Three hours; 3 credits.

HIS 2223 American (U.S.) History — This course is a survey of U.S. History from Reconstruction to the present. Three hours; 3 credits.

#### **Journalism**

JOU 1313 Principles of Journalism — Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Three hours; 3 credits.

JOU 1323 Principles of Journalism — The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three hours; 3 credits.

#### **Law Enforcement**

LEN 1313 Survey of Law Enforcement — History, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation. Three hours; 3 credits.

LAW 1343 Police and Community Relations — Current issues between police and community. Role and influence of officer in community relations, tensions and conflict and the problem areas of race and juveniles. Three hours; 3 credits.

LEN 1383 Criminology — The nature and significance of criminal behavior. Theories, statistics, trends, and programs concerning criminal behavior. Three hours; 3 credits.

LEN 2313 Police Operations — Operational services, patrol, intelligence and vice units, juvenile units. Traffic administration. Three hours; 3 credits.

LEN 2323 Criminal Law — The penal code; criminal statutes including juvenile statutes; evidence, processing and detention of juvenile and juvenile court procedure. Three hours; 3 credits.

LEN 2333 Criminal Investigation — Fundamentals, search and recordings, collection and preservation of evidence, finger printing, photography, sources of information, interviews and interrogation. Follow up. Three hours; 3 credits.

LEN 2343 Criminal Investigation — Use of scientific techniques in investigation; investigate problems in major crimes; arrests, apprehensions, and raids; finger printing; rules of evidence and testifying in court. Three hours; 3 credits.

LEN 2413 Administration of Criminal Justice — A study of the legal concepts and procedures, including laws of arrest and search warrant procedure, beginning with the issuance of legal process to ultimate disposition,

including informations, indictments, arraignments, preliminary hearings, bail, juries and trial and penal conditions. Three hours; 3 credits.

LEN 2513

Law Enforcement and the Juvenile — The role of police in juvenile delinquency and control. Organization, functions and jurisdiction of juvenile elective agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles. Three hours; 3 credits

### Mathematics

MAT 1103

Developmental Math — This course is designed for the student who is lacking in fundamental arithmetical skills. The course will cover the four fundamental operations in arithmetic: fractions, decimals, percentages, and verbal problems. Three hours; 3 credits.

MAT 1203

Developmental Math — A continuation of MAT 1103. Three hours; 3 credits.

MAT 1213

College Mathematics (Arithmetic & Algebra) — This course is designed to develop for the student the mathematical concepts and techniques for a program in general education. The basic concepts of arithmetic and an introduction to the fundamentals of elementary algebra are presented. Three hours; 3 credits.

MAT 1223

College Mathematics (Elementary Algebra & Elementary Trigonometry) — A continuation of Mathematics 1213. In the course other basic ideas of elementary algebra are presented, such as quadratic equations, sets, functions and relations. A brief presentation of the trigonometry of right triangles and logarithms are discussed. Three hours; 3 credits.

MAT 1233

Intermediate Algebra — (Prerequisite: One year high school algebra) — This course is designed for students whose qualifications are deficient for College Algebra or Technical Math and for students whose curriculum requires three hours of mathematics for graduation. This serves as a prerequisite for Statistics. Materials covered include algebraic factoring, fractions, problem solving, roots and radicals, quadratics, graphs, simultaneous equations, and basic geometric concepts. Three hours; 3 credits.

MAT 1313

College Algebra — This comprises a review of algebraic operations, systems of linear equations, and a study of logarithms, determinants, progressions, binomial theorem, partial fractions, and theory of equations. Three hours; 3 credits.

MAT 1323

Trigonometry — This course is a study of solutions of right and oblique triangles, identities, trigonometric equations, and polar and parametric equations. Three hours; 3 credits.

MAT 1723

The Real Number System — Structure and properties of the number systems of arithmetic. Limited to students preparing to teach. Three hours; 3 credits.

MAT 1733

Informal Geometry and Algebra — Basic ideas and structure of algebra; intuitive foundations of geometry. Three hours; 3 credits.

MAT 1743

Modern Mathematics — Basic concepts of sets, number systems, Arithmetic, algebra, geometry, and logic. Designed for general education, business and some education majors. Three hours; 3 credits.

- MAT 1813      Calculus I - This course includes coordinate systems; basic theorems of analytic geometry; functions; limits; continuity; the derivatives; the integral; differentiation and integration of algebraic functions; polynomial curves; applications of the derivative; the differential; trigonometric functions; inverse trigonometric functions; transcendental functions. Three hours; 3 credits.
- MAT 1823      Calculus II — This course includes a study of conics; parametric equations; hyperbolic functions; indeterminate forms; the definite integral; methods of intergration; applications of integration; solid analytical geometry; partial differentiation and applications; quadric surfaces; centriods; double integrals. Three hours; 3 credits.
- MAT 2813      Calculus III — This course includes a study of multiple integrals; power series and operations; approximate integration; differential equations of first order. Three hours; 3 credits.

#### **Modern & Foreign Language**

- MFL 1113      Elementary French I — This course is designed to develop basic language skills; speaking, reading, writing. Phonetic symbols are used to aid correct pronunciation, but the principal aid is to be found in the language laboratory. Three hours; 3 credits.
- MFL 1123      Elementary French II — A continuation of French 1113. Special drill on verb forms and uses, as well as idiomatic vocabulary, by means of oral and written exercises. Three hours; 3 credits.
- MFL 2113      Intermediate French I — A review of French grammar, and continued development of basic language skills. Reading materials are used which have literary and cultural value. Three hours; 3 credits.
- MFL 2123      Intermediate French II — Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Three hours; 3 credits.

