

4
COAHOMA JUNIOR COLLEGE

BULLETIN

CATALOG
1964 - 1966
Clarksdale,
Mississippi





Volume VII

Number 2

BULLETIN
of
COAHOMA JUNIOR COLLEGE
and
AGRICULTURAL HIGH SCHOOL
Clarksdale, Mississippi



Catalog Edition
1964-1966

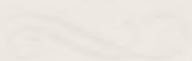
ANNOUNCEMENTS FOR 1964-1966

BULLETIN

COAHON VALLEY JUNIOR COLLEGE

AGRICULTURAL HIGH SCHOOL

Special Bulletin



Catalog Edition

1954-1955

WHOLESALE PRICES FOR THE YEAR

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GENERAL INFORMATION

1. General Information regarding the Corporation, its history, and its business operations. This section includes a description of the Corporation's principal business activities, its organizational structure, and its financial condition.

2. Description of the Corporation's assets and liabilities.

This section provides a detailed description of the Corporation's assets and liabilities, including a list of the assets and liabilities and their respective values. It also includes a description of the Corporation's capital structure and its debt obligations.

3. Description of the Corporation's income and expenses.

This section provides a detailed description of the Corporation's income and expenses, including a list of the income and expenses and their respective amounts. It also includes a description of the Corporation's tax obligations and its tax status.

4. Description of the Corporation's operations and management.

This section provides a detailed description of the Corporation's operations and management, including a list of the Corporation's operations and management personnel. It also includes a description of the Corporation's policies and procedures, and its organizational structure.

5. Description of the Corporation's future prospects.

This section provides a detailed description of the Corporation's future prospects, including a list of the Corporation's future prospects and their respective values. It also includes a description of the Corporation's strategies and plans for the future.

ADMINISTRATIVE AND FACULTY STAFFS

BOARD OF SUPERVISORS

WIRT COOPER, *Clarksdale, Mississippi*

W. A. HUGHES, *Jonestown, Mississippi*

W. E. YOUNG, *Bobo, Mississippi*

LAWRENCE CRAIG, *Friars Point, Mississippi*

VAN WILSON, *Rich, Mississippi*

BOARD OF TRUSTEES, COAHOMA JUNIOR COLLEGE

FRANK ROBINSON, *Friars Point, Mississippi*

HAROLD SIMMONS, *Clarksdale, Mississippi*

ROLAND JONES, Jr., *Lula, Mississippi*

MARVIN SIGMON, *Sherard, Mississippi*

J. P. FISHER, *Jonestown, Mississippi*

PAUL M. HUNTER, *Superintendent of Education*

Coahoma County, Mississippi

Executive Secretary of the Board

ADMINISTRATIVE OFFICERS

- BENJAMIN FRANKLIN McLAURIN _____ *President of the College*
B.S., Alcorn College
M.S., Tuskegee Institute
Post Graduate Study, New York University
- MARY GERALDINE WHITESIDE _____ *Dean of the College*
A.B., Jackson State College
Study, Hampton Institute, Chicago University
M.A., Columbia University
Completed Course Requirements for D.Ed., Columbia University
- FRANK B. McCUNE, Sr. _____ *Principal of the High School*
A.B., Jackson State College
M.S., North Carolina College
Post Graduate Study, Tuskegee Institute and University of Chicago
- ZEE ALFIN ANDERSON BARRON _____ *Director of Student Personnel*
A.B., Jackson State College
Further Study, University of Minnesota
M.A., Columbia University
Post Graduate Study, Columbia University
- LEE ROY GARMON _____ *High School Guidance Counselor*
B.S., Alcorn A. & M. College
M.S., University of Denver
- McKINLEY C. MARTIN _____ *Principal of the Elementary School*
B.S., Jackson State College
Graduate Study, Idaho State College
- JAMES EARL MILLER _____ *Director of Public Relations*
B.S., Alcorn College
M.S., Tennessee A. & I. State University
Post Graduate Study, University of Southern California
- ETHEL VIVIAN DICKERSON _____ *Head Librarian*
A.B., Fisk University
Graduate Study, Indiana University, Atlanta University
Chicago Teachers College
- CLEOPATRA DAUGHERTY _____ *Secretary to President, Bookkeeper*
B.S., Rust College
Graduate Study, Tennessee A. & I. State University

