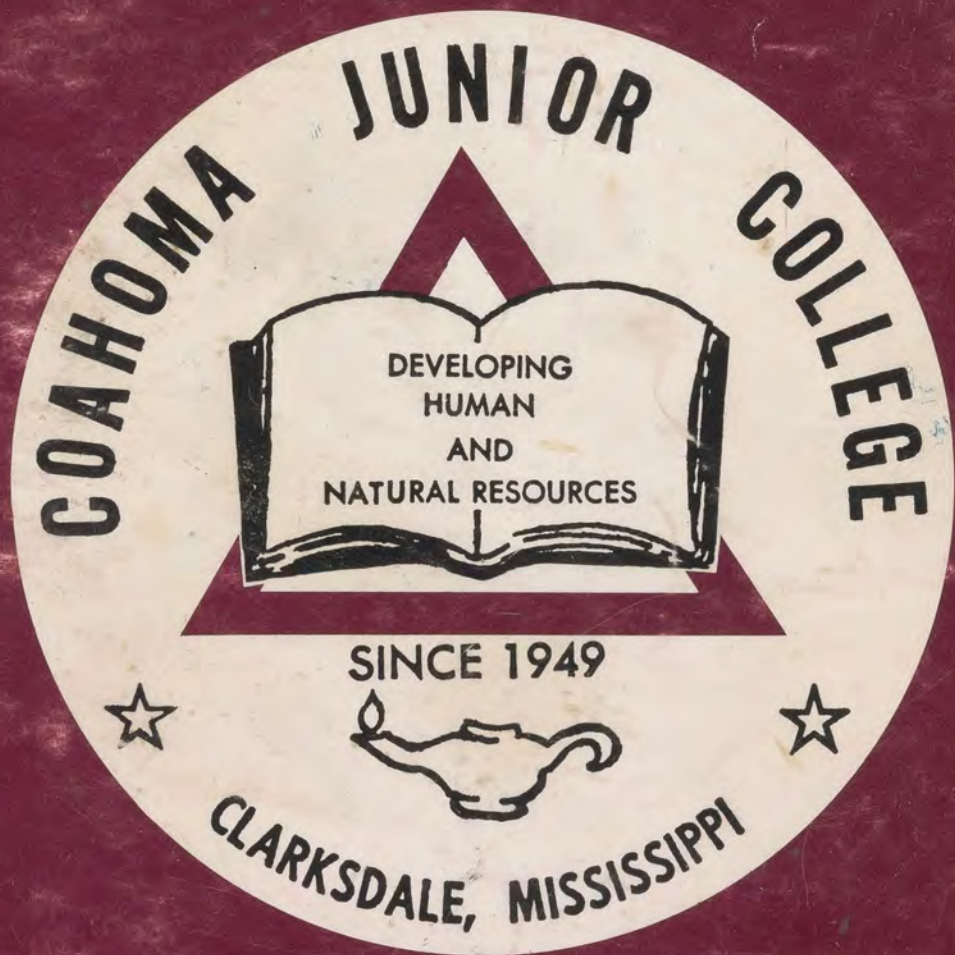


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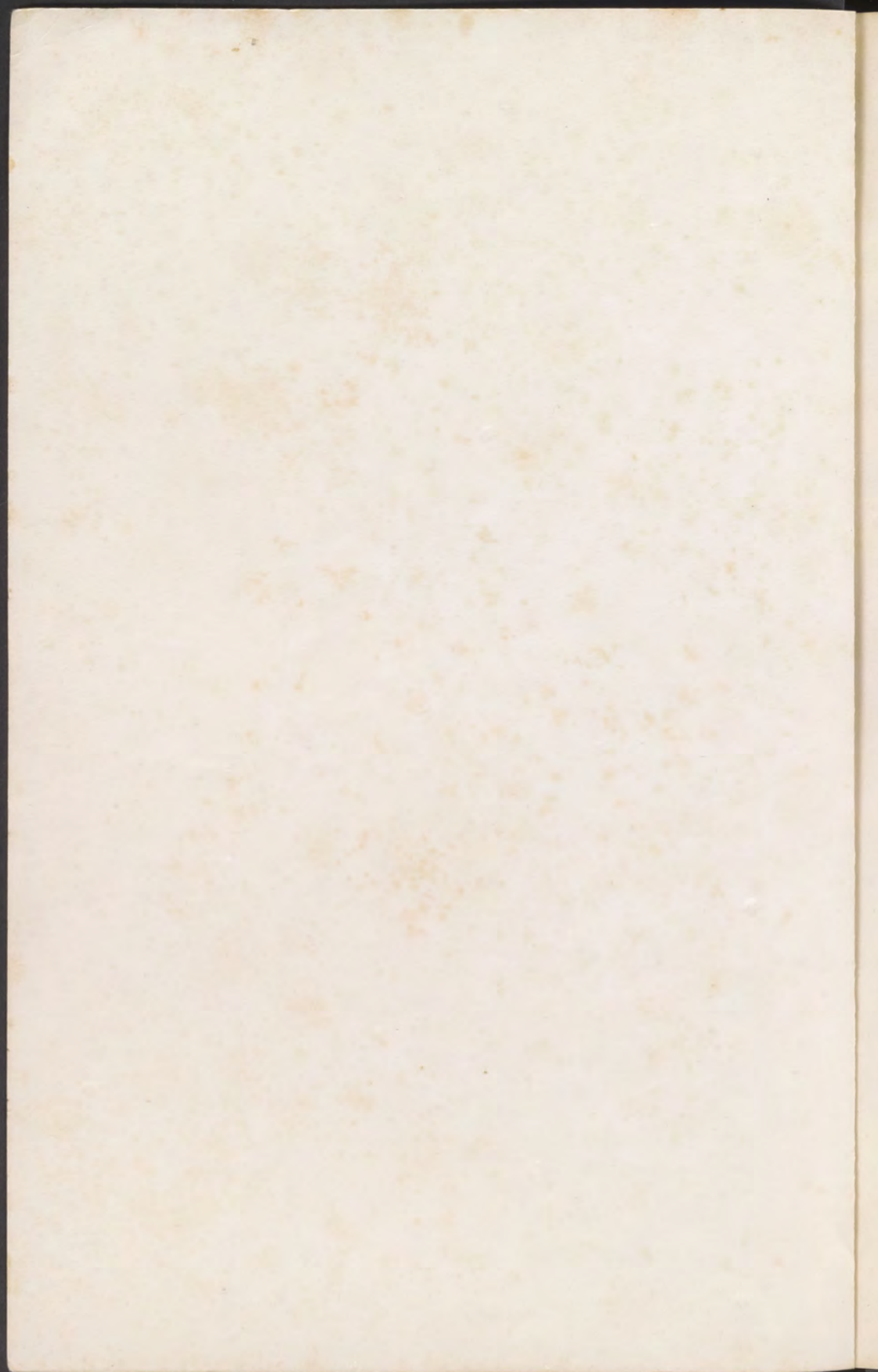
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THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RESEARCH REPORT NO. 100
BY
J. H. GOLDSTEIN
AND
R. F. W. WILSON
PUBLISHED BY THE UNIVERSITY OF CHICAGO PRESS
CHICAGO, ILL., U.S.A.
1955

COAHOMA JUNIOR COLLEGE

Academic Calendar
1976-1977

FALL SEMESTER

August	19-20	Faculty Planning Conference and Workshop, 9:00 a.m. - 4:00 p.m.
August	22	Dormitories and Cafeteria Open, 9:00 a.m.
August	23-24	Freshman Registration and Orientation, 8:25 a.m. - 4:00 p.m.
August	25	Sophomore Registration, 8:25 a.m. - 4:00 p.m.
August	26	Classes and Late Registration Fee Begin
September	6	Labor Day
September	7	Classes Resume
September	13	Last Day to Register or Add Courses
September	15	Last Day for Officially Dropping a Course without Receiving a Grade
September	22	Last Day for Officially Dropping a Course and Receive a "W" Grade
October	19-22	Mid-Semester Examinations
November	24	Thanksgiving Holidays Begin, 1:00 p.m.
November	29	Classes Resume
December	13	Last Day to Remove "Incompletes" of Previous Semester
December	14-17	Final Examinations
December	17	Christmas Holidays Begin, 3:45 p.m.

SPRING SEMESTER

January	2	Dormitories and Cafeteria Open, 9:00 a.m.
January	3- 4	Freshman Registration, 8:25 a.m. - 4:00 p.m.
January	5	Sophomore Registration, 8:25 a.m. - 4:00 p.m.
January	6	Classes and Late Registration Fee Begin
January	24	Last Day to Register and Add Courses
January	26	Last Day for Officially Dropping a Course without Receiving a Grade
February	1	Last Day for Officially Dropping a Course and Receive a "W" Grade
March	8-11	Mid-Semester Examinations
March	11	Professional Meetings and Spring Holidays Begin, 3:45 p.m.
March	21	Classes Resume
April	7	Easter Holidays Begin, 3:45 p.m.
April	12	Classes Resume
May	6	Last Day to Remove "Incompletes" of Previous Semester
May	9-12	Final Examinations
May	15	Graduation Exercises

SUMMER SESSION 1977

First Term

May 22	Dormitories and Cafeteria Open, 9:00 a.m.
May 23	Registration, 8:00 a.m. - 4:00 p.m.
May 24	Classes and Late Registration Fee Begin
May 27	Last Day to Register or Add Courses
May 30	Last Day for Officially Dropping a Course without Receiving a Grade
June 1	Last Day for Officially Dropping a Course and Receive a "W" Grade
June 8	Mid-Term Examinations
June 24	Final Examinations

Second Term

June 27	Registration, 8:00 a.m. - 4:00 p.m.
June 28	Classes and Late Registration Fee Begin
July 1	Last Day to Register or Add Course
July 1	Fourth of July Holidays Begin, 4:00 p.m.
July 6	Classes Resume, 8:00 a.m.
July 6	Last Day for Officially Dropping a Course without Receiving a Grade
July 8	Last Day for Officially Dropping a Course and Receive a "W" Grade
July 14	Mid-Term Examinations
July 30	Final Examinations

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SECTION TWO

GENERAL INFORMATION



HISTORY OF COAHOMA JUNIOR COLLEGE

By establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years, the college program was conducted by one full-time college director-teacher and a sufficient number of part-time teachers from the high school division. A full-time dean and college faculty were employed the third year.

During its first year of operation, Coahoma Junior College was supported entirely by county funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges. Counties other than Coahoma that now support the college are: Bolivar, Quitman and Sunflower.

Since 1965, the institution has been open to all students without regard to race, color, or national origin.

During its history, the institution has been headed by six superintendents and presidents: M. L. Strange, 1924-25; J. H. Mosely, 1925-29; J. W. Addison, 1929-37; J. B. Wright, 1937-45; B. F. McLaurin, 1945-66; and the incumbent, James E. Miller, since 1966.

Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational service to a rapidly growing student body.

LOCATION OF SCHOOL

Coahoma Junior College is located in Coahoma County, Mississippi, about four miles north of the city of Clarksdale which is easily accessible by three major highways: U.S. 61, U.S. 49, and Miss. 6. The sixty-eight acre campus lies in an agrarian setting along the Clarksdale-Friars Point Road near the Mississippi River which forms the western boundary of Coahoma County. Bordered on the east by a quiet and picturesque little lake, the school site is conducive to wholesome recreation as well as to serious study.

PHILOSOPHY AND PURPOSES OF
COAHOMA JUNIOR COLLEGE

The general purpose of a school is to promote the development of the individual for personal, social and economic living as a participating member of a democratic society.

Coahoma Junior College is a public junior college which has an "open door" admission policy. The college recognizes the dignity, worth and needs of each individual.

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, the college attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth and adults for more effective participation in contemporary society.

Education is good when it meets the needs of people. When it meets these needs, we believe education is the bridge between darkness and light, superstition and intelligence, poverty and productiveness. It is the gateway of emotional and social development. We further believe that the fundamental purpose of education is to see that human beings shall have proper guidance in the process of maturing. To achieve this purpose, education should provide opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable. We believe that through these systematized experiences individuals should acquire salable skills, knowledges, understandings, attitudes and appreciations that will enable them to become worthwhile functioning citizens of our American democratic society. More-over we believe a constant awareness of the human needs should be present among those responsible for the education of youth and adults.

The major emphasis at Coahoma Junior College is on the teaching-learning process conducted in a democratic atmosphere. The total educational program of the institution is designed to provide experiences which will develop logical thinking; aesthetic appreciation; understanding of the world in which we live; civic, social, moral and spiritual values; effective communication skills; wise use of scientific knowledge; and a balanced appreciation of man's relation to his environment

Every activity of the school has justification only when it is geared to meet the needs of those it serves. Finally, at Coahoma Junior College, we believe that education is dynamic rather than static, and that a continuous evaluation is therefore necessary.

In keeping with this philosophy the college has adopted the following major purposes:

1. To provide the first two years of bachelor degree programs.

2. To provide a general educational program which includes that knowledge, information and experience deemed important for all students.
3. To provide technical and vocational programs which prepare students to successfully enter the world of work.
4. To provide services which are designed to meet the needs of the communities served by the college.
5. To provide continuing education programs which are designed to meet the needs of those college communities.
6. To provide appropriate guidance and counseling services designed to assist each student in reaching his greatest potential.
7. To provide developmental programs which enable students to advance from their present educational level to the next desired level.

TERMINAL FUNCTIONS

The administration realizes that many students receive no further organized training beyond the junior college level. For this reason, several of the courses offered at Coahoma Junior College are of direct vocational nature. Upon completion of these courses students are better able to earn a living.

HIGH SCHOOL AND COLLEGE

Coahoma Agricultural High School is located on the junior college campus. It has its own facilities, instructional and administrative personnel, and program of student activities. It serves pupils in grades nine through twelve.

The Junior College provides educational opportunities in four areas: general education, business education, vocational-technical education, and teacher education. Transfer curricula in the academic programs parallel similar curricula at Mississippi's public-supported four-year colleges and universities with similar programs. The student who desires to pursue degrees at such institutions may transfer without loss of credit.

BUILDINGS

J.W. ADDISON ADMINISTRATION BUILDING

Originally constructed in 1963, and added to in 1969, this building is the center for administrative activity of the campus. It houses the president's office, assistant president's office, business office, and other administrative offices.

MARY G. WHITESIDE ACADEMIC HALL

Named in honor of a former teacher, registrar and academic dean, this two-story building was originally constructed in 1958. Additions were made in 1961 and 1968. This building houses in addition to general classrooms, offices for the academic dean, registrar and faculty.

DELTA HALL

This building was constructed in 1965 as the Business Education Building. An addition was made in 1969 to house the Fine Arts Department.

DICKERSON-JOHNSON LIBRARY CENTER

The Dickerson-Johnson Library was named in honor of the school's first Librarian, Miss Ethel Dickerson and Mrs. Lillian R. Johnson who served on some of the committees that helped to organize the college.

The facility has over 28,000 square feet and has a capacity to house more than 60,000 volumes, as well as a media center, seminar rooms, alumni room, delta heritage room, and various offices. It was constructed in 1973.

MARION M. REID GYMNASIUM

Named in honor of a former teacher and registrar, this facility is used for athletic activities, assemblies, and class instruction. It was constructed in 1960.

CONSUELLA CARTER MUSIC HALL

This building was named in honor of Miss Consuella Carter, a long time band director and music instructor at Coahoma Junior College. This modern air conditioned facility houses the band, choir and rooms for teaching music. It was constructed in 1966.

LEE FLOWERS TRADE BUILDING

Constructed in 1962, this building contains classrooms, shops and laboratories for carpentry and brick masonry.

B.F. MCLAURIN VOCATIONAL TECHNICAL CENTER

Named in honor of the first president of the school, Mr. B.F. McLaurin, this modern air conditioned building houses facilities for drafting and design, auto mechanics, auto body and fender repair, cosmetology, electronics, machine shop, welding and offices. It was constructed in 1969.

CONTINUING EDUCATION BUILDING

This building was originally constructed in 1928 as a cafeteria. An addition was made in 1969, and it was renovated in 1975 to house the Continuing Education Division.

ZEE A. BARRON STUDENT UNION

Named in honor of one of the organizers of the school, Mrs. Zee A. Barron, this modern air conditioned building houses facilities for various types of student activities such as bowling, billiard, ping pong, student government, student publications, lounging as well as food service. This building which is the center of student activity was constructed in 1975.

L.L. BRYSON HALL

Named in honor of one of the early school board members, this is a modern one story men's dormitory. It was constructed in 1958.

EVENING AND OFF-CAMPUS PROGRAM

The evening school is an extension of the junior college program. It provides education opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty members or instructors with equivalent qualifications. Also the evening school makes available certain non-credit cultural and vocational courses.

Admission requirements are the same as for regular day students. (See Admissions) Evening college classes are organized on the semester system. The courses which carry three semester hours credit meet one night per week from 6:00 p.m.- 9:00 p.m.

The off-campus program is designed to carry the college to all areas in the college's community to facilitate attendance in continuing education efforts of working adults. Courses offered through the off-campus program do not require laboratory work and can be taught in any properly heated and lighted facility. The evening and off-campus class activities are coordinated by the Office of Continuing Education.

ACCREDITATION

Coahoma Junior College is accredited by the Southern Association of Colleges and Schools. The college is accredited or holds membership in the Southern Association of Junior Colleges, American Association of Junior Colleges, Association of Mississippi Colleges and Mississippi Junior College Association.

FOLLOW-UP AND PLACEMENT

The college attempts a follow-up of the Coahoma graduates through the Office of Alumni Affairs, through conferences with administrators of senior colleges, superintendents of education and other agencies and through personal conferences with graduates and former students.

Placement counseling is predicated on the individual's interest, training, experience, and terminal employment goals. Students are assisted with both job and educational placement.

ALUMNI ASSOCIATION

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.

LIBRARY RESOURCE CENTER

The Library Resource Center was made available for occupancy in October, 1973. It is a modern three story structure capable of housing a total of sixty thousand (60,000) volumes.

The first floor affords a spacious area for a media center, receiving room and office space. Reference, technical processing, staff lounge, offices and professional room are provided on the second floor. The third floor houses the general stacks and reading areas, group study rooms, alumni room, seminar room, typing rooms, and the North Delth Heritage room.

