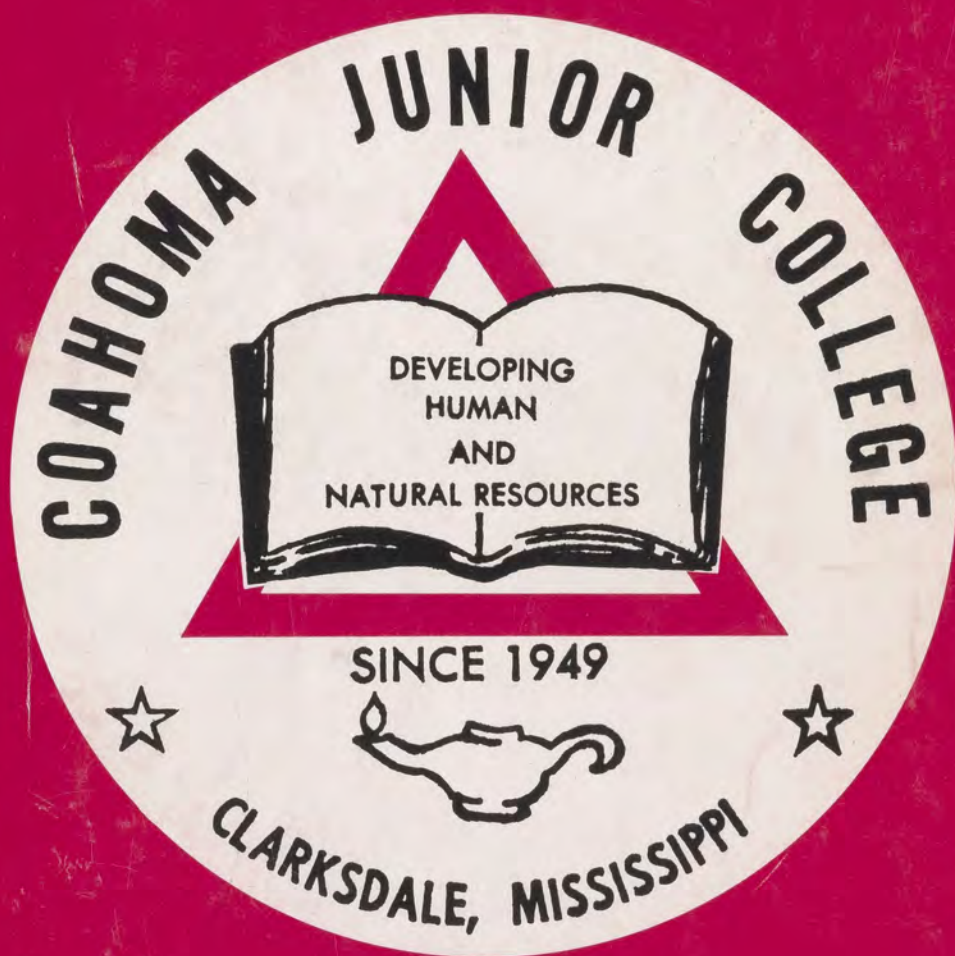


# COAHOMA JUNIOR COLLEGE

CLARKSDALE, MISSISSIPPI



## BULLETIN

CATALOG 1975-76



Volume XIII

Number 1

BULLETIN

of

COAHOMA JUNIOR COLLEGE

Clarksdale, Mississippi

Catalog Edition

1975-76

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COLLEGE DIVISION

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 University

COAHOMA JUNIOR COLLEGE

1975-1976

ACADEMIC CALENDAR

SUMMER SESSION

June	2	First Term Begins
June	23	Second Term Begins
July	14	Third Term Begins
August	1	Summer School Ends

FALL QUARTER

August	21-22	Faculty Planning Conference and Workshop
August	24	Dormitories and Cafeteria Open
August	25	Freshman Registration
August	26-27	Sophomore Registration and Freshman Orientation
August	28	Classes and Late Registration Fee Begin
September	1	Labor Day
September	5	Last Day to Register or Add Courses
October	2-3	Mid-Quarter Examinations
November	5-7	Final Examinations

WINTER QUARTER

November	10	Registration
November	11	Classes and Late Registration Fee Begin
November	18	Last Day to Register or Add Courses
November	27	Thanksgiving Holidays Begin
December	1	Classes Resume
December	18-19	Mid-Quarter Examinations
December	20	Christmas Holidays Begin
January	5	Classes Resume
February	16-18	Final Examinations

SPRING QUARTER

February	19	Registration
February	20	Classes and Late Registration Fee Begin
March	1	Last Day to Register or Add Courses
March	15	Professional Meetings and Spring Holidays
March	22	Classes Resume
April	6-7	Mid-Quarter Examinations
April	16	Easter Holidays Begin
April	20	Classes Resume
May	17-19	Final Examinations
May	23	Graduation Exercises

SUMMER SESSION

May	31	First Term Begins
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Section Two

General Information

## HISTORY OF COAHOMA JUNIOR COLLEGE

By establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years, the college program was conducted by one full-time college director-teacher and a sufficient number of part-time teachers from the high school division. A full-time dean and college faculty were employed the third year.

During its first year of operation, Coahoma Junior College was supported entirely by county funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges. Counties other than Coahoma that now support the college are: Bolivar, Quitman and Sunflower.

Since 1965, the institution has been open to all students without regard to race, color, or national origin.

During its history, the institution has been headed by six superintendents and presidents: M. L. Strange, 1924-25; J. H. Mosely, 1925-29; J. W. Addison, 1929-37; J. B. Wright, 1937-45; B. F. McLaurin, 1945-66; and the incumbent, James E. Miller, since 1966.

Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational service to a rapidly growing student body.

## LOCATION OF SCHOOL

Coahoma Junior College and Agricultural High School is located in Coahoma County, Mississippi, about four miles north of the city of Clarksdale which is easily accessible by three major highways: U.S. 61, U.S. 49, and Miss. 6. The forty-three acre campus lies in an agrarian setting along the Clarksdale-Friars Point Road near the Mississippi River which forms the western boundary of Coahoma County. Bordered on the east by a quiet and picturesque little lake, the school site is conducive to wholesome recreation as well as to serious study.

PHILOSOPHY AND PURPOSES OF  
COAHOMA JUNIOR COLLEGE

The general purpose of a school is to promote the development of the individual for personal, social and economic living as a participating member of a democratic society.

Coahoma Junior College is a state-supported institution which has an "open door" admission policy. The college recognizes the dignity, worth and needs of each individual.

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, the college attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth and adults for more effective participation in contemporary society.

Education is good when it meets the needs of people. When it meets these needs, we believe education is the bridge between darkness and light, superstition and intelligence, poverty and productiveness. It is the gateway of emotional and social development. We further believe that the fundamental purpose of education is to see that human beings shall have proper guidance in the process of maturing. To achieve this purpose, education should provide opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable. We believe that through these systematized experiences individuals should acquire salable skills, knowledges, understandings, attitudes and appreciations that will enable them to become worthwhile functioning citizens of our American democratic society. More-over we believe a constant awareness of the human needs should be present among those responsible for the education of youth and adults.

The major emphasis at Coahoma Junior College is on the teaching-learning process conducted in a democratic atmosphere. The total educational program of the institution is designed to provide experiences which will develop logical thinking; aesthetic appreciation; understanding of the world in which we live; civic, social, moral and spiritual values; effective communication skills; wise use of scientific knowledge; and a balanced appreciation of man's relation to his environment.

Every activity of the school has justification only when it is geared to meet the needs of those it serves. Finally, at Coahoma Junior College, we believe that education is dynamic rather than static, and that a continuous evaluation is therefore necessary.

In keeping with this philosophy the college has adopted the following major purposes:

1. To provide the first two years of bachelor degree programs.

2. To provide a general educational program which includes that knowledge, information and experience deemed important for all students.
3. To provide technical and vocational programs which prepare students to successfully enter the world of work.
4. To provide services which are designed to meet the needs of the communities served by the college.
5. To provide continuing education programs which are designed to meet the needs of those college communities.
6. To provide appropriate guidance and counseling services designed to assist each student in reaching his greatest potential.
7. To provide developmental programs which enable students to advance from their present educational level to the next desired level.

#### TERMINAL FUNCTIONS

The administration realizes that many Coahoma Junior College students receive no further organized training beyond college. For that reason several of the courses offered at Coahoma Junior College are of direct vocational nature. Upon completion of these courses students are better able to earn a living.

#### DIVISIONS OF THE SCHOOL

Coahoma Junior College and Agricultural High School has two separately organized divisions, the junior college and the high school, each with its own facilities, its instructional and administrative personnel, and its program of student activities. The High School serves pupils in grades nine through twelve.

The Junior College provides educational opportunities in four areas: general education, business education, vocational-technical education, and teacher education. Transfer curricula in the academic programs parallel similar curricula at Mississippi's state-supported four-year colleges and universities with similar programs. The student who desires to pursue degrees at such institutions may transfer without loss of credit.

## EVENING SCHOOL

The evening school is an extension of the junior college program. It provides education opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty members. Also the evening school makes available certain non-credit cultural and vocational courses.

Admission requirements are the same as for regular day students. (See Admissions) Evening college classes are organized on the quarter system. The courses which carry three quarter hours credit meet one night per week from 6:00 p.m. - 9:00 p.m. The evening class activities are coordinated by the Office of Continuing Education.

## OFF-CAMPUS

The off-campus program is designed to carry the college to all areas in the college's community to facilitate attendance in continuing education efforts of working adults. Courses offered through the off-campus program do not require laboratory work and can be taught in any properly heated and lighted facility without special effects provided by highly sophisticated instructional instruments.

## ACCREDITATION

Coahoma Junior College is presently seeking full membership in the Southern Association of Colleges and Schools. The college is accredited or holds membership in the Southern Association of Junior Colleges, American Association of Junior Colleges, Association of Mississippi Colleges and Mississippi Junior College Association.

## FOLLOW-UP AND PLACEMENT

The college attempts a follow-up of the Coahoma graduates through the Office of Alumni Affairs, through conferences with administrators of senior colleges, superintendents of education and other agencies and through personal conferences with graduates and former students.

Placement counseling is predicted on the individual interest, training, experience, and terminal employment goals of the student. Students are assisted with both job and educational placement.

## ALUMNI ASSOCIATION

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.



## LEARNING RESOURCES CENTER

The new Coahoma Junior College Library and Learning Resources Center was made available for occupancy in October, 1973. It is a modern three story structure capable of housing a total of sixty thousand (60,000) volumes.

The first floor affords a spacious area for a media center, receiving room and office space. Reference, technical processing, staff lounge, offices and professional room are provided on the second floor. The third floor houses the general stacks and reading areas, group study rooms, alumni room, seminar room, typing rooms, and the North Delta Heritage room.

The Library Resources Center contains a well-chosen collection of books, periodicals, microfilms, audio-visual equipment and other materials to supplement the academic and vocational programs at Coahoma Junior College and Agricultural High School.

## PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, by identifying the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the Public Relations Office seeks (1) to interpret the College's philosophy and objectives, (2) to stress the public services of the College, (3) to enlist the support of the public, (4) to aid graduates of the College in transferring to the upper division of four-year institutions or in finding employment, and (5) to make contact with promising prospective students.

## AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

The Frankie Stutts-Gray Memorial Award is a cash award given to a young lady of the College who is determined by a vote of the faculty to exhibit the most ladylike conduct at all times. The award is provided by Mrs. Laura H. Hearn.

The Coahoma Junior College and Agricultural High School Scholarship Award is given for high academic achievement.

The Elizabeth Maynard Award is a cash award given for proficiency in science.

The Aaron Henry Citizenship Award is a cash award given on the basis of good citizenship among college students and civic participation.

Lillian Rogers-Johnson Memorial Award is made on the basis of academic potential and christian character among women.

The Versatile Club Award is a cash award given to a young woman on the basis of high versatility.

The Marion M. Reid Memorial Scholarship is a scholarship awarded to a Coahoma Junior College freshman student from Coahoma County who has good academic potential, leadership ability, and civic participation, and has expressed a desire to continue his or her formal education beyond two years of college.

The James E. Shelby Memorial Award in the amount of \$50.00 is to be granted to a male freshman who is employed by the college to perform custodial services as a means of helping to defray the cost of his education. Criteria for determining the recipient are: (1) dutifulness, (2) punctuality, (3) reliability, (4) initiative and (5) excellence of services.

Scholarships - The college tends to give special consideration for those students who excell in certain areas. These areas are: band, choir, athletics and academic. These awards are made in accord with the availability of such funds and departmental selection criteria.

#### COMMUNITY ACTIVITIES AND SERVICE

The office of Continuing Education is the institutional unit that is responsible for coordinating, and in some cases, administering community service activities.

This office is the means by which the college enriches, expands and extends its primary mission of teaching and service. The overall purpose of this unit is to extend the resources of the colleges to a wide range of individuals, special interest groups, and target audiences not otherwise reached by ongoing programs. Accordingly, these activities are designed with both the letter and the spirit of the stated "philosophy and purpose" of the institution. This office is in philosophical congruence with the institution in providing "...opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable." Simultaneously, each effort in this division is predicated on an identified need of an individual, groups or other agencies and institutions. In part, the college's philosophy is to justify its existence by gearing its program "...to meet the needs of those it serves." Specifically, the Office of Continuing Education operates as a direct result of efforts to fulfill purposes 4 and 5 of the college: (4) to provide services which are designed to meet the needs of communities served by the college, (5) to provide continuing education programs which are designed to meet the needs of these college communities.

Continuing Education concerns are interdisciplinary in nature, therefore, this division can provide the machinery to effect program development efforts in all departments.

#### 1975-76 SCHEDULE OF STUDENT EXPENSES

With the exception of board, which may be paid in monthly installments at the rate of \$65 per month, all fees and other charges are due and payable on a quarterly basis. General fees and expenses for all students are as follows:

For the assessing of student cost, students are classified into three groups: District, Non-District, and Out-of-State.

District students are those who live in counties that give financial support to Coahoma Junior College - Coahoma, Quitman, Bolivar and Sunflower.

Non-District students are those whose homes are in the state of Mississippi, but in counties other than the supporting counties.

Out-of-State students are those whose legal residence is outside the state of Mississippi.

#### DAY STUDENTS

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per Quarter	\$ 70.00	\$ 70.00	\$ 70.00
Publication fee, First Quarter	12.00	12.00	12.00
Maintenance fee, Per Quarter		40.00	40.00
Tuition, Per Quarter			150.00
Due Upon Registration	\$ 82.00	\$122.00	\$ 272.00
Total fees, Second Quarter	70.00	110.00	260.00
Total fees, Third Quarter	70.00	110.00	260.00
TOTAL FOR YEAR	\$222.00	\$342.00	\$ 792.00

#### BOARDING STUDENTS

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per Quarter	\$ 70.00	\$ 70.00	\$ 70.00
Publication fee, First Quarter	12.00	12.00	12.00
Maintenance fee, Per Quarter		40.00	40.00
Tuition, Per Quarter			150.00
Room, Board & Laundry (\$65 per month)	65.00	65.00	65.00
Due Upon Registration	\$147.00	\$187.00	\$ 337.00
Additional Board, First Quarter	130.00	130.00	130.00
Total, First Quarter	\$277.00	\$317.00	\$ 467.00
Total, Second Quarter	267.00	305.00	455.00
Total, Third Quarter	267.00	305.00	455.00
TOTAL FOR YEAR	\$807.00	\$927.00	\$1,377.00

## OTHER COSTS

### Course Fees

Students enrolled in certain courses are required to pay special course fees. These courses and fees are as follows and are due at the time of registration.

<u>COURSES</u>	<u>Fees, Per Quarter</u>	<u>COURSES</u>	
Science	3.50	Auto Body & Fender	7.50
Art	3.00	(\$2.50 per month)	
Business	3.50	Auto Mechanics	7.50
Carpentry	7.50	(\$2.50 per month)	
Drafting & Design	3.50	Machine Shop	7.50
Electronics	3.50	(\$2.50 per month)	
Late Registration	6.50	Masonry Construction	7.50
Room Reservation	5.00	(\$2.50 per month)	
Application Fee	5.00	Welding	15.00
Change of Schedule Fee	2.50	(\$5.00 per month)	
Make-up Examination Fee (each)	1.00	Audit Fee	6.00

### REFUND OF FEES, TUITION, ROOM AND BOARD

#### Refund Policies:

Students withdrawing from the college before the end of the quarter should file a Withdrawal Form with the Dean of the college and, the Registrar. A copy should be delivered to the Business Office with the student's Identification Card.

Refunds in general will be estimated from the date of application. If a student withdraws within two weeks after the beginning of classes for the quarter, a refund of 80 per cent will be made of the total fees paid. Each week thereafter, the amount will be reduced by 20 per cent except that no refunds will be made after four (4) weeks. The refund policy for students in receipt of educational assistance from the Veterans Administration enrolled in non accredited courses is on a pro rata basis in the event the student fails to enter, is dismissed or withdraws.

Refunds are made on board charges during the quarter if a student misses his meals for seven (7) consecutive days due to emergency leaves or officially withdraws.

### DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than a calendar month basis.

BOARD (INCLUDING ROOM AND LAUNDRY)  
CALENDAR

August 24 . . . . .	First payment due
September 22 . . . . .	Second payment due
October 20 . . . . .	Third payment due
November 17 . . . . .	Fourth payment due
December 15 . . . . .	Fifth payment due
January 26 . . . . .	Sixth payment due
February 23 . . . . .	Seventh payment due
March 22 . . . . .	Eight payment due
April 19 . . . . .	Ninth payment due

BOOKS AND SUPPLIES

Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Cost of the books range from \$50 to \$70 and upwards per year.

School supplies: paper, pencils, ink, and other student supplies are available in the campus store.

SPECIAL FEES

FEES FOR SPECIAL COLLEGE STUDENTS:

These fees are for students who are taking less than the minimum college load in the day or evening program.

Courses taken for credit, per quarter hour . . . . .	\$10.00
Auditing Fee, per quarter hour . . . . .	6.00
Off-Campus Fee, per quarter . . . . .	12.00
Registration Fee . . . . .	5.00

GRADUATION FEE

A \$15.00 graduation fee is charged all students who are graduating. This includes diploma fee and cap and gown rental.

A student's account must be cleared in the business office before a diploma is issued or before a transcript is sent out.

## STUDENT FINANCIAL AIDS

Coahoma Junior College provides financial assistance to eligible students through a coordinated program of students financial aids as follows:

**NATIONAL DIRECT STUDENT LOANS.** National Direct Student Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior College as full-time students provided that such students are in need of financial assistance and are in academic good standing, and provided that all other terms and conditions of the NDSL program are complied with. These are long-term, low-interest loans that carry special scholarship provisions for borrowers who later enter specified areas of public education.

**COLLEGE WORK-STUDY PROGRAM.** Students who can establish a need for financial assistance in keeping with the regulations governing the College Work-Study Program and who are accepted into the program may work up to 15 hours per week on campus during out-of-class periods while the regular school term is in session at minimum wages. During the summer months, eligible students who have enrolled for the following fall quarter may work 40 hours per week. For the summer program, boarding and lodging facilities are available at the regular student rate.

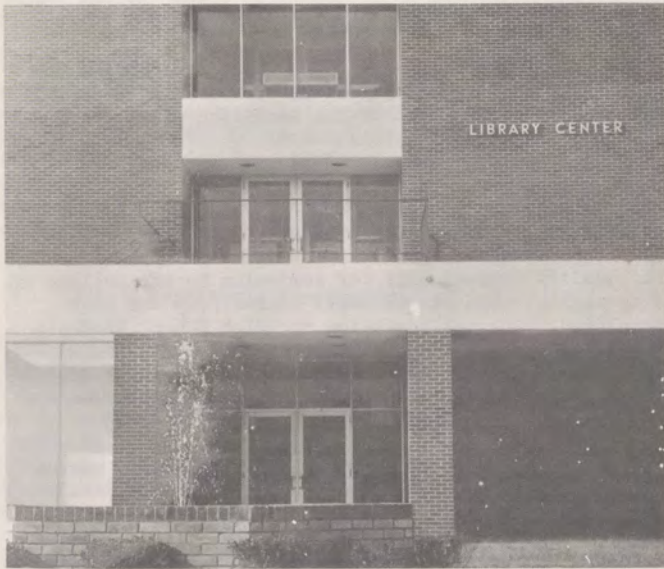
**SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS.** Supplemental Educational Opportunity Grants are designed to aid students who have exceptional financial need. To be eligible for this grant, a student must be accepted for enrollment as a full-time student, show evidence of academic or creative promise, and be capable of maintaining good standing in his course of study. Grants range from \$200 upward and are matched by an equal amount of other assistance, the combined total not to exceed the determined total need of the student.

**COAHOMA JUNIOR COLLEGE WORK-AID PROGRAM.** The institution provides a limited number of students who are deserving and energetic the opportunity to work at assigned tasks to help defray educational costs. Such students are paid the prevailing student rate per hour.

**BASIC EDUCATIONAL OPPORTUNITY GRANT.** This program provides for the payment of Basic Grant Awards to students attending Coahoma Junior College and is intended to be a "floor" of a student's financial aid package. The limitation on the amount of a grant each student may be paid is related to the costs of attending Coahoma Junior College and the amount the student and his family can be expected to contribute toward the student's education.

### Section Three

#### Academic Requirements and Regulations



## ACADEMIC REQUIREMENT AND REGULATIONS

### ADMISSIONS

**Inquiries** about admission to Coahoma Junior College should be addressed to the Office of the Registrar. The Registrar's Office receives and processes all routine applications evaluates credentials and issues statements relative to admissions to applicants. Academic and technical students may enter at the beginning of either of the three quarters or at the beginning of either of the three terms of the summer sessions. Vocational students may enroll during the first week of any month. Application forms may be secured from the Registrar's Office.

### GENERAL ADMISSION POLICIES

Coahoma Junior College operates under the "open door" policy. Admission to the college is granted only on the basis of application. The institution does not discriminate in the admission of students because of race, color or national origin.

### ADMISSION REQUIREMENTS FOR ACADEMIC AND TECHNICAL STUDENTS

1. A student may qualify academically for admission to the college by providing a transcript with proper verification from the high school he completed. Special admission for High School Students of Demonstrated Ability: Students who have completed a minimum of 15 high school units but have not graduated from high school may be admitted. The transcript must be mailed directly from the high school attended to the Office of the Registrar.
2. For mature students (above 20 years of age), satisfactory scores on the high school level General Education Development Test may be accepted in lieu of a high school Certificate of Graduation.
3. Transfer Students: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended. However, transfer credits will be accepted in accordance with the following policy: A student whose transcript indicates an over-all quality point average of "C" or better will be allowed to transfer all course on which he has made a "D" or above. If the transcript indicates an over-all average of below "C", only those courses bearing grades of "C" or better will be accepted.
4. All applicants are required to submit a completed Medical Form.



#### ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Any qualified student may be admitted to a vocational program at Coahoma Junior College if he is interested in the trades. A completed Medical Form must be submitted. High school graduation or its equivalence is not required. A student may enroll during the first week of any month.

#### RE-ADMISSION OF FORMER STUDENTS

A former student who was not in attendance the quarter prior to the one for which he wishes to be enrolled is required to submit an "Application for Re-admission." A student in attendance the quarter preceeding the one for which he wishes to be enrolled need not submit an application for re-enrollment.

A student re-admitted will return to the same academic status, unless he has acquired additional college credit to alter his status. Any former student who has attended another college after leaving Coahoma Junior College will be required to provide the Registrar with an official transcript from that college.

A student returning after academic suspension will be re-admitted on academic probation.

#### GRADUATION REQUIREMENTS

Coahoma Junior College awards two degrees - the Associate in Arts and Associate in Science. For either degree, the minimum course requirement is 95 quarter hours and 190 quality points (a "C" average) based upon all courses completed. A student may receive the Associate in Arts degree in general education without strict adherence to the requirements below if he has the aggregate number of hours and points stated above and if they include: Orientation, eighteen quarter hours of English (ENG 1113, 1123, 1133 and ENG 2113, 2123, 2133), nine quarter hours of social science, nine quarter hours of science, six quarter hours of mathematics, and three quarter hours of physical education. However, in order to receive the Associate in Arts degree in a particular area or the Associate in Science degree, a student must meet the requirements stated below:

1. Satisfies the general requirements of one of the departments as stated in the catalog.
2. Earns the total number of quarter hours credit and honor points prescribed for a particular program, with at least thirty of the required number of hours having been earned at Coahoma Junior College including those earned during the final quarter leading to graduation.

3. Has satisfactorily met his financial obligations to Coahoma Junior College.
4. Demonstrates the quality of character essential for responsible citizenship.

In very special cases where a student has selected the senior institution to which he plans to transfer, he may be awarded a degree on the basis of taking those courses which parallel his proposed program if the English requirements are met.

A certificate is awarded those students who do not take any of the degree options but complete two years of general study at the institution.

#### REGISTRATION

Registration for each quarter will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of a late registration fee of \$6.50. All students are expected to register at the beginning of the quarter and remain in classes until the end of the quarter.

#### CHANGE OF SCHEDULE

Change in schedule may be made only with special permission from the student's advisor and the Dean. This includes adding and dropping of courses. All changes must be made not later than the date designated in the college calendar. The student must file a change of schedule form with the Registrar after the change has been approved by the Dean. A fee of \$2.50 must be paid for each change in schedule. This includes adding or dropping courses.

No student will receive credit for a course in which he is not enrolled. Any student who unofficially drops a course will receive a grade of "F".

## STUDENT LOAD

The minimum number of quarter hours per quarter to be classified as a full-time student is twelve. The "normal student load" is fifteen to eighteen quarter hours. In order for a student to carry a load in excess of the "normal student load," he must receive permission from his advisor and the approval of the Academic Dean. Students who have been placed on academic probation or who are carrying remedial courses are advised to reduce the number of hours attempted to twelve and they may not take more than fourteen hours without first securing the permission from their advisor and the approval of the Dean.

## CLASSIFICATION OF STUDENTS

The classification of students at Coahoma Junior College is as follows:

Freshman - a student who has earned fewer than 45 quarter hours credit.

Sophomore - a student who has earned 45 or more quarter hours credit.

Full-time Student - a student who is enrolled in 12 or more quarter hours of work in a given quarter.

Part-time Student - a student who is enrolled in fewer than 12 quarter hours of work in a given quarter.

## QUARTER HOUR CREDIT

Coahoma Junior College operates on the quarter system, having changed from the semester system in the summer of 1952. Quarter hour credit is determined by the number of hours a course meets per week. A course which gives three quarter hours credit will normally meet for three lectures or recitation hours per week; or for two lectures or recitation hours and two laboratory hours per week; or for some, a combination of the above. Each credit hour presupposes a minimum of two hours preparation per week on the part of the student.

## EXAMINATIONS

Examinations are given periodically during the academic year. The academic year is divided into three quarters and a summer session.

Each quarter is approximately twelve weeks in length and divided into six-week periods. The summer session is approximately nine weeks in length and divided into three-week terms. An examination schedule is released in advance of each period or term. All students are required to take a written examination at the time designated on the schedule.

Make-up examinations are given to all students who because of unavoidable circumstances have missed an examination during the school term. Examination deficiencies must be removed during the quarter following the one in which the deficiency occurred. Permission to take make-up examinations must be secured from the Dean prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

#### INCOMPLETE GRADES

The grade of "I" (incomplete) indicates that the student has not completed the course for some unavoidable reason. This grade may be changed by the instructor and credit allowed when the requirements of the course have been met, provided the incomplete has been removed during the quarter following the one in which the "I" occurred. If the student fails to complete the course within the specified time, no credit will be given for the course.

#### CHANGE OF GRADES

A grade other than "I" (incomplete), once reported, is subject to change only if it has been caused by a clerical error. An instructor wishing to change such a grade must obtain a Notice of Change of Grade from the Office of the Registrar and have it approved by the Dean. To change the grade "I" to another letter grade, the instructor or department chairman need only to complete a Notice of Removal of "Incomplete" Grade in the Office of the Registrar.

#### GRADING SYSTEM

Coahoma Junior College changed from the 3.0 point system to the 4.0 point system effective as of September 1974. College student academic progress is evaluated according to the following grading system.

<u>Grade</u>	<u>Scale</u>	<u>Quality Points</u>
A - Excellent	93 - 100	4
B - Good	85 - 92	3
C - Average	75 - 84	2
D - Poor	68 - 74	1
F - Failure	Below 68 - Failure	0
I - Incomplete		
W - Withdrew		

## QUALITY POINTS

Quality of work will be measured by "Quality Points." Quality points are acquired as follows: for each quarter hour completed with a grade of A, four quality points are given; for each quarter hour completed with a grade of B, three quality points are given; for each quarter hour completed with a grade of C, two quality points are given; for each quarter hour completed with a grade of D, one quality point is given. Thus, a three hour course completed with a grade of A gives 12 quality points; B nine quality points, C six quality points, D three quality points.

To be in good standing academically all students are required to earn a 2.0 point average on the 4.0 point system.

## HONORS

At the end of each quarter the names of honor students are posted and/or published. A full-time student who earns a quality point average of 4.0 will be placed on the President's List; those who carry a full-load and earn a minimum quality point average of 3.0 will be placed on the Dean's List.

Students who earn an average of 3.0 quality points for each quarter hour will graduate with "Honors;" those who earn an average of 3.5 quality points for each quarter hour will graduate with "Special Honors;" and those who earn an average of 3.8 quality points or more for each quarter hour will graduate with "Highest Honors." The two students with the highest averages will be the Valedictorian and Salutatorian respectively. A minimum quality point average of 2.0 is required for graduation from the college.

## ACADEMIC PROBATION

Probation is a means of informing a student that his academic record is unsatisfactory, while there is still time to remedy the situation. A student will be placed on probation at the end of any quarter in which his quality point average is below 1.5. He will be given special help through counseling and remedial work.

Students on probation for scholarship must earn passing grades in all work assigned during the quarter in which they are on probation. If they do not earn such grades, they will be required to withdraw from the institution for one quarter or obtain special permission from the Dean in order to remain in school for another quarter.

A student may be removed from probation when he achieves a quality point average of 2.0. A student on probation who attends summer school and earns an average of 2.0 in a minimum of six quarter hours will be re-admitted in good standing.

A student having serving an Academic Suspension period of one quarter, if approved for re-admission, will be admitted on Academic Probation; and his load will be a maximum of 14 quarter hours for his first regular quarter of attendance.

#### ATTENDANCE

All students are expected to attend each meeting of every course in which they are enrolled. When a student has been absent two consecutive weeks without previous explanation, the student's name is dropped from the roll, and permission to be reinstated must be obtained from each instructor in which he is enrolled.

#### EXCUSED ABSENCES

Absences are automatically excused when students are on official trips authorized by the Dean. This would include class trips, athletic teams, student organizations, or delegates to student meetings. Absences resulting from illness are excused when the student presents statements from his doctor, the Dean of Men, the Dean of Women or other duly authorized persons.

When the student has been absent, instructors will report unexcused absences to the Dean's Office. Instructors are expected to guide and counsel students who are absent from the course.

#### WITHDRAWALS

A student withdrawing from the institution must execute a withdrawal form and file it with the Registrar. Failure to do so will result in the loss of the right to honorable dismissal or re-entrance to the college.

#### STUDENT UNETHICAL PRACTICES

Student unethical practices, such as cheating on examination or misrepresenting authorship on class assignments, will not be tolerated. When unethical practices are either suspected or confirmed, the instructor will discuss the problem with the student involved and file a Disciplinary Report with the Academic Dean. The Dean shall review the report and make a decision to either (1) send the student involved a letter of reprimand or (2) summon the student before the Judicial Council for a hearing and appropriate disciplinary action.

## SUMMER SCHOOL

Coahoma Junior College offers Summer School (1) to give students an opportunity to accelerate their efforts in meeting academic requirements for graduation; (2) to give students who are deficient in academic subjects an opportunity to remove the deficiencies; and (3) to render services to the college community.

Students desiring to attend Summer School will comply with the regular admission requirements. An applicant must make application through the Office of the Registrar even if he desires to do summer work only or earn academic credits only.

The summer session is approximately nine weeks in length and divided into three-week terms. The "normal student work load" is six quarter hours per term. Detailed information concerning course offerings, fees, admission requirements and facilities may be obtained from the Office of the Registrar or the Office of the Dean.

## Section Four

### Student Development Services





## STUDENT DEVELOPMENT SERVICES

### OBJECTIVES

The Student Development Services constitute the non-teaching services provided for the students. These services complement the academic offerings and aid the student toward optimal development as a "whole person". Administrative officers, the instructional faculty, and the personnel staff are involved in group guidance, student activities, campus organizations and individual counseling.

Student Development Program Objectives are:

- a. To provide a multiple of non-teaching services that aid the student in developing socially, academically, and professionally as he participates in the program the school provides.
- b. To develop good citizens by providing a democratic setting and an atmosphere of learning in which students may develop individually and collectively through co-curriculum activities.
- c. To assist students in selecting attainable goals and making the beginning step toward those goals in the transfer program and become job ready through the terminal program.
- d. To provide developmental programs, to screen students, and to counsel them in areas of greatest benefit to each student predicated on his needs and desire for assistance.

The Student Development Services are:

- a. Admissions and Records
- b. Orientation
- c. Counseling and Guidance Services
- d. Testing Services
- e. Health Services
- f. Housing Services
- g. Food Services
- h. Student Organizations
- i. Financial Aid Services
- j. Religious Life
- k. Career Planning, Placement and Follow-up
- l. Extra-Class Activities
- m. Athletics
- n. Student Discipline
- o. Student Government

## ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College. Upon arrival of freshmen on the campus the orientation period begins. During this period the Director of Student Personnel and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and sites on the campus and in the local community. An envelope consisting of orientation material is given each freshman. Entrance examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities conducted during this period.

This orientation period is continued as a part of the regular college curriculum for one quarter.

## STUDENT HANDBOOK

The Personnel and Guidance Committee publishes a student handbook which is essentially a guidebook designed to acquaint the student with the privileges and responsibilities, policies and traditions that affect his academic and social life at Coahoma Junior College.

## REGULATIONS GOVERNING STUDENTS

The Student Guidebook, The Maroon and White, carries a complete list of the rules and regulations governing student life. These include the "Due Process Procedures" and Campus Security listed below.

## DUE PROCESS

The following "Due Process Procedures" are given students of Coahoma Junior College who are involved in cases which may result in suspension, exclusion, or dismissal:

1. The student affected shall be notified in writing of the charges made against him and of the time and place where the hearing will be held. The letter of notification shall be dated at least three (3) days prior to the time designated for the student to appear before the Faculty-Student Judicial Council. In cases requiring immediate action notification shall be within 48 hours.

2. The aforesaid letter of notification will specifically inform the student that he may bring witnesses to the arranged meeting to testify in his behalf. Said letter will further inform the student that he has the right to be accompanied by an advisor during any appearance he makes before the committee.

3. The student shall be permitted to face and question his accuser and witnesses testifying against him at the hearing.

4. A record of the hearing before the Faculty-Student Judicial Council shall be made by the secretary of the Council and filed with the Student Personnel Director.

5. After due consideration, the Faculty-Student Judicial Council shall render a written decision relative to the charges so made to the Personnel Director with recommendations as to what action, if any, should be taken against the student.

6. The student affected has the right to appeal the decision of the Student Personnel Director and the Faculty-Student Judicial Council. This appeal shall be written and submitted to the Student Personnel Director for referral to the President no more than three (3) days after the student has been notified of the committee's recommendations and the President's decision.

7. The right to appeal shall be based on:

- a. New Evidence
- b. New Witnesses

8. In cases of extreme emergencies, the Personnel Director may temporarily suspend a student for breaking a civil law or violating a college regulation.

#### CAMPUS SECURITY

The Campus Security Force is responsible for the general safety, protection, and security of the students and faculty of the college. In this regard, it is particularly concerned with the following responsibilities.

1. The enforcement of campus regulations governing the parking of automobiles and traffic violations.
2. The maintenance of sound security measures of properties belonging to the college.
3. Other duties regarding social conduct as stated in the Student Handbook.
4. The enforcement of all laws of the state, county, city, and college which fall under its jurisdiction.

The campus police are charged with all the duties and vested with all the powers of police officers. They may eject trespassers from the College buildings and grounds, and may without warrant, arrest any person guilty of disorderly conduct or of trespassing on the property of the college, or for any public offense committed in their presence. The campus police should be contacted for assistance on any question of security, auto ownership, parking, and traffic.

#### STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Northwest Mississippi Regional Medical Center and local medical and dental personnel. This service includes making provisions for physical examinations of all entering students where needed. Health forms filled out by the students are mandatory, and registration is not complete until the form is filed in the Student Personnel Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the service. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest X-ray, immunizations against common communicable disease, and advisory services.

#### CAMPUS RESIDENCE

The young men and the young women of Coahoma Junior College who do not live at home may be housed in dormitories on the campus. Each dormitory has a counselor who is a member of the Personnel and Guidance Committee. Through their respective House Councils the students and house counselors adopt regulations designed to promote good residential life. The students make themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

#### RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The campus Sunday School, the Sunday Vespers, Religious Emphasis Week, the B.S.U., the C.O.G.I.C., and the Wesley Foundation. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

#### SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions opportunity is provided for the normal development of social graces.

## STUDENT ACTIVITIES AND ORGANIGATIONS

Coahoma student activities consist of programs designed to serve the cultural, educational, recreational and social interests of the general student body.

**EDUCATION CLUB:** Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

**LITERARY CLUB:** The college English class sponsors literary clubs for the purpose of stimulating and cultivating in the students an appreciation for things literary and artistic.

**DRAMATICS:** The College Varsity Players fosters an interest in phases of dramatic art. Interested students are admitted after tryouts. The Varsity Players present one or more stage plays during the school year.

**CLASS ORGANIZATIONS:** The students in the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

**PHI BETA LAMBDA:** Phi Beta Lambda is a post-secondary organization for business students which has as its purpose to: (1) develop leadership experience that will enable students to participate effectively in business, professional, and community life, (2) offer an insight into and provide an opportunity for participation in the decision-making process, (3) aid in the selection of a field of vocational specialization, (4) engage in projects that will strengthen student background in the area of business, (5) develop loyalty to the school and for the democratic way of life, (6) broaden students' understanding of business and its complexities, and (7) promote scholarship.

The Coahoma Junior College Chapter of Phi Beta Lambda received its charter to operate as a member of the national organization on January 23, 1968. This chapter is affiliated on the local, state, and national levels and has won high honors in the state and national organizations.

**SCIENCE SYMPOSIUM CLUB:** The objective of the this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objective of the club.

**ATHLETICS:** The school provides opportunities for students to participate in both inter-scholastic and intramural atheltics. Varsity teams are sponsored for basketball, football, and baseball. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded players who prove themselves worthy.

**MUSICAL ORGANIZATIONS:** Students with musical ability are afforded many opportunities to develop their talents at Coahoma Junior College.

THE CHOIR is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and classical music. Upon the permission of the Director, students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

THE BAND: The institution's band is composed of junior college and other students. It has achieved acclaim for its proficiency and is a very popular and essential part of campus and off campus activities.

STUDENT GOVERNMENT ASSOCIATION: The Coahoma Junior College Student Government Association serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Junior College. It is composed of class and club representatives and faculty advisors.

THE COAHOMAN is the school yearbook published annually by a student staff. It succeeds The Aggian which was edited formerly by the Agricultural High School.

THE SOCIAL SCIENCE FORUM: The weekly forums under the sponsorship of the Social Science Department provides opportunity for students to make use of current reading materials in discussing vital social problems.

THE COAHOMA TRIBUNE is the official publication by the students of Coahoma Junior College. The newspaper is published every six weeks during the school year by students of Coahoma Junior College and a faculty advisor. The Coahoma Tribune places emphasis on news of interest to students, faculty and alumni.

THE BLACK LITERARY SOCIETY is an informal organization open to all students and especially English majors who are interested in the works of Black authors. The society sponsors presentations which emphasize oral interpretations of Black poetry. The society also has a speech choir which takes part in the presentations.

PEM: The Physical Education Major Club affords the opportunity for physical education majors and other interested students to participate in many phases of physical education and athletics. The club is responsible for those ordinary activities associated with a PEM Club. Members are taught to officiate and render this service to the school's intramural program. Awards are presented yearly.

THE FORENSIC SOCIETY is designed specifically for the college student who is interested in competitive debating. This club provides for discussion of principles and ample opportunities for practical application of these principles. The student begins with the basic assumptions that underlie educational debate; he then studies how to compose and present debate speeches. This society is open to all students who are interested in intercollegiate debating.

VETERANS CLUB: The objectives of the Veterans Club are (1) to keep veterans informed on veterans' affairs and benefits; and (2) to encourage class attendance, cooperation and participation in college events. Membership is open to all veterans enrolled at Coahoma Junior College.

THE FRENCH CLUB is an informal organization open to all students who are enrolled in French. The purpose of the club is to give the students an opportunity to practice oral French and to present interesting programs to make the public aware that French is a beautiful language.

THE VOCATIONAL INDUSTRIAL CLUBS OF AMERICA (VICA) is an organization composed of students from both the vocational and technical areas of Coahoma Junior College. The objectives of the club are (1) to promote high standards in trade ethics, workmanship, scholarship, and safety; and (2) to develop the ability of students to plan together, organize and carry out worthy activities and projects through the use of the democratic process.

#### INFORMATION AND REGULATIONS FOR VETERANS

College courses are open to veterans of the United States Armed Services in accordance with the provisions governing educational benefits for Veterans.

In addition to school regulations, veterans are subject to such regulations as the Veterans Administration shall from time to time make.

In order to expedite time in receiving subsistence checks, veterans are advised to contact their local Veterans Administration Office at the earliest possible date after discharge to apply for educational benefits.

CLASS LOAD: Veterans enrolled in the junior college must carry a minimum of 12 quarter hours to be eligible for full-time training allowance.

PAYMENT OF COLLEGE BILLS AND FEES: All fees including tuition, board and room, and supplies are paid by the veterans on the same basis as that of other students.

ATTENDANCE: Regular class attendance is required of veterans on the same basis as that of other students.

**GENERAL:** The varied experiences of veterans in most cases contribute much to the veterans' potential as a student; therefore, they are given all possible opportunities to provide leadership to other students and at the same time they are given opportunities to participate in all activities and to make use of all facilities and personnel that are available to other students.

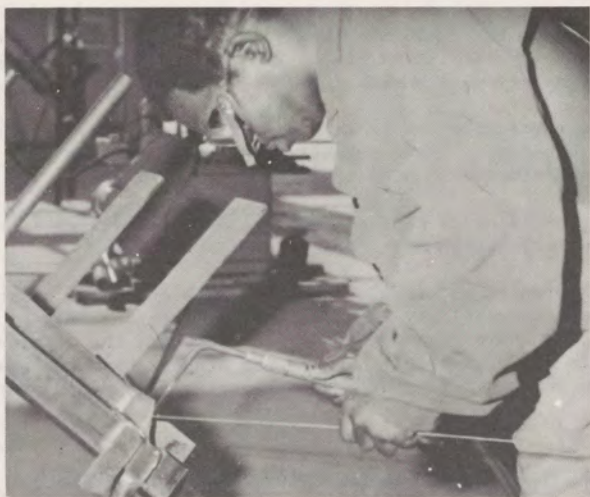
**PROGRESS IN TRAINING:** Veterans are expected to make satisfactory progress in their courses, as are other students.

**CONDUCT:** All regulations governing the conduct of regular students must be observed by the veteran. Failure to do so will result in the termination of his training.



## Section Five

### Program of Studies



## CURRICULA NOTICES

During the 1952-1953 school year the junior college curriculum was expanded to meet the needs of an increased enrollment and the new requirements of the state for teacher certification. In 1956 and in 1959 the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965 the curriculum was enlarged to include additional Vocational-Technical Work. Curricula in Drafting and Design and Building Construction Technology were added.

In 1966 the curriculum was broadened to include a major in Art and in Electronics Technology. More recently other changes have been made in the several departments to update programs.

The curriculum is under constant evaluation and revision in order that all programs may better meet the needs of students.

Both administration and faculty are very much cognizant of the junior college's responsibility to give terminal training only at the technical level and not professional degrees; however, the reference to majors in this bulletin simply denotes the student has made some initial decision about his terminal, educational and/or employment goals.

## GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end an effort is made to show the ever-present inter-relatedness of art, music, literature, science, communication and the social sciences.

## SYMBOLS

Courses in the several departments are designated by the following symbols:

Accounting . . . . .	ACC
Art . . . . .	ART
Biology . . . . .	BIO
Business Administration . . . . .	BAD
Chemistry . . . . .	CHE
Economics . . . . .	ECO
Education and Psychology . . . . .	EPY
English . . . . .	ENG
Geography . . . . .	GEO
General Science . . . . .	SCI
Health, Physical Education and Recreation . . . . .	HPR
History . . . . .	HIS
Journalism . . . . .	JOU
Library Technology . . . . .	LTY
Mathematics . . . . .	MAT
Modern Foreign Language . . . . .	MFL
Music . . . . .	MUS
Physics . . . . .	PHY
Political Science . . . . .	PSC
Secretarial Science . . . . .	SEC
Sociology . . . . .	SOC
Speech . . . . .	SPT
Technical Drafting . . . . .	TDR
Technical Electronics . . . . .	TEL
Technical Related Studies . . . . .	TRS

## NUMBERING SYSTEM

Each course is designated by a number containing four digits. From the left, the first digit designates the year in which the course is offered; second digit designates the grouping of courses; third digit designates the sequence in the group; and fourth digit designates credit.