#### **Music Foundations**

- MUS 1113      Music Appreciation — Listening course designed to give the student through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three hours; 3 credits.
- MUS 1133      Fundamentals of Music — Provides the student with basic knowldege of notation, scales, keys, rhythm, intervals, trials, and their inversions. Three hours; 3 credits.
- MUS 1214      Music Theory I — Recognition and part writing. Diatonic intervals, major and minor triads, rhythmic and melodic patterns. Correlated keyboard harmony and dictation. Sight singing in bass and treble clefs. Five hours; 4 credits.
- MUS 1224      Music Theory II— A continuation of MUS 1214. Five hours; 4 credits.
- MUS 2214      Music Theory III — A continuation of MUS 1224. Five hours; 4 credits.
- MUS 2224      Music Theory IV — A continuation of MUS 2214. Five hours; 4 credits.
- MUS 2313      Music History I — Music of primitive nations; rise and development of

liturgy; the Polyphonic Age; the rise of opera and oratoric; the periods of Bach and Handel, Haydn, and Mozart; advent of Beethoven; American musical development. Three hours; 3 credits.

- MUS 2323 Music History II — A continuation of MUS 2313. Three hours; 3 credits.
- MUS 2413 Music Literature I — A listening course to give the student a better understanding of music through the ages. It offers the non-music major as well as the music major an opportunity to explore music as an art. Three hours; 3 credits.
- MUS 2423 Music Literature II — A continuation of MUS 2413. Three hours; 3 credits.
- MUS 2513 Music for Children I — A study of the fundamentals of music, sight reading and terminology. Three hours; 3 credits.
- MUS 2523 Music for Children II — Methods, principles, and materials for the teaching of music in the elementary school. Three hours; 3 credits.

#### Music Applied

- MUA 1511, 1521, 2511 & 2521 Class Piano I, II, III & IV. 1 credit.
- MUA 1572 Piano for music Education Majors I — Private and Class. Piano designed for non-major (piano) or for those piano majors and piano concentration in music with insufficient background to meet the requirement for piano majors. Five hours; 2 credits.
- MUA 1582 Piano for Music Education Majors II — A continuation of MUA 1572. Five hours; 2 credits.
- MUA 1772 Voice for Music Education Majors I — This course of study includes an introduction to the fundamental principles of singing, with special emphasis on correct breathing. Participation in choir required. Five hours; 2 credits.
- MUA 1782 Voice for Music Education Majors II — A continuation of MUA 1772. Five hours; 2 credits.
- MUA 1172, 1472 & 1872 Brass, Percussion & Woodwind for Music Education Majors I — This course is available for students who wish to obtain basic instruction in Brass, Percussion or Woodwind instrument as a secondary instrument or for students who are non-music majors. Five hours; 2 credits.
- MUA 1182 1482 & 1882 Brass, Percussion & Woodwind for Music Education Majors II — A continuation of MUA 1172, 1472 & 1872. Five hours; 2 credits.
- MUA 2572 Piano for Music Education Majors III — A continuation of MUA 1582. Five hours; 2 credits.
- MUA 2582 Piano for Music Education Majors IV — A continuation of MUA 2572. Five hours; 2 credits.
- MUA 2772 Voice for Music Education Majors III — A continuation of MUA 1782. Five hours; 2 credits.

- MUA 2782            Voice for Music Education Majors IV — A continuation of MUA 2772. Five hours; 2 credits.
- MUA 2172 2472 & 2872        Brass, Percussion & Woodwind for Music Education Majors III — A continuation of MUA 1182, 1482 & 1882. Five hours; 2 credits.
- MUA 2182 2482 & 2882        Brass, Percussion & Woodwind for Music Education Majors IV — A continuation of MUA 2172, 2472 & 2872. Five hours; 2 credits.

#### Music Organizations

- MUO 1111            Band I — (Prerequisite: Consent of Instructor) Fundamental of the marching and concert band. Organized to serve the college at games, concerts, and other public and special functions. Five hours; 1 credit.
- MUO 1121            Band II — A continuation of MUO 1111. Five hours; 1 credit.
- MUO 1211            Choir I — Membership with consent of instructor. The performing group of the vocal department makes numerous appearances during the year both on the campus and throughout the state. Five hours; 1 credit.
- MUO 1221            Choir II — A continuation of MUO 1211. Five hours; 1 credit.
- MUO 2111            Band III — A continuation of MUO 1121. Five hours; 1 credit.
- MUO 2121            Band IV — A continuation of MUO 2111. Five hours; 1 credit.
- MUO 2211            Choir III — A continuation of MUO 1221. Five hours; 1 credit.
- MUO 2221            Choir IV — A continuation of MUO 2211. Five hours; 1 credit.

#### Physics

- PHY 1113            Astronomy I — Study of the solar system. Occasional observatory work at night. Four hours; 3 credits.
- PHY 1123            Astronomy II — A continuation of PHY 1113. Also a study of the stars, constellations, and other galactic systems. Prerequisite: Physics 1113. Four hours; 3 credits.
- PHY 2213            Physical Science (non-lab) — Designed for the non-technical student. A survey of laws of physics and astronomy. Three hours; 3 credits..
- PHY 2223            Physical Science (non-lab) — Designed for non-technical student. A survey of chemistry, meteorology, and geology. Prerequisite may be waived by consent of instructor. Three hours; 3 credits.
- PHY 2243            Physical Science (lab) — Designed for the non-technical student. A survey of laws of physics and astronomy. Four hours; 3 credits.
- PHY 2253            Physical Science (lab) — Designed for the non-technical student. A survey of chemistry, meteorology, and geology. Four hours; 3 credits.
- PHY 2414            General Physics I — Deals with mechanics, heat, and sound. Recommended for students who have taken algebra or are taking algebra concurrently. Five hours; 4 credits.