The Library Resource Center contains a well-chosen collection of books, periodicals, microfilms, audio-visual equipment and other materials to supplement the academic and vocational programs.

PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, by identifying the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the Public Relations Office seeks (1) to interpret the College's philosophy and objectives, (2) to stress the public services of the College, (3) to enlist the support of the public, (4) to aid graduates of the College in transferring to the upper division of four-year institutions or in finding employment, and (5) to make contact with promising prospective students.

AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

The Frankie Stutts-Gray Memorial Award is a cash award given to a young lady of the College who is determined by a vote of the faculty to exhibit the most ladylike conduct at all times. The award is provided by Mrs. Laura H. Hearn.

The Coahoma Junior College Scholarship Award is given for high academic achievement.

The Elizabeth Maynard Award is a cash award given for proficiency in science.

The Aaron Henry Citizenship Award is a cash award given on the basis of good citizenship among college students and civic participation.

Lillian Rogers-Johnson Memorial Award is made on the basis of academic potential and christian character among women.

The Versatile Club Award is a cash award given to a young woman on the basis of high versatility.

The Marion M. Reid Memorial Scholarship is a scholarship awarded to a Coahoma Junior College freshman student from Coahoma County who has good academic potential, leadership ability, and civic participation, and has expressed a desire to continue his or her formal education beyond two years of college.

The James E. Shelby Memorial Award in the amount of \$50.00 is to be granted to a male freshman who is employed by the college to perform custodial services as a means of helping to defray the cost of his education. Criteria for determining the recipient are: (1) dutifulness, (2) punctuality, (3) reliability, (4) initiative and (5) excellence of services.

Scholarships - The college tends to give special consideration for those students who excell in certain areas. These areas are: band, choir athletics and academic. These awards are made in accord with the availability of such funds and departmental selection criteria.

Mable Thompson Thomas Award is a cash award given to the graduating sophomore with the highest scholastic average.

James Black Music Award is a cash award given in alternate years to the most outstanding and promising band member or choir member.

COMMUNITY ACTIVITIES AND SERVICES

The office of Continuing Education is the institutional unit that is responsible for coordinating, and in some cases, administering community service activities.

This office is the means by which the college enriches, expands and extends its primary mission of teaching and service. The overall purpose of this unit is to extend the resources of the colleges to a wide range of individuals, special interest groups, and target audiences not otherwise reached by ongoing programs. Accordingly, these activities are

designed with both the letter and the spirit of the stated "philosophy and purpose" of the institution. This office is in philosophical congruence with the institution in providing "...opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable." Simultaneously, each effort in this division is predicated on an identified need of an individual, groups or other agencies and institutions. In part, the college's philosophy is to justify its existence by gearing its program "...to meet the needs of those it serves." Specifically, the Office of Continuing Education operates as a direct result of efforts to fulfill purposes 4 and 5 of the college: (4) to provide services which are designed to meet the needs of communities served by the college, (5) to provide continuing education programs which are designed to meet the needs of these college communities.

Continuing Education concerns are interdisciplinary in nature, therefore, this division can provide the machinery to effect program development efforts in all departments.

1976-77 SCHEDULE OF STUDENT EXPENSES

With the exception of board, which may be paid in monthly installments at the rate of \$70 per month, all fees and other charges are due and payable on a semester basis. General fees and expenses for all students are as follows:

For the assessing of student costs, students are classified into three groups: District, Non-District, and Out-of-State.

District students are those who live in counties that give financial support to Coahoma Junior College - Coahoma, Quitman, Bolivar and Sunflower.

Non-District students are those whose homes are in the state of Mississippi, but in counties other than the supporting counties.

Out-of-State students are those whose legal residence is outside the state of Mississippi.

The student is responsible for identifying and enrolling under the appropriate residential status.

	DAY STUDENTS		
	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per Semester	\$120.00	\$ 120.00	\$ 120.00
Publication fee, First Semester	15.00	15.00	15.00
Maintenance fee, Per Semester		60.00	60.00
Tuition, Per Semester			225.00
Due Upon Registration	\$135.00	\$ 195.00	\$ 420.00
Total fees, Second Semester	120.00	180.00	405.00
TOTAL FOR YEAR	\$255.00	\$ 375.00	\$ 825.00

BOARDING STUDENTS

Matriculation fee, Per Semester	\$ 120.00	\$ 120.00	\$ 120.00
Publication Fee, First Semester	15.00	15.00	15.00
Maintenance fee, Per Semester		60.00	60.00
Tuition, Per Semester			225.00
Room, Board & Laundry (\$70 per month)	70.00	70.00	70.00
Due Upon Registration	\$ 205.00	\$ 265.00	\$ 490.00
Additional Board, First Semester	245.00	245.00	245.00
Total, First Semester	\$ 450.00	\$ 510.00	\$ 735.00
Total, Second Semester	435.00	495.00	720.00
TOTAL FOR YEAR	\$ 885.00	\$1005.00	\$1455.00

OTHER COSTS

Course Fees

Students enrolled in certain courses are required to pay special course fees. These courses and fees are as follows and are due at the time of registration.

<u>COURSES</u>	<u>Fees, Per Semester</u>	<u>COURSES</u>	<u>Fees, Per Semester</u>
Science	5.25	Auto Body & Fender	11.25
Art	4.50	(\$2.50 per mo.)	
Business	5.25	Auto Mechanics	11.25
Carpentry	11.25	(\$2.50 per mo.)	
Drafting & Design	5.25	Machine Shop	11.25
Electronics	5.25	(\$2.50 per mo.)	
Late Registration	6.50	Masonry Construction	11.25
Room Reservation	5.00	(\$2.50 per mo.)	
Application Fee	5.00	Welding	22.50
Change of Schedule Fee	2.50	(5.00 per mo.)	
Make-up Examination Fee (each)	1.00	Cosmetology	11.25
Audit Fee	7.50 per hr.	(\$2.50 per mo.)	

REFUND OF FEES, TUITION, ROOM AND BOARD

Refund Policies:

Students withdrawing from the college before the end of the semester should file a Withdrawal Form with the Dean of the college and, the Registrar. A copy should be delivered to the Business Office with the student's Identification Card.

Refunds in general will be estimated from the date of application. If a student withdraws within two weeks after the beginning of classes for the semester, a refund of 80 per cent will be made of the total fees paid. Each week thereafter, the amount will be reduced by 20 per cent except that no

refunds will be made after four (4) weeks. The refund policy for students in receipt of educational assistance from the Veterans Administration enrolled in non accredited courses is on a pro rata basis in the event the student fails to enter, is dismissed or withdraws.

Refunds are made on board charges during the semester if a student misses his meals for seven (7) consecutive days due to emergency leaves or officially withdraws.

DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than a calendar month basis.

BOARD (INCLUDING ROOM AND LAUNDRY) CALENDAR

August 23	First payment due
September 20	Second payment due
October 18	Third payment due
November 15	Fourth payment due
December 13	Fifth payment due
January 24	Sixth payment due
February 21	Seventh payment due
March 21	Eight payment due
April 18	Ninth payment due

BOOKS AND SUPPLIES

Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Cost of the books range from \$50 to \$70 and upwards per year.

School supplies: paper, pencils, ink, and other student supplies are available in the campus bookstore.

SPECIAL FEES

FEES FOR SPECIAL COLLEGE STUDENTS:

These fees are for students who are taking less than the minimim college load in the day or evening program.

Courses taken for credit, per semester hour	15.00
Auditing Fee, per semester hour	7.50
Off-Campus Fee, Per semester	18.00
Registration Fee	5.00

GRADUATION FEE

A \$15.00 graduation fee is charged all students who are graduating. This includes diploma fee and cap and gown rental.

A student's account must be cleared in the business office before a diploma is issued or before a transcript is sent out.

STUDENT FINANCIAL AIDS

Coahoma Junior College provides financial assistance to eligible students through a coordinated program of students financial aids as follows:

NATIONAL DIRECT STUDENT LOANS. National Direct Student Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior College as full-time students provided that such students are in need of financial assistance and are in academic good standing, and provided that all other terms and conditions of the NDSL program are complied with. These are long-term, low-interest loans that carry special scholarship provisions for borrowers who later enter specified areas of public education.

COLLEGE WORK-STUDY PROGRAM. Students who can establish a need for financial assistance in keeping with the regulations governing the College Work-Study Program and who are accepted into the program may work up to 15 hours per week on campus during out-of-class periods while the regular school term is in session at minimum wages. During the summer months, eligible students who have enrolled for the following fall semester may work 40 hours per week. For the summer program, boarding and lodging facilities are available at the regular student rate.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS. Supplemental Educational Opportunity Grants are designed to aid students who have exceptional financial need. To be eligible for this grant, a student must be accepted for enrollment as a full-time student, show evidence of academic or creative promise, and be capable of maintaining good standing in his course of study. Grants range from \$200 upward and are matched by an equal amount of other assistance, the combined total not to exceed the determined total need of the student.

COAHOMA JUNIOR COLLEGE WORK-AID PROGRAM. The institution provides a limited number of students who are deserving and energetic the opportunity to work at assigned tasks to help defray educational costs. Such students are paid the prevailing student rate per hour.

BASIC EDUCATIONAL OPPORTUNITY GRANT. This program provides for the payment of Basic Grant Awards to students attending Coahoma Junior College and is intended to be a "floor" of a student's financial aid package. The limitation on the amount of a grant each student may be paid is related to the costs of attending Coahoma Junior College and the amount the student and his family can be expected to contribute toward the student's education.

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SECTION THREE

ACADEMIC REQUIREMENTS AND REGULATIONS



ACADEMIC REQUIREMENT AND REGULATIONS

ADMISSIONS

Inquires about admissions to Coahoma Junior College should be addressed to the Office of the Registrar. The Registrar receives and processes all routine applications, evaluates credentials and issues statements relative to admission to applicants. Academic and technical students may enter at the beginning of either of the two semesters or at the beginning of either of the two terms of summer school. Vocational students may enroll during the first week of any month. Application forms may be secured from the Registrar's Office.

GENERAL ADMISSION POLICIES

Coahoma Junior College does not discriminate in the admission of students because of race, color, sex or national origin. The institution operates under the "open door" policy. However, admission to the college does not necessarily guarantee admission to the program desired by the student. All admission requirements must be met prior to being officially accepted by the institution.

ADMISSION REQUIREMENTS FOR ACADEMIC AND TECHNICAL STUDENTS

1. A student may qualify for admission to the college by providing a transcript with proper verification from the high school completed. Students who have completed a minimum of 15 accepted high school units but have not graduated from high school may be admitted.
2. For mature students (above 17 years of age), satisfactory scores on the high school level General Education Development Test may be accepted in lieu of a high school Certificate of Graduation.
3. Transfer Students: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended. However, transfer credits will be accepted in accordance with the following policy: A student whose transcript indicates an over-all quality point average of C or better will be allowed to transfer all courses on which he has made a D or above. If the transcript indicates an over-all average of below C, only those courses bearing grades of C or better will be accepted. All transfer students should have their transcript evaluated in the Office of the Registrar.
4. All applicants are required to submit completed Application and Medical forms. The forms are supplied by the institution.

ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Students may be admitted to vocational programs at Coahoma Junior College if they are interested in the trades. High school graduation or satisfactory scores on the General Education Development Test is required. However, those students who meet the admission requirements for the academic and technical programs also meet the admission requirements for vocational programs.

Applicants may be admitted to vocational programs after they have provided the Registrar with (a) a completed Application Form, (b) a completed Medical Form, and (c) an official transcript of previous education and training.

ADMISSION REQUIREMENTS FOR EVENING STUDENTS

Admission requirements for evening students are the same as for regular day students.

ADMISSION REQUIREMENTS FOR VETERANS OR ELIGIBLE PERSONS

Admission requirements for veterans or eligible persons are the same as for regular students. However, they must meet all admission requirements and provide the Registrar with documented evidence of all previous education and training prior to being certified to the Veteran's Administration.

TYPES OF ADMISSION

Admission approval is one of two types:

1. Regular - Indicates that a student has fulfilled satisfactorily all admission requirements.
2. Provisional - Indicates that part of the prospective student's admission requirements have not been completed and that the student has been admitted pending receipt of the necessary information. Failure to clear admission deficiencies may result in the termination of a student's enrollment. This also includes those students who graduate from nonaccredited schools.

Veterans who intend to utilize G. I. benefits cannot be admitted to the college under provisional status and be eligible to receive financial benefits from the G. I. Bill.

RE-ADMISSION OF FORMER STUDENTS

A former student who was not in attendance the semester prior to the one for which he/she wishes to be enrolled is required to submit an "Application for Re-admission." A student in attendance the semester preceeding the one for which he/she wishes to be enrolled need not submit an application for re-enrollment.

A student re-admitted will return to the same academic status, unless he has acquired additional college credit to alter his status. Any former student who has attended another college after leaving Coahoma Junior College will be required to provide the Registrar with an official transcript from that college.

A student returning after academic suspension will be re-admitted on academic probation.

GRADUATION REQUIREMENTS

Degree Programs

Coahoma Junior College awards two degrees - the Associate in Arts and Associate in Science. For either degree, the minimum requirement is 64 semester hours and 128 quality points (a "C" average) based upon all courses completed.

To receive the Associate in Arts degree in general education a student must:

1. Earn a minimum of 64 semester hours which must include 6 semester hours of English composition, 6 semester hours of literature or speech, 6 semester hours of mathematics, 6 semester hours of science, 6 semester hours of social science or history, 2 semester hours of physical education, and orientation.
2. Earn an average of two quality points for each semester hour completed.
3. Complete the last twelve (12) semester hours at Coahoma Junior College.
4. Satisfactorily meet his/her financial obligations to Coahoma Junior College.
5. Demonstrate the quality of character essential for responsible citizenship.

To receive the Associate in Arts or Associate in Science Degree in a specific area a student must:

1. Complete the course requirements of the appropriate curriculum outlined in the catalog.

2. Earn an average of two quality points for each semester hour completed.
3. Complete the last twelve (12) semester hours at Coahoma Junior College.
4. Satisfactorily meet his/her financial obligations to Coahoma Junior college.
5. Demonstrate the quality of character essential for responsible citizenship.

Exceptions:

1. Student may comply with the catalog requirements of the first two years of the specific four-year accredited institution to which he/she will transfer. However, the student must provide the Registrar and Academic Dean with the name of the institution during the first week of the semester preceeding graduation.
2. A student who is physically unable may earn equivalent semester hours in lieu of those required in physical education activity courses if his/her claim is verified by a written statement from a physician and approved by the Academic Dean.

Certificate Programs

To graduate from the college with a certificate in a particular program a student must:

1. Satisfactorily complete all courses in the chosen programs as indicated in the catalog.
2. Complete the final semester as a full-time student at Coahoma Junior College.
3. Satisfactorily meet his/her financial obligations to Coahoma Junior College.
4. Demonstrate the quality of character essential for responsible citizenship.

Exception:

1. A certificate is awarded those students who do not take any of the above options, but complete two years of general study at the institution.

REGISTRATION

Registration for each semester will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of late registration fee of \$6.50. All students are expected to register at the beginning of the semester and remain in classes until the end of the semester.

CHANGE OF SCHEDULE

An official change in schedule may be made only with special permission from the student's advisor and the Academic Dean. This includes adding and dropping of courses. All changes must be made not later than the dates designated in the college calendar. The student must file a change of schedule form with the Registrar after the change has been approved by the Academic Dean. No student will receive credit for a course in which he/she is not enrolled. Any student who unofficially drops a course will receive a grade of "F". A fee of \$2.50 must be paid for each change in schedule.

Official Change of Schedule - A change of schedule approved by the student's advisor and the Academic Dean.

Unofficial Change of Schedule - A change of schedule not approved by the student's advisor and the Academic Dean.

STUDENT LOAD

The minimum number of semester hours per semester to be classified as a full-time student is twelve. The "normal student load" is fifteen to eighteen semester hours. In order for a student to carry a load in excess of the "normal student load," he must receive permission from his advisor and the approval of the Academic Dean. Students who have been placed on academic probation or who are carrying remedial courses are advised to reduce the number of hours attempted to twelve and they may not take more than fourteen hours without first securing the permission from their advisor and the approval of the Dean.

CLASSIFICATION OF STUDENTS

The classification of student at Coahoma Junior College is as follows:

Freshman - a student who has earned fewer than 28 semester hours credit.

Sophomore - a student who has earned 28 or more semester hours credit.

Full-time Student - a student who is enrolled in 12 or more semester hours of work in a given semester.

Part-time or Special Student - a student who is enrolled in fewer than 12 semester hours of work in a given semester.

SEMESTER HOUR CREDIT

Coahoma Junior College operates on the semester system, having changed from the quarter system in the fall of 1976. Semester hour credit is determined by the number of hours a course meets per week. A course which gives three semester hours credit will normally meet for three lectures or recitation hours per week; or for two lectures or recitation hours and two laboratory hours per week; or for some, a combination of the above.

EXAMINATIONS

Examinations are given periodically during the academic year. The academic year is divided into two semesters and a summer session. Each semester is approximately seventeen weeks in length and mid-semester and semester examination are given. The summer session is approximately ten weeks in length and divided into five-week terms. An examination schedule is released in advance of each period or term. All students are required to take a written examination at the time designated on the schedule.

Make-up examinations are given to all students who because of unavoidable circumstances have missed an examination during the school term. Examination deficiencies must be removed during the first semester following the semester in which the deficiency occurred. Permission to take make-up examinations must be secured from the Dean prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

INCOMPLETE GRADES

The grade of "I" (incomplete) indicates that the student has not completed the course for some unavoidable reason. This grade may be changed by the instructor and credit allowed when the requirements of the course have been met, provided the incomplete has been removed during the first semester following the semester in which the "I" occurred. If the student fails to complete the course within the specified time, the grade of "F" will be recorded by the Registrar. The student has the responsibility of making the necessary arrangements with the instructor concerned.

CHANGE OF GRADES

A grade other than "I" (incomplete), once reported, is subject to change only if it has been caused by a clerical error. An instructor wishing to change such a grade must obtain a "Notice of Change of Grade" from the Office of the Registrar and have it approved by the Dean. To change the grade "I" to another letter grade, the instructor needs only to complete a "Notice of Removal of Incomplete Grade" in the Office of the Registrar.