## COURSES

Accounting	Credits
ACC 2114 Principles of Accounting . . . . .	4
ACC 2124 Principles of Accounting . . . . .	4
ACC 2134 Principles of Accounting . . . . .	4

Art		
ART 1113	Art Appreciation . . . . .	3
ART 1213	Art Fundamentals . . . . .	3
ART 1313	Inventive Crafts . . . . .	3
ART 1411	Manuscript Writing . . . . .	1
ART 2113	Introduction to Design . . . . .	3
ART 2213	Freehand Drawing . . . . .	3
ART 2223	Freehand Drawing . . . . .	3
ART 2233	Freehand Drawing . . . . .	3
ART 2313	History of the Arts . . . . .	3
ART 2323	History of the Arts . . . . .	3
ART 2413	Art for Elementary Teachers . . . . .	3
Biology		
BIO 1113	General Biology . . . . .	3
BIO 1123	General Biology . . . . .	3
BIO 1133	General Biology . . . . .	3
BIO 1214	General Zoology . . . . .	4
BIO 1224	General Zoology . . . . .	4
BIO 1234	General Zoology . . . . .	4
BIO 2114	General Botany . . . . .	4
BIO 2124	General Botany . . . . .	4
BIO 2134	General Botany . . . . .	4
BIO 2214	Human Anatomy and Physiology . . . . .	4
BIO 2224	Human Anatomy and Physiology . . . . .	4
BIO 2234	Human Anatomy and Physiology . . . . .	4
BIO 2313	Microbiology . . . . .	3
BIO 2323	Microbiology . . . . .	3
Business Administration		
BAD 1114	Introduction to Business . . . . .	4
BAD 2115	Business Law . . . . .	5
Chemistry		
CHE 1114	General Chemistry . . . . .	4
CHE 1124	General Chemistry . . . . .	4
CHE 1134	General Chemistry . . . . .	4
CHE 2115	Organic Chemistry . . . . .	5
CHE 2125	Organic Chemistry . . . . .	5
CHE 2135	Organic Chemistry . . . . .	5
Economics		
ECO 1113	Principles of Economics . . . . .	3
ECO 1123	Principles of Economics . . . . .	3
ECO 1133	Principles of Economics . . . . .	3
Education and Psychology		
EPY 1000	Orientation . . . . .	R
EPY 1011	Developmental Reading . . . . .	1
EPY 1021	Developmental Reading . . . . .	1
EPY 1031	Developmental Reading . . . . .	1
EPY 1113	General Psychology . . . . .	3
EPY 1123	General Psychology . . . . .	3
EPY 1214	Introduction to Education . . . . .	4

EPY 2113	Human Growth and Development . . . . .	3
EPY 2123	Human Growth and Development . . . . .	3
EPY 2213	Practicum in Child Development . . . . .	3
EPY 2223	Practicum in Child Development . . . . .	3
EPY 2233	Practicum in Child Development . . . . .	3
EPY 2313	Internship in Early Childhood Education . . . . .	3
EPY 2323	Internship in Early Childhood Education . . . . .	3
EPY 2333	Internship in Early Childhood Education . . . . .	3
EPY 2413	Seminar in Early Childhood Education . . . . .	3
EPY 2423	Seminar in Early Childhood Education . . . . .	3
EPY 2433	Seminar in Early Childhood Education . . . . .	3
English		
ENG 1000	Developmental English . . . . .	0
ENG 1013	Reaction Writing . . . . .	3
ENG 1023	Reaction Writing . . . . .	3
ENG 1033	Reaction Writing . . . . .	3
ENG 1133	English Composition . . . . .	3
ENG 1123	English Composition . . . . .	3
ENG 1133	English Composition . . . . .	3
ENG 1213	Humanities . . . . .	3
ENG 1223	Humanities . . . . .	3
ENG 1233	Humanities . . . . .	3
ENG 2113	World Literature . . . . .	3
ENG 2123	World Literature . . . . .	3
ENG 2133	World Literature . . . . .	3
ENG 2144	Literature for Children . . . . .	4
Geography		
GEO 2113	World Geography . . . . .	3
GEO 2123	World Geography . . . . .	3
GEO 2133	World Geography . . . . .	3
General Science		
SCI 1113	General Science . . . . .	3
SCI 2114	Science for Children . . . . .	4
Health, Physical Education and Recreation		
HPR 1111	General Activities . . . . .	1
HPR 1121	General Activities . . . . .	1
HPR 1131	General Activities . . . . .	1
HPR 1213	Personal and Community Health . . . . .	3
HPR 1223	Personal and Community Health . . . . .	3
HPR 1233	Personal and Community Health . . . . .	3
HPR 1313	Introduction to Health, Physical Education and Recreation . . . . .	3
HPR 1413	Marital Relations and Family Planning . . . . .	3
HPR 2111	General Activities . . . . .	1
HPR 2121	General Activities . . . . .	1
HPR 2131	General Activities . . . . .	1
HPR 2213	Pasttime Sports . . . . .	3
HPR 2313	First Aid . . . . .	3

History		
HIS 1113	World Civilization . . . . .	3
HIS 1123	World Civilization . . . . .	3
HIS 1133	World Civilization . . . . .	3
HIS 1213	Black History . . . . .	3
HIS 1223	Black History . . . . .	3
HIS 1233	Black History . . . . .	3
HIS 2213	United States History . . . . .	3
HIS 2223	United States History . . . . .	3
HIS 2233	United States History . . . . .	3
Journalism		
JOU 1113	Principles of Journalism . . . . .	3
JOU 1123	Principles of Journalism . . . . .	3
JOU 1133	Principles of Journalism . . . . .	3
Library Technology		
LTY 1114	Introduction to Library Services . . . . .	4
LTY 1214	Library Resources . . . . .	4
LTY 1314	Acquisition and Circulation Techniques . . . . .	4
LTY 2114	Communication and Mass Media . . . . .	4
LTY 2214	Educational Media Equipment and Materials . . . . .	4
LTY 2314	Library Technical Processing . . . . .	4
LTY 2413	Internship in Library Service . . . . .	3
LTY 2423	Internship in Library Service . . . . .	3
LTY 2433	Internship in Library Service . . . . .	3
Mathematics		
MAT 1000	Slide Rule . . . . .	0
MAT 1013	Basic Mathematics . . . . .	3
MAT 1023	Basic Mathematics . . . . .	3
MAT 1033	Basic Mathematics . . . . .	3
MAT 1113	Modern Basic Mathematics . . . . .	3
MAT 1123	Modern Basic Mathematics . . . . .	3
MAT 1133	Modern Basic Mathematics . . . . .	3
MAT 1213	College Algebra and Trigonometry . . . . .	3
MAT 1223	College Algebra and Trigonometry . . . . .	3
MAT 1233	College Algebra and Trigonometry . . . . .	3
MAT 2113	Analytic Geometry and Calculus . . . . .	3
MAT 2123	Analytic Geometry and Calculus . . . . .	3
MAT 2133	Analytic Geometry and Calculus . . . . .	3
Modern Foreign Language		
MFL 1113	Elementary French . . . . .	3
MFL 1123	Elementary French . . . . .	3
MFL 1133	Elementary French . . . . .	3
MFL 2113	Intermediate French . . . . .	3
MFL 2123	Intermediate French . . . . .	3
MFL 2133	Intermediate French . . . . .	3
Music		
MUS 1111	Choir . . . . .	1
MUS 1121	Choir . . . . .	1
MUS 1131	Choir . . . . .	1
MUS 2113	Music Appreciation . . . . .	3

MUS 2213	Fundamentals of Music . . . . .	3
MUS 2314	Music for Children . . . . .	4
MUS 2411	Choir . . . . .	1
MUS 2421	Choir . . . . .	1
MUS 2431	Choir . . . . .	1
Physics		
PHY 2113	Physical Science . . . . .	3
PHY 2123	Physical Science . . . . .	3
PHY 2133	Physical Science . . . . .	3
PHY 2214	General Physics . . . . .	4
PHY 2224	General Physics . . . . .	4
PHY 2234	General Physics . . . . .	4
Political Science		
PSC 1113	American Government . . . . .	3
PSC 1123	American Government . . . . .	3
PSC 1133	American Government . . . . .	3
Secretarial Science		
SEC 1113	Elementary Typewriting . . . . .	3
SEC 1123	Elementary Typewriting . . . . .	3
SEC 1133	Elementary Typewriting . . . . .	3
SEC 1213	Elementary Shorthand . . . . .	3
SEC 1223	Elementary Shorthand . . . . .	3
SEC 1233	Elementary Shorthand . . . . .	3
SEC 1313	Office Machines . . . . .	3
SEC 1323	Office Machines . . . . .	3
SEC 2113	Advanced Typewriting . . . . .	3
SEC 2123	Advanced Typewriting . . . . .	3
SEC 2133	Productive Typewriting . . . . .	3
SEC 2213	Advanced Shorthand . . . . .	3
SEC 2223	Advanced Shorthand . . . . .	3
SEC 2233	Dictation and Transcription . . . . .	3
SEC 2313	Secretarial Procedures . . . . .	3
SEC 2323	Secretarial Procedures . . . . .	3
SEC 2333	Secretarial Procedures and Filing . . . . .	3
SEC 2514	Business Communication . . . . .	4
SEC 2615	Office Work Practice . . . . .	5
Sociology		
SOC 1013	Reaction Ideas . . . . .	3
SOC 1023	Reaction Ideas . . . . .	3
SOC 1033	Reaction Ideas . . . . .	3
SOC 1113	Introduction to Social Science . . . . .	3
SOC 1123	Introduction to Social Science . . . . .	3
SOC 1133	Introduction to Social Science . . . . .	3
SOC 2113	Introduction to Sociology . . . . .	3
SOC 2123	Introduction to Sociology . . . . .	3
SOC 2133	Introduction to Sociology . . . . .	3
Speech		
SPT 1013	Fundamentals of Speaking and Listening . . . . .	3
SPT 1023	Fundamentals of Speaking and Listening . . . . .	3
SPT 1033	Fundamentals of Speaking and Listening . . . . .	3
SPT 2114	Public Speaking . . . . .	4

### Technical Drafting

TDR 1116	Fundamentals of Drafting . . . . .	6
TDR 1226	Machine Drafting . . . . .	6
TDR 1335	Descriptive Geometry . . . . .	5
TDR 1422	Architectural Rendering . . . . .	2
TDR 2113	Surveying and Topographical Drafting . . . . .	3
TDR 2123	Surveying and Topographical Drafting . . . . .	3
TDR 2133	Surveying and Topographical Drafting . . . . .	3
TDR 2216	Construction Principles and Structural Drafting . . . . .	6
TDR 2226	Construction Principles and Structural Drafting . . . . .	6
TDR 2326	Piping, Electrical and Sheet Metal Drafting	6
TDR 2437	Architectural Drafting . . . . .	7

### Technical Electronics

TEL 1114	Introduction to Electronics . . . . .	4
TEL 1228	Basic Electricity for Electronics . . . . .	8
TEL 1337	Electronic Devices . . . . .	7
TEL 1435	Advanced Solid State Devices . . . . .	5
TEL 2118	Electronic Communication . . . . .	8
TEL 2228	Pulse and Switching Circuits . . . . .	8
TEL 2336	Digital Principles and Computers . . . . .	6
TEL 2437	Industrial Instrumentation and Control . . . . .	7

### Technical Related Studies

TRS 1133	Technical Communication . . . . .	3
TRS 1215	Technical Mathematics: Algebra . . . . .	5
TRS 1225	Technical Mathematics: Trigonometry . . . . .	5
TRS 2115	Technical Mathematics: Anal. Geom. & Cal. . . . .	5
TRS 1313	Computational Methods . . . . .	3
TRS 1422	Strength of Materials . . . . .	2
TRS 1432	Strength of Materials . . . . .	2
TRS 1534	Cost Estimating . . . . .	4
TRS 1612.5	Drafting for Electronics . . . . .	2½
TRS 1622	Drafting for Electronics . . . . .	2
TRS 2114	Technical Physics . . . . .	4
TRS 2124	Technical Physics . . . . .	4
TRS 2134	Technical Physics . . . . .	4
TRS 2234	Industrial Psychology . . . . .	4

### Vocational Programs

### Requirements

Auto Mechanics . . . . .	18 months or 2,160 clock hours
Auto Body and Fender Repair . . . . .	18 months or 2,160 clock hours
Carpentry . . . . .	18 months or 2,160 clock hours
Construction Masonry . . . . .	9 months or 1,080 clock hours
Combination Welding . . . . .	9 months or 1,080 clock hours
Machine Shop . . . . .	18 months or 2,160 clock hours



## COAHOMA JUNIOR COLLEGE CURRICULA

### DEPARTMENT OF FINE ARTS

Some education in the arts is necessary for effective participation in today's society. Since the beginning of time, man has been creative beyond the needs of mere survival. When man seeks something higher than existence, he turns to reflective activity such as the arts represent. It is generally recognized that the well-educated person needs a high degree of aesthetic sensitivity.

The Fine Arts Department is committed to the goal of creating the aesthetic experience and developing the inherent sensitivity toward aesthetic quality for all students.

In order to achieve the foregoing objectives, the Fine Arts Department attempts to do the following:

- 1) to provide courses to meet the needs of the general education function of the junior college by offering aesthetic experiences for those who seek knowledge of the arts for its cultural worth and for those students desiring to broaden their aesthetic experiences;
- 2) to provide courses to meet the needs of the transfer function of the junior college by offering courses which are needed for state certification and for institutional requirements at the upper division level;
- 3) to provide activities in order to fulfill the major role that the Fine Arts Department plays in community cultural activities;
- 4) to provide courses to meet the local community needs concerning continuing education;
- 5) to provide courses in order to help bridge the cultural gaps of the junior college students;
- 6) to provide selected course offerings for those students wishing a vocational emphasis in the arts.

## ART CURRICULUM

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133 English Composition	3	3	3
SPT	2114 Public Speaking			4
EPY	1113, 1123 General Psychology	3	3	
MAT	1113, 1123, 1133 Modern Basic Mathematics	3	3	3
ART	1213 Art Fundamentals	3		
BIO	1113, 1123, 1133 General Biology	3	3	3
ART	1313 Inventive Crafts		3	
HIS	1113, 1123, 1133 World Civilization	3	3	3
HPR	1213 Personal and Community Health			3
EPY	1000 Orientation	R		
		<u>18</u>	<u>18</u>	<u>19</u>

Sophomore Year		First Quarter	Second Quarter	Third Quarter
ENG	2213, 2223, 2233 World Literature	3	3	3
ART	2313 Introduction to Design	3		
SOC	1113, 1123, 1133 Intro. to Social Science	3	3	3
ART	2313, 2323 History of the Arts		3	3
PHY	2113, 2123, 2133 Physical Science	3	3	3
ART	2213, 2223, 2233 Freehand Drawing	3	3	3
HPR	1111, 1121, 1131 General Activities	<u>1</u>	<u>1</u>	<u>1</u>
		<u>16</u>	<u>16</u>	<u>16</u>

## DEPARTMENT OF BUSINESS

Business education is a diverse and comprehensive area of study. As an area of study in junior college, business education is unique in that (1) instruction provided may greatly enhance the general education of any student regardless of major, (2) certain courses have a very high personal use value, (3) foundation courses in business may be provided to enable students to transfer on graduation and be on an equal level with those who initially began their business preparation in a senior college or university, and (4) specialized instruction that will qualify the junior college graduate for immediate employment in business careers may be provided.

A high percentage of the graduates of Coahoma Junior College do enter senior colleges and universities for further study. We believe courses in business principles, accounting, typewriting, shorthand, and records management, courses normally offered during the freshman and sophomore years in college, should be provided by Coahoma Junior College so that our students may transfer to a senior college and be qualified for advance work in the business major of their choice and not experience any delay in graduation as a result of core business subjects not being provided while in junior college.

Since many students do not plan to attend college for more than two years, we believe vocational preparation in accounting, clerical and secretarial areas, those fields of greatest opportunity in the area served by Coahoma Junior College, should be provided.

A study of business principles, business communication, accounting and economics, among others, enables students to better assume their role as a consumer, worker, and citizen. We believe that general education of our students is broadened and enhanced as a result of having taken our core business courses.

### BUSINESS EDUCATION CURRICULUM

Freshman Year	First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133 English Composition	3	3	3
BAD 1114 Introduction to Business	4		
EPY 1113, 1123 General Psychology		3	3
*SEC 1113, 1123, 1133 Elementary Typewriting	3	3	3
SEC 1213, 1223, 1233 Elementary Shorthand	3	3	3
BIO 1113, 1123, 1133 General Biology	3	3	3
HPR 1111, 1111, 1111 General Activities	1	1	1
EPY 1000 Orientation	R		
	17	16	16

Sophomore Year				First Quarter	Second Quarter	Third Quarter
ENG	2113,	2123,	2133 World Literature	3	3	3
HIS	1113,	1123,	1133 World Civilization	3	3	3
MAT	1113,	1123	Modern Basic Mathematics	3	3	
SEC	1313		Office Machines			3
SEC	2213,	2223	Advanced Shorthand	3	3	
SEC	2233		Dictation and Transcription			3
SEC	2313,	2323,	2333 Secretarial Proc. & Filing	3	3	3
SEC	2113,	2123,	2133 Advanced Typewriting	3	3	3
HPR	2111,	2121,	2131 General Activities	<u>1</u>	<u>1</u>	<u>1</u>
				19	19	19

GENERAL BUSINESS CURRICULUM\*\*

Freshman Year				First Quarter	Second Quarter	Third Quarter
ENG	1113,	1123,	1133 English Composition	3	3	3
HIS	1113,	1123,	1133 World Civilization	3	3	3
BAD	1114		Introduction to Business	4		
EPY	1113,	1123	General Psychology		3	3
ECO	1113,	1123,	1133 Principles of Economics	3	3	3
*SEC	1113,	1123,	1133 Elementary Typewriting	3	3	3
BIO	1113,	1123,	1133 General Biology	3	3	3
HPR	1111,	1121,	1131 General Activities	1	1	1
EPY	1000		Orientation	<u>R</u>		
				20	19	19

Sophomore Year				First Quarter	Second Quarter	Third Quarter
ENG	2113,	2123,	2133 World Literature	3	3	3
SOC	2113,	2123,	2133 Introduction to Sociology	3	3	3
MAT	1113,	1123,	1133 Modern Business Mathematics	3	3	3
SEC	1313		Office Machines			3
ACC	2114,	2124,	2134 Principles of Accounting	4	4	4
BAD	2115		Business Law	5		
SEC	2514		Business Communication		4	
HPR	2111,	2121,	2131 General Activities	1	1	1
Electives						<u>4</u>
				19	18	18

## SECRETARIAL SCIENCE CURRICULUM

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133 English Composition	3	3	3
SEC	1213, 1223, 1233 Elementary Shorthand	3	3	3
MAT	1113, 1123 Modern Basic Mathematics		3	3
*SEC	1113, 1123, 1133 Elementary Typewriting	3	3	3
BAD	1114 Introduction to Business	4		
ECO	1113, 1123, 1133 Principles of Economics	3	3	3
SCI	1113 General Science	3		
SEC	1313, 1323 Office Machines		3	3
EPY	1000 Orientation	$\frac{R}{19}$	$\frac{18}{18}$	$\frac{18}{18}$

Sophomore Year		First Quarter	Second Quarter	Third Quarter
SEC	2213, 2223 Advanced Shorthand	3	3	
SEC	2233 Dictation and Transcription			3
SEC	2113, 2123 Advanced Typewriting	3	3	
ACC	2114, 2124, 2134 Principles of Accounting	4	4	4
SEC	2313, 2323, 2333 Secretarial Proc. & Filing	3	3	3
SEC	2615 Office Work Practice			5
SPT	2114 Public Speaking	4		
SEC	2514 Business Communication		4	
HPR	2111, 2121, 2131 General Activities	$\frac{1}{19}$	$\frac{1}{18}$	$\frac{1}{16}$

\*A proficiency test will be administered to students who have successfully completed one year of high school typewriting. An elective should be taken in lieu of SEC 111 by those who pass the proficiency test.

\*\*For students who plan to secure a degree in business at a senior institution, this curriculum will prepare business majors in such fields as Accounting and Auditing, Business Administration, Economics, and Marketing.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Our nation, in order to reach its fullest potential, must serve and be served by citizens who are continually improving themselves and their society. Education, formal and informal, is the key to such improvement.

An individual must understand both himself and the process of education before self improvement and development will occur. One must perceive the relationships between himself and education as well as those between education and the society which he would serve.

A layman who would make valuable contributions to our formal education system should have knowledge of the history and development of that system, its present status and trends as well as an understanding of its organizational structure and administrative mechanics. Citizen, having such learning, will enhance our public education system becoming, truly the people's schools.

The future educator should acquire additional knowledge more directly concerned with the learning process in a formal environment as well as an understanding of professionalism and all of its implications in the public school system.

ELEMENTARY EDUCATION CURRICULUM

Freshman Year				First Quarter	Second Quarter	Third Quarter
EPY 1113, 1123, 1133	English Composition	3	3	3		
EPY 1113, 1123, 1214	Education	3	3	4		
HPR 1213, 1223, 1233	Personal & Com. Health	3	3	3		
BIO 1113, 1123, 1133	General Biology	3	3	3		
HIS 1113, 1123, 1133	World Civilization	3	3	3		
MAT 1113, 1123, 1133	Modern Basic Mathematics	3	3	3		
EPY 1000	Orientation	R				
		<u>18</u>	<u>18</u>	<u>19</u>		
Sophomore Year				First Quarter	Second Quarter	Third Quarter
ENG 2113, 2123, 2133	World Literature	3	3	3		
PHY 2113, 2123, 2133	Physical Science	3	3	3		
SOC 1113, 1123, 1133	Introduction to Soc. Sci.	3	3	3		
EPY 2113, 2123	Human Growth and Development	3	3			
MUS 2113, 2213, 2314	Music	3	3	4		
ART 1113, 2413	Art	3	3			
SPT 2114	Public Speaking			4		
HPR 1111, 1121, 1131	General Activities	<u>1</u>	<u>1</u>	<u>1</u>		
		<u>19</u>	<u>19</u>	<u>18</u>		

EARLY CHILDHOOD EDUCATION CURRICULUM

This curriculum is designed to provide two years of basic education and selected skills for persons either engaged in or interested in working with pre-school learners. It provides two options for those who select this program: (1) they may work in a nursery or day care center, kindergarten, headstart, or some like program; and (2) it provides pre-professional training for those who plan to continue their education in a related field.