- PHY 2424 General Physics II — Deals with electricity, magnetism, light and modern physics. Prerequisite: General Physics I 2414. Five hours; 4 credits.
- PHY 2514 General Physics IA — Taught with the aid of calculus. A study of mechanics, heat and sound. Primarily for engineering, science and mathematics students. Requirements for this course may be met through Cooperative Physics Consortium Program at Howard University during the summer. Five hours; 4 credits.
- PHY 2524 General Physics IIA — A study of magnetism, electricity and light. Primarily for engineering, science and mathematics students. Prerequisite: Physics IA 2514. Five hours; 4 credits.

#### Political Science

- PSC 1113 American National Government — Survey of the organization, political aspects of and basis for American government. Three hours; 3 credits.
- PSC 1123 American State and Local Government — Relationship between state and federal government, and between states and their subdivisions; organizations, function, and operation of executive, legislative, and judiciary; elections and suffrage generally, Mississippi particularly. Three hours; 3 credits.

#### Psychology

- PSY 1513 General Psychology — An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; Thinking; statistics; personality; and intelligence. Three hours; 3 credits.
- PSY 1523 General Psychology — Prerequisite: Psychology 1513. A continuation of Psychology 1513, emphasizing applied psychological methods and principles. Includes motivation and emotion; abnormal behavior, mental health and therapy; group processes; mass communication and persuasion and industrial psychology. Three hours; 3 credits.

#### Reading

- REA 1103 Developmental Reading I — A laboratory course designed to offer special reading instruction to students deficient in reading skills. Three hours; 3 credits.
- REA 1203 Developmental Reading II — A continuation of REA 1103. Three hours; 3 credits.
- REA 1233 Speed Reading I — Diagnostic testing followed by practice in skills according to the needs of the students. Emphasis on comprehension skills such as getting main ideas, summarizing, organizing, and drawing conclusions. Guidance in developing wide reading interests that will provide background for college courses. Three hours; 3 credits.
- REA 1243 Speed Reading II — A course for students who have earned above average grades. Practice with laboratory equipment provided according to the needs of the individual. Emphasis on flexibility, critical thinking, retention and comprehension. Guidance in developing wide reading interest. Stimulation for reading in depth. Three hours; 3 credits.

#### Secretarial Science

- SEC 1113 Elementary Typewriting — Mechanism and care of the typewriter; its

operation; keyboard drills to gain speed and accuracy; introduction to letter forms. Students with a year of high school typewriting cannot receive credit for this course. Five hours; 3 credits.

- SEC 1123 Intermediate Typewriting — Advanced drills for speed and accuracy; letter forms; telegrams and other business forms; manuscript typewriting. Three hours; 3 credits.
- SEC 1213 Elementary Shorthand — The theory and practice of Gregg and Simplified shorthand. The principles are applied by reading and writing shorthand with a limited amount of dictation and transcription from shorthand notes. Students with a year of high school shorthand cannot receive credit for this course. Five hours; 3 credits.
- SEC 1223 Intermediate Shorthand — A continuation of SEC 1213. Three hours; 3 credits.
- SEC 1313 Filing-Records Management — The various systems of filing with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized. Three hours; 3 credits.
- SEC 2113 Advanced Typewriting — A continuation of SEC 1113. Three hours; 3 credits.
- SEC 2123 Production Typewriting IV — Skill development and vocational competency are the objectives of this course. Production of varied typewritten communication with emphasis on quality and quantity. Three hours; 3 credits.
- SEC 2213 Advanced Shorthand III — The aim of this course is to increase accuracy and speed of transcription with emphasis on mailability of letters. Three hours; 3 credits.
- SEC 2223 Dictation and Transcription IV — A course to develop transcription skills. Accuracy and speed of transcription correlated with English, punctuation, spelling, division of words, and vocabulary building. Three hours; 3 credits.
- SEC 2413 Secretarial Practice — Course designed to present essential duties and special techniques for a secretarial career at the highest professional level; to acquaint the student with the modern office systems and practices. Three hours; 3 credits.
- SEC 2513 Office Appliance — Instruction and practice in the operation of office appliances, including stencil and spirit duplicators, Addressograph machine, composer, transcribing machines, electric typewriters, mimeoscopes, and copying machines. Three hours; 3 credits.
- SEC 2523 Office Machines — Instruction and practice in the operation of the major types of adding and calculating machines; development of a working knowledge of the ten-key and full keyboard adding machines, key driven and rotary calculators, and other mechanical office devices. Three hours; 3 credits.
- SEC 2613 Business Communications — Study and practice in writing different types of business letters and reports, with emphasis on correct spelling, grammar, punctuation, and clarity of communication. Three hours; 3 credits.

SEC 2713 Secretarial Practicum — Supervised practical applications of theory and skills in various job situations within an office. This course is designed for advanced secretarial science majors. One hour lecture and four hours lab exercise per week. Five hours; 3 credits.

### **Sociology**

SOC 1113 Introduction to Social Science — The fundamental principles of sociology are presented in an interesting and practical manner for the beginner. Three hours; 3 credits.

SOC 1123 American Institution and Organizations — Changes since the Industrial Revolution. Roles followed by the individual's interactions between individuals and between individuals and groups. Three hours; 3 credits.

SOC 2113 Introduction to Sociology — Deals with human relationships. Students will receive a synopsis of the whole field of sociology; including the social world, the social and cultural process within this world, and the integration of these processes in relation to the individual, the group, and the institution. Three hours; 3 credits.