GRADING SYSTEM

Coahoma Junior College changed from the 3.0 point system to the 4.0 point system effective as of September 1974. College student academic progress is evaluated according to the following grading system.

<u>Grade</u>	<u>Scale</u>	<u>Quality Points</u>
A - Excellent	92 - 100	4
B - Good	83 - 91	3
C - Average	74 - 82	2
D - Poor	65 - 73	1
F - Failure	Below 65 - Failure	0
I - Incomplete		
W - Withdrew		

ACADEMIC PROGRESS

Mid-semester grades are used to inform students of their progress in courses or programs, and to assist in counseling and guidance. Semester grades are recorded on the student's permanent record.

A student ceases to make satisfactory grades when he/she (a) fails or withdraws from all subjects in which he/she is enrolled, (b) drops all courses, and (c) earns a grade point average of less than 1.5.

A grade point average of 2.0 is required for graduation. A full-time student must pass nine semester hours each semester to be considered as progressing satisfactorily. A part-time student must pass one half of the subjects in which he/she is enrolled each semester to be considered as progressing satisfactorily.

QUALITY POINTS

Quality of work will be measured by "Quality Points". Quality points are acquired as follows: for each semester hour completed with grade of "A", four quality points are given; for each semester hour completed with

a grade of "B", three quality points are given; for each semester hour completed with a grade of "C", two quality points are given; for each semester hour completed with a grade of "D", one quality point is given. Thus, a three hour course completed with a grade of "A" gives twelve quality points; "B" nine quality points, "C" six quality points, "D" three quality points.

To be in good standing academically all students are required to earn a 2.0 point average on the 4.0 point system.

Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing his/her grade point average. The student should observe that the grades of "F", "I" and "W" carry zero quality points. If received, they will be included in computing grade point average. A grade point average is computed by dividing the total number of quality points by the total number of semester hours attempted.

HONORS

At the end of each semester the names of honor students are posted and published. A full-time student who earns a quality point average of 3.8 will be placed on the President's List; those who carry a full-load and earn a minimum quality point average of 3.5 will be placed on the Dean's List.

Students who earn an average of 3.0 quality points for each semester hour will graduate with "Honors;" those who earn an average of 3.5 quality points for each semester hour will graduate with "Special Honors;" and those who earn an average of 3.8 quality points or more for each semester hour will graduate with "Highest Honors." The two students with the highest averages will be the Valedictorian and Salutatorian, respectively. A minimum quality point average of 2.0 is required for graduation from the college.

ACADEMIC PROBATION AND SUSPENSION

Probation is a means of informing a student that his academic record is unsatisfactory, while there is still time to remedy the situation. A student will be placed on probation at the end of any semester in which his quality point average is below 1.5. He will be given special help through counseling and remedial work.

Students on academic probation must earn a 2.0 point average during the semester in which they are on probation. If they do not earn such grades, they will be required to withdraw from the institution for one semester or obtain special permission from the Dean in order to remain in school for another semester.

A student may be removed from probation when he achieves a quality point average of 2.0. A student on probation who attends summer school and earns an average of 2.0 in a minimum of six semester hours will be re-admitted in good standing.

A student having served an Academic Suspension period of one semester, if approved for re-admission, will be admitted on Academic Probation; and his load will be a maximum of 14 semester hours for his first regular semester of attendance after suspension.

CLASS ATTENDANCE

All students are expected to attend each meeting of every class in which they are enrolled. Beginning with the first class meeting, the instructor will check the roll during each class period and cumulative absences will be recorded as a permanent part of each student's record. The instructor is responsible for warning students about the consequences of their absences as deemed appropriate.

Academic, Technical and Vocational Related Classes

When a student's total unofficial absences equal twice the number of class meetings per week, the instructor will notify the Registrar and the Academic Dean and the student will be dropped from the class with an "F" grade.

Vocational Shop Classes

When a student's total unofficial absences equal 40 clock hours, the instructor will notify the Registrar and the Academic Dean and the student will be dropped from the class with an "F" grade.

Excused absences may be granted by the Academic Dean for field trips, athletic contests, student organization trips, band, workshops or other duly authorized events.

Excused absences for personal illness, illness or death in the immediate family, or other unavoidable circumstances will be granted by the Academic Dean upon receipt of a written statement from duly authorized persons.

All absences (excused and unexcused) are recorded as a part of the student's attendance record. Regardless of circumstances, a student must meet a course at least 80 percent of the time in order to receive credit. When the cumulative absences equal 21 percent of the scheduled class time, the instructor will notify the Academic Dean the student will be dropped from the roll with a "W" grade.

When the cumulative absences of a veteran or eligible person, regardless of circumstances, equal 21 percent he/she will be dropped from the roll with a "W" grade and the Veterans Administration will be immediately notified.

For students who have excused absences, who encounter special difficulties or who for other reasons are doing unsatisfactory work, the instructors have regular office hours. Each instructor is expected to give a minimum of five hours per week to student conference.

WITHDRAWAL FROM SCHOOL

A student who finds it necessary to withdraw from school should do so officially in order to leave with a clear record. The student should pick up a withdrawal form from the Office of the Registrar. This form must be signed by the Department Chairman, Work Supervisor, Librarian, Dean of Women or Men, Dean of Students, Veteran's Coordinator, Business Manager, Academic Dean and President. Failure to conform to this regulation will result in loss of rights to honorable dismissal, re-entry, and refund.

A student who officially withdraws will receive a grade of "W" in all classes. A student who leaves school and does not officially withdraw will receive a grade of "F" in all courses.

STUDENT UNETHICAL PRACTICES

Student unethical practices, such as cheating on examinations, will not be tolerated. Any student found guilty of doing so will be dismissed from class. When unethical practices are confirmed, the instructor will discuss the problem with the student involved and file a Disciplinary Report with the Academic Dean. The Dean shall review the report and make a decision to either (1) send the student involved a letter of reprimand or (2) summon the student before the Judicial Council for a hearing and appropriate disciplinary action.

EVENING CLASSES

The regular academic, technical and vocational evening classes are extensions of the college programs. They provide educational opportunities for people who are unable to attend regular day classes. The courses offered are taught by the regular faculty members or instructors with equivalent qualifications. Classes are scheduled during the hours between 6:00 p.m. and 10:00 p.m. The admission requirements are the same as for regular day students.

SUMMER SCHOOL

Coahoma Junior College offers Summer School (1) to give students an opportunity to accelerate their efforts in meeting academic requirements for graduation; (2) to give students who are deficient in academic subjects an opportunity to remove the deficiencies; and (3) to render services to the college community.

Students desiring to attend Summer School will comply with the regular admission requirements. An applicant must make application through the Office of the Registrar even if he desires to do summer work or earn academic credits only.

The summer session is approximately ten weeks in length and divided into five week terms. The "normal student work load" is six semester hours per term. Detailed information concerning course offerings, admission requirements and facilities may be obtained from the Office of the Registrar or the Office of the Dean.

TRANSCRIPTS

Transcripts are released only upon written and signed requests by the student. After the first transcript is issued, a fee of one dollar is charged for each additional copy.

COMPLIANCE POLICY

In compliance with Title VI of the Civil Rights Act of 1964 and the Title IX, Educational Amendments of 1972 of the Higher Education Act, the Board of Trustees of the Coahoma Junior College hereby adopts a policy assuring that no one shall, on the grounds of race, color, national origin, or sex, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination in any program or activity of the college. The Coahoma Junior College is an Equal Opportunity Employer and welcomes students and employees or other participants from any race, color, national origin, or sex.

VETERANS

All academic, technical and vocational programs are open to veterans or eligible persons. The accounts and permanent records of veterans and eligible persons are identifiable and available for examination by duly authorize persons, including representatives of the Veterans Administration.

Admission Requirements

Any person who anticipates enrolling at Coahoma Junior College and receiving educational assistance from the Veterans Administration must meet all admission requirements prior to being accepted by the institution. Documented evidence that all admission requirements are met shall be a part of the veteran's or eligible person's permanent record. See sections on ADMISSION.

Previous Education and Training Records

Documented evidence of all previous education and training must be provided and filed in his/her permanent record. Proper credit will be given and submitted to the Veterans Administration. The recommendation,

of the American Council on Education in their handbook, GUIDE TO THE EVALUATION OF EDUCATION EXPERIENCES IN THE ARMED SERVICES, is used for evaluating military credit where possible.

Progress Records

A permanent record is maintained to show academic progress. This record shows a final grade in each subject for each semester, a record of withdrawal from any subject, and a record of re-enrollment in any subject from which there was a withdrawal.

A veteran or eligible person ceases to make satisfactory progress when he/she (a) fails or withdraws from all subjects in which he/she enrolled, (b) drops all course, and (c) earns a grade point average of less than 1.5. A grade point average of 2.0 is required for graduation. A full-time student must pass nine semester hours each semester to be considered as progressing satisfactorily. A part-time student must pass one half of the subjects in which he/she is enrolled.

A veteran's or eligible person's academic progress is evaluated according to the grading system. See section on GRADING SYSTEM. Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing his/her grade point average. The student should observe that the grades "F", "I" and "W" carry zero quality points. If received, they will be included in computing grade point averages. A grade point average is computed by dividing the total number of quality points by the total number of semester hours attempted.

A veteran or eligible person shall not be permitted to repeatedly enroll in courses, not attend classes and withdraw from classes without penalty.

Attendance

A standard class record book is maintained by each instructor and all absences are recorded to determine the last date of attendance. Attendance requirements for veterans or eligible persons are the same as for regular students. See the section on ATTENDANCE.

Reports to the Veterans Administration

Any change in status from the last certification will be reported promptly to the Veterans Administration. Reports of unsatisfactory progress, drops, withdrawals and unscheduled interruptions will be made within the month of occurrence or immediately thereafter. In case of unsatisfactory progress, the veteran or eligible person will not be certified for further enrollment prior to approval by the Veterans Administration.

RESIDENTIAL STATUS

Applicants for admission to Coahoma Junior College fall into one of three categories: (1) "District" which includes Coahoma, Bolivar, Quitman and Sunflower counties, (2) "Non-District" which includes other Mississippi counties, and (3) "Out-of-State." The student is responsible for identifying and enrolling under the appropriate residential status.

For specific details refer to Sections 37-103-1 to 37-103-29, Mississippi Code of 1972 Annotated.



SECTION FOUR

STUDENT DEVELOPMENT SERVICES



STUDENT DEVELOPMENT SERVICES

OBJECTIVES

The Student Development Services constitute the non-teaching services provided for the students. These services complement the academic offerings and aid the student toward optimal development as a "whole person." Administrative officers, the instructional faculty, and the personnel staff are involved in group guidance, student activities, campus organizations and individual counseling.

Student Development Program Objectives are:

- a. To provide a multiple of non-teaching services that aid the student in developing socially, academically, and professionally as he/she participates in the program the school provides.
- b. To develop good citizens by providing a democratic setting and an atmosphere of learning in which students may develop individually and collectively through co-curriculum activities.
- c. To assist students in selecting attainable goals and making the beginning step toward those goals in the transfer program and become job ready through the terminal program.
- d. To provide developmental programs, to screen students, and to counsel them in areas of greatest benefit to each student predicated on his/her needs and desire for assistance.

The Student Development Services are:

- a. Admissions and Records
- b. Orientation
- c. Counseling and Guidance Services
- d. Testing Services
- e. Health Services
- f. Housing Services
- g. Food Services
- h. Student Organizations
- i. Financial Aid Services
- j. Religious Life
- k. Career Planning, Placement and Follow-Up
- l. Extra-Class Activities
- m. Athletics
- n. Student Discipline
- o. Student Government

ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College. Upon arrival of freshmen on the campus the orientation period begins. During this period the Dean of Students and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and sites on the campus and in the local community. An envelope consisting of orientation material is given each freshman. Entrance examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities conducted during this period.

The orientation period is continued as a part of the regular college curriculum for one semester.

STUDENT HANDBOOK

The Personnel and Guidance Committee publishes a student handbook which is essentially a guidebook designed to acquaint the student with the privileges and responsibilities, policies and traditions that affect his academic and social life at Coahoma Junior College.

REGULATIONS GOVERNING STUDENTS

The Student Guidebook, The Maroon and White, carries a complete list of the rules and regulations governing student life. These include the "Due Process Procedures."

DUE PROCESS

The following "Due Process Procedures" are given students of Coahoma Junior College who are involved in cases which may result in suspension, exclusion, or dismissal:

1. The student affected shall be notified in writing of the charges made against him/her and of the time and place where the hearing will be held. The letter of notification shall be dated at least three (3) days prior to the time designated for the student to appear before the Faculty-Student Judicial Council. In cases requiring immediate action notification shall be at once.
2. The aforesaid letter of notification will specifically inform the student that he/she may bring witnesses to the arranged meeting to testify in his/her behalf. Said letter will further inform the student that he/she has the right to be accompanied by an advisor during any appearance he/she make before the committee.

3. The student shall be permitted to face and question his/her accuser and witnesses testifying against him/her at the hearing.
4. A record of the hearing before the Faculty-Student Judicial Council shall be made by the secretary of the Council and filed with the Dean of Students.
5. After due consideration, the Faculty-Student Judicial Council shall render a written decision relative to the charges so made to the Dean of Students with recommendations as to what action, if any, should be taken against the student.
6. The student affected has the right to appeal the decision of the Dean of Students and the Faculty-Student Judicial Council. This appeal shall be written and submitted to the Dean of Students for referral to the President no more than three (3) days after the student has been notified of the committee's recommendations and the President's decision.
7. The right to appeal shall be based on:
 - a. New Evidence
 - b. New Witnesses
8. In cases of extreme emergencies, the Dean of Students may temporarily suspend a student for breaking a civil law or violating a college regulation.

CAMPUS SECURITY

The Campus Security Force is responsible for the general safety, protection, and security of the students and faculty of the college. In this regard, it is particularly concerned with the following responsibilities.

1. The enforcement of campus regulations governing the parking of automobiles and traffic violations.
2. The maintenance of sound security measures of properties belonging to the college.
3. Other duties regarding social conduct as stated in the Student Handbook.
4. The enforcement of all laws of the state, county, city, and college which fall under its jurisdiction.

The campus police are charged with all the duties and vested with all the powers of police officers. They may eject trespassers from the college buildings and grounds, and may without warrant, arrest any person guilty of

disorderly conduct or of trespassing on the property of the college, or for any public offense committed in their presence. The campus police should be contacted for assistance on any question of security, auto ownership, parking, and traffic.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Northwest Mississippi Regional Medical Center and local medical and dental personnel. This service includes making provisions for physical examinations of all entering students where needed. Health forms filled out by the students are mandatory, and registration is not complete until the form is filed in the Dean of Student's Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the services. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest X-ray, immunizations against common communicable disease, and advisory services.

CAMPUS RESIDENCE

The young men and the young women of Coahoma Junior College who do not live at home may be housed in dormitories on the campus. Each dormitory has a counselor who is a member of the Personnel and Guidance Committee. Through their respective House Councils the students and house counselors adopt regulations designed to promote good residential life. The students make themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The campus Sunday School, the Sunday Vespers, Religious Emphasis Week, the B.S.U., the C.O.G.I.C., and the Wesley Foundation. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions opportunity is provided for the normal development of social graces.

STUDENT ACTIVITIES AND ORGANIGATIONS

Coahoma student activities consist of programs designed to serve the cultural, educational, recreational and social interests of the general student body.

EDUCATION CLUB: Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

LITERARY CLUB: The college English class sponsors literary clubs for the purpose of stimulating and cultivating in the students an appreciation for things literary and artistic.

DRAMATICS: The College Varsity Players foster an interest in phases of dramatic art. Interested students are admitted after tryouts. The Varsity Players present one or more stage plays during the school year.

CLASS ORGANIZATIONS: The students in the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

PHI BETA LAMBDA: Phi Beta Lambda is a post-secondary organization for business students which has as its purpose to: (1) develop leadership experience that will enable students to participate effectively in business, professional, and community life, (2) offer an insight into and provide an opportunity for participation in the decision-making process, (3) aid in the selection of a field of vocational specialization, (4) engage in projects that will strengthen student background in the area of business, (5) develop loyalty to the school and for the democratic way of life, (6) broaden students' understanding of business and its complexities, and (7) promote scholarship.

SCIENCE SYMPOSIUM: The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objective of the club.

ATHLETICS: The school provides opportunities for students to participate in both inter-scholastic and intramural athletics. Varsity teams are sponsored for basketball, football, baseball and track. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded to players who prove themselves worthy.

MUSICAL ORGANIZATIONS: Students with musical ability are afforded many opportunities to develop their talents at Coahoma Junior College.

THE CHOIR is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and classical music. Upon the permission of the Director, students of any classification may join. The choir participates

in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

THE BAND: The institution's band is composed of junior college and other students. It has achieved acclaim for its proficiency and is a very popular and essential part of campus and off campus activities.

STUDENT GOVERNMENT ASSOCIATION: The Coahoma Junior College Student Government Association serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Junior College. It is composed of class and club representatives and faculty advisors.

THE COAHOMAN is the school yearbook published annually by a student staff. It succeeds The Aggian which was edited formerly by the Agricultural High School.

THE COAHOMA TRIBUNE is the official publication by the students of Coahoma Junior College. The newspaper is published every six weeks during the school year by students of Coahoma Junior College and a faculty advisor. The Coahoma Tribune places emphasis on news of interest to students, faculty and alumni.

THE SOCIAL SCIENCE FORUM: The weekly forums under the sponsorship of the Social Science Department provides opportunity for students to make use of current reading materials in discussing vital social problems.

THE BLACK LITERARY SOCIETY is an informal organization open to all students and especially English majors who are interested in the works of Black authors. The society sponsors presentations which emphasize oral interpretations of Black poetry. The society also has a speech choir which takes part in the presentations.

PEM: The Physical Education Major Club affords the opportunity for physical education majors and other interested students to participate in many phases of physical education and athletics. The club is responsible for those ordinary activities associated with a PEM Club. Members are taught to officiate and render this service to the school's intramural program. Awards are presented yearly.