Training in this area is practical and programmatic and deals with operational concerns and functions of those who work with the pre-school learner.

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133 English Composition	3	3	3
HIS	1113, 1123, 1133 World Civilization	3	3	3
EPY	1214 Introduction to Education	4		
EPY	1113, 1123 General Psychology		3	3
HPR	1213, 1413, 2313 Health	3	3	3
ART	1213, 1313, 2413 Art	3	3	3
SEC	1113, 1123 Elementary Typewriting		3	3
		<u>16</u>	<u>18</u>	<u>18</u>

Sophomore Year		First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133 World Literature	3	3	3
EPY	2213, 2223, 2233 Practicum in Child Devel.	3	3	3
MUS	2314 Music for Children			4
SOC	1113, 1123, 1133 Intro. to Social Science	3	3	3
ENG	2214 Literature for Elementary Teachers			4
MAT	1113, 1123 Modern Basic Mathematics	3	3	
ART	1413 Manuscript Writing			1
SCI	1113, 2114 Science	3	4	
HPR	1111, 1121, 1131 General Activities	<u>1</u>	<u>1</u>	<u>1</u>
		<u>16</u>	<u>17</u>	<u>19</u>

DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGE

The English Department believes that the courses offered by this area should provide experiences necessary to prepare the student to communicate effectively and become a dynamic personality in a democratic society.

The English courses should improve the student's skills in reading, writing, speaking, listening and thinking.

We believe literature and life are the sources of the experiences which form the basis of good oral and written expression.

A study of literature is the study of the best that has been thought and said in the world. Literature is thus worthy of the attention of all men and women, regardless of their vocational aims or objectives, their life styles or philosophies. In learning about ourselves, the present, and even looking toward the future, we must know the past and the essentials of our heritage. These essentials are best mirrored in the great literature of the great civilizations which have contributed to making us what we are.

The communication problem is evident in all areas of the college so the English Department seeks the cooperation of each of the other areas in making the student's knowledge and use of oral and written expression functional.

ENGLISH CURRICULUM

Freshman Year				First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133	English Composition		3	3	3
MFL	1113, 1123, 1133	Elementary French		3	3	3
BIO	1113, 1123, 1133	General Biology		3	3	3
EPY	1113, 1123	General Psychology			3	3
HIS	1113, 1123, 1133	World Civilization		3	3	3
JOU	1113, 1123, 1133	Principles of Journalism		3	3	3
ART	1113	Art Appreciation		3		
EPY	1000	Orientation		R		
				<u>18</u>	<u>18</u>	<u>18</u>

Sophomore Year				First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133	World Literature		3	3	3
MFL	2113, 2123, 2133	Intermediate French		3	3	3
SOC	1113, 1123, 1133	Intro. to Social Science		3	3	3
PHY	2113, 2123, 2133	Physical Science		3	3	3
MAT	1113, 1123	Modern Basic Mathematics		3	3	
SPT	2114	Public Speaking				4
HPR	1111, 1121, 1131	General Activities		<u>1</u>	<u>1</u>	<u>1</u>
				<u>16</u>	<u>16</u>	<u>17</u>



DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

The Department of Health, Physical Education and Recreation at Coahoma Junior College believes that its primary role in the total institutional program is to function as a preparatory department for prospective health educators, physical educators, athletic coaches, and recreation leaders. Further, the Department contributes to the general education of all students through its health classes, physical education activity program, intramural program, and dance activity classes. The Department believes that a well rounded education program of this type will influence the psychological, intellectual, and social, as well as the physical development of the individual to effectively meet and adjust to the demands of a changing society.

The following general objectives describe the type of learning and behavior that should implement the stated philosophy.

- 1) To develop and improve physical fitness, ability, balance, and flexibility.
- 2) To acquire motor skills and knowledge of their practice.
- 3) To increase social growth and adjustment.
- 4) To increase emotional stability.

HEALTH AND PHYSICAL EDUCATION CURRICULUM

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133 English Composition	3	3	3
BIO	1113, 1123, 1133 General Biology	3	3	3
EPY	1113, 1123 General Psychology	3	3	
HPR	2213 Pasttime Sports			3
HPR	1313 Intro, to Health, P.E., & Recreation	3		
HPR	1213, 1223, 1233 Personal & Com. Health	3	3	3
HIS	1113, 1123, 1133 World Civilization	3	3	3
MAT	1113, 1123 Modern Basic Mathematics		3	3
HPR	1111, 1121, 1131 General Activities	1	1	1
EPY	1000 Orientation	R		
		<u>19</u>	<u>19</u>	<u>19</u>

Sophomore Year		First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133 World Literature	3	3	3
PHY	2113, 2123, 2133 Physical Science	3	3	3
ART	1113 Art Appreciation	3		
SOC	2113, 2123, 2133 Introduction to Sociology	3	3	3
EPY	1214 Introduction to Education			4
HPR	2313 First Aid		3	
BIO	2214, 2224 Human Anatomy & Physiology	4	4	
HPR	1413 Marital Relation & Family Planning			3
HPR	2111, 2121, 2131 General Activities	<u>1</u>	<u>1</u>	<u>1</u>
		<u>17</u>	<u>17</u>	<u>17</u>

## EDUCATION IMPROVEMENT PROGRAM

### FRESHMAN DEVELOPMENTAL STUDIES PROGRAM DESCRIPTION

The Education Improvement Program (EIP) is a three-year experiment in development education supported by research, curriculum innovation, and special faculty training. The prime emphasis is on developing self concepts through communication skills with mathematics as a supporting program. Traditional classes have been replaced with a series of laboratories—Writing, Ideas, Speaking and Listening, Reading, and Mathematics. Programs of social and cultural enrichment, intensive counseling, and specialized instruction will complement specific learning experiences.

#### Admissions

The FDSP students will make application and be registered the same as other students at Coahoma Junior College and assigned to the special program after the results of entrance tests are obtained. Others may be selected from interviews, referrals, and recruitment.

#### Status of Students

The program involves 100 entering freshmen whose previous records indicate a need for an innovative approach to learning. EIP students are given special consideration in the Admissions process, and funds for regular college expenses can be provided according to financial need. However, each EIP student is a fully matriculated freshman at Coahoma Junior College and is subject to the personnel policies governing regular students. Based on standards established at Coahoma Junior College and upon the recommendation of the EIP staff, college credit is available for work completed in the program. The typical enrollee remains in the project for one academic year, but in special circumstances his participation can be varied from the normal period.

#### Funding

A series of Title III grants under the High Education Act provides general operating funds for the EIP program at Coahoma Junior College. Educational Opportunity Grants offer supplementary financing for individual students.

EIP CURRICULUM

FRESHMAN DEVELOPMENTAL STUDIES PROGRAM

Students may receive credit for FDSP courses that parallel courses in the regular program. ENG 1013, 1023, 1033 Reaction Writing will parallel the regular ENG 1113, 1123, 1133 English Composition; MAT 1013, 1023, 1033 Basic Mathematics will parallel MAT 1113, 1123, 1133 Modern Basic Mathematics; Speaking and Listening Laboratory will parallel SPT 1013, 1023, 1033 Fundamentals of Speaking and Listening; SOC 1013, 1023, 1033 Reaction Ideas will parallel SOC 1113, 1123, 1133 Introduction to Social Science; HPR 1111, 1121, 1131 General Activities will be taken in the regular program.

Freshman Year	First Quarter	Second Quarter	Third Quarter
ENG 1013, 1023, 1033 Reaction Writing	3	3	3
SOC 1013, 1023, 1033 Reaction Ideas	3	3	3
MAT 1013, 1023, 1033 Basic Mathematics	3	3	3
EPT 1011, 1021, 1031 Developmental Reading	2	2	2
SPT 1013, 1023, 1033 Fund. of Speaking & List.	3	3	3
HPR 1111, 1121, 1131 General Activities	<u>1</u>	<u>1</u>	<u>1</u>
	15	15	15

DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

Since the social, economic and political demands of society are not static, the department is dedicated to relevant and influential education in the area of science and mathematics.

Realizing the need for improved educational opportunities in the service area of the institution, the necessity of utilizing and preserving human and natural resources, the importance of science and mathematics to daily living and their influence in a democratic society and the world, the department endeavors to provide a broad basic program in science and mathematics which is directed toward developing each student into a more intelligent and productive citizen.

To achieve this goal the department in its curriculum and teaching attempts to: (1) provide a general appreciation of the relevance of science and mathematics for personal achievement, self-expression and satisfaction, and intelligent participation in a diversified society; (2) meet the needs of non-science and non-mathematics majors; (3) provide adequate preparation for science, mathematics, and associated majors who plan continued study in these fields; (4) assist in meeting the basic science and mathematics needs of the adult community.

MATHEMATICS CURRICULUM\*

Freshman Year				First Quarter	Second Quarter	Total Quarters	
ENG	1113,	1123,	1133	English Composition	3	3	3
MAT	1213,	1223,	1233	College Algebra & Trig.	3	3	3
CHE	1114,	1124,	1134	General Chemistry	4	4	4
HIS	1113,	1123,	1133	World Civilization	3	3	3
MFL	1113,	1123,	1133	Elementary French	3	3	3
HPY	1111,	1121,	1131	General Activities	1	1	1
EPY	1000	Orientation		R			
				<u>17</u>	<u>17</u>	<u>17</u>	
Sophomore Year				First Quarter	Second Quarter	Total Quarters	
ENG	2113,	2123,	2133	World Literature	3	3	3
MAT	2113,	2123,	2133	Analytic Geo. & Cal.	3	3	3
BIO	1113,	1123,	1133	General Biology	3	3	3
MFL	2113,	2123,	2133	Intermediate French	3	3	3
PHY	2214,	2224,	2234	General Physics	4	4	4
				<u>16</u>	<u>16</u>	<u>16</u>	

\*This curriculum is recommended for those students who wish to specialize in physics.

BIOLOGY CURRICULUM

Freshman Year				First Quarter	Second Quarter	Third Quarter	
ENG	1113,	1123,	1133	English Composition	3	3	3
CHE	1114,	1124,	1134	General Chemistry	4	4	4
BIO	1214,	1224,	1234	General Zoology	4	4	4
MAT	1213,	1223,	1233	College Algebra & Trig.	3	3	3
MFL	1113,	1123,	1133	Elementary French	3	3	3
HPR	1111,	1121,	1131	General Activities	1	1	1
EPY	1000	Orientation			<u>R</u>		
					18	18	18

Sophomore Year				First Quarter	Second Quarter	Third Quarter	
ENG	2113,	2123,	2133	World Literature	3	3	3
CHE	2115,	2125,	2135	Organic Chemistry	5	5	5
BIO	2114,	2124,	2134	General Botany	4	4	4
HIS	1113,	1123,	1133	World Civilization	3	3	3
MFL	2113,	2123,	2133	Intermediate French	<u>3</u>	<u>3</u>	<u>3</u>
					18	18	18

CHEMISTRY CURRICULUM

Freshman Year				First Quarter	Second Quarter	Third Quarter	
ENG	1113,	1123,	1133	English Composition	3	3	3
MAT	1213,	1223,	1233	College Algebra & Trig.	3	3	3
CHE	1114,	1124,	1134	General Chemistry	4	4	4
HIS	1113,	1123,	1133	World Civilization	3	3	3
BIO	1113,	1123,	1133	General Biology	3	3	3
HPR	1111,	1121,	1131	General Activities	<u>1</u>	<u>1</u>	<u>1</u>
					17	17	17

Sophomore Year				First Quarter	Second Quarter	Third Quarter	
ENG	2113,	2123,	2133	World Literature	3	3	3
CHE	2115,	2125,	2135	Organic Chemistry	5	5	5
MAT	2113,	2123,	2133	Analytic Geo. & Cal.	3	3	3
PHY	2214,	2224,	2234	General Physics	<u>4</u>	<u>4</u>	<u>4</u>
					15	15	15

MEDICAL TECHNOLOGY CURRICULUM  
(Transfer Program)

	First Quarter	Second Quarter	Third Quarter
Freshman Year			
ENG 1113, 1123, 1133 English Composition	3	3	3
BIO 1214, 1224, 1234 General Zoology	4	4	4
MAT 1213, 1223, 1233 College Algebra & Trig.	3	3	3
CHE 1114, 1124, 1134 General Chemistry	4	4	4
MFL 1113, 1123, 1133 Elementary French	3	3	3
HPR 1111, 1121, 1131 General Activities	1	1	1
EPY 1000 Orientation	<u>R</u>		
	18	18	18

	First Quarter	Second Quarter	Third Quarter
Sophomore			
ENG 2113, 2123, 2133 World Literature	3	3	3
CHE 2115, 2125, 2135 Organic Chemistry	5	5	5
MFL 2112, 2123, 2133 Intermediate French	3	3	3
PHY 2214, 2224, 2234 General Physics	4	4	4
EPY 2113, 2123 General Psychology		3	3
ART 1113 Art Appreciation	<u>3</u>		
	18	18	18

PRE-MEDICAL CURRICULUM\*

	First Quarter	Second Quarter	Third Quarter
Freshman Year			
ENG 1113, 1123, 1133 English Composition	3	3	3
CHE 1114, 1124, 1134 General Chemistry	4	4	4
MAT 1213, 1223, 1233 College Algebra & Trig.	3	3	3
BIO 1214, 1224, 1234 General Zoology	4	4	4
HIS 1113, 1123, 1133 World Civilization	3	3	3
EPY 1000 Orientation	<u>R</u>		
	17	17	17

	First Quarter	Second Quarter	Third Quarter
Sophomore Year			
ENG 2113, 2123, 2133 World Literature	3	3	3
CHE 2115, 2125, 2135 Organic Chemistry	5	5	5
BIO 2114, 2124, 2134 General Botany	4	4	4
PHY 2114, 2124, 2134 General Physics	4	4	4
HPR 1111, 1121, 1131 General Activities	<u>1</u>		
	17	17	17

\*This curriculum is recommended for pre-dental students.

PRE-NURSING CURRICULUM

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133	English Composition	3		
CHE 1114, 1124, 1134	General Chemistry	4		
BIO 1214, 1224, 1234	General Zoology	4		
MAT 1113, 1123, 1133	Modern Basic Mathematics	3		3
HPR 1213, 1223, 1233	Personal and Comm. Health	3		3
HPR 1111, 1121, 1131	General Activities	1		1
EPY 1000	Orientation	<u>R</u>		
		18	18	18

Sophomore Year		First Quarter	Second Quarter	Third Quarter
ENG 2213, 2223, 2233	World Literature	3	3	3
BIO 2214, 2224, 2234	Human Anatomy & Phys.	4	4	4
CHE 2115, 2125, 2135	Organic Chemistry	5	5	5
BIO 2313, 2323	Microbiology	3	3	
HIS 1113, 1123, 1133	World Civilization	3	3	3
HPR 2313	First Aid			<u>3</u>
		18	18	18

PRE-PHARMACY CURRICULUM

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133	English Composition	3	3	3
CHE 1114, 1124, 1134	General Chemistry	4	4	4
MAT 1213, 1223, 1233	College Algebra & Trig.	3	3	3
BIO 1214, 1224, 1234	General Zoology	4	4	4
HIS 1113, 1123, 1133	World Civilization	3	3	3
HPR 1111, 1121, 1131	General Activities	<u>1</u>	<u>1</u>	<u>1</u>
		18	18	18

Sophomore Year		First Quarter	Second Quarter	Third Quarter
ENG 2113, 2123, 2133	World Literature	3	3	3
BIO 2114, 2124, 2134	General Botany	4	4	4
CHE 2115, 2125, 2135	Organic Chemistry	5	5	5
PHY 2214, 2224, 2234	General Physics	4	4	4
ECO 2113, 2123, 2133	Principles of Economics	<u>3</u>	<u>3</u>	<u>3</u>
		19	19	19

PRE-VETERINARY SCIENCE

Freshman Year			First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133	English Composition	3	3	3	
MAT 1213, 1223, 1233	College Algebra & Trig.	3	3	3	
MFL 1113, 1123, 1133	Elementary French	3	3	3	
CHE 1114, 1124, 1134	General Chemistry	4	4	4	
BIO 1214, 1224, 1234	General Zoology	4	4	4	
HPR 1111, 1121, 1131	General Activities	1	1	1	
EPY 1000	Orientation	<u>R</u>			
		18	18	18	

Sophomore Year			First Quarter	Second Quarter	Third Quarter
PHY 2214, 2224, 2234	General Physics	4	4	4	
CHE 2115, 2125, 2135	Organic Chemistry	5	5	5	
BIO 2114, 2124, 2134	General Botany	4	4	4	
HIS 1113, 1123, 1133	World Civilization	3	3	3	
MFL 2113, 2123, 2133	Intermediate French	<u>3</u>	<u>3</u>	<u>3</u>	
		19	19	19	

SCIENCE EDUCATION CURRICULUM

Freshman Year			First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133	English Composition	3	3	3	
CHE 1114, 1124, 1134	General Chemistry	4	4	4	
BIO 1214, 1224, 1234	General Zoology	4	4	4	
MAT 1113, 1123, 1133	Modern Basic Mathematics	3	3	3	
HPR 1213, 1223, 1233	Personal and Comm. Health	3	3	3	
HPR 1111, 1121, 1131	General Activities	1	1	1	
EPY 1000	Orientation	<u>R</u>			
		18	18	18	

Sophomore Year			First Quarter	Second Quarter	Third Quarter
ENG 2113, 2123, 2133	World Literature	3	3	3	
PHY 2214, 2224, 2234	General Physics	4	4	4	
BIO 2114, 2124, 2134	General Botany	4	4	4	
HIS 1113, 1123, 1133	World Civilization	3	3	3	
EPY 1113, 1123	General Psychology		3	3	
ART 1113	Art Appreciation	<u>3</u>			
		17	17	17	



## DEPARTMENT OF SOCIAL SCIENCE

Before the individual can respond effectively to the demand for constructive participation in the modern world, he must acquire an understanding of himself as a human being and the ways in which his potential can be developed; of the dynamics of his society, its culture and history; and of the implications of the growing interdependence among all of the world's societies.

The Social Science Department occupies the unique position of being responsible for assisting the individual to reach these understandings which are so necessary for effective living in a complex and everchanging society.

In order to fulfill that responsibility to all of its students, the Department offers a two-year program designed to adequately prepare both those students who intend to continue their higher education at other institutions and those who will terminate their formal education when they finish at this institutions and turn to the nonacademic phases of their lives.

Toward achieving these aims, the Department has adopted the following objectives:

- (1) To provide a good basic education in the social sciences.
- (2) To achieve recognized competency in the subject matter fields that it is able to offer.
- (3) To cultivate an understanding of international affairs and develop a broad world view.
- (4) To interpret critically and sympathetically the varieties of human experience, thought ideas, value and behavior patterns; and to discover the essential unity of life in terms of some common aspiration.
- (5) To analyze and interpret social phenomena.
- (6) To relate constantly the works of the department to the subject matters of other departments of the college through conferences, the exchanges of ideas and views between individual members in presenting material of social science courses where more technical knowledge is required and where collaboration, or cooperation, adds to more fundamental understanding and appreciation of the subjects.

SOCIAL SCIENCE EDUCATION CURRICULUM

Freshman Year	First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133 English Composition	3	3	3
HIS 1113, 1123, 1133 World Civilization	3	3	3
BIO 1113, 1123, 1133 General Biology	3	3	3
MAT 1113, 1123, 1133 Modern Basic Mathematics	3	3	3
EPY 1113, 1123 General Psychology	3	3	
ART 1113 Art Appreciation			3
HPR 1111, 1121, 1131 General Activites	1	1	1
EPY 1000 Orientation	<u>R</u>		
	<u>16</u>	<u>16</u>	<u>16</u>

Sophomore Year	First Quarter	Second Quarter	Third Quarter
ENG 2112, 2123, 2133 World Literature	3	3	3
PHY 2113, 2123, 2133 Physical Science	3	3	3
SOC 2113, 2123, 2133 Introduction to Sociology	3	3	3
GEO 2113, 2123, 2133 World Geography	3	3	3
HPR 2111, 2121, 2131 General Activities	1	1	1
Electives in Social Science	<u>6</u>	<u>6</u>	<u>6</u>
	<u>19</u>	<u>19</u>	<u>19</u>

PRE-LAW CURRICULUM

Freshman Year	First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133 English Composition	3	3	3
MAT 1113, 1123, 1133 Modern Basic Mathematics	3	3	3
BIO 1113, 1123, 1133 General Biology	3	3	3
HIS 1113, 1123, 1133 World Civilization	3	3	3
ECO 1113, 1123, 1122 Principles of Economics	3	3	3
EPY 1113, 1123 General Psychology	3	3	
SPT 2114 Public Speaking			4
	<u>18</u>	<u>18</u>	<u>19</u>

Sophomore Year			First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133	World Literature	3	3	3
PSC	1113, 1123, 1133	American Government	3	3	3
SOC	2113, 2123, 2133	Introduction to Sociology	3	3	3
HIS	2213, 2223, 2233	United States History	3	3	3
ACC	2114, 2124, 2134	Principles of Accounting	4	4	4
HPR	1111, 1121, 1131	General Activites	1	1	1
			<u>17</u>	<u>17</u>	<u>17</u>

Foreign Language is recommended.

#### SOCIAL SCIENCE CURRICULUM\*

Freshman Year			First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123, 1133	English Composition	3	3	3
MFL	1113, 1123, 1133	Elementary French	3	3	3
SOC	1113, 1123, 1133	World Civilization	3	3	3
MAT	1113, 1123, 1133	Modern Basic Mathematics	3	3	3
BIO	1113, 1123, 1133	General Biology	3	3	3
HPR	1111, 1121, 1131	General Activites	1	1	1
EPY	1000	Orientation	R		
			<u>16</u>	<u>16</u>	<u>16</u>

Sophomore Year			First Quarter	Second Quarter	Third Quarter
ENG	2113, 2123, 2133	World Literature	3	3	3
MFL	2113, 2123, 2133	Intermediate French	3	3	3
SOC	2113, 2123, 2133	Introduction to Sociology	3	3	3
EPY	1113, 1123	General Psychology	3	3	
ART	1113	Art Appreciation			3
PHY	2113, 2123, 2133	Physical Science	3	3	3
HPR	2111, 2121, 2131	General Activities	1	1	1
		Electives in Social Science	3	3	3
			<u>19</u>	<u>19</u>	<u>19</u>

\*This curriculum is recommended for those students who wish to specialize in other social sciences.

DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

The Coahoma Junior College faculty believes that lifelong learning is one of the accepted functions of the junior college and it considers Vocational and Technical Education a very important part of the college program. The college faces tremendous responsibility in the years ahead in training young people and adults who have been displaced by automation and technological changes. Whether these citizens are able to get a job will depend upon the skills and "know-how" obtained from their educational experiences.

The college seeks to provide a diversified program of vocational and technical education which will make it possible for people to have the opportunity to continue their education, and to realize their greatest potential. In addition to the skills and "know-how" for the job, the faculty believes that each student should secure instruction in the art of communication, in personal and community health, in American ideals and heritage and in the science of human behavior.

DRAFTING AND DESIGN TECHNOLOGY CURRICULUM

This is a two-year terminal technology program.

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123 English Composition	3	3	
TRS	1133 Technical Communication			3
TRS	1215, 1225 Technical Mathematics	5	5	
TDR	1116 Fundamentals of Drafting	6		
TDR	1226 Machine Drafting		6	
TDR	1335 Descriptive Geometry			5
TDR	1422 Architectural Rendering		2	
TRS	1313 Computational Methods	3		
TRS	1422, 1432 Strength of Materials		2	2
TRS	1534 Cost Estimating			4
ECO	1113 Principles of Economics			3
EPY	1000 Orientation			
		<u>R</u>	<u>18</u>	<u>17</u>
		17	18	17
Sophomore Year		First Quarter	Second Quarter	Third Quarter
SPT	2114 Public Speaking	4		
TDR	2113, 2123, 2133 Surveying & Top. Drafting	3	3	3
TDR	2216, 2226 Construction Prin. & Struc. Draf.	6	6	
TDR	2326 Piping, Elec. & Sheet Metal Drafting		6	
TDR	2437 Architectural Drafting			7
TRS	2114, 2124, 2134 Technical Physics	4	4	4
TRS	2234 Industrial Psychology			4
		<u>17</u>	<u>19</u>	<u>18</u>
		17	19	18

ELECTRONICS TECHNOLOGY CURRICULUM

This is a two-year terminal technology program.

Freshman Year		First Quarter	Second Quarter	Third Quarter
ENG	1113, 1123 English Composition	3	3	
TRS	1133 Technical Communication			3
TRS	1612.5, 1622 Drafting for Electronics	2.5	2	
TEL	1114 Introduction to Electronics	4		
TEL	1228 Basic Electricity for Electronics		8	
TEL	1337 Electronic Devices			7
TRS	1215, 1225 Technical Mathematics	5	5	
TEL	1435 Advanced Solid State Devices			5
ECO	1113 Principles of Economics			3
SOC	Electives	3		
EPY	1000 Orientation			
		<u>R</u>	<u></u>	<u></u>
		17½	18	18

Sophomore Year		First Quarter	Second Quarter	Third Quarter
TRS	2114, 2124, 2134 Technical Physics	4	4	4
TRS	2115 Technical Mathematics	5		
TEL	2118 Electronic Communication	8		
TEL	2228 Pulse and Switching Circuits		8	
TEL	2336 Digital Principles and Computers			6
TEL	2437 Industrial Instrumentation and Control			7
SPT	2114 Public Speaking	2	2	
TRS	2234 Industrial Psychology		4	
		<u>19</u>	<u>18</u>	<u>17</u>

LIBRARY TECHNOLOGY CURRICULUM

This is a two-year terminal technology program.

Freshman Year	First Quarter	Second Quarter	Third Quarter
ENG 1113, 1123, 1133 English Composition	3	3	3
SOC 1113, 1123, 1133 Introduction to Soc. Sci.	3	3	3
MAT 1113, 1123, 1133 Modern Basic Mathematics	3	3	3
SEC 1113, 1123, 1133 Elementary Typewriting	3	3	3
HPR 1111, 1121, 1131 General Activities	1	1	1
LTY 1114 Introduction to Library Services	4		
LTY 1214 Library Resources		4	
LTY 1314 Acquisition and Circulation Techniques			4
EPY 1000 Orientation			
	<u>R</u> 17	<u>17</u>	<u>17</u>

Sophomore Year	First Quarter	Second Quarter	Third Quarter
ENG 1213, 1223, 1233 Humanities	3	3	3
SCI 1113 General Science	3		
ART 1213 Art Fundamentals			3
EPY 1113, 1123 General Psychology	3	3	
SPT 2114 Public Speaking			4
ENG 2214 Literature for Children		4	
LTY 2114 Communication and Mass Media	4		
LTY 2214 Educational Media Equip. & Materials		4	
LTY 2314 Library Technical Processing			4
LTY 2413, 2423, 2433 Intern. in Lib. Services	3	3	3
ART 1111 Manuscript Writing	<u>1</u>		
	17	<u>17</u>	<u>17</u>

## DESCRIPTION OF COURSES

### Accounting

- ACC 2114. Principles of Accounting - This is an introductory course in the principles, practices and techniques of accounting with emphasis on the accounting function for proprietorship. The accounting cycle, the processing of sales and receipts, purchase and cash payments, notes and interest transactions, and inventories are covered. Four hours; 4 credits.
- ACC 2124. Principles of Accounting - Prerequisite: ACC 2114 or equivalent. A continuation of ACC 2114 with emphasis directed to partnership and corporation. Content includes deferrals and accruals, plant and intangible assets and related depreciation, systems and controls, payrolls, corporate organization, earnings, dividends, long term obligations and investments. Four hours; 4 credits.
- ACC 2134. Principles of Accounting - Prerequisite: ACC 2124 or equivalent. A continuation of ACC 2124 in which accounting features the department and branches, the analysis of financial reports, consolidations, fund statements, and special cost and revenue relations for management are studied. Four hours; 4 credits.

### Art

- ART 1113. Art Appreciation - A survey of architecture, sculpture, painting, industrial and minor arts. The course contributes to the cultural background of the student by giving an intimate acquaintance with some of the world's masterpieces of art. Three hours; 3 credits.
- ART 1213. Art Fundamentals - A course with emphasis on initial experiences with the basic elements and principles of art composition. The importance of good design in its relationship to the arts is stressed. Designed for art majors and students majoring in technical programs. Four hours; 3 credits.
- ART 1313. Inventive Crafts - A survey of art-craft, two and three dimensional construction with emphasis on the aesthetical awareness in creative discovery. The course is designed to acquaint the student with various media, techniques and methods used in the respective discipline areas of painting, sculpture, pottery, leather craft, jewelry and the graphics. Open to art majors and students who are energetic and like to develop skills useful for leisure art and craft activities. Six hours; 3 credits.
- ART 1411. Manuscript Writing - A course designed to improve cursive and manuscript writing; speed and legibility; explore children's writing books and literature on handwriting; and apply principles of teaching writing to children. Two hours; 1 credit.

- ART 2113. Introduction to Design - A course in basic fundamentals which includes 2 and 3 dimensional objects. Studies are made of sources of design in nature and man-made works. Three hours; 3 credits.
- ART 2213. Freehand Drawing - This course is designed to introduce the student to the use of media used in drawing. Emphasis on line and shape, perspective and shading. Six hours; 3 credits.
- ART 2223. Freehand Drawing - This course is designed to introduce the student to a broader variety of media used in drawing. Six hours; 3 credits.
- ART 2233. Freehand Drawing - The third quarter of freehand drawing introduces the student to drawing sceneries, portraits and active subjects. Six hours; 3 credits.
- ART 2313. History of the Arts - A survey of art from Prehistoric to Renaissance. Emphasis placed on painting, architecture and sculpture as related to history. Three hours; 3 credits.
- ART 2323. History of the Arts - A survey of art from Renaissance to Twentieth Century. Three hours; 3 credits.
- ART 2413. Art for Elementary Teachers - Designed for the needs of elementary education students. The course includes the essentials of public school art; study of development of children's art; experiences with major forms of two-dimensional art problems; and experiences with a variety of media. Four hours; 3 credits.

#### Biology

- BIO 1113. General Biology - A course in general biology with emphasis on the use of audio-visual equipment, metric system, history of biology and chemical basis of life. Design for non-science majors. Four hours; 3 credits.
- BIO 1123. General Biology - Prerequisite: BIO 1113. A continuation of BIO 1113 which includes a study of cells to organisms, energy transformation, origin and diversity of life. Designed for non-science majors. Four hours; 3 credits.
- BIO 1133. General Biology - Prerequisite: BIO 1123. A continuation of BIO 1123, covering functions at the organism level, inheritance, population and communities. Designed for non-science majors. Four hours; 3 credits.
- BIO 1214. General Zoology - Prerequisite: One unit of high school biology. A course which includes the history of zoology, levels of organization with emphasis on the biochemical, cellular and tissue levels. Designed especially for biology majors. Five hours; 4 credits.



- BIO 1224. General Zoology - Prerequisite: BIO 1214. A continuation of BIO 1214, including a survey of invertebrate phyla, vertebrate classes, human biology. Five hours; 4 credits.
- BIO 1234. General Zoology - Prerequisite: BIO 1224. A continuation of BIO 1224, which emphasizes developmental biology, genetics, ecology and conservation. Five hours; 4 credits.
- BIO 2114. General Botany - A course in general botany with emphasis on structural details of vegetative and reproductive cells, cytoplasmic differentiation, mitosis, meiosis, chromosomal aberrations, development and structure of roots, stems and leaves of vascular plants. Five hours; 4 credits.
- BIO 2124. General Botany - Prerequisite: BIO 2114. A continuation of BIO 2114, which includes developmental morphology of the plant embryo, gametogenesis, fertilization, embryony, endosperm formation, apomixis. Plant behavior in relation to environment, developmental variations, successional trends and stabilization of plant communities are emphasized. Five hours; 4 credits.
- BIO 2134. General Botany - Prerequisite: BIO 2124. A continuation of BIO 2124 with emphasis on representative groups in the plant kingdom, economic importance, phylogeny, classification and nomenclature of seed plants, introductory methods of collection, laboratory studies of representative plant families. Five hours; 4 credits.
- BIO 2214. Human Anatomy and Physiology - Prerequisite: BIO 1133 or BIO 1234. At study of the anatomy and physiology of the human body as an integrate whole with more detailed study of the skeletal and muscular systems. Five hours; 4 credits.
- BIO 2224. Human Anatomy and Physiology - Prerequisite: BIO 2214. A continuation of BIO 2214 in which the nervous, circulatory, respiratory and digestive systems are emphasized. Five hours; 4 credits.
- BIO 2234. Human Anatomy and Physiology - Prerequisite: BIO 2224. A continuation of BIO 2224 in which emphasis is placed on the urinary, reproductive and endocrine system. Five hours; 4 credits.
- BIO 2313. Microbiology - Prerequisite: BIO 1133 or BIO 1234. A survey of the microbes of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory work is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy and life cycles. Four hours; 3 credits.
- BIO 2323. Microbiology - Prerequisite: BIO 2313. A continuation of BIO 2313. Four hours; 3 credits.

#### Business Administration

- BAD 1114. Introduction to Business - A general survey of the entire field of business. Analysis of the role and scope of business within the free enterprise system, concepts of business organization, structure and decision-making processes are emphasized. Four hours; 4 credits.
- BAD 2115. Business Law - The nature and classification of the law, the judicial system and the lawsuit, the laws governing contracts, agency and employment, commercial paper, personal property and bailments, sales and insurance are covered in this course. Illustrative cases are developed as well as the Uniform Commercial Code. Five hours; 5 credits.

#### Chemistry

- CHE 1114. General Chemistry - A general study of fundamental concepts and theories of chemistry with emphasis on a brief review of basic chemistry, chemical formulas and equations, physical behavior of gases, structure of atoms, chemical bonding, liquids and solids. Five hours; 4 credits.
- CHE 1124. General Chemistry - Prerequisite: CHE 1114. A continuation of CHE 1114. Emphasis is placed on solutions, equilibrium in chemical systems, reactions of elements, precipitation reactions and acid-base reactions. Five hours; 4 credits.
- CHE 1134. General Chemistry - Prerequisite: CHE 1124. A continuation of CHE 1124, with emphasis on electrolytic cells, voltaic cells, nuclear reactions, and introduction to organic chemistry. Five hours; 4 credits.
- CHE 2115. Organic Chemistry - Prerequisite: CHE 1134. An introduction to the chemistry of carbon compounds, which includes the study of the classification nomenclature reactions and synthesis of of aliphatic and aromatic compounds. Six hours; 5 credits.
- CHE 2125. Organic Chemistry - Prerequisite: CHE 2115. A continuation of CHE 2115, with special attention given to amines, cyanogen compounds, polyhydric alcohol, carbohydrates and other derivatives. Six hours; 5 credits.
- CHE 2135. Organic Chemistry - Prerequisite: CHE 2125. A continuation of CHE 2125 with emphasis on the cyclic compounds. The use and interpretation of NMR and IR spectra, stereochemistry mechanisms and the application of organic chemistry are included in all three quarters where applicable. Six hours; 5 credits.

#### Economics

- ECO 1113. Principles of Economics - A study of the principles and problems associated with the production, exchange and use of wealth. Three hours; 3 credits.
- ECO 1123. Principles of Economics - A continuation of ECO 1113. Three hours; 3 credits.
- ECO 1133. Principles of Economics - A continuation of ECO 1123. Three hours; 3 credits.

## Education and Psychology

- EPY 1000. Orientation - Designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments, effective study habits, reading methods, use of the library, note taking, report writing, and guidance in collegiate life. One quarter or equivalent required of all freshman. One hour; 0 credit.
- EPY 1011. Developmental Reading - This course is designed to help students improve in reading and study skills. Emphasis is placed on the areas of vocabulary improvement, comprehensive and work-study skills. Five hours; 1 credit.
- EPY 1021. Developmental Reading - A continuation of EPY 1011. Five hours; 1 credit.
- EPY 1031. Developmental Reading - A continuation of EPY 1021. Five hours; 1 credit.
- EPY 1113. General Psychology - This course lays the basic foundation for more advanced courses in psychology and other courses in the behavioral sciences. Aims, methodology, and content of psychology are stressed. Special emphasis is given to the biological and culture aspects of behavioral development, personal and inter-personal adjustment. Three hours; 3 credits.
- EPY 1123. General Psychology - A continuation of EPY 1113 with emphasis on the cognitive processes, individuality, adjustment and social behavior. Three hours; 3 credits.
- EPY 1214. Introduction to Education - The historical, sociological philosophical and economic aspects of the educational system are studied. Emphasis is placed on organization and structure of various school systems. The value of education, both formal and informal are considered. Four hours; 4 credits.
- EPY 2113. Human Growth and Development - Prerequisite: EPY 1214, major ideas and concepts of psychology of human growth and development are studied. Perception, motivation, feeling and emotion, and the social-cultural basis of behavior are included. Three hours; 3 credits.
- EPY 2123. Human Growth and Development - A continuation of EPY 2113, in which physical growth and development, development of mental ability and communication, peer and child family relationship, and the psychology of teacher-pupil relationships are covered. Three hours; 3 credits.
- EPY 2213. Practicum in Child Development - This course consists of a critical analysis of the materials, methods and laboratory equipment used in stimulating readiness in the Language Arts. Emphasis is placed on the proper socialization of the children in the classroom. Experiences in oral English and lesson planning are included. Five hours; 3 credits.

- EPY 2223. Practicum in Child Development - A continuation of EPY 2213. Five hours; 3 credits.
- EPY 2233. Practicum in Child Development - A continuation of EPY 2223. Five hours; 3 credits.
- EPY 2313. Internship in Early Childhood Education - Practical experience in job situation. Three hours; 3 credits.
- EPY 2323. Internship in Early Childhood Education - A continuation of EPY 2313. Three hours; 3 credits.
- EPY 2333. Internship in Early Childhood Education - A continuation of EPY 2323. Three hours; 3 credits.
- EPY 2413. Seminar in Early Childhood Education - This learning experience is designed to acquaint participants with the aggregate of competencies necessary to be productive practitioners in early childhood education. Three hours; 3 credits.
- EPY 2423. Seminar in Early Childhood Education - A continuation of EPY 2413. Three hours; 3 credits.
- EPY 2433. Seminar in Early Childhood Education - A continuation of EPY 2423. Three hours; 3 credits.

#### English

- ENG 1000. Developmental English (Developmental) - One, two or three quarters of English workshop for students who show a deficiency in the fundamentals of grammar comprehension, writing skills, and composition. Emphasis is placed on individual improvement in writing, grammar, spelling, and vocabulary. Three hours; credits pending.
- ENG 1013. Reaction Writing (Developmental) - A review of the fundamentals of grammar and spelling, sentence structure and punctuation, theme writing with special emphasis on paragraph writing, dictionary study and vocabulary building, expository theme, research paper and oral expression. Three hours; 3 credits.
- ENG 1023. Reaction Writing (Developmental) - A continuation of ENG 1013. Three hours; 3 credits.
- ENG 1033. Reaction Writing (Developmental) - A continuation of ENG 1023. Three hours; 3 credits.
- ENG 1113. English Composition - A review of the fundamentals of grammar and composition. Emphasis is placed on the right word, sentence structure and prewriting. Three hours; 3 credits.
- ENG 1123. English Composition - A continuation of ENG 1113 with emphasis placed on paragraph development and patterns of organization. Substance and style of various assigned essays are included. Three hours; 3 credits.

- ENG 1133. English Composition - A continuation of ENG 1123 with emphasis placed on the whole theme. Reading, themes and documented paper required. Three hours; 3 credits.
- ENG 1213. Humanities - This course deals with interrelated disciplines emphasizing the refinement of man's culture. The areas emphasized are Art, History, Literature, Music and Philosophy. Three hours; 3 credits.
- ENG 1223. Humanities - A continuation of ENG 1213. Three hours; 3 credits.
- ENG 1233. Humanities - A continuation of ENG 1223. Three hours; 3 credits.
- ENG 2113. World Literature - Prerequisite: ENG 1133. A survey of Greek and Roman literature with emphasis on the Homeric epics, the Greek Drama, Greek philosophy and the works of the Roman poets Virgil and Dante. Three hours; 3 credits.
- ENG 2123. World Literature - A survey of English literature from Beowulf through the Romantic Movement. Selected writers include Chaucer, Shakespeare, Milton, Wordsworth, Shelley and Keats. Three hours; 3 credits.
- ENG 2133. World Literature - A survey of American literature from the American Renaissance to the present. Representative writers include Emerson, Whitman, Poe, O'Neill, Eliot, Dunbar, DuBois, Cullen, Hughes, Brooks and Baraka. Three hours; 3 credits.
- ENG 2214. Literature for Children - This course is designed to acquaint students of Early Childhood Education with children's literature. Reading and telling stories to children are emphasized. Films of children's stories are observed and evaluated. Four hours; 4 credits.

#### Geography

- GEO 2113. World Geography - A detailed study of the major geographical regions of the world. Special consideration is given to the topographical features, economic activities, climatic conditions, and the sociocultural attributes of the people of the various geographical regions. An essential aspect of the course is that of reading and interpreting a variety of maps, graphs and charts. Three hours; 3 credits.
- GEO 2123. World Geography - A continuation of GEO 2113. Three hours; 3 credits.
- GEO 2133. World Geography - A continuation of GEO 2123. Three hours; 3 credits.

#### General Science

- SCI 1113. General Science - Designed primarily for vocational business and early childhood education majors. Emphasis is placed on the history of science, metric system, and selected principles from biology, chemistry, and physics. Four hours; 3 credits.

SCI 2114. Science for Children - This course is designed to familiarize students with the science interest of children. Fields trips, excursions, experiments, selection and use of commercial and local science materials and equipment, audio-visual aids, collection of specimens, lesson plans are emphasized. Designed especially for persons working in Early Childhood Education. Four hours; 4 credits.

Health, Physical Education and Recreation

- HPR 1111. General Activities - Stresses fundamental skills in organized games, play and other recreational activities that lead to physical fitness, social improvement, and development of moral character. Lectures, demonstrations and field work are included. Two hours; 1 credit.
- HPR 1121. General Activities - Continuation of HPR 1111. Two hours; 1 credit.
- HPR 1131. General Activities - A continuation of HPR 1121. Two hours; 1 credit.
- HPR 1213. Personal and Community Health - Application of principles and practices of healthful living to the individual and the mutual responsibilities of home, school and health agencies. Three hours; 3 credits.
- HPR 1223. Personal and Community Health - A continuation of HPR 1213. Three hours; 3 credits.
- HPR 1233. Personal and Community Health - A continuation of HPR 1223. Three hours; 3 credits.
- HPR 1313. Introduction to Health, Physical Education and Recreation - A study of the origin, basic skills, rules and regulations, and famous contributions made by many authorities in the field of Health, Physical Education and Recreation. Three hours; 3 credits.
- HPR 1413. Marital Relations and Family Planning - This course is designed to deal with inter-relationships between male and female, and family planning. Three hours; 3 credits.
- HPR 2111. General Activities - Stresses fundamental skills in organized games, play and other recreational activities that lead to physical fitness, social improvement, and development of moral character. Same description as HPR 1111. Two hours; 1 credit.
- HPR 2121. General Activities - A continuation of HPR 2111. Two hours; 1 credit.
- HPR 2131. General Activities - A continuation of HPR 2121. Two hours; 1 credit.

HPR 2213. Pasttime Sports - Designed to introduce the student to a wide variety of sports, physical education and skills. A brief history of sports, selection and care of equipment, basic rules, fundamentals, techniques, strategy, safety precautions and terminology for various sport activities are important aspects of the course. Three hours; 3 credits.

HPR 2313. First Aid - Instruction and practice methods prescribed in the American Red Cross standard. Major consideration are given to demonstration and practice of general first-aid care with specific emphasis on bandaging, control of bleeding, artificial respiration, treatment of strains, bruises, wounds, sprains, and shock. Three hours; 3 credits.

#### History

HIS 1113. World Civilization - A general survey of the development of civilization from earliest time to the present. Three hours; 3 credits.

HIS 1123. World Civilization - A continuation of HIS 1113. Three hours; 3 credits.

HIS 1133. World Civilization - A continuation of HIS 1123. Three hours; 3 credits.

HIS 1213. Black History - A study of the contributions of the black man in American life. Three hours; 3 credits.

HIS 1223. Black History - A continuation of HIS 1213. Three hours; 3 credits.

HIS 1233. Black History - A continuation of HIS 1223. Three hours; 3 credits.

HIS 2213. United State History - A survey course in the history of the United States, covering the period from the Colonial beginning to the end of the Jacksonian Era. Three hours; 3 credits.

HIS 2223. United States History - Continues through the Civil War and Reconstruction and to the return to home rule of the South. Three hours; 3 credits.