FACULTY

- BENJAMIN FRANKLIN McLAURIN *President of the College*
B.S., Alcorn College
M.S., Tuskegee Institute
Post Graduate Study, New York University
- MARY GERALDINE WHITESIDE *Dean and Registrar*
A.B., Jackson State College
Study, Hampton Institute, Chicago University
M.A., Columbia University
Completed Course Requirements for D.Ed., Columbia
University
- EARLINE M. ANDERSON — *Instructor in Elementary Department*
B.S., Tuskegee Institute
- DOROTHY MOORE ARMSTRONG
Instructor in High School Typewriting
B.S., Alcorn College
- ZEE ALFIN ANDERSON BARRON *Instructor in Language Arts*
A.B., Jackson State College
Further Study, University of Minnesota
M.A., Columbia University
Post Graduate Study, Columbia University
- ALFRED D. BLAKE *Instructor in Auto Mechanics*
B.S., Mississippi Vocational College
Further Study, Jackson State College
Bradley University
- SAMUEL L. BLACKBURN — *Instructor in High School Mathematics*
B.S., Alcorn College
Graduate Study, University of Minnesota
- ETHEL L. JOHNSON BRAXTON — *Instructor in High School Biology*
B.S., Jarvis Christian College
- LAMAR ALVIN BRAXTON
Instructor in High School Social Science
B.S., Alcorn College
M.S., Tennessee A. & I. State University
- ISIAH BROWN, Jr. *Instructor in High School Science*
Assoc. Arts, Coahoma Junior College
B.S., Jackson State College
- JOHNNIE RUTH BROWN *Instructor in High School Science*
B.S., Jackson State College

- ROSA MAE BROWN *Instructor in Elementary Department*
 B.S., Rust College
 Graduate Study, Tuskegee Institute
- HETTIE S. CAIN *Instructor in Elementary Department*
 B.S., Alcorn College
 M.S., Illinois State University
- JOSEPH E. CAIN *Instructor in Industrial Education*
 B.S., Alcorn College
 M.S., Bradley University
- CONSUELLA CARTER *Director of Band*
 A.B., Rust College
 M.Mus.Ed., Vandercook College of Music
- ARNOLD M. CHAMBERS *Instructor in Elementary Department*
 Assoc. Arts Coahoma Junior College
 B.S., Jackson State College
- TAYLOR COTTON *Instructor in High School Social Science*
 B.S., Mississippi Industrial College
- CHRISTINE CURRY *Instructor in Business Education*
 B.S., Langston University
 M.S., Indiana University
 Post Graduate Work, University of California at Los Angeles
- ALVERIA DENESE CRUMP *Instructor in High School English*
 B.S., Mississippi Valley State College
- JAMES DOTSON *Instructor in Trades*
 B.S., Alcorn A. & M. College
- LOIS E. EDWARDS
Instructor in Elementary Department and Music
 B.S., Alcorn College
 M.S., Tuskegee Institute
- THOMAS G. EDWARDS *Instructor in Social Science*
 B.S., Alcorn College
 M.S., Tuskegee Institute
- GEORGE ELLIS *Instructor in Mathematics*
 B.S., Alcorn College
 Graduate Study, Kansas State College
- VASHTI M. GAINES ... *Instructor in Health and Physical Education*
 B.S., Jackson State College

- WILLIAM C. GAINES *Instructor in Health and Physical Education*
 B.S., Jackson State College
- FRANK WILSON GAMBRELL, Jr. *Instructor in Science*
 B.S., Alcorn College
 M.S., Kansas State College
- IRMA MARSHALL GAMBRELL
Instructor in High School Home Economics
 B.S., Spellman College
 Graduate Study, Kansas State College
- BENNIE S. GOODEN *Instructor in High School Social Science*
 Assoc. Arts, Coahoma Junior College
 B.S., Jackson State College
- GEORGE GREEN *Instructor in Chemistry*
 B.S., Alcorn College
 Graduate Study, Atlanta University
- LOIS D. HENDERSON *Instructor in High School Mathematics*
 B.S., Rust College
 M.S., Tuskegee Institute
- JOHNNY T. HERSEY *Instructor in High School English*
 B.S., Jackson State College
 Further Study, Colorado State Teachers College
 University of New Mexico
- JIMMIE RAE HILL *Instructor in High School English*
 B.A., Bennett College
 M.A., Texas Southern University
- MARVIN HOGAN *Instructor in High School Social Science*
 B.S., Rust College
- MILDRED HOLMES *Instructor in English*
 B.A., Fisk University
 M.A., University of Illinois
- EDDIE MAE JACKSON *Instructor in High School English*
 A.B., Tougaloo College
 M.A., University of Illinois
 Post Graduate Work, University of Wisconsin
- JOHN A. JACKSON *Instructor in Science*
 B.S., Alcorn College
 M.Ed. Agri., Colorado A. & M. College
 Post Graduate Study, Cornell University and University of
 Wisconsin