THE FORENSIC SOCIETY is designed specifically for the college student who is interested in competitive debating. This club provides for discussion of principles and ample opportunities for practical application of these principles. The student begins with the basic assumptions that underlie educational debates; he/she then studies how to **compose** and present debate speeches. This society is open to all students who are interested in intercollegiate debating.

VETERANS CLUB: The objectives of the Veterans Club are (1) to keep veterans informed on veterans' affairs and benefits; and (2) to encourage

class attendance, cooperation and participation in college events. Membership is open to all veterans enrolled at Coahoma Junior College.

THE FRENCH CLUB is an informal organization open to all students who are enrolled in French. The purpose of the club is to give the students an opportunity to practice oral French and to present programs to make the public aware that French is a romantic language.

THE VOCATIONAL INDUSTRIAL CLUBS OF AMERICA (VICA) is an organization composed of students from both the vocational and technical areas of Coahoma Junior College. The objectives of the club are (1) to promote high standards in trade ethics, workmanship, scholarship, and safety; and (2) to develop the ability of students to plan together, organize and carry out worthy activities and projects through the use of the democratic process.



SECTION FIVE

PROGRAM OF STUDIES



CURRICULA NOTICES

During the 1952-1953 school year the junior college curriculum was expanded to meet the needs of an increased enrollment and the new requirements of the state for teacher certification. In 1956 and in 1959 the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965 the curriculum was enlarged to include additional Vocational-Technical Work. Curricula in Drafting and Design and Building Construction Technology were added.

In 1966 the curriculum was broadened to include a major in Art and in Electronics Technology. More recently other changes have been made in the several departments to update programs.

The grading system was changed from the 3.0 point to the 4.0 point system in September 1974; and in 1976 the institution changed from the quarter to the semester system.

The curriculum is under constant evaluation and revision in order that all programs may better meet the needs of students.

Both administration and faculty are very much cognizant of the junior college's responsibility to give terminal training only at the technical level and not professional degrees; however, the reference to majors in this bulletin simply denotes the student has made some initial decision about his/her terminal, educational and/or employment goals.

GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end an effort is made to show the ever-present inter-relatedness of art, music, literature, science, communication and the social sciences.

SYMBOLS

Courses in the several departments are designated by the following symbols:

Accounting	ACC
Art	ART
Biology	BIO
Business Administration	BAD
Chemistry	CHE
Economics	ECO
Education	EDU
English	ENG
Finance	FIN
Geography	GEO
Health, Physical Education and Recreation	HPR
History	HIS
Journalism	JOU
Law Enforcement	LEN
Library Technology	LTY
Mathematics	MAT
Modern Foreign Language	MFL
Music	MUA & MUS
Physics	PHY
Political Science	PSC
Psychology	PSY
Reading	REA
Secretarial Science	SEC
Sociology	SOC
Speech	SPT
Technical Drafting	TDR
Technical Electronics	TEL
Technical Related Studies	TRS

NUMBERING SYSTEM

Each course is designated by a number containing four digits. From the left, the first digit designates the year in which the course is offered; second digit designates the grouping of courses; third digit designates the sequence in the group; and fourth digit designates credit.

TRANSFER COURSES

Accounting	Credits
ACC 1213 Principles of Accounting	3
ACC 1223 Principles of Accounting	3
Art	
ART 1113 Art Appreciation	3
ART 1213 Introductory Art	3
ART 1243 Inventive Crafts	3

ART 1313	Drawing I	3
ART 1323	Drawing II	3
ART 1413	Design I	3
ART 1913	Art for Elementary Teachers	3
ART 2513	Painting I	3
ART 2713	Art History	3
ART 2723	Art History	3
Biology		
BIO 1133	General Biology	3
BIO 1143	General Biology	3
BIO 1314	General Botany	4
BIO 1324	General Botany	4
BIO 2414	General Zoology	4
BIO 2424	General Zoology	4
BIO 2514	Human Anatomy and Physiology	4
BIO 2524	Human Anatomy and Physiology	4
BIO 2924	Microbiology	4
Business Administration		
BAD 1113	Introduction to Business	3
BAD 2413	Business Law	3
Chemistry		
CHE 1214	General Inorganic Chemistry I	4
CHE 1224	General Inorganic Chemistry II	4
CHE 2424	Organic Chemistry I	4
CHE 2434	Organic Chemistry II	4
Economics		
ECO 1113	Elementary Economics	3
ECO 2113	Principles of Economics	3
ECO 2123	Principles of Economics	3
Education		
EDU 1310	Orientation	0
EDU 1613	Introduction to Education	3
EDU 2533	Human Growth and Development	3
English		
ENG 1103	Developmental English I	3
ENG 1203	Developmental English II	3
ENG 1113	English Composition I	3
ENG 1123	English Composition II	3
ENG 2273	World Literature	3
ENG 2283	World Literature	3
Geography		
GEO 1113	World Geography	3
GEO 1123	Principles of Geography	3
Health, Physical Education and Recreation		
HPR 1111	General Activities	1
HPR 1121	General Activities	1
HPR 1131	Varsity Sports	1
HPR 1141	Varsity Sports	1
HPR 1213	Personal and Community Health	3
HPR 1223	Personal and Community Health	3
HPR 1313	Introduction of Health, Physical Edu. and Rec..	3
HPR 2111	General Activities	1

HPR 2121	General Activities	1
HPR 2131	Varsity Sports	1
HPR 2141	Varsity Sports	1
HPR 2213	First Aid	3
HPR 2323	Recreational Leadership	3
History		
HIS 1113	Western Civilization I	3
HIS 1123	Western Civilization II	3
HIS 1613	Survey of Afro-American History	3
HIS 2213	American History (U.S.)	3
HIS 2223	American History (U.S.)	3
Journalism		
JOU 1213	Principles of Journalism I	3
JOU 1223	Principles of Journalism II	3
Mathematics		
MAT 1103	Developmental Math I	3
MAT 1203	Developmental Math II	3
MAT 1213	College Mathematics I	3
MAT 1233	Intermediate Algebra	3
MAT 1313	College Algebra	3
MAT 1323	Plane Trigonometry	3
MAT 1723	The Real Number System	3
MAT 1733	Informal Geometry and Algebra	3
MAT 1743	Modern Mathematics	3
MAT 1823	Calculus I-A	3
MAT 1833	Calculus II-A	3
Modern Foreign Language		
MFL 1113	Elementary French I	3
MFL 1123	Elementary French II	3
MFL 2113	Intermediate French I	3
MFL 2123	Intermediate French II	3
Music		
MUA 1311	Choir I	1
MUA 1321	Choir II	1
MUA 1511	Band I	1
MUA 1521	Band II	1
MUA 2311	Choir III	1
MUA 2321	Choir IV	1
MUA 2511	Band III	1
MUA 2521	Band IV	1
MUS 1113	Music Appreciation	3
MUS 1133	Fundamentals of Music	3
MUS 2523	Music for Children	3
Physics		
PHY 2243	Physical Science I (lab)	3
PHY 2253	Physical Science II (lab)	3
PHY 2414	General Physics	4
PHY 2424	General Physics	4
Political Science		
PSC 1113	American Government	3
PSC 1123	State and Local Government	3

Psychology		
PSY 1513	General Psychology	3
Reading		
REA 1103	Developmental Reading I	3
REA 1203	Developmental Reading II	3
Secretarial Science		
SEC 1113	Elementary Typewriting I	3
SEC 1123	Intermediate Typewriting II	3
SEC 1213	Elementary Shorthand I	3
SEC 1223	Intermediate Shorthand II	3
SEC 1313	Filing	3
SEC 2113	Advanced Typewriting III	3
SEC 2123	Production Typewriting IV	3
SEC 2213	Advanced Shorthand III	3
SEC 2223	Dictation and Transcription IV	3
SEC 2413	Secretarial Practice	3
SEC 2513	Office Appliances	3
SEC 2523	Office Machines	3
SEC 2613	Business Communications	3
SEC 2713	Secretarial Practicum	3
Sociology		
SOC 1113	Introduction to Social Science	3
SOC 1123	American Institution and Organizations	3
SOC 2113	Introduction to Sociology	3
SOC 2123	Social Problems	3
SOC 2133	Marriage and Family	3
Speech		
SPT 1113	Oral Communication (Principles of Speech)	3
SPT 2163	Public Speaking	3
*BAD 2513	Principles of Management	3
*BAD 2623	Personal and Family Finance	3
*HPR 2323	Recreational Leadership	3
*LEN 1313	Survey of Law Enforcement	3
*LEN 1343	Police and Community Relations	3
*LEN 2413	Administration of Criminal Justice I	3
*LEN 2513	Law Enforcement and the Juvenile	3

TERMINAL COURSES

Technical Drafting		
TDR 1114	Fundamentals of Drafting	4
TDR 1215	Machine Drafting	5
TDR 1313	Descriptive Geometry	3
TDR 2113	Surveying and Topographical Drafting I	3
TDR 2123	Surveying and Topographical Drafting II	3
TDR 2215	Structural Drafting	5
TDR 2314	Piping, Electrical and Sheet Metal Drafting	4
TDR 2415	Architectural Drafting	5

*Out of order

Technical Electronics

TEL 1113	Introduction to Electronics	3
TEL 1215	Basic Electricity for Electronics	5
TEL 1325	Electronic Services	5
TEL 1414	Digital Principles and Computers	4
TEL 2415	Industrial Instrumentation and Control	5
TEL 2113	Advanced Solid State Device	3
TEL 2215	Electronic Communication	5
TEL 2315	Pulse and Switching Circuits	5

Technical Related Studies

TRS 1113	Technical English	3
TRS 1213	Technical Mathematics: Algebra	3
TRS 1223	Technical Mathematics: Trigonometry	3
TRS 1315	Technical Mathematics: Algebra & Trigonometry	5
TRS 1324	Technical Mathematics: Anal. Geom. & Cal.	4
TRS 1412	Computational Methods	2
TRS 1513	Cost Estimating	3
TRS 1613	Drafting for Electronics	3
TRS 1813	Industrial Psychology	3
TRS 2214	Technical Physics	4
TRS 2224	Technical Physics	4
TRS 2313	Strength of Materials	3

INSTITUTIONAL COURSES

ART 1411	Manuscript Writing	1
EDU 2213	Practicum in Child Development	3
ENG 2713	Literature for Children	3
LTY 1113	Introduction to Library Service	3
LTY 1214	Library Resources	3
LTY 1313	Acquisition and Circulation Techniques	3
LTY 2113	Communication and Mass Media	3
LTY 2213	Education Media Equipment and Materials	3
LTY 2313	Library Technical Processing	3
LTY 2413	Intern in Library Services	3
LTY 2423	Intern in Library Services	3
HPR 2223	Pasttime Sports	3
FIN 2333	Real Estate	3

VOCATIONAL PROGRAMS

(Terminal)

Auto Mechanics	18 months or 2,160 clock hours
Auto Body and Fender	18 months or 2,160 clock hours
Carpentry	18 months or 2,160 clock hours
Construction Masonry	9 months or 1,080 clock hours
Combination Welding	9 months or 1,080 clock hours
Cosmetology	12 months or 1,500 clock hours
Machine Shop	18 months or 2,160 clock hours

COAHOMA JUNIOR COLLEGE CURRICULA

DEPARTMENT OF FINE ARTS

Chairman: Mr. T. W. Richardson

Advisors: Mr. Henry Dorsey, Mrs. Gertie Keys

Some education in the arts is necessary for effective participation in today's society. Since the beginning of time, man has been creative beyond the needs of mere survival. When man seeks something higher than existence, he turns to reflective activity such as the arts represent. It is generally recognized that the well-educated person needs a high degree of aesthetic sensitivity.

The Fine Arts Department is committed to the goal of creating the aesthetic experience and developing the inherent sensitivity towards aesthetic quality for all students.

In order to achieve the foregoing objectives, the Fine Arts Department attempts to do the following:

- 1) to provide courses to meet the needs of the general education function of the junior college by offering aesthetic experiences for those who seek knowledge of the arts for its cultural worth and for those students desiring to broaden their aesthetic experiences;
- 2) to provide courses to meet the needs of the transfer function of the junior college by offering courses which are needed for state certification and for institutional requirements at the upper division level;
- 3) to provide activities in order to fulfill the major role that the Fine Arts Department plays in community cultural activities;
- 4) to provide courses in order to meet the local community needs concerning continuing education;
- 5) to provide courses in order to help bridge the cultural gaps of the junior college students;
- 6) to provide selected course offerings for those students wishing a vocational emphasis in the arts.

ART CURRICULUM

This curriculum is designed for students who plan to continue their study at a four-year institution in the area of Art.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
HPR 1213	Per. & Comm. Health .. 3	MAT 1213	College Math 3
ART 1213	Introductory Art 3	ART 1413	Design I 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>16</u>		<u>16</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
ART 1313	Drawing I 3	ART 1323	Drawing II 3
PSY 1513	Gen. Psychology 3	SPT 1113	Oral Communication .. 3
ART 2713	Art History 3	ART 2723	Art History 3
ART 1243	Invent. Crafts 3	ART 2513	Painting (Opt.) 3
	<u>18</u>		<u>18</u>

DEPARTMENT OF BUSINESS

Chairman: Mrs. Christine Curry
 Advisors: Mrs. Rowena Fielder, Mrs. Lessie Barnes
 Mrs. Patricia Brown, Miss Modean Hudson

Business education is a diverse and comprehensive area of study. As an area of study in junior college, business education is unique in that (1) instruction provided may greatly enhance the general education of any student regardless of major, (2) certain courses have a very high personal use value, (3) foundation courses in business may be provided to enable students to transfer upon graduation and be on an equal level with those who initially began their preparation in a senior college or university, and (4) specialized instruction that will qualify the junior college graduate for immediate employment in business careers may be provided.

A high percentage of the graduates of Coahoma Junior College do enter senior colleges and universities for further study. We believe courses normally offered during the freshman and sophomore year in college should

be provided by Coahoma Junior College so that our students may transfer to a senior college and be qualified for advance work in the major of their choice.

Since many students do not plan to attend college for more than two years, we believe vocational preparation in those fields of greatest opportunity in the area served by Coahoma Junior College should be provided.

A study of business principles and economics, among others, enables students to better assume their role as a consumer, worker, and citizen. We believe that general education of our students in broadened and enhanced as a result of having taken our core business courses.

GENERAL BUSINESS CURRICULUM

This curriculum is designed for students who plan to secure a degree in business at a senior institution. It is designed to prepare students who anticipate majoring in such fields as Accounting and Auditing, Business Administration, Economics, and Marketing.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
BAD 1113	Intro. to Business .. 3	PSY 1513	Gen. Psychology 3
SEC 1113/1123	Typewriting 3	SEC 1123/2113	Typewriting 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		

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Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
BAD 2413	Business Law 3	SEC 2613	Bus. Communications .. 3
ACC 1213	Prin. of Accounting . 3	ACC 1223	Prin. of Accounting .. 3
ECO 2113	Prin. of Economics .. 3	ECO 2123	Prin. of Economics ... 3
MAT 1213	College Math 3	SEC 2523	Office Machines 3
	Elective 3		Elective 3

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BUSINESS EDUCATION CURRICULUM

This curriculum is designed to meet the first two year requirements for students who plan to teach in the Business field.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 Eng. Composition	3	ENG 1123 Eng. Composition	3
HIS 1113 Western Civ.	3	HIS 1123 Western Civ.	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
BAD 1113 Intro. to Business . . .	3	PSY 1513 Gen. Psychology	3
SEC 1113/1123 Typewriting	3	SEC 1123/2113 Typewriting	3
SEC 1213/1223 Shorthand	3	SEC 1223/2213 Shorthand	3
HPR 1111 Gen. Activities	1	HPR 1121 Gen. Activities	1
EDU 1310 Orientation	R		
	<hr style="width: 50%; margin: 0 auto;"/>		<hr style="width: 50%; margin: 0 auto;"/>
	19		19

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273 World Literature	3	ENG 2283 World Literature	3
SEC 2413 Secretarial Practice..	3	ART 1113 Art Appreciation	3
SEC 2223 Dict. & Transcript. . .	3	SEC 2523 Office Machines	3
SEC 2123 Prod. Typewriting	3	SEC 1313 Filing & Record Mgt..	3
MAT 1213 College Math	3	SPT 1113 Oral Communications..	3
	<hr style="width: 50%; margin: 0 auto;"/>		<hr style="width: 50%; margin: 0 auto;"/>
	15		15

SECRETARIAL SCIENCE CURRICULUM

This terminal curriculum is designed for those students who wish to enter the job market immediately upon completion of the specialized area of study.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 Eng. Composition	3	ENG 1123 Eng. Composition	3
BAD 1113 Intro. to Business . . .	3	SEC 2523 Office Machines	3
MAT 1213 College Math	3	SEC 1313 Filing & Record Mgt..	3
SEC 1113/1123 Typewriting	3	SEC 1123/2113 Typewriting	3
SEC 1213/1223 Shorthand	3	SEC 1223/2213 Shorthand	3
HPR 1111 Gen. Activities	1	HPR 1121 Gen. Activities	1
EDU 1310 Orientation	R		
	<hr style="width: 50%; margin: 0 auto;"/>		<hr style="width: 50%; margin: 0 auto;"/>
	16		16

SECRETARIAL SCIENCE CURRICULUM

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ACC 1213	Prin. of Accounting .. 3	ACC 1223	Prin. of Accounting.. 3
ECO 2113	Prin. of Economics ... 3	ECO 2123	Prin. of Economics .. 3
SEC 2413	Sec. Practice 3	SEC 2613	Bus. Communications.. 3
SEC 2223	Dict. & Transcript. .. 3	SEC 2713	Sec. Practicum 3
SEC 2123	Prod. Typewriting 3	SPT 1113	Oral Communications.. 3
SEC 2513	Office Appliance 3		Elective 3
	<hr/>		<hr/>
	18		18

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Chairman: Mr. Earl L. Gooden

Advisors: Dr. Charlotte Kaplan, Mr. Eugene George,
Mr. David Harris

Our nation, in order to reach its fullest potential, must serve and be served by citizens who are continually improving themselves and their society. Education, formal and informal, is the key to such improvement.

An individual must understand both himself and the process of education before self improvement and development will occur. One must perceive the relationships between himself and education as well as those between education and the society which he would serve.