HIS 2233. United States History - A continuation of HIS 2223 to present. Three hours; 3 credits.

#### Journalism

JOU 1113. Principles of Journalism - An introduction to journalism, news reporting sources, and the types and methods of topographic and headline writing. Four hours; 3 credits.

JOU 1123. Principles of Journalism - An introduction to news selections and development of news items for the campus newspaper. Four hours; 3 credits.

- JOU 1133. Principles of Journalism - A continuation of JOU 1123 with emphasis placed on types of layouts, news photography and complete newspapers. Four hours; 3 credits.

#### Library Technology

- LTY 1114. Introduction to Library Services - The history and philosophy of library services including instruction and practice in the use of basic reference books, card catalog, and classification system. Four hours; 4 credits.
- LTY 1214. Library Resources - Practical experience in the use of selected general and subject reference sources and non-book materials including a brief review of the Dewey and Library of Congress classification system. Four hours; 4 credits.
- LTY 1314. Acquisition and Circulation Techniques - Principles and sources of book selection, ordering, and activities involved in the circulation of books and other library resources. Four hours; 4 credits.
- LTY 2114. Communications and Mass Media - A study of communications processes including the history, controls, ethics and responsibilities in the mass media. The current effects of communications technology on education and society are also stressed. Four hours; 4 credits.
- LTY 2214. Educational Media Equipment and Materials - A study of the uses, operation and maintenance of projection and sound equipment. Production of simple materials, with emphasis on bulletin boards, dry mounting, transparencies, tapes, and other news media. Sources, cataloging, and scheduling of equipment and materials are studied. Four hours; 4 credits.
- LTY 2314. Library Technical Processing - Preparation, arrangement, maintenance of books, periodicals, and A.V. materials for effective library service are included. Practice in the techniques of library classification and cataloging is also emphasized. Four hours; 4 credits.
- LTY 2413. Internship in Library Service - Practical experience in job situation. Three hours; 3 credits.
- LTY 2423. Internship in Library Service - A continuation of LTY 2413. Three hours; 3 credits.
- LTY 2433. Internship in Library Service - A continuation of LTY 2423. Three hours; 3 credits.

#### Mathematics

- MAT 1000. Slide Rule - Use of the slide rule. Speed and accuracy are stressed. Three hours; 0 credit.
- MAT 1013. Basic Mathematics (Developmental) Topics to be considered: whole numbers, common fractions, decimals and percentage. Five hours; 3 credits.



- MAT 1023. Basic Mathematics (Developmental) - Prerequisite: MAT 1013. Topics to be considered: polynomials, formulas, equations and problem solving. Five hours; 3 credits.
- MAT 1033. Basic Mathematics (Developmental) - Prerequisite: MAT 1023. Topics to be considered: special products, factoring fractions, exponents and radicals. Five hours, 3 credits.
- MAT 1113. Modern Basic Mathematics - Topics to be considered are sets, numeration systems, mathematical systems. Three hours; 3 credits.
- MAT 1123. Modern Basic Mathematics - Prerequisite: MAT 1113. Topics to be considered are whole number, integers, rational numbers. Three hours; 3 credits.
- MAT 1133. Modern Basic Mathematics - Prerequisite: MAT 1123. Introduction to algebra, geometry and probability. Three hours; 3 credits.
- MAT 1213. College Algebra and Trigonometry - Prerequisite: Two units of high school algebra and one unit of trigonometry or by consent of the instructor. This course includes a review of basic topics in algebra, sets, linear equations, inequalities, in one variable. Three hours; 3 credits.
- MAT 1223. College Algebra and Trigonometry - Prerequisite: MAT 1213. Basic topics are functions and linear statements in two variables, quadratic equations and functions in one variable, determinants and systems of linear equations, sequences and series. Three hours; 3 credits.
- MAT 1233. College Algebra and Trigonometry - Prerequisite: MAT 1223. Topics to be considered are trigonometric functions of angles, exponents and logarithms, analytic trigonometry, complex numbers and selected topics in theory of equations. Three hours; 3 credits.
- MAT 2113. Analytic Geometry and Calculus - Prerequisite: MAT 1233. This course emphasizes real numbers and functions, analytic geometry of lines and circles limits and derivatives, continuity, maxima and minima. Three hours; 3 credits.
- MAT 2123. Analytic Geometry and Calculus - Prerequisite: MAT 2113. A continuation of MAT 2113, which includes L'Hospital's rule, mean value theorem, indefinite integrals, fundamental theorems, differentiation and integration techniques. Three hours, 3 credits.
- MAT 2133. Analytic Geometry and Calculus - Prerequisite: MAT 2123. This course is a continuation of MAT 2123, covering transcendentals functions, parametric equations and arc length, and polar coordinates. Three hours; 3 credits.

### Modern Foreign Language

- MFL 1113. Elementary French - This course is designed to develop basic language skills through listening, speaking, reading and writing. The principal aid is to be found in the language laboratory. Three hours; 3 credits.
- MFL 1123. Elementary French - Prerequisite: MFL 1113. A continuation of MFL 1113. Special drill on verb forms and uses, as well as idiomatic vocabulary, by means of oral and written exercises. Three hours; 3 credits.
- MFL 1133. Elementary French - Prerequisite: MFL 1123. A continuation of MFL 1123 with emphasis on speaking and writing, and the difference between French and English linguistic conceptions. Three hours; 3 credits.
- MFL 2113. Intermediate French - Prerequisite: MFL 1133. A review of French grammar and continued development of basic language skills. Emphasis is placed on conversations, pronunciation, intonation, and correct writing habits. Three hours; 3 credits.
- MFL 2123. Intermediate French - Prerequisite: MFL 2113. Reading materials which have literary and cultural value. Emphasis is placed on oral-aural communication. Three hours; 3 credits.
- MFL 2133. Intermediate French - Prerequisite: MFL 2123. A continuation of MFL 2123, with emphasis on literary and cultural appreciation of the language through translation and conversation. Three hours; 3 credits.

### Music

- MUS 1111. Choir - Membership by audition. The performing group of the vocal department makes numerous personal appearances during the year, both on and off campus. Five hours; 1 credit.
- MUS 1121. Choir - A continuation of MUS 1111. Five hours; 1 credit.
- MUS 1131. Choir - A continuation of MUS 1121. Five hours; 1 credit.
- MUS 2113. Music Appreciation - A listening course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three hours; 3 credits.
- MUS 2213. Fundamental of Music - A course which provides the student with basic knowledge of notation, scales, keys, rhythm, intervals, triads and their inversions. Three hours; 3 credits.
- MUS 2314. Music for Children - A course that provides practical experience in various phases of music education for responses, listening and playing melodic and percussion instruments. Part-singing and creative projects are emphasized. Four hours; 4 credits.

- MUS 2411. Choir - A continuation of MUS 1131. Five hours; 1 credit.
- MUS 2421. Choir - A continuation of MUS 2411. Five hours; 1 credit.
- MUS 2431. Choir - A continuation of MUS 2421. Five hours; 1 credit.

#### Physics

- PHY 2113. Physical Science - This course is designed for non-science majors. Emphasis is placed on fundamental principles of physics. Topics treated are motion, fluids and waves, electricity and current, magnetic fields, and kinetic theory. Four hours; 3 credits.
- PHY 2123. Physical Science - Prerequisite: PHY 2113 or consent of instructor. A continuation of PHY 2113 with emphasis placed on selected fundamental principles of chemistry. Structure of matter and chemical reactions are the general topics. Four hours; 3 credits.
- PHY 2133. Physical Science - Prerequisite: PHY 2123 or consent of instructor. Emphasis is placed on selected fundamental principles of astronomy and earth science. Topics to be treated are earth's materials, atmosphere and hydrosphere, history of earth, sun and its family, star, galaxy and revolution of the universe. Four hours; 3 credits.
- PHY 2214. General Physics - Prerequisite: MAT 1235. This course is intended primarily for physics, chemistry and mathematics majors. Emphasis is placed on mechanics and heat. Five hours; 4 credits.
- PHY 2224. General Physics - A continuation of PHY 2214, with emphasis on sound and light. Five hours; 4 credits.
- PHY 2234. General Physics - A continuation of PHY 2224, which emphasizes magnetism and electricity, and selected topics in modern physics. Five hours; 4 credits.

#### Political Science

- PSC 1113. American Government: National, State and Local - A study of the American constitution and its development, the organization and machinery of the national government, political parties and the electoral process, and the relationship of the individual to the federal government. Three hours; 3 credits.
- PSC 1123. American Government - A continuation of PSC 1113. Three hours; 3 credits.
- PSC 1133. American Government - An analysis of the state and local government organization and political practices in America. Three hours; 3 credits.

### Secretarial Science

- SEC 1113. Elementary Typewriting - The first course in typewriting is designed to present the keyboard and techniques in the operation of the typewriter. Emphasis is also placed on typing memorandums, centering postal cards, personal communications, composing, tabulation, and business letters. Five hours; 3 credits.
- SEC 1123. Elementary Typewriting - Prerequisite: SEC 1113. A continuation of SEC 1113, with emphasis placed on typing letters, outlines, manuscripts, composing, and special communications. Five hours; 3 credits.
- SEC 1133. Elementary Typewriting - Prerequisite: SEC 1123. A continuation of SEC 1123, with emphasis placed on typing technical papers, business reports, tables, communications with tables, business forms, executive communications and applications. Five hours; 3 credits.
- SEC 1213. Elementary Shorthand - Mastery of the principles of Gregg Shorthand. No previous instruction in shorthand required. Four hours; 3 credits.
- SEC 1223. Elementary Shorthand - Prerequisite: SEC 1213. A review of the principles of Gregg Shorthand with emphasis on accuracy and speed. Dictation and transcription work on familiar materials. Four hours; 3 credits.
- SEC 1233. Elementary Shorthand - Prerequisite: SEC 1223. A continuation of SEC 1223, including a review of the principles of Gregg Shorthand and speed development. Timed dictation on familiar material is also included. Four hours; 3 credits.
- SEC 1313. Office Machines - This course emphasizes the operation of a variety of modern-day office machines. Practical assignments are given in addition, subtraction and multiplication in which the ten-key and full-key adding machines, printing, rotary and electronic calculators are used. Three hours; 3 credits.
- SEC 1323. Office Machines - Prerequisite: SEC 1313. This course is designed to provide the knowledge and skill necessary to solve the kinds of problems encountered in business careers. Emphasis is placed on problems involving discounting, amount and percentage of change, prorating, interest computations, estimating depreciation, inventory, commissions and payrolls. Three hours; 3 credits.
- SEC 2113. Advanced Typewriting - Prerequisite: SEC 1133. A satisfactory performance on Placement Test for College Typewriting. A course in typewriting with emphasis on skill building and production in specialized areas such as technical, duplication, general professional, and the executive office. Five hours; 3 credits.

- SEC 2123. Advanced Typewriting - Prerequisite: SEC 2113. A course in typewriting with emphasis on skill building and production in specialized areas such as legal, government, accounting, and the executive office. Five hours; 3 credits.
- SEC 2133. Productive Typewriting - Prerequisite: SEC 2123. A course in typewriting with major emphasis on developing a student's productive rate. Practice in planning and typewriting advanced jobs under office conditions using simulated typewriting kit. Five hours; 3 credits.
- SEC 2213. Advanced Shorthand - Prerequisite: SEC 1233. A review of the theory and practice of Gregg Shorthand and accelerated practice in the building of speed and transcription. Four hours; 3 credits.
- SEC 2223. Advanced Shorthand - Prerequisite: SEC 2213. A continuation of the development of speed building when taking dictation and transcribing. Four hours; 3 credits.
- SEC 2233. Dictation and Transcription - Prerequisite: SEC 2223. A course to develop skills in transcription. English, punctuation, spelling, word-division, vocabulary building and proofreading are correlated with speed and accuracy of transcription. Four hours; 3 credits.
- SEC 2313. Secretarial Procedures- Prerequisites: SEC 1133, SEC 1233. This course stresses the duties, responsibilities, and personal qualifications of the secretary. Theory and practice in the operation of spirit, stencil, and offset duplicating machines, copy machines, mimeoscope, electric typewriters and others. Three hours; 3 credits.
- SEC 2323. Secretarial Procedures - Prerequisite: SEC 2313. Designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations. Preparation of oral and written communication and office reports are included. Theory and practice in the operation of dictating and transcribing machines are emphasized. Three hours; 3 credits.
- SEC 2333. Secretarial Procedures and Filing - Prerequisite: SEC 2323. This course provides a broad background in the basic filing principles and techniques of record control. It includes a study of alphabetic, geographic, numeric and subject filing procedures. Three hours; 3 credits.
- SEC 2514. Business Communication - This course is designed to develop communicative skills in both oral and written communication. It presents the basic elements, principles, and practices underlying business communication, with particular attention given to the thinking and creative processes involved in written communication. Four hours; 4 credits.

SEC 2615. Office Work Practice - Secretarial Science students only. Trainees complete six weeks (one hour per day) of actual on-the-job training. One hour per week in the related class is devoted to class discussion, counseling, problem solving and other job-associated experiences. Six hours; 5 credits.

#### Sociology

- SOC 1013. Reaction Ideas (Developmental) - A course involving reaction to other persons, events, situations and objects in the environment that affect the individual's ability to function to his fullest capacity as a member of society. Emphasis is placed on forces and basic concepts which shape man's social life along with their historical backgrounds. Three hours; 3 credits.
- SOC 1023. Reaction Ideas (Developmental) - A continuation of SOC 1013. Three hours; 3 credits.
- SOC 1033. Reaction Ideas (Developmental) - A continuation of SOC 1023. Three hours; 3 credits.
- SOC 1113. Introduction to Social Science - An introductory course which aims to give the student a background of the forces which shape man's social life and basic concepts with their historical background. Three hours; 3 credits.
- SOC 1123. Introduction to Social Science - A continuation of SOC 1113. Three hours; 3 credits
- SOC 1133. Introduction to Social Science - A continuation of SOC 1123. Three hours; 3 credits.
- SOC 2113. Introduction to Sociology - This course is focused upon the relationship of people to their physical and cultural surroundings. A systematic conceptual framework developed that will permit the student to view the social work and his major problem is included. Three hours; 3 credits.
- SOC 2123. Introduction to Sociology - A continuation of SOC 2113. Three hours; 3 credits.
- SOC 2133. Introduction to Sociology - A continuation of SOC 2123. Three hours; 3 credits.

#### Speech

- SPT 1013. Fundamentals of Speaking and Listening (Developmental) - This course is offered as the first step in specialized training in speech. It deals with such fundamental concepts as: the mechanics of speaking, social function of speech, principles of oral communication, organization, composition and theory, and practice of voice usage as it relates to effective speech and techniques of delivery. Three hours; 3 credits.

- SPT 1023. Fundamentals of Speaking and Listening (Developmental) - A continuation of SPT 1013. Three hours; 3 credits.
- SPT 1033. Fundamentals of Speaking and Listening (Developmental) - A continuation of SPT 1023. Three hours; 3 credits.
- SPT 2114. Public Speaking - This course is designed to give the student practical knowledge in the theory and practice of speech in everyday life. The fundamental principles of oral communication, pronunciation, distinct articulation, voice control, speech construction and organization are discussed and put into practice. Four hours; 4 credits.

#### Technical Drafting

- TDR 1116. Fundamentals of Drafting - This is a basic course for all drafting. It includes the proper care of instruments, lettering, and the formation of good drafting habits. Ten hours; 6 credits.
- TDR 1226. Machine Drafting - The presentation of nuts, bolts, screws and rivets; and other machine shop procedures, methods and techniques and working drawings. Ten hours; 6 credits.
- TDR 1335. Descriptive Geometry - A course designed to develop the proper concepts and abilities with respect to points, lines, planes, and surfaces as they are related to the field of drafting. Eight hours; 5 credits.
- TDR 1422. Architectural Rendering - This course is the study of perspectives, one and two points, in relationships to the basic shapes in different media, buildings, still life, landscape, human and animal figures and abstract design. It is a freehand drawing course using these expressive drawing media; pencil, pastel, pen and ink, charcoal, crayon, water color and ink wash. Three hours; 2 credits.
- TDR 2113. Surveying and Topographical Drafting - An introduction to the fields of surveying and mapping, emphasizing field and computational methods utilized in the preparation of maps and survey plots. The advanced portions emphasizes development of more sophisticated field methods, drafting techniques and application. Five hours; 3 credits.
- TDR 2123. Surveying and Topographical Drafting - A continuation of TDR 2113. Five hours; 3 credits.
- TDR 2133. Surveying and Topographical Drafting - A continuation of TDR 2123. Five hours; 3 credits.
- TDR 2216. Construction Principles and Structural Drafting - An advanced course in drafting consisting of the preparation of design and working drawings of buildings, tanks, bridges, towers and structures. Designed to acquaint the students with modern construction principles, architectural features and structural details. Problems are assigned to give practical graphical

and visual experiences in designing and detailing wood, concrete, and steel structures. Ten hours; 6 credits.

- TDR 2226. Construction Principles and Structural Drafting - A continuation of TDR 2216. Ten hours; 6 credits.
- TDR 2326. Piping, Electrical and Sheet Metal Drafting - Advanced knowledge and techniques in planning plumbing, electrical and mechanical objects, the effective use of codes, handbooks and other references used in contemporary drafting. Ten hours; 6 credits.
- TDR 2437. Architectural Drafting - Presentation and application of standard construction, working drawings, and the production of prints. Designed to prepare students for architectural office work and the work of junior craftsmen. Eleven hours; 7 credits.
- Technical Electronics
- TEL 1114. Introduction to Electronics - This course is designed to give the beginning students an opportunity to explore the general nature of the electronics field and its career potential, and to gather laboratory experiences in basic skill areas. Six hours; 4 credits.
- TEL 1228. Basic Electricity for Electronics - A familiarization of the basic fundamentals in both AC and DC currents which are prerequisite to subsequent electronic studies. Laboratory exercises provide theory reinforcement and familiarity with test equipment. Eleven hours; 8 credits.
- TEL 1337. Electronic Devices - An introduction to semi-conductors, vacuum tubes including the construction, theory, static and dynamic characteristics of diode and bi-polar semi-conductors, basic current configurations, and vacuum tube fundamentals. Ten hours; 7 credits.
- TEL 1435. Advanced Solid State Devices - A study of the principles of field effect devices, UJT, operational amplifiers, differential amplifiers, and other semi-conductor devices and their applications. Seven hours; 5 credits.
- TEL 2118. Electronic Communication - A study of the most frequently used systems of communication including theory of operation, use and servicing techniques of each system. Eleven hours; 8 credits.
- TEL 2228. Pulse and Switching Circuits - This is a course designed to provide the opportunity to gain essential knowledge and experience with non-linear circuits used as oscillators, clippers, waveshapers and synchronization. Eleven hours; 8 credits.



TEL 2336. Digital Principles and Computers - An introduction to computers, numbering systems, logic circuits, mathematics of counters, registers, memory devices, input/output devices and computer language. Eight hours; 6 credits.

TEL 2437. Industrial Instrumentation and Control - The study of devices, circuits and systems which are needed for control purposes in industry. Ten hours; 7 credits.

#### Technical Related Studies

TRS 1133. Technical Communication - A course in the principles and mechanics of communication applicable to the field of technology. It stresses letter writing, report writing, terminology, and style used in the several types of communication related to this field. Three hours; 3 credits.

TRS 1215. Technical Mathematics: Algebra - A review of the fundamentals of high school algebra, the number system, simple and quadratic equations, logarithms progression, determinants, binomial theorem and the theory of equations. Five hours; 5 credits.

TRS 1225. Technical Mathematics: Trigonometry - Prerequisite: TDR 1215. This course consists of the function of angles as well as their application to right and oblique triangles, polar and parametric equations. Five hours; 5 credits.

TRS 2115. Technical Mathematics: Analytic Geometry and Calculus - Prerequisite: TDR 1225. This course emphasizes the real numbers and functions, analytic geometry of lines, and circles, limits and derivatives, continuity, maxima and minima, differentiation and integration techniques as they relate to the technical students. Five hours; 5 credits.

TRS 1313. Computational Methods - Basic principles and procedures in mathematical and technical computations with aid of various mathematical tables and formulas, printing and electronic calculators. It includes the rearranging the formulas to accommodate the calculators and programming the calculator, either manually or card programming. Five hours; 3 credits.

TRS 1422. Strength of Materials - These courses are designed to provide an understanding of the relationship between external forces applied to the structure and the resulting stresses and strains occurring in the members of the structure. Two hours; 2 credits.

TRS 1432. Strength of Materials - A continuation of TRS 1422. Two hours; 2 credits.

TRS 1534. Cost Estimating - An introduction to the principles and methods of estimating and to developing a system of doing quantity surveys. Designed to include some of the kinds of estimates that are commonly used in manufacturing and construction situations. Four hours; 4 credits.

- TRS 1612.5 Drafting for Electronics - This course includes a working knowledge of electrical symbols, connectors and circuit schematics, simple mechanical drawings and lettering. Four hours; 2 1/2 credits.
- TRS 1622. Drafting for Electronics - A continuation of TRS 1612.5. More advanced projects are introduced and a higher degree of accuracy is emphasized. Three hours; 2 credits.
- TRS 2114. Technical Physics - This course emphasizes the essential materials of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity and light. Six hours; 4 credits.
- TRS 2124. Technical Physics - A continuation of TRS 2114. Six hours; 4 credits.
- TRS 2134. Technical Physics - A continuation of TRS 2124. Six hours; 4 credits.
- TRS 2234. Industrial Psychology - The study of practical applied psychology, designed essentially to meet the needs of the technical student. Includes behavior, development, human relations, leadership, selection of employees, individual differences, working conditions, hours and related labor problems. Four hours; 4 credits.

#### Vocational Program

The vocational programs at Coahoma Junior College have been established to provide educational opportunities for those students not interested in a degree program. Vocational students pay the same fee as other students. A certificate of completion will be awarded each student who successfully completes any of the programs.

#### Auto Mechanics

A regular program of auto mechanics offered for students above high school age. A course of study consisting of the training of students in the various techniques of automotives tools and equipments. Related studies includes mathematics, blue print reading, and various studies related to automobile mechanics. Shop practice consists of overhauling engine, transmissions, clutches, rear ends, brake repair, replacement adjustment, electrical systems, carburetors, use of test equipment and such other operations as are required of an auto mechanic. It is designed to span a period of 18 months or a minimum of 2,160 clock hours. However, the time may vary in accordance with the individual student's interest, aptitude and abilities, etc.

#### Auto Body and Fender Repair

This is a regular program for students above high school age, to give them the knowledge needed to estimate damages and develop skills necessary to meet the needs of a body and fender repairman in the world of work.