SOC 2123 Introduction to Sociology — A continuation of SOC 2113. Three hours; 3 credits.

SOC 2143 Marriage and Family — A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and a social-economic adjustments to society. Three hours; 3 credits.

### **Speech**

SPT 1113 Oral Communication (Principles of Speech) — Correct and effective English; correct pronunciation and enunciation; breath control; study and practice in making speeches for all occasions, major emphasis on organization of material, and practice in speaking before the group. Three hours; 3 credits.

SPT 2163 Public Speaking — A course in the study of the forms of public speaking with stress upon the organization of materials and delivery techniques for extemporaneous speaking. Three hours; 3 credits.

## **TERMINAL COURSES**

### **Technical Drafting**

TDR 1114 Fundamentals of Drafting — This is a basic course for all drafting. It includes the proper care of instruments, lettering, and the information of good drafting habits. Seven hours; 4 credits.

TDR 1215 Machine Drafting — The presentation of nuts, bolts, screws and rivets; and other machine shop procedures, methods and techniques and working drawings. Eight hours; 5 credits.

TDR 1313 Descriptive Geometry — A course designed to develop the proper concepts and abilities with respect to points, lines, planes, and surfaces as they are related to the field of drafting. Five hours; 3 credits.

TDR 2113 Surveying and Topographical Drafting — An introduction to the fields of surveying and mapping, emphasizing field and computational

- methods utilized in the preparation of maps and survey plots. Five hours; 3 credits.
- TDR 2123      Surveying and Topographical Drafting — A continuation of TDR 2113. With emphasis on the development of sophisticated field methods, drafting techniques and application. Five hours; 3 credits.
- TDR 2215      Structural Drafting — An advanced course in drafting consisting of the preparation of design and working drawings of buildings, tanks, bridges, towers, and structures. Eight hours; 5 credits.
- TDR 2314      Piping, Electrical and Sheet Metal Drafting — Advanced knowledge and techniques in planning, plumbing, electrical and mechanical objectives, the effective use of codes, handbooks and other references used in contemporary drafting. Seven hours; 4 credits.
- TDR 2415      Architectural Drafting — Presentation and application of standard construction, working drawings, and the production of prints. Designed to prepare students for architectural office work and the work of junior draftsmen. Eight hours; 5 credits.
- TDR 2513      Special Projects — A laboratory course consisting of the preparation of detail drawings in one of the following areas: architectural, mechanical, piping, sheet metal, structural, or topographical. The project to be selected by the student and approved by the instructor. Six hours; 3 credits.

#### Technical Electronics

- TEL 1113      Fundamentals of Electricity (Basic Electricity Part I) — A study of basic electricity (its sources and behavior), magnetism, basic electronic components (their construction, purpose and standard marking codes), the use and care of electronic test equipment, and electronic circuit repair procedures. Four hours; 3 credits.
- TEL 1213      Direct Current Circuits (Basic Electricity Part II) — Voltage, current resistance in d.c. circuits (series, parallel and combination); their calculations and measurements. The course also includes applicable laws and theorems, circuit construction and trouble analysis, as well as design considerations. Five hours; 3 credits.
- TEL 1313      Alternating Current Circuits (Basic Electricity Part III) — A study of alternating current, capacitive and inductive reactance, resistive-capacitive circuits, resistive-inductive circuits, resistive-capacitive-inductive circuits, transformers, and resonant circuits designed to give the student a thorough knowledge of impedance and voltage-current relationships in a.c. circuits. Five hours; 3 credits.
- TEL 1423      Vacuum Tubes (Electronic Devices Part I) — An introduction to the theory, operation and use of vacuum tubes including their construction, static and dynamic characteristics. Rectifiers, power supplies, audio frequency amplifiers are also covered in the study. Five hours; 3 credits.
- TEL 1523      Basic Solid State Devices (Electronic Devices Part II) — An indepth study of Junction Diodes, Zener Diodes, Bi-polar Junction Transistor and Field Effect Transistors designed to teach the student to effectively analyze basic solid state circuits. Five hours; 3 credits.

- TEL 1623      Advanced Solid State Devices (Electronic Devices Part II) — This course includes the study of Unijunction Transistors, Tunnel Diodes, Varactors, Optoelectronic Devices, and Differential and Operational Amplifiers (in both discrete and integrated circuits); circuit analysis and troubleshooting of the more complex solid state circuitry is included. Four hours; 3 credits.
- TEL 1723      Digital Computer Principles — An introduction to basic digital computers examining the principles of operation, program writing, program entry, number systems and the basic operation of logic as it applies to digital computer circuitry. Four hours; 3 credits.
- TEL 2412      Boolean Algebra — A study of the mathematics used in expressing binary circuit functions and the evaluation and simplification of these mathematical expressions. Two hours; 2 credits.
- TEL 2533      Digital Computer Circuits — The study of logic gates, memory elements, shift registers, counters, and arithmetic elements; both as individual circuits and as integrated circuits. This course covers the logic of theory of the circuits, their operational characteristics and digital troubleshooting procedures. Five hours; 3 credits.
- TEL 2213      Pulse and Switching Circuitry — The study of non-linear circuits used as timers, oscillators, clippers, waveshapers and synchronizers. Particular attention is given to causes of and remedies for distortion of waveshapes. Five hours; 3 credits.
- TEL 2113      Electronic Communication — A study of the most frequently used systems in electronic communication, including theory of operation, use and servicing techniques of each system. Five hours; 3 credits.
- TEL 2313      Industrial Instrumentation — The study of common circuits used in industry for instrumentation and data recording. Four hours; 3 credits.
- TEL 2623      Industrial Control Circuits — A study of devices, circuits and systems which are needed for control purposes by industry. Five hours; 3 credits.
- TEL 2723      Federal Communications Commission Rules and Regulations — A study of the rules and regulations set up by the FCC to govern electronic transmitting equipment and its operation. Three hours; 3 credits.