A layman who would make valuable contributions to our formal education system should have knowledge of the history and development of that system, its present status and trends as well as an understanding of its organizational structure and administrative mechanics. Citizens, having such learning, will enhance our public education system in becoming truly the people's school.

The future educator should acquire additional knowledge more directly concerned with the learning process in a formal environment as well as understanding of professionalism and of its implications in the public school system.

GENERAL EDUCATION REQUIREMENTS
FOR ELEMENTARY TEACHER'S CERTIFICATE
MISSISSIPPI STATE DEPARTMENT OF EDUCATION

	Semester Hours
English	12
Science	12

	Semester Hours
biological science	3 sem. hours
physical science (earth science, physics, chemistry, astronomy, geology, space science, etc).	3 sem. hours
other science	6 sem. hours
Social Studies	12
American or World History	6 sem. hours
other social studies except religion	6 sem. hours
Mathematics	6
The structure of the real number system and its sub-systems	3 sem. hours
Basic Concepts of Algebra and Informal Geometry	3 sem. hours
Personal Hygiene	3
Speech	3
	48

ELEMENTARY EDUCATION CURRICULUM

This curriculum is designed for students who plan to teach in elementary schools after having earned a four year college degree and obtained a teacher's certificate.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 Eng. Composition	3	ENG 1123 Eng. Composition	3
HIS 1113 Western Civ.	3	HIS 1123 Western Civ.	3
BIO 1133 Gen. Biology	3	BIO 1143 Gen. Biology	3
PSY 1513 Gen. Psychology	3	EDU 1613 Intro. to Education..	3
HPR 1213 Per. & Comm. Health . . .	3	MAT 1733 Inform. Geo. & Alg... 3	3
MAT 1723 Real Number System ... 3	3	HPR 1121 Gen. Activities	1
HPR 1111 Gen. Activities	1		
EDU 1310 Orientation	R		
	19		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273 World Literature	3	ENG 2283 World Literature	3
PHY 2243 Physical Science	3	PHY 2253 Physical Science	3
EDU 2533 Human Gro. & Dev.	3	ART 1913 Art for Elem. Tea. . . .	3
ART 1113 Art Appreciation	3	SPT 1113 Oral Communication . . .	3
SOC 1113 Intro. to Soc. Sci.	3	SOC 1123 Amer. Inst. & Org. . . .	3
MUS 1113 Music Appreciation	3	MUS 2523 Music for Children	3
	18		18

GENERAL EDUCATION REQUIREMENTS
FOR SECONDARY TEACHER'S CERTIFICATE
MISSISSIPPI STATE DEPARTMENT OF EDUCATION

	Semester Hours
English	12
Fine Arts	3
(Any course in art or music will meet this requirement)	
Personal Hygiene	3
Science	12
biological science	6 sem. hours
physical science	6 sem. hours
Mathematics	3
Social Studies	12
United States and/or World History	6 sem. hours
Other social studies to include one or more of the following subjects: Mississippi history, geography, political science, anthropology, sociology, economics, philosophy, religion, general psychology, social psychology, world history or American history; however, not more than 6 semester or 8 quarter hours in either World or American History may be counted in meeting the social studies requirements in the area of	
General Education	6 sem. hours
Speech	3
<hr style="width: 100%;"/>	
48	

SECONDARY EDUCATION CURRICULUM

This curriculum is recommended for students who plan to continue their education at a senior institution and teach on the secondary level.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 Eng. Composition	3	ENG 1123 Eng. Composition	3
SOC 1113 Intro. to Soc. Sci.	3	SOC 1123 Amer. Inst. & Org.	3
BIO 1133 Gen. Biology	3	BIO 1143 Gen. Biology	3
MAT 1723 Real Number System	3	MAT 1733 Infor. Geo. & Alg.	3
ART 1113 Art Appreciation	3	SPT 1113 Oral Communication	3
HPR 1111 Gen. Activities	1	HPR 1121 Gen. Activities	1
EDU 1310 Orientation	R		
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16		16	

SECONDARY EDUCATION CURRICULUM

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
HIS 2213	Amer. History 3	HIS 2223	Amer. History 3
HPR 1213	Per. & Comm. Health .. 3	Approved Electives from	
Approved Electives from		Teaching Field 9	
Teaching Field 6			
<u>18</u>		<u>18</u>	

GENERAL EDUCATION CURRICULUM

This curriculum is suggested for students who have not chosen a major field of study but may or may not plan to transfer to a four-year institution.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
MAT 1213	College Math 3	MAT 1743	Modern Math 3
PSC 1113	Amer. Government 3	PSC 1123	State & Local Gov. 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
<u>16</u>		<u>16</u>	

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ART 1113	Art Appreciation 3	SPT 1113	Oral Communication 3
HPR 1213	Per. & Comm. Health .. 3	MUS 1113	Music Appreciation 3
ECO 2113	Prin. of Economics ... 3	ECO 2123	Prin. of Economics 3
HIS 2213	Amer. History 3	HIS 2223	Amer. History 3
ENG 2273	World Literature 3	ENG 2283	World Literature 3
SOC 2113	Intro. to Sociology .. 3	SOC 2123	Social Problems 3
<u>18</u>		<u>18</u>	

EARLY CHILDHOOD EDUCATION CURRICULUM
(Transfer Program)

This curriculum is designed for students who wish to transfer directly to a senior institution after having completed the first two-year level in Early Childhood Education.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MAT 1723	Real Number System . . . 3	MAT 1733	Infor. Geo. & Alg. . . . 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
EDU 1613	Intro. to Education . . 3	PSY 1513	Gen. Psychology 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		

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Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
GEO 1113	World Geography 3	SPT 1113	Oral Communication . . . 3
HPR 1213	Per. & Comm. Health . . 3	HPR 2213	First Aid 3
SOC 2113	Intro. to Sociology . . 3	SOC 2123	Social Problems 3
ART 1113	Art Appreciation 3	EDU 2533	Human Gro. & Dev. . . . 3

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EARLY CHILDHOOD EDUCATION CURRICULUM
(Terminal Program)

This curriculum is designed to provide two years of basic education and special skills for persons interested in working with pre-school learners. It provides for those persons who desire immediate employment in a day care center, kindergarten, headstart or similar programs.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MAT 1723	Real Number System . . . 3	MAT 1733	Infor. Geo. & Alg. . . . 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
HPR 1213	Per. & Comm. Health . . 3	SPT 1113	Oral Communications . . . 3
PSY 1513	Gen. Psychology 3	EDU 1613	Intro. to Education . . . 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		

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EARLY CHILDHOOD EDUCATION CURRICULUM
(Terminal Program)

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
ART 1913	Art for Elem. Tea. . . . 3	MUS 2523	Music for Children 3
SOC 2113	Intro. to Sociology . . 3	SOC 2123	Social Problems 3
HPR 2323	Rec. Leadership 3	SOC 2133	Marriage & Family 3
EDU 2533	Human Gro. & Dev. . . . 3	HPR 2213	First Aid 3
ENG 2213	Literature for Child.. 3	EDU 2213	Practicum in Child Dev.. 3

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DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGE

Chairman: Mrs. Georgia Lewis
 Advisors: Miss Dorothy Jefferson, Miss Wanda Reed
 Mrs. Vera Griffin, Mrs. Josephine Rhymes
 Mr. Charles Wright

The English and Foreign Language Department believes that the courses offered by this area should provide experiences necessary to improve the student's skills in reading, writing, speaking, listening and thinking so that the student may communicate clearly, correctly and effectively.

The composition courses, in particular, provide the student with experiences in written and oral expression with emphasis on grammar, usage and rhetoric. We believe that it is also the Department's responsibility to nurture and enhance the student's creative potential.

We believe that a study of literature is a study of the best that has been thought and said in the world. Literature is thus worthy of the attention of all men and women, regardless of their vocational aims or objectives, their life styles or philosophies. In learning about himself, the present, and even looking toward the future, the student must know about the past and the essentials of his heritage. These essentials are best mirrored in the great literature of the great civilizations which have contributed to making us what we are.

We believe that in an era of fast communication, when distances between continents and countries have been reduced to a few hours of jet travel, it is becoming more evident that no nation can continue to live in splendid isolation. The need for understanding other people speaking other languages, having a different historical background and a mentality of their own, is becoming more acute. The knowledge of foreign languages and a foreign culture promotes understanding among nations, opens new horizons, provides a basis for comparison of national and foreign values, and makes one more aware of his native language and his own culture.

The communication problem is evident in all areas of the college, so the English and Foreign Language Department seeks the cooperation of each of the other area in making the student's knowledge and use of oral and written expression functional.

ENGLISH CURRICULUM

This curriculum is designed for the student who plans to earn a four year college degree in the area of English and Foreign Language.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
JOU 1213	Prin. of Journalism .. 3	JOU 1223	Prin. of Journalism ... 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
ART 1113	Art Appreciation 3	PSY 1513	Gen. Psychology 3
EDU 1310	Orientation R		
	<u>18</u>		<u>18</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
MFL 2113	Inter. French 3	MFL 2123	Inter. French 3
MAT 1213	College Math 3	SPT 1113	Oral Communication ... 3
SOC 1113	Intro. to Soc. Sci. .. 3	SOC 1123	Amer. Inst. & Org. 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
	<u>16</u>		<u>16</u>

EDUCATIONAL IMPROVEMENT PROGRAM

FRESHMAN DEVELOPMENTAL STUDIES

Director: Mrs. Claudia Gooden

Advisors: Mrs. Vivian Presley, Mrs. Lois Edwards, Mr. George Green
Mrs. Loistean Barron, Mrs. Lizette Hurst, Carl Pitts

The Educational Improvement Program (EIP) is a three-year experiment in development education supported by research, curriculum innovation and special faculty training. The prime emphasis is on developing self concepts through communication skills with mathematics as a supporting program.

Traditional classes have been replaced with a series of laboratories in Writing, Ideas, Reading, and Mathematics Programs of social and cultural enrichment, intensive counseling and specialized instruction will compliment specific learning experiences.

Admissions

The FDSP students will make application and be registered the same as other students at Coahoma Junior College and assigned to the special program after the results of entrance tests are obtained. Others may be selected from interviews, referrals and recruitment.

Status of Students

The program involves 100 entering freshmen whose previous records indicate a need for an innovative approach to learning. EIP students are given special consideration in the admissions process, and funds for regular college expense can be provided according to financial need. However, each EIP student is a fully matriculated freshman at Coahoma Junior College and is subject to the personnel policies governing all students. Based upon recommendation of the EIP staff, college credit is available for work completed in the program. The typical enrollees remain in the program for one academic year, but in special circumstance his participation can be varied from the normal period.

Funding

A series of Title III grants under the Higher education Act provides general operating funds for EIP at Coahoma Junior College. Educational Opportunity Grants offer supplementary financing for individual students.

FRESHMAN DEVELOPMENTAL STUDIES CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1103 Dev. English	3	ENG 1203 Dev. English	3
REA 1103 Dev. Reading	3	REA 1203 Dev. Reading	3
MAT 1103 Dev. Math	3	MAT 1203 Dev. Math	3
SOC 1113 Intro. to Soc. Sci. . . .	3	SOC 1123 Amer. Inst. & Org.	3
HPR 1111 Gen. Activities	1	PSY 1513 Gen. Psychology	3
EDU 1310 Orientation	R	HPR 1121 Gen. Activities	1
	<u>13</u>		<u>16</u>

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Chairman: Mr. A. J. Fielder
 Advisor: Miss Ella Williams

The department of Health and Physical Education at Coahoma Junior College believes that its primary role in the total institutional program is to

function as a preparatory department for prospective health educators, physical educators, athletic coaches, and recreation leaders. Further, the Department contributes to the general education of all students through its health classes, physical education activity program, intramural program, and dance activity classes. The Department believes that a well rounded educative program of this type will influence the psychological, intellectual, social and physical development of the individual to effectively meet and adjust to the demands of a changing society.

The following general objectives describe the type of learning and behavior that should implement the stated philosophy.

- 1) To develop and improve physical fitness, ability, balance, and flexibility.
- 2) To acquire more skills and knowledge of their practice.
- 3) To increase social growth and adjustment.
- 4) To increase emotional stability.

HEALTH AND PHYSICAL EDUCATION CURRICULUM

This curriculum is primarily for the student who plans to continue his/her education beyond the two-year college level. It provides two-years of basic training for those who anticipate a career as a teacher of physical education, athletic coach, or director of recreation programs.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
HPR 1313	Intro. to HPR 3	PSY 1513	Gen. Psychology 3
HPR 1213	Per. & Comm. Health .. 3	HPR 1223	Per. & Comm. Health ... 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
HPR 1111	Gen. Activities 1	MAT 1743	Modern Math 3
EDU 1310	Orientation R	HPR 1121	Gen. Activities 1
	<u>16</u>		<u>19</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
SOC 2113	Intro. to Sociology... 3	SOC 2123	Social Problems 3
HPR 2213	First Aid 3	SOC 2133	Marriage and Family ... 3
BIO 2514	Human Anat. & Phy. ... 3	BIO 2524	Human Anat. & Phy. ... 3
ART 1113	Art Appreciation 3	HPR 2121	Gen. Activities 1
HPR 2111	Gen. Activities 1		
	<u>19</u>		<u>16</u>

DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

Chairman: Mr. Rayford Keys

Advisors: Mr. Eddie Smith, Mrs Alma Brown, Mr. Jerone Shaw
 Mr. George Ellis, Mrs. Clemontine Catchings,
 Mr. Frank Howard, Mr. Raymond Williams, Mr. Ned Gathwright

Since the social, economic and political demands of society are not static, the department is dedicated to relevant and influential education in the area of science and mathematics.

Realizing the need for improved educational opportunities in the service area of the institution, the necessity of utilizing and preserving daily living and their influence in a democratic society and the world, the department endeavors to provide a broad basic program in science and mathematics which is directed toward developing each student into a more intelligent and productive citizen.

To achieve this goal the department in its curriculum and teaching attempts to: (1) provide a general appreciation of the relevance of science and mathematics for personal achievement, self-expression and satisfaction, and intelligent participation in a diversified society; (2) meet the needs of non-science and non-mathematics majors; (3) provide adequate preparation for science, mathematics, and associated majors who plan continued study in these fields; (4) assist in meeting the basic science and mathematics needs of the adult community.

MATHEMATICS CURRICULUM

This curriculum is designed to prepare the student for advanced study in the area of mathematics or physics at a senior institution.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MAT 1313	College Algebra 3	MAT 1323	Plane Trigonometry . . . 3
CHE 1214	Gen. Inorganic Chem... 4	CHE 1224	Gen. Inorganic Chem... 4
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		

17

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Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
MAT 1823	Calculus I 3	MAT 1833	Calculus II 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
MFL 2113	Inter. French 3	MFL 2123	Inter. French 3
	Elective 6		Elective 6

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NATURAL SCIENCES

The curricula in the natural sciences are designed for students who desire to specialize in a specific area of science; and plan to continue their education beyond the first two-year college level. The curricula include Biology, Chemistry, Medical Technology, Pre-medical, Pre-dental, Pre-nursing, Pre-pharmacy, Pre-veterinary Science; and Science Education for those who desire to teach science.

BIOLOGY CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
CHE 1214	Gen. Inorg. Chem. . . . 4	CHE 1224	Gen. Inorg. Chem. . . . 4
BIO 2414	Gen. Zoology 4	BIO 2424	Gen. Zoology 4
MAT 1313	College Algebra 3	MAT 1323	Plane Trigonometry . . . 3
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>18</u>		<u>18</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
BIO 1314	Gen. Botany 4	BIO 1324	Gen. Botany 4
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
MFL 2113	Inter. French 3	MFL 2123	Inter. French 3
	<u>17</u>		<u>17</u>

CHEMISTRY CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MAT 1313	College Algebra 3	MAT 1323	Plane Trigonometry . . . 3
CHE 1214	Gen. Inorg. Chem. . . . 4	CHE 1224	Gen. Inorg. Chem. . . . 4
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>17</u>		<u>17</u>

CHEMISTRY CURRICULUM

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
MAT 1823	Calculus I 3	MAT 1833	Calculus II 3
PHY 2414	Gen. Physics 4	PHY 2424	Gen. Physics 4
	Elective 3		Elective 3
	<u>17</u>		<u>17</u>

MEDICAL TECHNOLOGY CURRICULUM
(Transfer Program)

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
BIO 2414	Gen. Zoology 4	BIO 2424	Gen. Zoology 4
MAT 1313	College Algebra 3	MAT 1323	Plane Trigonometry ... 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>18</u>		<u>18</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
MFL 2113	Inter. French 3	MFL 2123	Inter. French 3
PHY 2414	Gen. Physics 4	PHY 2424	Gen. Physics 4
ART 1113	Art Appreciation 3	PSY 1513	Gen. Psychology 3
	<u>17</u>		<u>17</u>

PRE-MEDICAL CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
MAT 1313	College Algebra 3	MAT 1323	Plane Trigonometry ... 3
BIO 2414	Gen. Zoology 4	BIO 2424	Gen. Zoology 4
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
EDU 1310	Orientation R		
	<u>17</u>		<u>17</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
BIO 1314	Gen. Botany 4	BIO 1324	Gen. Botany 4
PHY 2414	Gen. Physics 4	PHY 2424	Gen. Physics 4
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
	<u>16</u>		<u>16</u>

PRE-NURSING CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
BIO 2414	Gen. Zoology 4	BIO 2424	Gen. Zoology 4
MAT 1213	College Math 3	MAT 1743	Modern Math 3
HPR 1213	Per. & Com. Health ... 3	HPR 1223	Per. & Com. Health ... 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>18</u>		<u>18</u>

PRE-NURSING CURRICULUM

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
BIO 2514	Human Anat. & Phy. ... 4	BIO 2524	Human Anat. & Phy. ... 4
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
BIO 2924	Microbiology 4	HPR 2213	First Aid 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
	<u>18</u>		<u>17</u>

PRE-PHARMACY CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
MAT 1313	College Algebra 3	MAT 1323	Plane Trigonometry ... 3
BIO 2414	Gen. Zoology 4	BIO 2424	Gen. Zoology 4
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>18</u>		<u>18</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
BIO 1314	Gen. Botany 4	BIO 1324	Gen. Botany 4
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
PHY 2414	Gen. Physics 4	PHY 2424	Gen. Physics 4
ECO 2113	Prin. of Economics ... 3	ECO 2123	Prin. of Economics ... 3
	<u>18</u>		<u>18</u>