Theory and shop work in the straightening of bodies and fenders, the alignment of bodies, the proper use and care of the tools and equipment used in industry. How to install the various types of glasses, to make up and properly install upholstery, and to disassemble and assemble auto bodies. The skill of painting, the theory and paints, and the mixing of colors, the techniques of electric and gas welding, the theory and skills of using the various materials on the market, the theory of operating and owning a shop, and the maintenance of shop tools and equipment. The program is designed to run 18 months or a minimum of 2,160 clock hours.

#### Carpentry

An eighteen month or 2,160 clock hour program in carpentry designed for regular students of college age whether they are high school graduates or not. It is a course of study consisting of the training of students in the various techniques skills and knowledge of the carpentry trade. Shop practices will span the entire trade as it relates to house construction, including use and care of hand and machine tools; foundations, floor, wall and roof framing; and exterior and interior finishing.

Related studies include such items as mathematics; English natural and social science, blue print reading, shop safety and management; contracts and specification; and materials and cost of construction.

Students who successfully complete the prescribed program of study will be able to enter the labor market in the carpentry trade and advance.

#### Construction Masonry

This program is designed primarily for young adults who have dropped out of school and have no saleable skills. It is designed for the preparation of students for the labor market, at least, as an advanced apprentice or semi-skilled worker or to enter other programs of more sophistication in the same area of training.

The program consists of theory and shop practices in fundamentals of masonry: bricklaying, patterns and bonds, concrete blocks, terra cotta tile, and stone construction, plastering and stucco, concrete construction and finishing and scaffolding. Related studies are: mathematics, blue print reading, estimation, and other studies related to the masonry trade. A program designed to be completed in 9 months or minimum of 1,080 clock hours.

#### Combination Welding

This program of nine months, or a total of 1,080 clock hours is designed for those who have limited or no experience in the field of welding. Students who successfully complete the program will have acquired the necessary knowledge and skills to enter the labor market in the welding trade and advance.

Shop practices as well as theory will be stressed. Shop practices will consist of tack, plate, and pipe welding techniques. The related studies will consist of mathematics, blue print reading, the weldability of various metals and such other studies to enable the students to become efficient welders.

#### Machine Shop

This regular program is designed to train students in the fundamental operations of machine tools and equipment to the extent that they will be able to enter production at entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory work, or shop practice includes: bench work, milling machine operations, metal planners, drill presses, leather work, dole saws, tool making, instrument reading, etc. The related studies will include, mechanical drawing, blue print reading, related mathematics, and various phases or studies as they relate to machine shop work. The course is designed to be completed in 18 months or 2,160 clock hours.

COAHOMA JUNIOR COLLEGE CANDIDATES FOR GRADUATION, MAY 25, 1975

Associate in Arts Degree

Adams, Annie Mae	Harris, Johnny Jr.	Patt, Eula M.
Anthony, Tommy Edward	Hawkins, Debbie	Phillips, Thelma J.
Armstrong, Ruby Louise	Haynes, Jessie	Poindexter, Deborah
Bane, Alberta	Hearon, Brenda	Porter, Andrew J.
Banks, Charlotte	Hill, Betty	Porter, Deborah
Banks, Mary Ann	Hodges, Annie Bell	Price, Arthur
Barnes, Martha Lee	Holloway, Georgia	Primer, Tommy
Barnes, Mary Alice	Houston, John T.	Redmond, Bessie M.
Bell, Deloise Jean	Humphrey, Bernestine	Reed, Doris
Benson, Doris Lavern	Jackson, Bertha	Renyolds, Ruby
Bland, Sadie M.	Jackson, Francis	Rice, Rainey T.
Boyd, Walter James	Jackson, Georgia Lee	Robinzine, Cleopatra
Bradley, Henry	Jackson, Linda Kay Lee	Rockett, Janice
Brown, Bennie	Jackson, Rosie Bell	Sanders, Levada C.
Brown, Lubertha	Jackson, Rosa Mae	Sanders, Mary Ella
Burnett, Sylvester	Johnson, Bertha	Saulsberry, Myrtis
Byrd, Sandra	Johnson, Almeter	Spencer, Maxine
Burns, Rosie Lee	Johnson, Cora Lee	Stanton Cheryl
Carter, Essie Mae	Johnson, Juanita	Stout, Joseph
Cherry, Deliah	Johnson, Lela Mumford	Simmons, Essie Mae
Clark, Betty Ann	Jones, Annie B.	Taylor, Marie
Clerk, Josephine	Jones, Charlene	Thomas, Ruby Mae
Colbert, Arthur	Jones, Sharon	Thompson, Maureen
Cole, Charlene	Jones, Willie Cullin	Tolivar, Velmastine
Collins, Gertrude	Lahmon, Jo Ann	Underwood, Johnnie
Council, Willie B.	Lee, Alice Ruth	Wade, Jackie M.
Crawford, Cornelia	Little, Josephine	Washington, Carnell
Crawford, Dorothy B.	Lockett, George	Wheeler, Mildred J.
Curry, Cassandra	Lockett, Tommie	Wiley, Daryl R.
Dally, Joseph P.	Lynch, Maxine	Wilkerson, Linda
Daniel, Frances Jude	Love, Billy Ray	Williams, Carolyn
Edward, Toby A.	McAllister, Mary K.	Williams, Doris
Eloby, Arris	McCoy, Della Mae	Williams, Dorothy
Enochs, Carrie	McCray, Eva	Williams, Frank
Fields, Joyce	McGregory, Pearlina	Williams, Johnnie M.
Flenorl, Richard	McKenzie, Ruth	Williams, Mary Alice
Frazier, Carrie Marie	Madision, Virginia	Williams, Mary Joe
Gambrell, Donna	Mattox, Earnestine	Williams, Ruby Mae
Gardner, Catherine	Miller, Rosie Lee	Williams, Willie M.
Gates, Edna Jean	Moore, Easter Faye	Wilson, Charlene
Gray, Jessie Thomas	Patterson, Henry	Wilson, Sammy
Gunn, Joyce Ann	Parker, Jimmy	Woods, Johnny B.

Associate in Science Degree

Anderson, Earless	Gillon, Maxine C.	Haynes, Alma
Bumper, Bennie	Glinsey, Vellette	Humphries, Addie B.
Burrel, Patricia C.	Harper, Sandra Williams	Jones, Celestine
Carradine, Mary	Harrell, Mamie Lee	Jones, Shirley Ruth
French, Willie Jr.	Harris, Geraldine	Kemp, Leola R.

### Associate in Science Degree

Lucas, Gloria Jean  
Miller, Annie Effie  
Mayatt, Gardner  
Neal, Nina  
Nelson, Doris

Reed, Mary Alice  
Revels, Diann  
Scott, Mildred J.  
Seals, Erma J.  
Shannon, Bernard

Snerling, Mamie  
Steward, Mildred  
Stewart, Sadie  
Waldington, Walter  
Williams, Margie  
Young, Hamilton

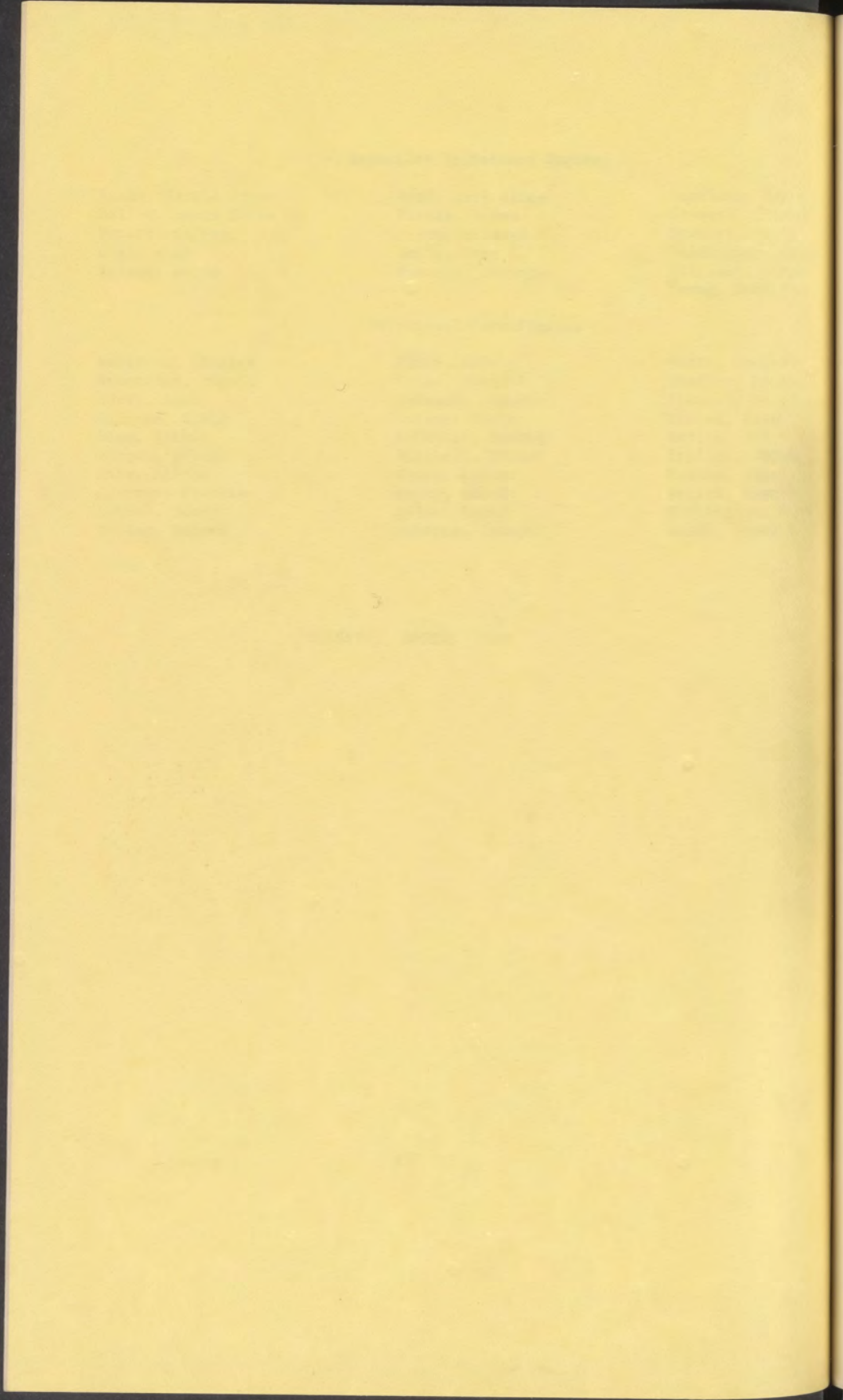
### Vocational Certificates

Anderson, Clifton  
Armstrong, Jimmie  
Berry, Lynn  
Billups, Elvie  
Blue, Arthur  
Burton, Robert  
Carr, Milton  
Clayton, Frankie  
Dabney, Henry  
Dailey, Bennie

Elder, Marvin  
Grice, Johnnie  
Johnson, Johnnie  
Jordan, Eddie  
McCalter, Bennie  
Mitchell, Robert  
Moore, Arthur  
Murry, Robert  
Myles, David  
Osborne, Joseph

Scott, George  
Shaffer, Robert  
Stewart, John L.  
Stokes, Ralph  
Taylor, Jerry  
Trotter, Joseph  
Walker, James  
Walton, Sammie  
Washington, Rufus  
Woods, James T.

HIGH SCHOOL DIVISION





Coahoma Agricultural High School

Clarksdale, Mississippi 38614

ACCREDITED BY

MISSISSIPPI ACCREDITING COMMISSION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS



THE HISTORY OF THE  
CITY OF BOSTON  
FROM THE FIRST SETTLEMENT  
TO THE PRESENT TIME  
BY  
NATHANIEL BENTLEY  
VOLUME I  
FROM THE FIRST SETTLEMENT  
TO THE YEAR 1780



Section One

Administrative Officers, Faculty and Staff

COAHOMA AGRICULTURAL HIGH SCHOOL  
ADMINISTRATIVE OFFICERS AND STAFF

1974-75

- JAMES E. MILLER . . . . .Superintendent  
B.S., Alcorn State University; M.S., Tennessee A&I State University;  
Further study, University of Southern California
- B.F. MCLAURIN . . . . . Assistant to President  
B.S., Alcorn State University; M.S., Tuskegee Institute; Further study,  
New York University
- EUGENE FOX . . . . .Acting Principal  
B.S., Jackson State University; M.S., Tuskegee Institute
- GEORGE A. GREEN . . . . .Title I Coordinator  
B.S., Alcorn State University; Graduate Study, Atlanta University; M.S.,  
Mississippi State University; Further Study, Delta State University
- JIMMIE RAE HILL . . . . . Counselor  
B.A., Bennett College; M.A., Texas Southern University; Further Study,  
Mississippi State University
- MIRIAN D. GREEN . . . . .Librarian  
A.B., Southern University; M.L.S., University of Mississippi

THE FACULTY

- EARLINE M. ANDERSON . . . . . Instructor in Reading  
B.S., Tuskegee Institute; Further Study, North Carolina College, Missis-  
sippi State University, University of Mississippi, Delta State University
- DOROTHY MOORE ARMSTRONG . . . . . Instructor in Business Education  
B.S., Alcorn State University; Further Study, Tennessee State University
- S. T. BAILEY . . . . . Instructor in Mathematics  
B.S., Delta State University; Further Study, Delta State University
- CHARLES KING BARRON . . .Instructor in Health & Physical Education and Coach  
B.S., Mississippi Valley State University; M.S. Delta State University
- ALFRED B. BLAKE . . . . . Instructor in Auto Mechanics  
B.S., Mississippi Valley State University; Further Study, Jackson State  
University, Bradley University, Mississippi State University
- BARBARA DAVIS BOOKER . . . . . Instructor in Science  
B.S., Alcorn State University; M.S. Fisk University
- JOHN L. BROWN . . . . .Instructor in Science  
B.S., Jackson State University; M.S. University of North Carolina

- PATRICIA H. BROWN . . . . .Instructor in Science  
B.S., Tougaloo College; M.S., University of North Carolina
- SUSIE BURCH . . . . . Instructor in English  
B.S., Jackson State University
- CONSUELLA CARTER . . . . . Director of Band  
A.B., Rust College; M.Mus. Ed., Vandercook College of Music
- SHIRLEY A. CATCHINGS . . . . . Instructor in English  
B.S., Jackson State University; M.A.T., Jackson State University
- ARNOLD M. CHAMBERS . . . . . Instructor in Mathematics  
A.A., Coahoma Junior College; B.S. Jackson State University; Further  
Study, Delta State University
- EVA M. CHILDRESS . . . . . Instructor in Business Education  
Diploma, Henderson Business College; B.S. Alcorn State University;  
M.B. Ed., University of Mississippi
- WILLIE EVANS . . . . .Instructor in Music and Choir Director  
B.S., Rust College; Further Study, Delta State University
- JOSEPH FURDGE . . . . . Instructor in Mathematics  
A.A., Coahoma Junior College; B.S., Alcorn State University; M. Ed., Mis-  
sissippi State University
- VIOLET FURDGE . . . . . Instructor in English  
A.A., Coahoma Junior College; B.S., Mississippi Valley State University
- JOSEPH GRIFFIN . . . . . Instructor in Science  
A.A., Coahoma Junior College; B.S. Jackson State University
- MILROY HARRIS . . . . . Instructor in Mathematics  
A.A., Coahoma Junior College; B.S., Jackson State University
- LONNIE HARRISON . . . . . Building Trades, Special Needs  
Study, Jackson State University
- CATHERINE HENCE . . . . .Instructor in Health & Physical Education  
A.A., Coahoma Junior College; B.S., Delta State University
- LOIS HENDERSON. . . . . Instructor in Mathematics  
B.S., Rust College; M.S., Tuskegee Institute
- JERRY G. HORTON . . . . . Instructor in Reading and Coach  
B.S., Alabama State College
- ZOLA B. HUDSON . . . . .Teacher Aide  
Study, Coahoma Junior College; Study, Mississippi Valley State University
- CHARLES M. JOHNSON. . . . . Instructor in Social Studies  
B.S., Rust College; Further Study, Interdenominational Theological  
Seminary
- MARY L. JONES . . . . .Secretary  
A.A., Coahoma Junior College; B.S., Alcorn State University

- OLENZA S. MC BRIDE . . . . . Instructor in Social Studies  
A.A., Coahoma Junior College; B.S., Rust College; Further Study, Delta State University
- EVA JONES MC CUNE. . . . . Instructor in Social Studies  
B.S., Alcorn State University; Further Study, North Carolina College, Tuskegee Institute
- SEZZIE M. MC LAURIN. . . . . Instructor in Home Economics  
B.S., Alcorn State University; M.S., Tuskegee Institute; Further Study, Columbia University of New York
- ALEXANDER MUMFORD . . . Instructor in Health & Physical Education and Coach  
A.A., Coahoma Junior College; B.S. Alcorn State University
- CLARENCE D. MUMFORD . . . . . Instructor in Health and Physical Education  
A.A., Coahoma Junior College; B.S. Alcorn State University
- GLORIA P. NOLAN. . . . . Secretary  
A.A., Coahoma Junior College
- AMOS PATES . . . . . Teacher Aide  
B.S., Mississippi Valley State University
- JERRY L. SALLEY. . . . . Instructor in English  
B.S., Delta State University; Further study, University of Mississippi
- EDWARD SEALS . . . . . Instructor in English  
A.A., Coahoma Junior College; B.S., Jackson State University
- WARREN G. SHANKS . . . . . Instructor in Vocational Agriculture  
B.S., Alcorn State University; Further Study, Tennessee State University
- MICHAEL SHELTON. . . . . Instructor in Occupational Orientation  
B.S., Alcorn State University
- LEORA SMALL . . . . . Instructor in English  
A.A., Coahoma Junior College; B.S., Jackson State University  
Further Study, Delta State University
- DELORES B. SMITH. . . . . Instructor in Home Economics  
B.S., Alcorn State University; Further Study, Delta State University
- JOHN SMITH. . . . . Instructor in Building Trades  
A.A., Coahoma Junior College; B.S., Mississippi Valley State University;  
Further study, Alcorn State University
- ANNETTE STEWART . . . . . School Nurse  
LPN, Mississippi Valley State University
- SADIE B. WADE . . . . . Vocational Home Economics Aide  
Study, Lofton School of Tailoring
- JAMES WASHINGTON. . . . . Instructor in Social Studies and Coach  
A.A., Coahoma Junior College; B.S. , Campbellville College

- ED WIGGINS . . . . . Instructor in English and Foreign Language  
 B.A., David Lipscomb College
- JIMMY WILKINS . . . . . Instructor in Mathematics and Counselor  
 A.A., Coahoma Junior College; B.S., Alcorn State University; M. Ed., Delta  
 State University
- LAURA MORGAN WILKINS. . . . . Instructor in English and Librarian  
 B.S., Alcorn State University; M.L.S., Delta State University
- RUTH GATES WOODFORK . . . . . Instructor in English  
 A.A., Coahoma Junior College; B.S., Alcorn State University; Further  
 Study, Delta State University

OTHER STAFF WORKERS

- GOTREA L. BROWN, JR. . . . . Supervisor of Buildings and Grounds  
 A.A., Coahoma Junior College; B.S., Jackson State University
- Tennie Self . . . . . Cafeteria Manager
- Albert Kemp . . . . . Maintenance

COAHOMA AGRICULTURAL HIGH SCHOOL  
1975-76  
SCHOOL CALENDAR

AUGUST	21, 1975	First Faculty Meeting
	25	Registration - Classes Begin
SEPTEMBER	1, 1975	Labor Day Holiday
	2	Classes Resume
	17	Installation of Student council Officers
	22	End 1st School Month (20 days)
OCTOBER	1, 1975	Coronation: Mr. and Miss A. H. S.
	7	Balloting: Miss Homecoming
	20	End 2nd School Month (20 days)
	24	1st 9-weeks Test
	31	Homecoming Night
NOVEMBER	17	End 3rd School Month (20 days)
	27 - 30	Thanksgiving Holidays
DECEMBER	1	Classes Resume
	17	Band-Choir Christmas Program (Assembly)
	18 - 19	First Semester Examinations
	20	Begin Christmas Holidays
JANUARY	5, 1976	Classes Resume, Begin Second Semester
	28	End 5th School Month (20 days)
FEBRUARY	25	END 6th School Month (20 days)
MARCH	5	3rd 9-weeks Test
	13 - 21	Spring Break (State Teachers Meeting)
	22	Classes Resume
	31	End 7th School Month (20 days)
APRIL	6	Balloting: 1976-77 Student Council Officers and Mr. & Miss A. H. S.
	16 - 19	Easter Holidays
	20	Classes Resume
	30	End 8th School Month (20 days)
MAY	5	Senior Class Play
	12	Senior Class Day (Honor and Awards Day)
	14	Athletic Banquet
	16	Band Concert
	17	Senior Final Examinations
	19	Final Examinations - All Grades
	23	Graduation Exercises
	24	Last Day of School for Students End 9th School month (16 days)
	25	Teachers Begin Checking - Out



Section Two

General Information

## HISTORICAL SKETCH

Coahoma County located in the heart of the fertile Mississippi Delta was among the first of the counties in Mississippi to provide agricultural high schools for Negroes. In 1924, County Superintendent P. F. Williams proposed the organization of a school system which would include a number of elementary and junior high schools and one central agricultural high school. Upon adoption of the proposal by the Board of Supervisors in that year, Coahoma County Agricultural High School was established.

Mr. M.L. Strange served as the first superintendent of Coahoma County Agricultural High School during the 1924-25 term. In the years which followed the institution was headed by five other men, Mr. J. H. Moseley, four years; Mr. J.W. Addison and Mr. J.B. Wright, eight years each; Mr. B. F. McLaurin, twenty years.

The following events necessitated a change in the administrative alignment of the institution. In 1949 the Junior College curriculum was added, and the name of the institution was changed to Coahoma Junior College and Agricultural High School. During the following year, when Coahoma Junior College became the first institution for Negroes to be included in Mississippi's system of public junior colleges, Mr. B. F. McLaurin was officially installed as its first president. Mr. McLaurin resigned the presidency of the institution effective July 1, 1966, and was succeeded by the incumbent president, James E. Miller.

In 1951, Mr. James E. Miller became the first principal of Coahoma County Agricultural High School. He was succeeded by Mr. W. L. Tobias whose term of office began with the 1953-54 school year. Mr. Frank McCune, whose term of office began with the 1962-63 school year, succeeded Mr. Tobias as Principal. Mr. Eugene Fox became acting principal on July 1, 1974.