#### Technical Related Studies

- TRS 1113      Technical English — A course in the principles and mechanics of communication applicable to the fields of technology. It stresses letter and report writing, terminology and style used in several types of communication related to this field. Three hours; 3 credits.
- TRS 1213      Technical Mathematics: Algebra — A review of the fundamentals of high school algebra, the number system, simple and quadratic equations, logarithms progression, determinants, binomial theorem and the theory of equations. Three hours; 3 credits.
- TRS 1223      Technical Mathematics: Trigonometry — Prerequisite: TRS 1213. This course consists of the function of angles as well as their application to right and oblique triangles, polar and parametric equations. Three hours; 3 credits.

- TRS 1316      Technical Mathematics — A study of algebra and trigonometry teaching the mathematical skills which are necessary for successful completion of the technical courses in the Electronic Technology curriculum. Six hours; 6 credits.
- TRS 1412      Computational Methods — Basic principles and procedures in mathematical and technical computations with aid of various mathematical tables and formulas, printing and electronic calculators. It includes the rearranging of formulas to accommodate the calculators and programming the calculator, either manually or card programming. Three hours; 2 credits.
- TRS 1513      Cost Estimating — An introduction to the principles and methods of estimating and to developing a system of doing quantity surveys. Designed to include some of the kinds of estimates that are commonly used in manufacturing and construction situations. Five hours; 3 credits
- TRS 1613      Drafting for Electronics — An elementary course designed for electronic technology students. The course covers the use of templates, including lettering templates; fundamentals of drawing and drafting room practices; electrical circuit drawing, terms, symbols and standards. Emphasis is placed on construction and interpretation of typical electrical circuits. Five hours; 3 credits.
- TRS 1713      Technical Physics I — A fundamental course covering basic principles of physics which are applicable to the need of electronic technicians. The course includes the nature of scientific measurement, properties of matter, machine and basic machine, and the solution of problems related to these areas are stressed. Four hours; 3 credits.
- TRS 1723      Technical Physics II — An examination of the theory and applications of heat and temperature, sound and wave motion, light and illumination, optical measurement and the nature of atomic theory. Four hours; 3 credits.
- TRS 1813      Industrial Psychology — The study of practical applied psychology, designed essentially to meet the needs of the technical student. Includes behavior, development, human relations, leadership, selection of employees, individual differences, working conditions, hours and related labor problems. Three hours; 3 credits.
- TRS 2214      Technical Physics — This course emphasizes the essential materials of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity and light. Six hours; 4 credits.
- TRS 2224      Technical Physics — A continuation of TRS 2214. Six hours; 4 credits.
- TRS 2313      Strength of Materials — A course in the field of structural design, consisting of an introductory study of statics and strength of materials. Emphasis is given to the analysis of forces in simple structures, and the study of steel, wood and concrete used in the design of shafts, beams and columns. Three hours; 3 credits.

## INSTITUTIONAL COURSES

- ART 1411 Manuscript Writing — A course designed to improve cursive and manuscript writing; speed and legibility; explore children's writing books and literature on handwriting; and apply principles of teaching writing to children. Two hours; 1 credit.
- CSC 1123 Introduction to Computer Programming — A continuation of 1113. A basic course that advances concepts, terminology, and theory of modern computers and provides a background in basic programming language. Three hours; 3 credits.
- CSC 2213 Structure and Application of Level II Basic — A non-transfer course, primarily for mathematics, pre-engineering, physics and science majors. Emphasis is placed on structure and application of level II basic. Three hours; 3 credits.
- CSC 2223 Structure and Application of Level II Basic — A continuation of CSC 2213 including selected topics of application. Three hours; 3 credits.
- EDU 2213 Practicum in Child Development — This course consists of a critical analysis of the materials, methods and laboratory equipment used in stimulating readiness in the Language Arts. Emphasis is placed on the proper socialization of the children in the classroom. Experiences in oral English and lesson planning are included. Five hours; 3 credits.
- ENG 2713 Literature for Children — This course is designed to acquaint students of Early Childhood Education with children's literature. Reading and telling stories to children are emphasized. Films of children's stories are observed and evaluated. Three hours; 3 credits.
- HPR 2723 Pastime Sports — Designed to introduce the student to a wide variety of sports, physical education skills. A brief history of sports, selection and care of equipment, basic rules, fundamentals, techniques, strategies, safety precautions and terminology for various sport activities are important aspects of the course. Three hours; 3 credits.

### Library Technology

- LTY 1113 Introduction to Library Service — A general introductory course designed to introduce students to the various types of libraries, the library's role as a social institution, the philosophy of library service and some of the basic tools, techniques and lectures. Five hours; 3 credits.
- LTY 1213 Library Resources — A course designed to prepare the student to support the professional librarian in resource work, introduces library resources, teaches the use of basic resource tools; special emphasis is placed on resources in all types of school libraries. Five hours; 3 credits.
- LTY 1313 Acquisition and Circulation Techniques — A course designed to prepare the student to support the professional librarian in the areas of acquisition, order forms, circulation systems and circulation desk work. Four hours; 3 credits.
- LTY 1413 Public Library Service — A study of public library work and its broad fields of services preparing the student for real jobs in public library

services. Promotions are based on the community needs, organizations, finances, public relations, personnel, public agencies and providing services to the underserved and unserved. Three hours; 3 credits.