PRE-VETERINARY SCIENCE CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MAT 1313	College Algebra 3	MAT 1323	Plane Trigonometry ... 3
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
BIO 2414	Gen. Zoology 4	BIO 2424	Gen. Zoology 4
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>18</u>		<u>18</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
PHY 2414	Gen. Physics 4	PHY 2424	Gen. Physics 4
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
BIO 1314	Gen. Botany 4	BIO 1324	Gen. Botany 4
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
MFL 2113	Inter. French 3	MFL 2123	Inter. French 3
	<u>18</u>		<u>18</u>

SCIENCE EDUCATION CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
MAT 1213	College Math 3	MAT 1743	Modern Math 3
HPR 1213	Per. & Com. Health ... 3	HPR 1223	Per. & Com. Health ... 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
BIO 2414	Gen. Zoology 4	BIO 2424	Gen. Zoology 4
EDU 1310	Orientation R		
	<u>18</u>		<u>18</u>

SCIENCE EDUCATION CURRICULUM

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
PHY 2414	Gen. Physics 4	PHY 2424	Gen. Physics 4
BIO 1314	Gen. Botany 4	BIO 1324	Gen. Botany 4
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
ART 1113	Art Appreciation 3	PSY 1513	Gen. Psychology 3
	<hr style="width: 100%;"/>		<hr style="width: 100%;"/>
	17		17

PRE-DENTAL HYGIENE CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414	Gen. Zoology 4	BIO 2424	Gen. Zoology 4
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
MAT 1213	College Math 3	MAT 1743	Modern Math 3
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
ART 1113	Art Appreciation 3	MUS 1113	Music Appreciation ... 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<hr style="width: 100%;"/>		<hr style="width: 100%;"/>
	18		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2514	Human Ana. & Phy. 4	BIO 2524	Human Ana. & Phy. 4
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
PHY 2414	Gen. Physics 4	PHY 2424	Gen. Physics 4
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
PSY 1513	Gen. Psychology 3		Elective 3
	<hr style="width: 100%;"/>		<hr style="width: 100%;"/>
	18		18

PRE-OPTOMETRY CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414 Gen. Zoology	4	BIO 2424 Gen. Zoology	4
CHE 1214 Gen. Inorg. Chem.	4	CHE 1224 Gen. Inorg. Chem.	4
ENG 1113 Eng. Composition	3	ENG 1123 Eng. Composition	3
MAT 1213 College Math	3	MAT 1743 Modern Math	3
ART 1113 Art Appreciation	3	HPR 1121 Gen. Activities	1
HPR 1111 Gen. Activities	1	Elective	3
EDU 1310 Orientation	R		
	<u>18</u>		<u>18</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2514 Human Ana. & Phy.	4	BIO 2524 Human Ana. & Phy.	4
CHE 2424 Organic Chem.	4	CHE 2434 Organic Chem.	4
PHY 2414 Gen. Physics	4	PHY 2424 Gen. Physics	4
MFL 1113 Elem. French	3	MFL 1123 Elem. French	3
ENG 2273 World Lit.	3	ENG 2283 World Lit.	3
	<u>18</u>		<u>18</u>

MEDICAL RECORDS ADMINISTRATION

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414 Gen. Zoology	4	BIO 2424 Gen. Zoology	4
CHE 1214 Gen. Inorg. Chem.	4	CHE 1224 Gen. Inorg. Chem.	4
ENG 1113 Eng. Composition	3	ENG 1123 Eng. Composition	3
MAT 1313 College Algebra	3	MAT 1323 Plane Trigonometry ...	3
HPR 1111 Gen. Activities	1	HPR 1121 Gen. Activities	1
HPR 1313 Intro. to HPR	3	Elective	3
EDU 1310 Orientation	R		
	<u>18</u>		<u>18</u>

MEDICAL RECORDS ADMINISTRATION

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2514 Human Anat. & Phy.	4	BIO 2524 Human Ana. & Phy.	4
MFL 1113 Elem. French	3	MFL 1123 Elem. French	3
HIS 1113 Western Civ.	3	HIS 1123 Western Civ.	3
ENG 2273 World Literature	3	ENG 2283 World Literature	3
ART 1113 Art Appreciation	3	MUS 1113 Music Appreciation	3
	<u>16</u>		<u>16</u>

PRE-PHYSICAL THERAPY CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414 Gen. Zoology	4	BIO 2424 Gen. Zoology	4
CHE 1214 Gen. Inorg. Chem.	4	CHE 1224 Gen. Inorg. Chem.	4
MAT 1213 College Math	3	MAT 1743 Modern Math	3
ENG 1113 Eng. Composition	3	ENG 1123 Eng. Composition	3
HPR 1111 Gen. Activities	1	HPR 1121 Gen. Activities	1
EDU 1310 Orientation	R	Elective	3
	<u>15</u>		<u>18</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2514 Human Anat. & Phy.	4	BIO 2524 Human Ana. & Phy.	4
CHE 2424 Organic Chem.	4	CHE 2434 Organic Chem.	4
MFL 1113 Elem. French	3	MFL 1123 Elem. French	3
ENG 2273 World Literature	3	ENG 2283 World Literature	3
ART 1113 Art Appreciation	3	MUS 1113 Music Appreciation	3
	<u>17</u>		<u>17</u>

DEPARTMENT OF SOCIAL SCIENCE

Chairman: Mr. Thomas Edwards
 Advisors: Mr. Jimmy Wiley, Mr. Walter Barnes
 Mrs. Beatrice Reid, Mr. Roosevelt Wade
 Mr. Robert Walker

The Social Science Department of Coahoma Junior College curriculum includes economics, geography, history, political science and sociology. Students generally enroll in social science courses because they are designed to introduce basic concepts of individual and social behavior which are applicable to all aspects of life.

Students seeking a baccalaureate degree will find that the department offers the courses necessary to complete the freshman and sophomore requirements at the four year colleges and universities.

Through the department of continuing education many courses in the social science area are offered to interested individuals. Information on all the many possibilities within the area of the social sciences is available from the social science staff.

SOCIAL SCIENCE EDUCATION CURRICULUM

This curriculum is designed for students who plan to continue their study beyond the first two-year college level. It is designed primarily for those students who are interested in becoming teachers in the area of social science.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
HIS 1613	Sur. of Afro-Amer. History 3	MAT 1213	College Math 3
PSY 1513	Gen. Psychology 3	ART 1113	Art Appreciation 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>16</u>		<u>16</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
SOC 2113	Intro. to Sociology ... 3	SOC 2123	Social Problems 3
GEO 1113	World Geograpy 3	GEO 1123	Prin. of Geography ... 3
HPR 2111	Gen. Activities 1	HPR 2121	Gen. Activities 1
	Soc. Sci. Elective 3		Soc. Sci. Elective 3
	<u>16</u>		<u>16</u>

PRE-LAW CURRICULUM

This curriculum is designed for those students who are interested in continuing their education at a senior institution, and specializing in the area of law.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MAT 1213	College Math 3	PSY 1513	Gen. Psychology 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
ECO 2113	Prin. of Economics 3	ECO 2123	Prin. of Economics 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>16</u>		<u>16</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
PSC 1113	American Government ... 3	PSC 1123	State & Local Gov. 3
SOC 2113	Intro. to Sociology ... 3	SOC 2123	Social Problems 3
HIS 2213	American History 3	HIS 2223	American History 3
ACC 1213	Prin. of Accounting ... 3	ACC 1223	Prin. of Accounting ... 3
HPR 2111	Gen. Activities 1	HPR 2121	Gen. Activities 1
	<u>16</u>		<u>16</u>

SOCIAL SCIENCE CURRICULUM

This curriculum is recommended for those students who plans to continue their education beyond the first two-year college level. It is designed to meet the first two-year requirements of a variety of specialized careers in the social sciences.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
HIS 1113	Western Civ. 3	HIS 1123	Western Civ. 3
MAT 1213	College Math 3	ART 1113	Art Appreciation 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>16</u>		<u>16</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
MFL 2113	Inter. French 3	MFL 2123	Inter. French 3
SOC 2113	Intro. to Sociology .. 3	SOC 2123	Social Problems 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
HPR 2111	Gen. Activities 1	HPR 2121	Gen. Activities 1
	Soc. Sci. Elective ... 3		Soc. Sci. Elective ... 3

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DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

Director: Mr. Samuel Blackburn

Advisors: Mr. Freddie Caswell, Mr. Melvis Stamps,
Mr. James Mannings, Mr. John Baine,
Mr. David Davidson

The Coahoma Junior College faculty believes that lifelong learning is one of the accepted functions of the junior college and it considers Vocational and Technical Education a very important part of the college programs. The college faces tremendous **responsibility in the years ahead** in training young people and adults who have been **displaced** by automation and **technological** changes. Whether these citizens are able to get a job will depend upon the skills and "know-how" obtained from their educational experiences.

The college seeks a provide a diversified program of vocational and technical education which will make it **possible for** people to have the opportunity to continue their education, and to realize their greatest potential. In addition to the skills and "know-how" for the job, the faculty believes that each student should secure instruction in the art of communication, in personal and community health, in American ideals and heritage and in the science of human behavior.

DRAFTING AND DESIGN TECHNOLOGY CURRICULUM

This terminal curriculum is designed for those students who are interested in Drafting and Design Technology, and desire to enter the job market immediately after completion of the specialized course of study.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TDR 1114	Fund. of Draft. 4	TDR 1313	Descriptive Geo. 3
TRS 1213	Tech. Math 3	TRS 1223	Tech. Math 3
TRS 1813	Ind. Psychology 3	TRS 1113	Tech. English 3
ECO 1113	Elem. Economics 3	TDR 1215	Mach. Drafting 5
TRS 1412	Comp. Methods 2	TRS 2214	Tech. Physics I 4
ENG 1113	Eng. Composition 3		
EDU 1310	Orientation R		
	18		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TDR 2415	Arch. Drafting 5	TDR 2123	Surv. & Topo. Draft ... 3
TDR 2314	Elect., Pip. & Sheet Metal Drafting 4	TDR 2215	Struc. Drafting 5
TDR 2113	Surv. & Topo. Draft. .. 3	TRS 1513	Cost Estimating 3
SPT 1113	Oral Communication 3	TDR	Elective 3
TRS 2224	Tech. Physics 4	TRS 2313	Strength of Mater. 3
	19		17

ELECTRONICS TECHNOLOGY CURRICULUM

This terminal curriculum is designed for those students who are interested in electronics, and desire to enter the world of work immediately upon completion of the specialized area of study.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TEL 1113	Intro. to Electronics.. 3	TEL 1325	Electronic Devices 5
TEL 1215	Elect. for Electronics. 5	TEL 1414	Digital Prin. & Comp... 4
TRS 1315	Tech. Math 5	TRS 1613	Draft. for Electron. .. 3
ENG 1113	Eng. Composition 3	TRS 1113	Tech. English 3
EDU 1310	Orientation R	TRS 2214	Tech. Physics 4
	16		19

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TEL 2113	Adv. Solid State 3	TEL 2315	Pul. & Switch Cir. ... 5
TEL 2215	Electronics Comm. 5	TEL 2415	Ind. Instrumentation & Control 5
TRS 1324	Tech. Math 4	SOC	Soc. Sci. Elective 3
ECO 1113	Elem. Economics 3	TRS 1813	Ind. Psychology 3
TRS 2224	Tech. Physics 4		
	19		16

LIBRARY TECHNOLOGY CURRICULUM

Director: Dr. M. C. Martin
 Advisor: Mrs. Mary Towner

The library technology curriculum at Coahoma Junior College is designed to train paraprofessionals for libraries of all kinds including public, college, school and special in order to free the professional librarian, from various technical tasks and duties that might hamper the full utilization of their professional specialized education and knowledge.

This program meets the needs of individual participants while simultaneously the design also accommodate local agencies and institutions in the four-county area that could better fulfill their service mission with trained media or library technicians.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition ... 3	ENG 1123	English Composition .. 3
SOC 1113	Intro. to Soc. Sci. ... 3	SOC 1123	Amer. Inst. & Org. ... 3
MAT 1213	College Mathematics ... 3	MAT 1743	Modern Mathematics ... 3
SEC 1113	Typewriting 3	SEC 1123	Typewriting 3
LTY 1113	Intro. to Library Services 3	LTY 2113	Communications & Mass Media 3
ART 1411	Manuscript Writing 1	LTY 1213	Library Resources 3
HPR 1111	Gen. Activities 1		
EPY 1310	Orientation R		

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Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2273	World Literature 3	ENG 2283	World Literature 3
PSY 1513	Gen. Psychology 3	ENG 2713	Literature for Child.. 3
ART 1243	Inventive Crafts 3	LTY 2213	Media Equip. & Mater.. 3
LTY 2413	Intern in Library Service 3	LTY 2423	Intern in Library Service 3
LTY 1313	Acquisition & Circulation 3	LTY 2313	Library Technical Processing 3
SPT 1113	Oral Communication 3	BIO 1133	General Biology 3

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VOCATIONAL PROGRAMS

The vocational programs at Coahoma Junior College have been established to provide educational opportunities for those students not interested in a degree program. Vocational students pay the same fee as other students. A certificate of completion will be awarded each student who successfully completes any of the programs.

AUTO MECHANICS (Terminal Program) Advisor: Mr. Armstrong Weston

A regular program of auto mechanics offered for students above high school age. A course of study consisting of the training of students in the various techniques of automotives tools and equipments. Related studies includes mathematics, blue print reading, and various studies related to automobile mechanics. Shop practice consists of overhauling engines, transmissions, clutches, rear ends, brake repair, replacement adjustment, electrical systems, carburetors, use of test equipment and such other operations as are required of an auto mechanic. It is designed to span a period of 18 months or a minimum of 2,160 clock hours. However, the time may vary in accordance with the individual student's interest, aptitude and abilities, etc.

AUTO BODY AND FENDER REPAIR (Terminal Program) Advisor: Mr. Artis Ferguson

This is a regular program for students above high school age, to give them the knowledge needed to estimate damages and develop skills necessary to meet the needs of a body and fender repairman in the world of work.

Theory and shop work in the straightening of bodies and fenders, the alignment of bodies, the proper use and care of the tools and equipment used in industry. How to install the various types of glasses, to make up and properly install upholstery, and to disassemble and assemble auto bodies. The skill of painting, the theory and paints, and the mixing of colors, the techniques of electric and gas welding, the theory and skills of using the various materials on the market, the theory of operating and owning a shop, and the maintenance of shop tools and equipment. The program is designed to run 18 months or a minimum of 2,160 clock hours.

CARPENTRY (Terminal Program) Advisor: Mr. O.G. Brown

An eighteen month or 2,160 clock hour program in carpentry designed for regular students of college age whether they are high school graduates

or not. It is a course of study consisting of the training of students in the various techniques, skills and knowledge of carpentry trade. Shop practices will span the entire trade as it relates to house construction, including use and care of hand and machine tools; foundations, floor, wall and roof framing; and exterior and interior finishing.

Related studies include such items as mathematics; English, natural and social science, blue print reading, shop safety and management; contracts and specification; and materials and cost of construction.

Students who successfully complete the prescribed program of study will be able to enter the labor market in the carpentry trade and advance.

COMBINATION WELDING
(Terminal Program)
Advisor: Mr. Donnie Carpenter

This program of nine months, or a total of 1,080 clock hours is designed for those who have limited or no experience in the field of welding. Students who successfully complete the program will have acquired the necessary knowledge and skills to enter the labor market in the welding trade and advance.

Shop practices as well as theory will be stressed. Shop practices will consist of tack, plate, and pipe welding techniques. The related studies will consist of mathematics, blue print reading, the weldability of various metals and such other studies to enable the students to become efficient welders.

CONSTRUCTION MASONRY
(Terminal Program)
Advisor: Mr. Joe Myles

This program is designed primarily for young adults who have dropped out of school and have no saleable skills. It is designed for the preparation of students for the labor market, at least, as an advanced apprentice or semi-skilled worker or to enter other programs of more sophistication in the same area of training.

The program consists of theory and shop practices in fundamentals of masonry: bricklaying, patterns and bonds, concrete blocks, terra cotta tile, and stone construction, plastering and stucco, concrete construction and finishing and scaffolding. Related studies are: mathematics, blue print reading, estimation, and other studies related to the masonry trade. A program designed to be completed in 9 months or minimum of 1,080 clock hours.

COSMETOLOGY
(Terminal Program)
Advisor: Mrs. Annie Peacock

A regular program designed to prepare students to perform well in the skills and knowledge of cosmetology. A total of 1,500 hours are required for completion of the program, 230 hours must be spent in theory, 1,200 hours in skill training and the remaining 70 hours may be spent in any area that the student and teacher determines that the need exist. The program is open entry and open exit and continues during the summer. It operates 6 hours per day 5 days per week.

Students who wish to enter this program must show proof of having completed 10th grade or its equivalent, a completed health form which is provided by the state board, and be of such age that they will be at least 16 years and 3 months old upon completion of the program.

Upon completion of the program students will be issued a certificate which entitle them to write the state board for examination which is required for licenses as cosmetologists.

MACHINE SHOP
(Terminal Program)
Advisor: Mr. Jonathan Banks

This regular program is designed to train students in the fundamental operations of machine tools and equipment to the extent that they will be able to enter production at entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory work, or shop practice includes: bench work, milling machine operations, metal planners, drill presses, leather work, dole saws, tool making, instrument reading, etc. The related studies will include, mechanical drawing, blue print reading, related mathematics, and various phases or studies as they relate to machine shop work. The course is designed to be completed in 18 months or 2,160 clock hours.

DESCRIPTION OF COURSES

TRANSFER COURSES

Accounting

ACC 1213. Principles of Accounting - A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Three hours; 3 credits.

ACC 1223. Principles of Accounting - A continuation of Accounting 1213. Prerequisite: Accounting 1213. Three hours; 3 credits.

Art

ART 1113. Art Appreciation - A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics minor art, and industrial arts) on a conceptual basis. Three hours; 3 credits.