Coahoma Junior College and Agricultural High School is located in Coahoma County, Mississippi, about four (4) miles north of the city of Clarksdale, the county seat. The school site is located on the Friars Point-Clarksdale Highway and is approximately ninety minutes by automobile from Memphis, Tennessee. Transportation to and from Clarksdale is afforded by bus and taxi service.

It has been traditional with Coahoma County Agricultural High School to provide a program of education adequate to meet the needs of times and sufficient to give every student that training and equipment which is rightly his as a part of his democratic heritage. This is the continuing challenge.

## PHILOSOPHY

The administration, faculty, and staff of Coahoma Agricultural High School believe that the ultimate goal of education is to equip each student, insofar as his capacity permits, to become an intelligent and productive citizen in the age in which he lives. This is done by helping each student become aware of his potential by guiding him in participating in experiences which will strengthen his development according to his own ability, and by helping him through sound instruction to acquire skills for independent thinking and intelligent use.

We believe the school should provide a variety of experiences for all students: to aid in the development of the basic skills and knowledge in a given vocation for those who have shown certain interest and abilities; and to provide sound preparatory training for students who wish to continue their education beyond the high school level.

We believe that each student should be assured of an educational opportunity, restricted only by his limitations.

It is our belief that there should be a close liaison between the home, the school, and the community for the purpose of developing the potential of each student and preparing him to meet the demands of a democratic society.

## OBJECTIVES

In order to meet the needs of our students and community, Coahoma Agricultural High School is endeavoring to carry out the following objectives:

1. To build good American citizenship by providing students with activities in an environment whereby they can learn democracy and the American way of life by practicing it.
2. To assist and direct students in the daily use of human and natural resources which lead to more fruitful living.
3. To provide information and counsel that will assist students in discovering their abilities and direct them in choosing vocations.
4. To teach the basic skills which are necessary to enable our students to live and produce to their fullest capacity in the society in which they live.
5. To teach students to think critically and make their own decisions.
6. To build a wholesome working relationship between the home, the school, and the community.
7. To provide activities which will develop good physical and emotional health.
8. To develop an appreciation for literature, art, music, and drama.
9. To develop an appreciation for people who have made contributions to our American Heritage.
10. To teach acceptable behavior and develop the ability and desire for self control.
11. To recognize the worth of each individual and provide activities that will enable the individual to develop at his own rate of speed on his own level of ability.

## GENERAL INFORMATION

### Requirements and Regulations . . .

#### Admission

In order for a student to be admitted to the Coahoma Agricultural High School, he must reside in its attendance zone. Verification of residence will be determined by school officials.

Students transferring from any school are required to present a "Transfer Slip" from the previous school and proof that proper steps have been taken to have his record(s) transferred to this school.

A parent or guardian should accompany transferring students.

#### Fees

Although a public school, all students are encouraged to pay an "Activity Fee" at the beginning of each semester, or for the entire school year at the beginning of the First Semester. This fee entitles the student to receive an identification card, school paper, to attend all athletic events of the high school and those of Coahoma Junior College, student handbook, and to attend cultural events of both the high school and the college.

#### Attendance

Regular attendance is one of the most important factors determining success or failure in high school, and it is the responsibility of the student and his parents or guardian. Poor attendance contributes to low grades or failure, dislike for school activities, and ultimately to the dropping out of school.

Students may not miss more than (20) days during a semester, and not more than thirty (30) days absent during the school year.

#### Veterans

Veterans enrolled in the Coahoma Agricultural High School are subject to all rights and privileges enjoyed by regular high school students. Likewise, they are subject to all rules and regulations that apply to regular high school students. Any willful deviation from these regulations will lead to immediate dismissal from school.

#### Conduct

Each student is encouraged and expected to conduct himself in a student-like manner at all times. Proper conduct is required on and off campus and on the school bus. Any student reported for conduct violations will be dealt with according to the regulations set forth in the "Student Handbook".

## Graduation

Candidates for high school diplomas must complete a minimum of 18 units of work as follows:

Subject	Units
English	4
Mathematics	2
Science	2
Social Studies	
Mississippi History	1/2
Mississippi Government	1/2
American History	1
American Government	1/2
Electives	7 1/2

All candidates for graduation must participate in the annual graduation exercises.

## Grades

The evaluation of the student's work in any course is indicated by the following numerican and letter grades:

- 95-100 - A - Denotes excellent achievement
- 85- 94 - B - Denotes above average achievement
- 75- 84 - C - Denotes average achievement
- 70- 74 - D - Denotes poor achievement
- 0- 69 - F - Denotes failure
- WP - Denotes withdrawal while passing
- WF - Denotes withdrawal while failing
- ABS - Denotes absent from examination
- I - Denotes course lacks completion

The student will receive a report card after each nine-week testing period.

NOTE: A mark of "I" or "Abs" not removed within one calendar year automatically lapses to "F".

## Textbooks

The State of Mississippi furnished free textbooks for students in the public high schools. A careful audit is made of all textbooks issued each semester. Textbooks lost or damaged must be paid for within a designated time period.

Section Three

Program of Studies



## PROGRAM OF STUDIES

The Program of Studies seeks to provide youth with a comprehensive kind of education which is in keeping with current demands of society. It is geared in such a way as to provide both adults and youth with the necessary experiences and skills for immediate and future use, vocationally and academically, in order that their socio-economic conditions might be constantly improved through educational growth.

Such a program is designed to afford a variety of general-systematized-meaningful experiences for all persons. It is designed to aid in the development of those basic skills and knowledges in a given vocation for those who have manifested certain interest and abilities and to provide sound preparatory training for pupils who wish to continue their education in more highly specialized areas.

The ultimate goal of the high school program is to equip each student, insofar as his capacity permits, for intellectual and special leadership in the age in which he lives. This embodies (1) helping students to become aware of their potentialities, (2) guiding them in participating in experiences which will intensify their development in the light of their respective abilities, and (3) helping them through sound instruction to amass skills for independent thinking and intelligent application.

Accordingly, therefore, the Program of Studies of Coahoma County Agricultural High School seeks to attain the following objectives:

1. To teach the basic skills that are necessary to enable all citizens within limits of human capacity and variation to speak, to read, and to write effectively, and to calculate accurately.
2. To build good American citizens by providing activities in an environment whereby pupils can learn democracy and the American way of life by practicing it.
3. To produce critical thinkers, to acquire factual knowledge, to analyze facts, to weigh evidences, to resist destructive propaganda, and to form intelligent opinions.
4. To provide vocational knowledge and skills, to appreciate our free enterprise system, and to derive personal satisfaction of good workmanship.
5. To build good human relationships.
6. To develop good physical and emotional health.
7. To develop an appreciation of beauty in literature, art, music, drama and nature and to enhance the profitable use of leisure time.
8. To develop an appreciation of our American heritage and traditions.
9. To teach correct behavior appropriate to all occasions and situations, and to develop the ability and desire for self-control.
10. To recognize the worth of each individual and to provide the type of work that will enable the individual to develop at his own rate of speed and on his own level of ability.

The academic program for Coahoma Agricultural High School is a multiple-track one where a student who makes his choice of a vocation in the ninth grade is counseled and guided to follow one of the four programs: Preprofessional, General Education, Vocational, or Business Education.

A student, after he has given sound reasons, may be allowed to change his

program after entering it, but there must be the consent of his parents, his homeroom teacher, the counselor, and the principal. This allows for good administrative continuity, and it gives the student a chance to hear many points about the choice he has made or is making.

PRE-PROFESSIONAL

This program is designed for students who are definitely planning to enter college upon the completion of high school. It provides the background training for such professions as medicine, law, teaching, engineering, management, etc.

<u>9th GRADE</u>		<u>10th GRADE</u>	
<u>Subject</u>	<u>Units</u>	<u>Subject</u>	<u>Units</u>
*English I	1	*English II	1
*Algebra I	1	*Geometry	1
*General Science	1	*Biology	1
*Mississippi History	1/2	World History	1
*Mississippi Government	1/2	Driver Education	1/2
Agriculture I	1	Agriculture II	1
Home Economics I	1	Home Economics II	1
Occupational Orientation	1	Occupational Orientation	1
General Music	1/2	General Music	1/2
Band	1/2	Band	1/2
Art I	1/2	Art I or II	1/2
Choir	1/2	Choir	1/2
Health & Physical Education	1/2	Health & Phy. Education	1/2
		Typing I	1

<u>11th GRADE</u>		<u>12th GRADE</u>	
<u>Subject</u>	<u>Units</u>	<u>Subject</u>	<u>Units</u>
*English III	1	*English IV	1
*American History	1	*American Government	1/2
*Algebra II	1	*French II	1
*French I	1	Economics	1/2
*Chemistry	1	Advanced Mathematics	1
Typing II	1	Physics	1
Sociology	1/2	Sociology	1/2
Problems of Am. Democ.	1/2	Problems of Am. Democ.	1/2
Driver Education	1/2	Driver Education	1/2
Home Economics II or III	1	Home Economics III or IV	1
Afro-History	1/2	Afro-History	1/2

\*Required Courses



GENERAL

This program is designed for those students who are uncertain about the careers for which they desire to prepare. The program meets entrance requirements of most colleges and provides a balanced educational background.

9th GRADE

<u>Subject</u>	<u>Units</u>
*English I	1
*General Mathematics	1
*General Science	1
*Mississippi History	1/2
*Mississippi Government	1/2
Agriculture I	1
Home Economics I	1
Occupational Orientation	1
Physical Education & Health	1/2
General Music	1/2
Art I	1/2
Band	1/2
Choir	1/2

10th GRADE

<u>Subject</u>	<u>Units</u>
*English II	1
*Algebra I	1
*Biology	1
World History	1
Agriculture I or II	1
Home Economics I or II	1
Occupational Orientation	1
Introduction to Business	1
Typing I	1
Auto Mechanics I	2
Art I or II	1/2
Band	1/2
Choir	1/2
Physical Education & Health	1/2
Building Trades	2
Building Trades (Special Needs)	2
General Music	1/2
World Geography	1/2

11th GRADE

<u>Subject</u>	<u>Units</u>
*English III	1
*American History	1
Auto-Mechanics I or II	2
Building Trades I or II	2
Building Trades (Special Need)	2
Agriculture II or III	1
Chemistry	1
Typing I or II	1
Geometry	1
Consumers Mathematics	1
Sociology	1/2
Economics	1/2
Problems of Am. Democ.	1/2
Driver Education	1/2
Home Economics II or III	1
Afro-History	1/2

12th GRADE

<u>Subject</u>	<u>Units</u>
*English IV	1
*American Government	1/2
Auto Mechanics II	2
Building Trades II	2
Building Trades (Special Need)	2
Agriculture III	1
Chemistry	1
Physics	1
Sociology	1/2
Algebra II	1
Physical Ed. & Health	1/2
Economics	1/2
Problems of Am. Democ.	1/2
Driver Education	1/2
Home Economics III or IV	1
Afro-History	1/2

\*Required Courses

VOCATIONAL

This program is designed for those students whose primary interest is a vocational or technical pursuit. Offerings in the several areas will provide the student with sufficient basic training for further study in a chosen vocation and will generally equip him for immediate employment after graduation from high school.

<u>9th GRADE</u>		<u>10th GRADE</u>	
<u>Subject</u>	<u>Units</u>	<u>Subject</u>	<u>Units</u>
*English I	1	*English II	1
*General Mathematics	1	*Consumers Mathematics	1
*General Science	1	*Biology	1
*Mississippi History	1/2	World History	1
*Mississippi Government	1/2	Typing I	1
Agriculture I	1	Agriculture I or II	1
Home Economics I	1	Home Economics II	1
Occupational Orientation	1	Occupational Orientation	1
Physical Ed. & Health	1/2	Building Trades I	2
Art I	1/2	Building Trades (Special Need)	2
Choir	1/2	Auto Mechanics I	2
Band	1/2	Physical Education & Health	1/2
General Music	1/2	Choir	1/2
		Band	1/2

<u>11th GRADE</u>		<u>12th GRADE</u>	
<u>Subject</u>	<u>Units</u>	<u>Subject</u>	<u>Units</u>
*English III	1	*English IV	1
*American History	1	*American Government	1/2
Bookkeeping	1	Economics	1/2
Home Economics III	1	Home Economics IV	1
Building Trades (Special Need)	2	Building Trades (Special Need)	2
Building Trades I or II	2	Building Trades II	2
Auto-Mechanics	2	Auto-Mechanics	2
Typing	1	Agriculture III	1
Agriculture II or III	1	Bookkeeping	1
Driver Education	1/2	Driver Education	1/2
Sociology	1/2	Sociology	1/2
Afro-History	1/2	Afro-History	1/2
Band	1/2	Band	1/2
Choir	1/2	Choir	1/2

\*Required Courses

## BUSINESS EDUCATION

This program is designed for those students who plan to enter the business area of employment. Training under this program provides background knowledge and skills for such areas of work such as Office Secretary, Stenography, File Clerk, Bookkeeping and related work in office practice.

### 9th GRADE

<u>Subject</u>	<u>Units</u>
*English I	1
*General Mathematics	1
*General Science	1
*Mississippi History	1/2
*Mississippi Government	1/2
Band	1/2
Choir	1/2
General Music	1/2
Physical Education & Health	1/2

### 10th GRADE

<u>Subject</u>	<u>Units</u>
*English II	1
*Consumers Mathematics	1
*Biology	1
*Typing I	1
*General Business	1
World History	1
World Geography	1/2
General Music	1/2
Physical Education & Health	1/2
Band	1/2
Choir	1/2

### 11th GRADE

<u>Subject</u>	<u>Units</u>
*English III	1
*American History	1
*Typing II	1
*Bookkeeping	1
Sociology	1/2
Problems of American Democ.	1/2
Driver Education	1/2
Speech	1/2
Afro-American History	1/2
Economics	1/2
Physical Education & Health	1/2
Band	1/2
Choir	1/2

### 12th GRADE

<u>Subject</u>	<u>Units</u>
*English IV	1
*American Government	1/2
*Secretarial Procedures	1
*Shorthand	1
Sociology	1/2
Problems of Am. Democ.	1/2
Driver Education	1/2
Speech	1/2
Afro-American History	1/2
Economics	1/2
Physical Education & Health	1/2
Band	1/2
Choir	1/2

\*Required Courses

MINIMUM REQUIREMENTS - ALL PROGRAMS

Pre-Professional

English	4 Units
Mathematics	3 Units
Science	3 Units
Social Studies	2 1/2 Units
Foreign Language	2 Units

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Total 18 Units

Vocational

English	4 Units
Mathematics	2 Units
Science	2 Units
Social Studies	2 1/2 Units
Vocational	4 Units
Electives	3 1/2 Units

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Total 18 Units

General

English	4 Units
Mathematics	2 Units
Science	2 Units
Social Studies	2 1/2 Units
Electives	7 1/2 Units

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Total 18 Units

Business Education

English	4 Units
Mathematics	2 Units
Science	2 Units
Social Studies	2 1/2 Units
Business	6 Units
Electives	1 1/2 Units

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Total 18 Units

ACADEMIC INFORMATION

1. Students with an average of "B" or above will be encouraged to take five (5) academic units per school year.
2. Students with deficiencies in required courses must take these courses over before taking courses of their choice.
3. Students taking a foreign language must take a minimum of two (2) years in the same language.
4. Fractional units representing a course for a whole unit will not be given and such units will not be acceptable for transferring students.
5. No student will be permitted to enroll in the second semester of a full year course unless the student was enrolled in that course the entire first semester.
6. Not more than two (2) units will be counted toward graduation in Music, Choir, and Physical Education.
7. The State Department of Education will determine the number of Armed Services credits to be accepted.

## STUDENT ORGANIZATIONS

### Student Council

The Student Council is the students' "self-government" organization of the school. Its membership is made of two (2) representatives from each homeroom section, with the president being elected from the Senior Class and the vice-president from the Junior Class. It meets as often as necessary and is assisted by one or two faculty advisors.

The Student Council serves to provide avenues of communication between the administration and the student body. It also serves to promote better teacher-student relationship, to instill in the student respect for law and order, to provide for participation in school government and to develop qualities for good citizenship.

### The Hi-Y and Tri-Hi-Y

The purpose of the Hi-Y and the Tri-Hi-Y Club is to create, maintain, and to extend throughout the home, the school, and the community high standards of Christian character. It offers high school students many opportunities to engage in informal discussions, workshops, forums, and study.

### The Martin Luther King Dramatic Guild

The Martin Luther King Dramatic Guild is an organization that is open to all students interested in dramatics.

The aims of the Guild are (1) to give interested students an opportunity to display their dramatic abilities; (2) to teach its members some of the "behind the scene" skills involved in producing plays; and (3) to give members a chance to help write and direct plays.

The Guild presents several plays each year.

### The Debating Club

This club is open to all interested students. The purposes of the club are to provide training for its members in debating and related fields of expression, to help students realize the importance of the differences of opinion on issues before making decisions.

### The Choir

The Choir is an organization designed for those students who like to sing and who wish to learn to appreciate the various types of vocal music. Interested students are encouraged to try-out for the Choir. The members of this organization earn one-half (1/2) unit credit per year for their services and achievements. The Choir participates in state meetings, festivals, concerts, and assembly programs. Each year it fills several engagements off campus.

### The Band

The Band Club is an organization that is composed of band members only. It seeks additional members by encouraging interested students to try-out for the band. Its members pay local dues for the purposes of making contributions to worthy causes, presenting gifts to the school or other appropriate occasions. The club sponsors an annual party at the end of the school year for its members. The Band Club is an active organization with character building emphasized as one of its main objectives.

### The Athletic Club

The Athletic Club consists of members of the various competitive sports sponsored by the school: Football, Girls and Boys Basketball, Girls and Boys Track, and Baseball.

The main objectives of the club are to teach boys and girls to have self control, to gain self respect, to develop a good sportsmanlike attitude, and at the same time, to provide that serious academic and intellectual pursuit should be combined with unforgettable playtime activities.

### The Cheerleaders Club

The Cheerleaders Club consists of boys and girls chosen from the Health and Physical Education Classes. In addition to conducting Pep Rallies, this club has the responsibilities of advertising and announcing the up-coming games, lead the students in yells, and building the school spirit. They are to work with the Pep Squad, lead and organize cheering at all athletic events. In order to be chosen to try-out before the "Committee on Cheerleaders" a student must meet the following requirements:

1. Be a member of the Junior or Senior Class
2. Pass all courses with an overall average of "80" for the past semester and evident of making passing grades the present semester
3. Have a record of good citizenship in school
4. Display the best in school spirit, loyalty, and participation in school activities
5. Be a member of the Health and Physical Education Class

The "Committee on Cheerleaders" shall consist of the Principal, Assistant Principal, Band Director, Athletic Director or Leader, Student Representatives, and the Cheerleaders faculty sponsor.

### The Charmette Social Club

The Charmette Social Club is open to all female members of the Senior Class who wish to be trained in the social graces. Its objectives are to teach grooming and charm to its members. The club offers guides to career planning for those girls who will not go to college.

The club meetings are monthly "charm sessions" with the hostess being one who is well versed in the social graces.

### The Future Farmers of America (FFA)

The members of this club consist of those students enrolled in Agriculture. The members pay State and National dues. They engage in many meaningful activities on and off the campus and participate in Regional, District, State and National Meetings.

The specific purposes for which this club was formed are:

1. To develop competent, aggressive, rural and agricultural leadership.
2. To create and nurture a love of country life.
3. To encourage members in the development of individual farming programs and establishment in farming.
4. To develop character, train for useful citizenship, and foster patriotism.
5. To provide and encourage the development of organized rural recreational activities.

### The Future Homemakers of America (FHA)

The Future Homemakers of America is an integral part of the home economics program. It is a national organization consisting of boys and girls currently enrolled in Home Economics or have taken Home Economics at least one year. Some of the purposes of the club are:

1. To enrich the Home Economics instructional program through organized student chapter activities.
2. To foster the development of leadership abilities among students.
3. To provide opportunities for creating originality and service to the school through individual and group projects.
4. To encourage the development of abilities in decision making and management through planning and implementing a program of work.

### Honor Club

The membership in this club is composed of all those students who have an average of "2.00" or above. The objectives are:

1. To create and promote enthusiasm for scholarship.
2. To promote honorable leadership.
3. To promote the growth of rendering services.
4. To inspire the development of character in students.

### Journalism Club

The major purpose of the Journalism Club is the publication of the school newspaper, "The Tiger Star". The members of this club are chosen by the faculty sponsor. Those chosen gain experiences in editing, column and feature writing, and reporting school news.

### Vocational Clubs - Auto Mechanics; Building Trades; Special Trades

These clubs are made up of the students enrolled in them. Their purposes are to develop respect for the trades and to encourage and maintain interest in the trades through meaningful club activities.

### The Future Business Leaders of America (FBLA)

The Future Business Leaders of America Club is a national organization. Its membership consists of those students interested in and enrolled in business education courses. The club is designed to:

1. Develop competent, aggressive business leadership.
2. Encourage young persons to improve the home and community.
3. Develop character, prepare for useful citizenship, and foster patriotism
4. Participate in worthy understanding for the improvement of business and the community.

The FBLA Club holds regular meetings and its members must pay local, state and national dues. It is a very active organization and participates in meetings and competitive activities on and off the campus.

### Homeroom

The Homeroom Club consists of all the students enrolled in that homeroom. It is a key organization because it provides a close association between teacher and students for implementing guidance services and student government activities. Each Homeroom has its own elected officers, committees, teacher-sponsor, and representatives to the Student Council.

### Major Discipline Organizations

The membership in the major discipline clubs consist of those students who are interested in participating in their club activities and those who wish to improve their competencies in that discipline. These clubs are:

The English Club  
The Mathematics Club  
The Science Club  
The Social Science Club



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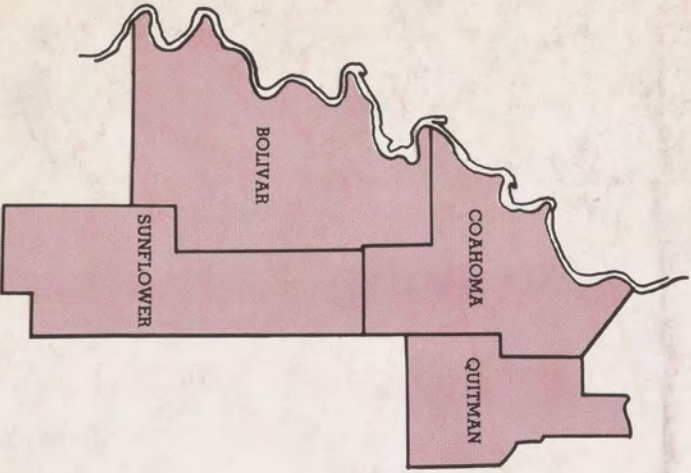
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