- LTY 2113 Introduction to Educational Media Equipment and Materials — A general introductory course designed to introduce students to the study of communication; its history, controls, ethics and responsibilities in the mass media; as well as provide an introduction to the use of various types of educational media. Five hours; 3 credits.
- LTY 2213 Educational Media Equipment and Materials — A course designed to train students in the area of acquisition and maintenance of media hardware. It is also designed to train the students to meet the audiovisual needs which may arise in any library where non-book media is not the prime objective in acquisitions and services. Five hours; 3 credits.
- LTY 2313 Library Technical Processing — A course designed to prepare the student to support the professional librarian in the following areas of technical services: preparing materials using the Dewey Decimal classification and the Library of Congress classification; typing and filing cards, introduction to subject heading theory and use, and maintenance of shelf lists and other files. Five hours; 3 credits.
- LTY 2413 Intern in Library Services — A course designed to give students practical experiences in all of the areas of library work, including acquisition, processing and circulation. Six hours; 3 credits.
- LTY 2423 Intern in Library Services — A continuation of LTY 2413. Six hours; 3 credits.





*SECTION SIX*  
*GRADUATES, 1979*



## ASSOCIATE IN ARTS DEGREE

Abby, Christine	Hall, Aslee	Morris, Robert
Baltimore, Deborah Wiley	Hall, Shirley	Mosby, Eula
Banks, LeVonne	Harris, Donald	Mumford, Debbie
Bariola, Anthony III	Heags, Bertha	Murry, Ruby Lee
Bell, Diana	Henderson, Dorothy	Neal, Shelia
Blackshire, Cleodis	Hightower, Mary	Neeley, Dorothy
Blue, Helen	Hightower, Verriena	Netter, Cora
Branch, Angela	Horn, Minnie L.	Owten, Elizabeth
Brown, Cora L.	Hutchinson, Shirley	Owens, Gwendolyn
Bruce, Lee A.	Jackson, David	Palmore, Lue Bertha
Buchanan, Sallie	Johnson, Catherine	Payne, Derrick
Burns, Cordelia	Johnson, Frances	Pelt, Percy
Butler Patricia	Johnson, Gloria	Prater, Linda
Butler, Stella	Jones, Annie Ruth	Prater, Wanda Stith
Byrd, James	Jones, Carl	Price, Tearesa
Chambers, Minnie	Jones, Dannie Lee	Reeves, Anthony
Citchens, Linda Robinson	Jones, Linda	Robinson, Regina
Clay, Iola	Jones, Oscar	Roby, Curtis
Cockroft, Luth Ann	Jones, Tommy	Russell, Walter
Collins, Sammie	Lakes, Juanita	Sample, Anna
Criss, Sherri Ann	Lang, Arletha	Sanders, Gloria
Dancer, Gary	Lewis, Ruth	Scates, John
Davis, Delores Patterson	Liggans, Cassandra	Skipper, Elnora
Davis, Dorothy Brown	Liggans, Rychelle	Stapleton, Marie
Davis, Freddie	Lott, Stanley	Stevens, Betty Sue
Davis, Jake	McCann, Ivy	Story, Chris
Davis, John L.	McCastle, Ramona	Thomas, Brenda
Dillon, Glory	McCoy, Cherry	Thomas, Nathaniel
Dixon, Erma J.	McCoy, James	Thomas, Shirley
Donald, Barbara	McCune, James	Tillis, Mentie Mukes
Easley, Marie	McDowell, Juanita	Todd, Juanita
Fields, Nancy	McGhee, Ozell, Jr.	Triplett, Jack
Floyd, Addie Lee	Martin, Billy	Turner, Lowethia
Ford, Carol Barrett	Matthews, Stella	Vaughn, Justina
Ford, Larry	Miles, Derotha	White, Lorna Mae
Gates, Lurlene	Miller, Barbara J.	White, Martha
George, Chinetta	Miller, Rosie Lee	Wiley, Shirley
Green, Alice Mae	Mitchell, Clarence	Williams, Constance
Gunartt, Delores	Molden, Willie Lee	Winfield, Hazel
	Moore, Eva	
	Morris, Marie	

## ASSOCIATE IN SCIENCE DEGREE

Anthony, Gloria	Jackson, Patricia	Mitchell, Dianne Collins
Blackshire, Geraldine	Jenkins, Paulette	Mosby, Joy
Blair, Mary	Johnson, Faye D.	Moton, Brenda
Council, Carolyn	Johnson, Terry	Peggs, Beverly Ann Perry
Davis, Patricia	Kinard, Melvin	Riley, Henry Lee
Davis, Shirley	McCray, Bonnie	Sanders, Doris Ann
Ellington, Jimmy	McNeal, Sandra	Vanburen, Sandra
Jackson, Lenora	Meeks, Shirley	Walker, Curtis

## VOCATIONAL CERTIFICATES

Aldridge, Gloria  
Beverly, Louis  
Brown, Willie  
Burt, James  
Dampier, Hershey  
Davis, George  
Elmore, Johnny  
Fields, Myron  
Flucker, Earnest  
Furdge, Antone  
Gilmore, Jimmy  
Givens, Granderson  
Grayson, Lalavia  
Griffin, Melvin

Haywood, Isiah  
Hopson, Larry  
Hoskins, Sherry  
Jackson, Bernita  
Jackson, Tommy  
Johnson, James  
Jones, Joe L.  
Jyles, James  
Lacy, Willie  
McGee, Roy  
Miller, Johnny  
Mitchell, Minnie  
Moore, Michael  
Noyes, Jack

Parker, Michael  
Pollard, Earnestine  
Ratliff, Vernon  
Scott, Shirley  
Skipper, Steve  
Smith, David  
Spates, Mae Frances  
Strong, Richard  
Taylor, Willie  
Vaughn, Odell  
Williams, B.H.  
Williams, Robbie  
Williams, Sylvester  
Willis, Calvin

## CHILD DEVELOPMENT ASSOCIATE CERTIFICATE

Adams, Elizabeth  
Cotton, Johnnie Mae  
Curry, Grace  
Fippins, Dorothy Jean  
Franklins, Herstine C.