ART 1213. Introductory Art - A studio course designed to familiarize the student with the fundamental elements of drawing and painting and to develop in the student a visually creative vocabulary. A study of the work of prominent artists will augment the student's own creative work in several different media and approaches. Four hours; 3 credits.

ART 1243. Inventive Crafts - A survey of art-craft ideas and production methods. Emphasis on creative invention. Six hours; 3 credits.

ART 1313. Drawing I - Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white--media, pencil, and charcoal. Required of art majors. Six hours; 3 credits.

ART 1323. Drawing II - (Prerequisite: ART 1313) Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Three hours; 3 credits.

ART 1413. Design I - Emphasis on principles and materials in visual design. Introduction to theory and terms. Use of color theory and elementary lettering. Required of art majors. Three hours; 3 credits.

ART 1913. Art for Elementary Teachers - Designed for the needs of the elementary education student. Essentials of public school art; study of development of the children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Four hours; 3 credits.

ART 2513. Painting I - Techniques used in painting water colors; oils, pastel or other media, in still life and landscape pictures. Three hours; 3 credits.

- ART 2713. Art History - Survey course of historical background of art forms from Prehistoric to Renaissance. Emphasis placed on painting, architecture, and sculpture as related to history. Three hours; 3 credits.
- ART 2723. Art History - Renaissance to Twentieth Century. Special emphasis on modern expressions in fields of art. Three hours; 3 credits.

Biology

- BIO 1133. General Biology - A laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Four hours; 3 credits.
- BIO 1143. General Biology - (Prerequisite: BIO 1133) A continuation of BIO 1133. Four hours; 3 credits.
- BIO 1314. General Botany - A laboratory course dealing with the application of biological principles to the study of plants including a survey of the kinds, their structure and function. Five hours; 4 credits.
- BIO 1324. General Botany - (Prerequisite: BIO 1314) A continuation of BIO 1314. Five hours; 4 credits.
- BIO 2414. General Zoology - A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure and function. Emphasis is on the invertebrates. Five hours; 4 credits.
- BIO 2424. General Zoology - (Prerequisite: BIO 2414) A continuation of BIO 2414 with emphasis on the vertebrates. Five hours; 4 credits.
- BIO 2514. Human Anatomy and Physiology - Study is made of anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular, and nervous systems. Prerequisite: Zoology 2414, and 2424. Five hours; 4 credits.
- BIO 2524. Human Anatomy and Physiology - A continuation of Anatomy and Physiology 2514 in which the circulatory, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Prerequisite: Human Anatomy 2514. Five hours; 4 credits.
- BIO 2924. Microbiology - (Prerequisite: BIO 1143 or 2424) A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy, and life cycles. Five hours; 4 credits.

Business Administration

- BAD 1113. Introduction to Business - This course includes an introduction to the major divisions of study that will be followed in succeeding business courses such as: Business Organization, Accounting, Business Law, and other related courses. Three hours; 3 credits.
- BAD 2413. Business Law - This course is designed to acquaint the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction to law; law of contracts; agencies and employment; negotiable instruments and commercial papers. Three hours; 3 credits.

Chemistry

- CHE 1214. General Inorganic Chemistry I - This course covers the fundamental law and theories of chemistry, together with a study of the descriptive chemistry of the non-metallic elements. Six hours; 4 credits.
- CHE 1224. General Inorganic Chemistry II - (Prerequisite: CHE 1214) A study of the metals, their properties, uses, and identification. The topics of ionization, chemical equilibrium and the colloidal state are taken up. Six hours; 4 credits.
- CHE 2424. Organic Chemistry I - (Prerequisite: CHE 1224) Basic principles of carbon chemistry bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds. Six hours; 4 credits.
- CHE 2434. Organic Chemistry II - (Prerequisite: CHE 2424) Continuation of Chemistry 2424. Aromatic and complex compounds. Six hours; 4 credits.

Economics

- ECO 1113. Elementary Economics - A study of the fundamental principles of economics which form the foundation of our present economic system. Attention will be given to the laws governing production and consumption of goods and services, economic resources, the exchange of wealth, human needs, the determination of price and values, and problems of business organization. Three hours; 3 credits.
- ECO 2113. Principles of Economics - An introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three hours; 3 credits.
- ECO 2123. Principles of Economics - A continuation of Economics 2113 with emphasis on price and production theory and international trade. Three hours; 3 credits.

Education

- EDU 1310. Orientation - This non-credit course is designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments. It teaches effective study habits, reading methods, use of the library, note taking, report writing, and gives the student guidance in collegiate life. One hour; 0 credits.
- EDU 1613. Introduction to Education - Survey of the history and philosophies of American education with special emphasis on current issues and problems in education. Three hours; 3 credits.
- EDU 2533. Human Growth and Development - This course is designed to study the human organism as it is affected by growth and development from conception to adolescence; including topics concerning significant changes in abilities, interests, social and emotional adjustments of each maturity level and important implications of growth and development to teachers. Three hours; 3 credits.

English

- ENG 1103. Developmental English I - This course in writing stresses basic communication skills--writing of paragraphs, outlines, summaries and essays, general review of mechanics, and reading for ideas included. Three hours; 3 credits.
- ENG 1203. Developmental English II - A continuation of ENG 1103. Three hours; 3 credits.
- ENG 1113. English Composition I - A study of grammar and composition, with emphasis on the sentence, and the paragraph. Reading, frequent themes. Three hours; 3 credits.
- ENG 1123. English Composition II - A continuation of English 1113 with emphasis on the whole composition. Readings, themes and research paper required. Three hours, 3 credits.
- ENG 2273. World Literature - Selected writings of the Orient, Greece, Rome, and Medieval Europe. Three hours; 3 credits.
- ENG 2283. World Literature - A continuation of English 2273. Selected European writings from the Renaissance to the present. Three hours; 3 credits.

Geography

- GEO 1113. World Geography - A regional survey of the basic geographic features and major new developments of the nations of the world. Three hours; 3 credits.
- GEO 1123. Principles of Geography - A course which deals with the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the inter-relationship of man's physical and cultural landscapes. Three hours; 3 credits.

Health, Physical Education and Recreation

- HPR 1111. General Activities - These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two hours; 1 credit.
- HPR 1121. General Activities - Same description as HPR 1111. Two hours; 1 credit.
- HPR 1131. Varsity Sports - Participation in varsity sport. 1 credit.
- HPR 1141. Varsity Sports - Participation in varsity sport. 1 credit.
- HPR 1213. Personal and Community Health - Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three hours; 3 credits.
- HPR 1223. Personal and Community Health - A continuation of HPR 1213. Three hours; 3 credits.
- HPR 1313. Introduction of Health, Physical Education & Recreation - Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunity of professional personnel. Orientation of student to opportunities in the field. Three hours; 3 credits.
- HPR 2111. General Activities - Same description as HPR 1111. Two hours; 1 credit.
- HPR 2121. General Activities - Same description as HPR 1111. Two hours; 1 credit.
- HPR 2131. Varsity Sports - Participation in varsity sport. 1 credit.
- HPR 2141. Varsity Sports - Participation in varsity sport. 1 credit.
- HPR 2213. First Aid - Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three hours; 3 credits.

History

- HIS 1113. Western Civilization I - A general survey of European history from ancient times to 1660 A.D. Recommended for freshmen. Three hours; 3 credits.
- HIS 1123. Western Civilization II - A general survey of European civilization since 1660 A.D. Three hours; 3 credits.
- HIS 1613. Survey of Afro-American History - This is a survey of Afro-American history from the study of one or more African civilizations to the present day. Attention will also be given to the activities of other minority groups. Three hours; 3 credits.

HIS 2213. American History I (United States) - This course is a survey of U.S. history from the period of discovery and exploration through Reconstruction. Three hours; 3 credits.

HIS 2223 American History II (United States) - This course is a survey of U.S. history from Reconstruction to the present. Three hours; 3 credits.

Journalism

JOU 1213. Principles of Journalism I - Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Three hours; 3 credits.

JOU 1223. Principles of Journalism II - The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three hours; 3 credits.

Mathematics

MAT 1103. Developmental Math I - This course is designed for the student who is lacking in fundamental arithmetical skills. The course will cover the four fundamental operations in arithmetic: fractions, decimals, percentages, and verbal problems. Three hours; 3 credits.

MAT 1203. Developmental Math II - A continuation of MAT 1103. Three hours; 3 credits.

MAT 1213. College Mathematics I (Arithmetic & Algebra) - This course is designed to develop for the student the mathematical concepts and techniques for a program in general education. The basic concepts of arithmetic and an introduction to the fundamentals of elementary algebra are presented. Three hours; 3 credits.

MAT 1233. Intermediate Algebra - (Prerequisite: One year high school algebra) This course is designed for students whose qualifications are deficient for College Algebra or Technical Math and for students whose curriculum requires three hours of mathematics for graduation. This serves as a prerequisite for Statistics. Materials covered include algebraic factoring, fractions, problem solving, roots and radicals, quadratics, graphs, simultaneous equations, and basic geometric concepts. Three hours; 3 credits.

MAT 1313. College Algebra - This comprises a review of algebraic operations, systems of linear equations, and a study of logarithms, determinants, progressions, binomial theorem, partial fractions, and theory of equations. Three hours; 3 credits.

MAT 1323. Plane Trigonometry - (Prerequisite: MAT 1313) This course is a study of solutions of right and oblique triangles, identities, trigonometric equations, and polar and parametric equations. Three hours; 3 credits.

- MAT 1723. The Real Number System - Structure and properties of the number systems of arithmetic. Limited to students preparing to teach. Three hours; 3 credits.
- MAT 1733. Informal Geometry and Algebra - Basic ideas and structure of algebra; intuitive foundations of geometry. Three hours; 3 credits.
- MAT 1743. Modern Mathematics - Basic concepts of sets, number systems, arithmetic, algebra, geometry, and logic. Designed for general education, business and some education majors. Three hours; 3 credits.
- MAT 1823. Calculus I-A - Coordinate systems; basic theorems of analytics; functions; limits; the derivative; the integral; differentiation and integration of algebraic functions; applications. Three hours; 3 credits.
- MAT 1833. Calculus II-A - Differentiation and integration of transcendental functions; the definite integral; methods of integration; applications. Three hours; 3 credits.

Modern Foreign Language

- MFL 1113. Elementary French I - This course is designed to develop basic language skills; speaking, reading, writing. Phonetic symbols are used to aid correct pronunciation, but the principal aid is to be found in the language laboratory. Three hours; 3 credits.
- MFL 1123. Elementary French II - A continuation of French 1113. Special drill on verb forms and uses, as well as idiomatic vocabulary, by means of oral and written exercises. Three hours; 3 credits.
- MFL 2113. Intermediate French I - (Prerequisite: MFL 1123) A review of French grammar, and continued development of basic language skills. Reading materials are used which have literary and cultural value. Three hours; 3 credits.
- MFL 2123. Intermediate French II - (Prerequisite: MFL 2113) Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Three hours; 3 credits.

Music

- MUA 1311. Choir I - Membership by audition. The performing group of the vocal department makes numerous personal appearances during the year, both on the campus and throughout the state. 1 credit.
- MUA 1321. Choir II - A continuation of MUA 1311. 1 credit.
- MUA 1511. Band I - (Prerequisite: Consent of instructor) Organized to serve the college at games, concerts, and other public and special functions. 1 credit.

- MUA 1521. Band II - A continuation of MUA 1511. 1 credit.
- MUA 2311. Choir III - A continuation of MUA 1321. 1 credit.
- MUA 2321. Choir IV - A continuation of MUA 2311. 1 credit.
- MUA 2511. Band III - A continuation of MUA 1521. 1 credit.
- MUA 2521. Band IV - A continuation of MUA 2511. 1 credit.
- MUS 1113. Music Appreciation - Listening course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three hours; 3 credits.
- MUS 1133. Fundamentals of Music - Provides the student with basic knowledge of notation, scales, keys, rhythm, intervals, triads, and their inversions. Three hours; 3 credits.
- MUS 2523. Music for Children - Methods, principles, and materials for the teaching of music in the elementary school. Three hours; 3 credits.

Physics

- PHY 2243. Physical Science I (lab) - Designed for the non-technical student. A survey of laws of physics and astronomy. Four hours; 3 credits.
- PHY 2253. Physical Science II (lab) - Designed for the non-technical student. A survey of chemistry, meteorology, and geology. Four hours; 3 credits.
- PHY 2414. General Physics - (Prerequisite: MAT 1313) Deals with mechanics, heat, and sound. Five hours; 4 credits.
- PHY 2424. General Physics - (Prerequisite: PHY 2414) Deals with electricity, magnetism, light, and modern physics. Five hours; 4 credits.

Political Science

- PSC 1113. American Government - Survey of the organizations, political aspects of and basic for American government. Three hours; 3 credits.
- PSC 1123. State and Local Government - Relationship between state and federal government, and between states and their subdivisions; organizations, function, and operation of executive, legislative, and judiciary; elections and suffrage generally, Mississippi particularly. Three hours; 3 credits.

Psychology

- PSY 1513. General Psychology - An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking; statistics; personality; and intelligence. Three hours; 3 credits.

Reading

- REA 1103. Developmental Reading I - A laboratory course designed to offer special reading instruction to students deficient in reading skills. Three hours; 3 credits.
- REA 1203. Developmental Reading II - A continuation of REA 1103. Three hours; 3 credits.

Secretarial Science

- SEC 1113. Elementary Typewriting I - Mechanism and care of the typewriter its operation; keyboard drills to gain speed and accuracy; introduction to letter forms. Students with a year of high school typewriting cannot receive credit for this course. Five hours; 3 credits.
- SEC 1123. Intermediate Typewriting II - Advanced drills for speed and accuracy; letter forms; telegrams and other business forms; manuscript typewriting. Three hours; 3 credits.
- SEC 1213. Elementary Shorthand I - The theory and practice of Gregg and Simplified shorthand. The principles are applied by reading and writing shorthand with a limited amount of dictation and transcription from shorthand notes. Students will a year of high school shorthand cannot receive credit for this course. Five hours; 3 credits.
- SEC 1223. Intermediate Shorthand II - A continuation of Secretarial 1213. Three hours; 3 credits.
- SEC 1313. Filing - The various systems of filing with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized. Three hours; 3 credits.
- SEC 2113. Advanced Typewriting III - A continuation of Secretarial 1123. Three hours; 3 credits.
- SEC 2123. Production Typewriting IV - Skill development and vocational competency are the objectives of this course. Production of varied typewritten communications with emphasis on quality and quantity. Three hours; 3 credits.
- SEC 2213. Advanced Shorthand III - The aim of this course is to increase accuracy and speed of transcription with emphasis on mailability of letters. Three hours; 3 credits.
- SEC 2223. Dictation and Transcription IV - A course to develop transcription skills. Accuracy and speed of transcription correlated with English, punctuation, spelling, division of words, and vocabulary building. Three hours; 3 credits.
- SEC 2413. Secretarial Practice - Course designed to present essential duties and special techniques for a secretarial career at the highest professional level; to acquaint the student with the modern office systems and practices. Three hours; 3 credits.

- SEC 2513. Office Appliances - Instruction and practice in the operation of office appliances, including stencil and spirit duplicators, composer, transcribing machines, electric typewriters, mimeoscopes, and copying machines. Three hours; 3 credits.
- SEC 2523. Office Machines - Instruction and practice in the operation of the major types of adding and calculating machines; development of a working knowledge of the ten-key and full keyboard adding machines, printing and electronic calculators, and other mechanical office devices. Three hours; 3 credits.
- SEC 2613. Business Communications - Study and practice in writing different types of business letters and reports, with emphasis on correct spelling, grammar, punctuation, and clarity of communication. Three hours; 3 credits.
- SEC 2713. Secretarial Practicum - Supervised practical applications of theory and skills in various secretarial jobs and situations within an office. This course is designed for advanced secretarial science majors. Two hours; 3 credits.

Sociology

- SOC 1113. Introduction to Social Science - The fundamental principles of sociology are presented in an interesting and practical manner for the beginner. Three hours; 3 credits.
- SOC 1123. American Institution and Organizations - Changes since the Industrial Revolution. Roles followed by the individual interactions between individuals and between individuals and groups. Three hours; 3 credits.
- SOC 2113. Introduction to Sociology - Deals with human relationships. Students will receive a synopsis of the whole field of sociology; including the social world, the social and cultural process within this world, and the integration of these processes in relation to the individual, the group and the institution. Three hours; 3 credits.
- SOC 2123. Social Problems - A study of the nature, scope, and effects of the major social problems of today and the theoretical preventive measures to alleviate them. Course includes such problems as unemployment, urbanization, crime, juvenile delinquency, alcoholism, drug addiction, and disaster; family problems include the aged, mentally ill, and retarded. Field trips to more fully acquaint students with social problems. Three hours; 3 credits.
- SOC 2133. Marriage and Family - A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Three hours; 3 credits.

Speech

- SPT 1113. Oral Communication (Principles of Speech) - Correct and effective English; correct pronunciation and enunciation; breath control; study and practice in making speeches for all occasions, major emphasis on organization of material; and practice in speaking before the group. Three hours; 3 credits.
- SPT 2163. Public Speaking - A course in the study of the forms of public speaking with stress placed upon the organization of materials and delivery techniques for extemporaneous speaking. Three hours; 3 credits.
- *BAD 2513. Principles of Management - This course is a study of basic management principles as applied to the functions of planning, organizing, directing, controlling, and coordinating with effective communication in business enterprise. Three hours; 3 credits.
- *BAD 2623. Personal and Family Finance - Financial management approached from the personal and family standpoint including the following topics: budgeting and record keeping, consumer credit, banking, investments, insurance, income tax, social security, home ownership, and estate planning. Three hours; 3 credits.
- *HPR 2323. Recreational Leadership - Planning and leadership techniques for conducting community recreation centers, playgrounds, parks, and school recreation programs. Three hours; 3 credits.
- *LEN 1313. Survey of Law Enforcement - History, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation. Three hours; 3 credits.
- *LEN 1343. Police and Community Relations - Current issues between police and community. Role and influence of officer in community relations, tensions and conflict and the problem areas of race and juveniles. Three hours; 3 credits.
- *LEN 2413. Administration of Criminal Justice I - A study of the legal concepts and procedures, including laws of arrest and search warrant procedure, beginning with the issuance of legal process to ultimate disposition, including informations, indictments, arraignments, preliminary hearings, bail, juries and trial and penal conditions. Three hours; 3 credits.
- *LEN 2513. Law Enforcement and the Juvenile - The role of police in juvenile delinquency and control. Organization, functions, and jurisdiction of juvenile elective agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles. Three hours; 3 credits.