Hawkins, Gloria  
Jewell, Eula  
Johnson, Wilmon  
Matthews, Lee Bertha  
Mobey, Patricia

Porter, Willie Mae  
Smith, Frances  
Washington, Minnie  
Wiley, Lily Mae  
Zanders, Ida Mae

## SPECIAL ATTENDANCE CERTIFICATE

Stribling, Betty

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COAHOMA JUNIOR COLLEGE  
OFFICE OF THE REGISTRAR  
ROUTE 1 BOX 616  
CLARKSDALE, MISSISSIPPI 38614



APPLICATION FOR ADMISSION

Name \_\_\_\_\_  
LAST FIRST MIDDLE

Permanent Address \_\_\_\_\_  
NO. AND STREET OR ROUTE CITY COUNTY STATE ZIP CODE

Phone Number \_\_\_\_\_ Social Security Number \_\_\_\_\_

Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_  
MONTH DAY YEAR CITY COUNTY STATE

Sex \_\_\_\_\_ Single \_\_\_\_\_ Married \_\_\_\_\_ Divorced \_\_\_\_\_

Parent's or Guardian's Name \_\_\_\_\_

I Plan to Enter Fall \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_ Year 19 \_\_\_\_\_

I Plan to Live on Campus \_\_\_\_\_ Commute by Bus \_\_\_\_\_ Commute by Car \_\_\_\_\_

Do You Need Financial Aids Information? \_\_\_\_\_ Other Information? (Specify) \_\_\_\_\_  
YES OR NO

Are You A Veteran? \_\_\_\_\_ Will You Attend Under G. I. Bill? \_\_\_\_\_  
YES OR NO

Name of Person Responsible for Paying College Expenses \_\_\_\_\_

Address \_\_\_\_\_  
NO. AND STREET OR ROUTE CITY STATE ZIP CODE

Name of High School Attended \_\_\_\_\_

Address of High School Attended \_\_\_\_\_  
CITY COUNTY STATE

Year Graduated \_\_\_\_\_ High School Equivalence Tests (G.E.D. Tests) \_\_\_\_\_ Year \_\_\_\_\_

College(s) Attended \_\_\_\_\_

Address(es) \_\_\_\_\_

Reason for Transferring \_\_\_\_\_

Check the Program in Which You Plan to Enroll College Transfer \_\_\_\_\_ Vocational \_\_\_\_\_

List Your Specific Major \_\_\_\_\_

NOTE: Have your high school send a transcript of your record to the Registrar's office, or if you graduated by the GED, have those scores sent to the Registrar's office.

If accepted, I agree to conform to all regulations of the College \_\_\_\_\_  
YES OR NO

Signature of Applicant \_\_\_\_\_

An Application Fee of \$5.00 Must Accompany Application (Not Refundable)

If you desire dormitory room reservation, include \$5.00 for room reservation.



UNIVERSITY OF TORONTO  
LIBRARY



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COAHOMA JUNIOR COLLEGE  
Clarksdale, MS 38614

STUDENT HEALTH INFORMATION RECORD

TO BE COMPLETED BY STUDENT

Please send this record to: REGISTRAR, Coahoma Junior College, Clarksdale, MS 38614 before the beginning of the semester or summer term when you plan to enroll. This report must be received before you register.

NAME: \_\_\_\_\_  
Last First Middle

HOME ADDRESS: \_\_\_\_\_  
Street & No. City State Zip Code

DATE OF BIRTH: \_\_\_\_\_ SOCIAL SECURITY NO. \_\_\_\_\_  
Month Day Year

SEX:  F  M AGE: \_\_\_\_\_ MARRIED  YES  NO CLASSIFICATION  FRESHMAN  SOPHOMORE

CHECK BELOW IF YOU HAD OR NOW HAVE ANY OF THE FOLLOWING AILMENTS

Sore Throat  Epilepsy  Tuberculosis  Bronchitis  Kidney Infection  
 Wear Back Brace  Artificial Limb  Frequent Colds  Nervous Condition  Chest Pains  
 Asthma  Diabetes

Do you bleed excessively after injury or tooth extraction?  Yes  No List Medications to which you are now allergic: \_\_\_\_\_

List any medications you are now taking and why? \_\_\_\_\_

List Operations, if any: \_\_\_\_\_

Immunizations: Small Pox vaccination within last five years  Yes  No

Tetanus Toxoid within past year  Yes  No

Name of Family Physician: \_\_\_\_\_ Address \_\_\_\_\_ Telephone No. \_\_\_\_\_

Does student's health call for restricted exercise? If yes, why?  Yes  No

Height: \_\_\_\_\_ Weight: \_\_\_\_\_

HEALTH: In general, what is the condition of your health:

Excellent  Good  Fair  Other, Explain \_\_\_\_\_

I hereby authorize the campus nurse of Coahoma Junior College to administer routine medications and treatments or to refer this student to a physician at his/her discretion.