*Out of Order

TERMINAL COURSES

Technical Drafting

- TDR 1114. Fundamentals of Drafting - This is a basic course for all drafting. It includes the proper care of instruments, lettering, and the formation of good drafting habits. Seven hours; 4 credits.
- TDR 1215. Machine Drafting - The presentation of nuts, bolts, screws and rivets; and other machine shop procedures, methods and techniques and working drawings. Eight hours; 5 credits.
- TDR 1313. Descriptive Geometry - A course designed to develop the proper concepts and abilities with respect to points, lines, planes, and surfaces as they are related to the field of drafting. Five hours; 3 credits.
- TDR 2113. Surveying and Topographical Drafting II - An introduction to the fields of surveying and mapping, emphasizing field and computational methods utilized in the preparation of maps and survey plots. Five hours; 3 credits.
- TDR 2123. Surveying and Topographical Drafting II - A continuation of TDR 2113. With emphasis on the development of sophisticated field methods, drafting techniques and application. Five hours; 3 credits.
- TDR 2215. Structural Drafting - An advanced course in drafting consisting of the preparation of design and working drawings of buildings, tanks, bridges, towers and structures. Eight hours; 5 credits.
- TDR 2314. Piping, Electrical and Sheet Metal Drafting - Advanced knowledge and techniques in planning plumbing, electrical and mechanical objectives, the effective use of codes, handbooks and other references used in contemporary drafting. Seven hours; 4 credits.
- TDR 2415. Architectural Drafting - Presentation and application of standard construction, working drawings, and the production of prints. Designed to prepare students for architectural office work and the work of junior craftsmen. Eight hours; 5 credits.

Technical Electronics

- TEL 1113. Introduction to Electronics - This course is designed to give the beginning students an opportunity to explore the general nature of the electronics field and its career potential, and to gather laboratory experiences in basic skill areas. Five hours; 3 credits.

- TEL 1215. Basic Electricity for Electronics - A familiarization of the basic fundamentals in both AC and DC currents which are prerequisite to subsequent electronic studies. Laboratory exercises provide theory reinforcement and familiarity with test equipment. Seven hours; 5 credits.
- TEL 1325. Electronic Devices - An introduction to semi-conductors, vacuum tubes including the construction, theory, static and dynamic characteristics of diode and bi-polar semi-conductors, basic current configurations, and vacuum tube fundamentals. Seven hours; 5 credits.
- TEL 1414. Digital Principles and Computers - An introduction to computers, numbering systems, logic circuits, mathematics of counters, registers, memory devices, input/output devices and computer language. Six hours; 4 credits.
- TEL 2415. Industrial Instrumentation and Control - The study of devices, circuits and systems which are needed for control purposes in industry. Seven hours; 5 credits.
- TEL 2113. Advanced Solid State Device - A study of the principles of field effect devices, UJT, operational amplifiers, differential amplifiers, and other semi-conductor devices and their applications.
- TEL 2215. Electronic Communication - A study of the most frequently used systems of communication including theory of operation, use and servicing techniques of each system. Seven hours; 5 credits.
- TEL 2315. Pulse and Switching Circuits - This is a course designed to provide the opportunity to gain essential knowledge and experience with non-linear circuits used as oscillators, clippers, wave-shapers and synchronization. Seven hours; 5 credits.

Technical Related Studies

- TRS 1113. Technical English - A course in the principles and mechanics of communication applicable to the field of technology. It stresses letter writing, report writing, terminology, and style used in the several types of communication related to this field. Three hours; 3 credits.
- TRS 1213. Technical Mathematics: Algebra - A review of the fundamentals of high school algebra, the number system, simple and quadratic equations, logarithms progression, determinants, binomial theorem and the theory of equations. Three hours; 3 credits.

- TRS 1223. Technical Mathematics: Trigonometry - Prerequisite: TDR 1215. This course consists of the function of angles as well as their application to right and oblique triangles, polar and parametric equations. Three hours; 3 credits.
- TRS 1315. Technical Mathematics: Algebra and Trigonometry - This course is designed to provide the opportunity for technical students to develop an understanding of appropriate mathematical principles and their uses in working successfully with the technical subject matter which is included in subsequent courses of study. Five hours; 5 credits.
- TRS 1324. Technical Mathematics: Analytic Geometry and Calculus - Prerequisite: TDR 1115. Basic analytic geometry procedures and introduction to calculus. The principles of differentiation and integration are developed and applied in the solution of technical electronic problems. Four hours; 4 credits.
- TRS 1412. Computational Methods - Basic principles and procedures in mathematical and technical computations with aid of various mathematical tables and formulas, printing and electronic calculators. It includes the rearranging the formulas to accommodate the calculators and programming the calculator, either manually or card programming. Three hours; 2 credits.
- TRS 1513. Cost Estimating - An introduction to the principles and methods of estimating and to developing a system of doing quantity surveys. Designed to include some of the kinds of estimates that are commonly used in manufacturing and construction situations. Five hours; 3 credits.
- TRS 1613. Drafting for Electronics - An elementary course designed for electronics students. Use of templates, including lettering templates; fundamentals of drawing room practices; electric current drawing; terms symbols and standards. Emphasis is placed on construction and interpretation of typical electrical circuits. Five hours; 3 credits.
- TRS 1813. Industrial Psychology - The study of practical applied psychology, designed essentially to meet the needs of the technical student. Includes behavior, development, human relations, leadership, selection of employees, individual differences, working conditions, hours and related labor problems. Three hours; 3 credits.
- TRS 2214. Technical Physics - This course emphasizes the essential materials of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity and light. Six hours; 4 credits.
- TRS 2224. Technical Physics - A continuation of TRS 2114. Six hours; 4 credits.

- TRS 2313. Strength of Materials - A course in the field of structural design, consisting of an introductory study of statics and strength of materials. Emphasis is given to the analysis of forces in simple structures, and the study of steel, wood and concrete used in the design of shafts, beams and columns. Three hours; 3 credits.

INSTITUTIONAL COURSES

Library Technology

- LTY 1113. Introduction to Library Service - A general introductory course designed to introduce students to the various types of libraries, the library's role as a social institution, the philosophy of library service and some of the basic tools, techniques and guest lectures. Three hours; 3 credits.
- LTY 1214. Library Resources - A course designed to prepare the student to support the professional librarian in resource work, introduces library resources, teaches the use of basic resource tools; special emphasis is placed on resources in all types of school libraries. Three hours; 3 credits.
- LTY 1313. Acquisition and Circulation Techniques - A course designed to prepare the student to support the professional librarian in the areas of acquisition, order forms, circulation systems and circulation desk work. Three hours; 3 credits.
- LTY 2113. Communication and Mass Media - A study of communications processes including the history, controls, ethics and responsibilities in the mass media. The current effects of communications technology of education and society are also stressed. Three hours; 3 credits.
- LTY 2213. Education Media Equipment and Materials - A course designed to train students in the areas of acquisition, maintenance and operation of media hardware. It is also designed to train the students to meet the audio visual needs which may arise in any library where non-book media is not the prime objective in acquisitions and service. Three hours; 3 credits.
- LTY 2313. Library Technical Processing - A course designed to prepare the student to support the professional librarian in the following areas of technical services; preparing materials using the Dewey Decimal classification and the Library of Congress classification; typing and filing cards, introduction to subject heading theory and use, and maintenance of shelf list and other files. Three hours; 3 credits.

- LTU 2413. Intern in Library Services - A course designed to give students practical experience in all of the areas of library work, including acquisition, processing and circulation. Three hours; 3 credits.
- LTU 2423. Intern in Library Services - A continuation of LTU 2413. Three hours; 3 credits.
- ART 1411. Manuscript Writing - A course designed to improve cursive and manuscript writing; speed and legibility; explore children's writing books and literature on handwriting; and apply principles of teaching writing to children. Two hours; 1 credit.
- EDU 2213. Practicum in Child Development - This course consists of a critical analysis of the materials, methods and laboratory equipment used in stimulating readiness in the Language Arts. Emphasis is placed on the proper socialization of the children in the classroom. Experiences in oral English and lesson planning are included. Five hours; 3 credits.
- ENG 2713. Literature for Children - This course is designed to acquaint students of Early Childhood Education with children's literature. Reading and telling stories to children are emphasized. Films of children's stories are observed and evaluated. Four hours; 3 credits.
- FIN 2333. Real Estate - A survey of the problems involved in the acquisition, transfer, operation, and management of real estate. Three hours; 3 credits.
- HPR 2223. Pasttime Sports - Designed to introduce the student to a wide variety of sports, physical education and skills. A brief history of sports, selection and care of equipment, basic rules, fundamentals, techniques, strategy, safety precautions and terminology for various sport activities are important aspects of the course. Three hours; 3 credits.

VOCATIONAL PROGRAMS
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GRADUATES - 1976

Associate in Arts Degree

Adams, Mozella	Harris, Inell	Pierce, Evelyn
Amos, Calvin	Hinton, Arbie	Polk, Willie J.
Anderson, Johnnie Bee	Hopkins, Helen	Potlow, Pearl
Austin, Edwards Earl	Hopson, Mary Ann	Prater, JoAnn
Austin, Francine	Jeffery, Mary Ann	Reggans, Andrew
Ball, Carol Louise	Jenkins, Doris J.	Richardson, Rose
Baltimore, Willie Mae	Johnson, Ethel	Reddice, Nita L.
Bays, Catherine	Johnson, Pauline	Rollins, Jessie
Bradley, Robert	Jordan, Brenda	Ross, Glenda
Brown, Eddie Lee	Jude, Coreen	Rush, Mary H.
Bruce, Gloria J.	Kelly, Bobbie Jean	Shelton, Ruby Y.
Buckles, Ella Marie	Lee, Belinda	Silas, Carlean
Busby, Thelma Jean	Lee, Emma Jean	Simpson, Emma Harper
Butts, Donald	Lee, James Leonard	Small, Willis
Carter, L.A.	Leonard, Bettie Hearn	Stovall, Elizabeth
Chavers, Mildred	Lewis, Margie Ree	Thomas, Henrietta
Collins, Bertha	Lockett, Lillie Mae	Thomas, Willie B.
Conner, Marveline	Lockett, Tommie	Tillman, Geraldine
Davis, Darlene	Lofton, Patricia	Turner, Darnell
Davis, Marilyn	Long, Samuel C.	Walker, Rosemary
Davis, Tyrone	McCray, Beverly	Walker, Ruby J.
Dear, Catherine	McCullough, Levone	Walton, Martha
Edmond, Pamela	McDaniel, Marilyn	Warren, Elexo
Flagg, Stephen	McNary, Joseph	Warren, Ollie
Ford, Linda	McSwine, Bobby L.	Washington, Bettye
Galmore, Percy	Melton, Miriam	Washington, Donald
Gardner, Robert Lee	Minor, Vivian	Washington, Mary
Gardner, Roy Lee	Moore, Bertha Lee	Weston, Otha
Gates, Reginald	Morrow, Fayritt	White, Celia
Gladney, Bernice	Neal, Micheal	Wiggins, Maureen
Gladney, Doris Ann	Nix, Delia E.	Williams, Janice
Gladney, Ora L.	Noah, Minnie	Williams, Josephine
Graham, Shirley	Payne, Hattie	Wills, George
Hampton, Charles	Payton, H. Karlene	Witherspoon, Carol
Harper, Linda	Payton, Leon	Witherspoon, Mary
Harrell, Lacy	Pelt, Dave	Woods, Deborah
Harris, Curtis	Perkins, Sarah Ann	Wright, Barbara
	Perring, Dorothy	Wright, Carolyn

Associate in Science Degree

Benson, Rosie	Dawson, Nancy	Neal, Lillie Mae
Blakely, Ethel M.	Edwards, Marlon	Prince, Martha
Burnett, L.M.	Edwards, Vera	Spicer, Hazel
Carthen, Devera	Haywood, Hazel	Valentine, Elaine
Davis, Dorothy J.	McBride, Reola	Wilson, Margaret
		Yarbrough, Jereldean

Vocational Certificates

Barnes, Walter
Benson, Floyd
Billingsley, Charles
Bolden, Clarence
Bugs, Raymond
Caldwell, William
Carter, Dave
Chatman, Coddy
Coleman Paul
Cox, Joseph
Davis, David
Davis, Richard
Foster, Kenneth
Hamp, Alphonso
Haynes, Oscar
Hines, George

Holly, Elbert
Holly, Martha
Howard, Joe
Jackson, Tommy
Jimison, Albert
Johnson, Eddie
Johnson, Lynn
Johnson, Saint C.
McDavis, Charles
Mason, Charles
Mitchell, Louis
Moore, Jerry
Moore, L.T.
Nunaley, Jack
Ransom, Larry
Rickett, Walter

Robinson, Angus
Ross, Marshall B.
Scurlark, Theo
Stewart, Albert
Taylor, Howard
Tribune, Jessie
Tribune, Wesley
Virgil, Charles
Walker, Victor
Ward, Willie
Watson, Willie
Wiley, Larry
Wilder, Ruttie
Williams, Calvin
Williams, Donald
Williams, Johnny
Wright, Willie C.



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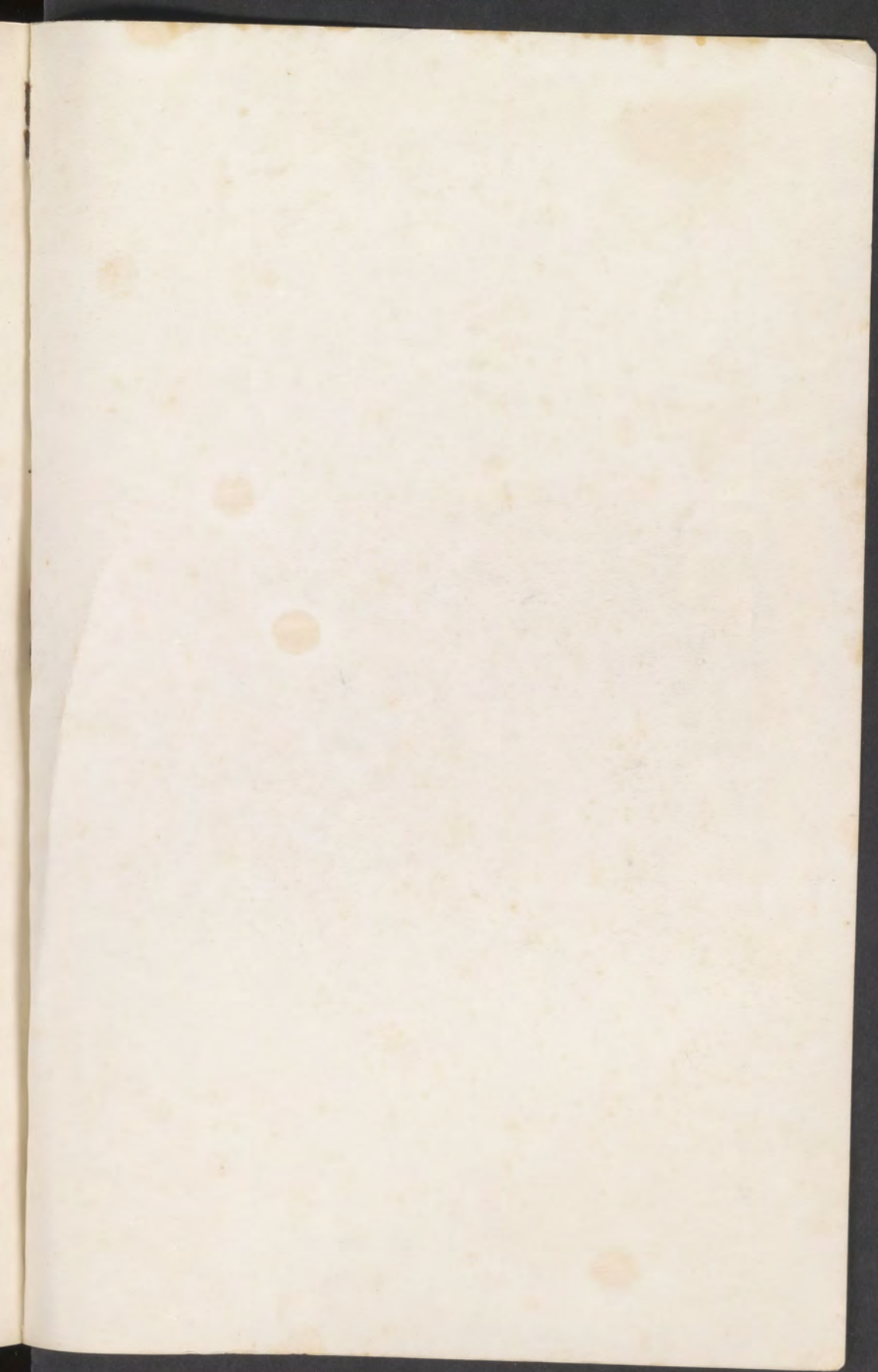
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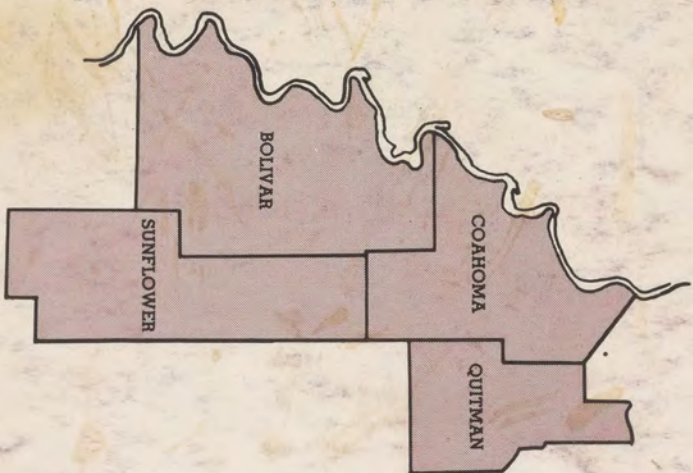




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