DATE: \_\_\_\_\_ SIGNATURE OF APPLICANT \_\_\_\_\_

DATE: \_\_\_\_\_ SIGNATURE OF PARENT OR GUARDIAN: \_\_\_\_\_

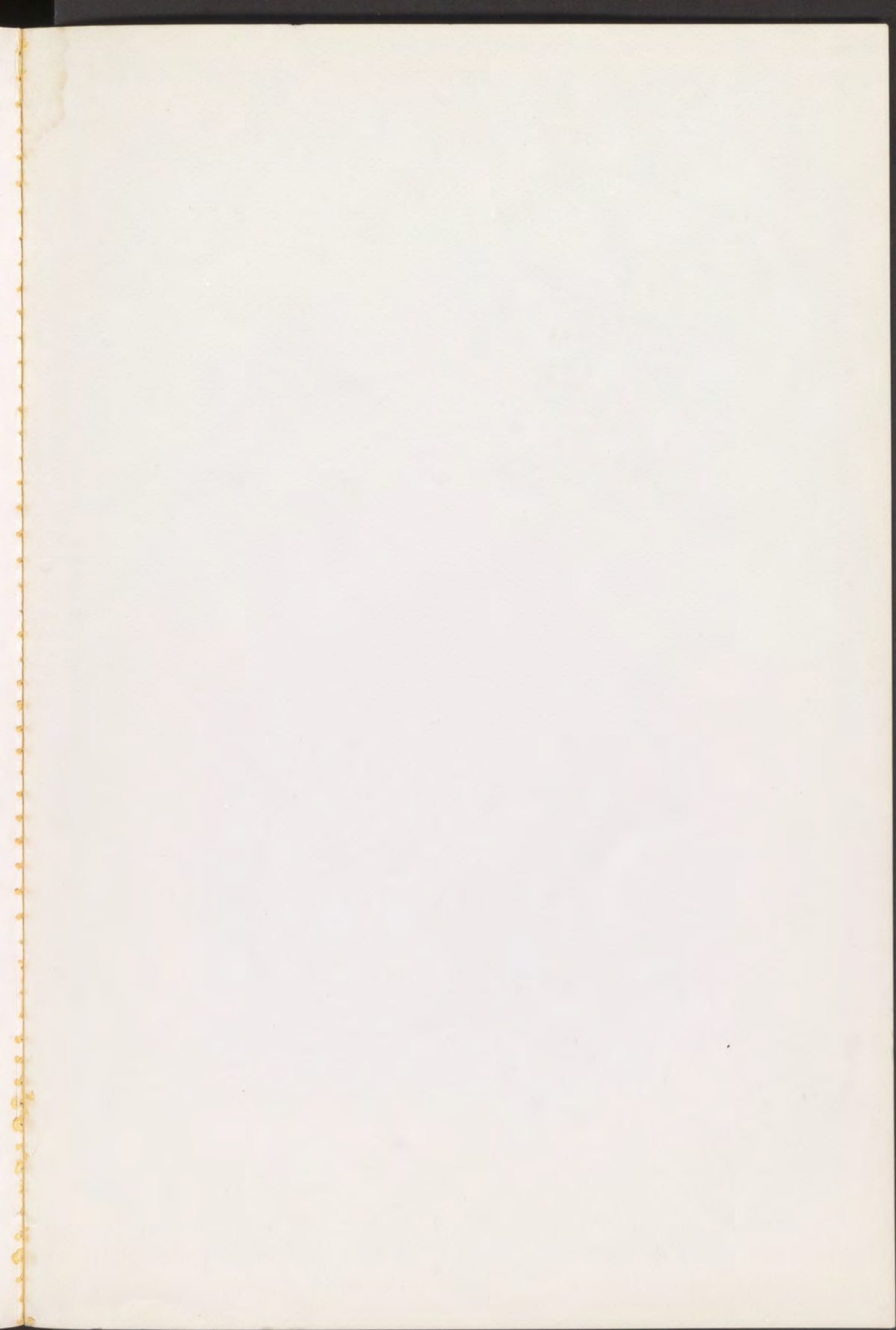
NOTE: The completion of this form will be kept in the Registrar's Office. It is necessary that the information given on this form be correct so that the College Nurse can consider it valid.

In the event a student is claiming to be unable to participate in physical exercise, a statement from a physician is required.

THE UNIVERSITY OF CHICAGO

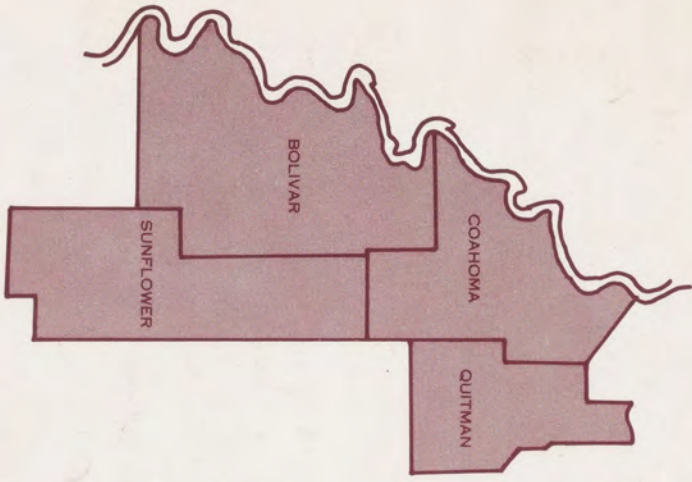
DEPARTMENT OF CHEMISTRY

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**COAHOMA JUNIOR COLLEGE**

Rt. 1 Box 616  
Clarksdale, MS 38614



**COAHOMA JUNIOR COLLEGE**  
**SERVING THE HEART OF THE DELTA**