- ROBERT F. JACOX *Instructor in Education*
 A.B., Lane College
 M.Ed., Tennessee A. & I. University
- GERTIE ALFREDIA KEYS *Instructor in Music*
 B.S., South Carolina State College
 M.A., Columbia University
 Post Graduate Study, Juilliard School of Music
- M. RAYFORD KEYS *Instructor in Science*
 B.S., Jackson State College
 M.A., Columbia University
- McKINLEY C. MARTIN *Head Teacher, Elementary Department*
 B.S., Jackson State College
- EVA J. McCUNE *Instructor in High School Social Science*
 B.S., Alcorn College
 Graduate Study, Tuskegee Institute
- FRANK B. McCUNE, Sr. *Principal of High School*
 A.B., Jackson State College
 M.S., North Carolina College
 Post Graduate Study, Tuskegee Institute, University of
 Chicago
- SEZZIE M. McLAURIN *Instructor in High School Home Economics*
 B.S., Alcorn College
 M.S., Tuskegee Institute
 Post Graduate Study, Columbia University
- JAMES E. MILLER
Director of Public Relations and Instructor in English
 B.S., Jackson College
 M.S., Tennessee A. & I. State University
 Post Graduate Study, University of Southern California
- ERNEST L. MITCHELL
Instructor in High School Mathematics and Science
 B.S., Mississippi Industrial College
- GLORIA D. QUEEN *Instructor in Elementary Department*
 B.S., Jackson State College
 M.S., Indiana University
- BAZELLA G. RAINEY *Instructor in High School English*
 A.B., Lemoyne College
- CHARLES REID *Instructor in High School Social Science*
 B.S., Morehouse College

- MARION REID *Instructor in Social Science*
 B.S., Jackson State College
- THOMAS W. RICHARDSON *Instructor in Art*
 Assoc. Arts, Coahoma Junior College
 B.S., Jackson State College
 Graduate Study, Chicago Art Institute
- WARREN G. SHANKS *Instructor in Vocational Agriculture*
 B.S., Alcorn College
- MINNA JORDAN SHELBY *Instructor in Education*
 B.S., Rust College
 M.Ed., Tuskegee Institute
- WILLETTE WASHINGTON
Instructor in High School Social Science
 B.S., Jackson State College
- BARBARA J. WHEATLEY *Instructor in Elementary Department*
 B.S., Jackson State College
- JOSEPH H. WHEATLEY *Instructor in Social Science*
 B.S., Alcorn College
 M.A., Roosevelt University
 Post Graduate Study, Roosevelt University
- MURIEL WHITESIDE *Instructor in English*
 B.S., State Teachers College, Pittsburg, Kansas
 M.S., State Teachers College, Pittsburg, Kansas
- MAYO D. WILSON *Instructor in High School Mathematics*
 A.B., Tougaloo Southern Christian College
 Post Graduate Study, Columbia University

**ADMINISTRATIVE STAFF AND NON-TEACHING
PERSONNEL**

- DOROTHY MOORE ARMSTRONG *Secretary to the Dean*
B.S., Alcorn College
- VERNON J. ARMSTRONG *Secretary to the Registrar*
B.A., Campbell College
- EVA MAE CHILDRESS *High School Secretary*
Diploma, Henderson Business College
- BARBARA HOLLIDAY CUNNINGHAM
Secretary to the Director of Public Relations
B.S., Rust College
- ETHEL VIVIAN DICKERSON *Head Librarian*
B.S., Southern University
Graduate Study, University of Wisconsin
- MIRIAN D. GREEN *Assistant Librarian*
B.S., Southern University
Graduate Study, University of Wisconsin
- NANETTE HARRIS *House Mother for Girls*
- HARRY JOHNSON *Superintendent of Buildings and Grounds*
- ELLA MOORE *Food Service Supervisor*
B.S., Alcorn College
- ROBERT SHAW *Maintenance*
- JOSEPH H. WHEATLEY *Dean of Men*

COAHOMA JUNIOR COLLEGE
CALENDAR
1964-1965

1964	
August 31	High School and Elementary Pre-School Conference
September 1	Registration High School Elementary School
September 2	Classes Begin—High School and Elementary School
September 5	College Faculty Planning Conference
September 5	Dormitories Open
September 7, 8	Freshman Registration
September 7-9	Freshman Orientation
September 9	Sophomore Registration
September 9	Freshman Tests
September 10	Classes Begin
September 17	Last Day to Register for Full Credit
September 17	Last Day for Changes in Program
October 14-16	Mid-Quarter Tests
October 22	Mid-Quarter Grade Reports Due
November 23-25	Fall Quarter Examinations
November 26, 27	Thanksgiving Holidays
November 30	Registration Winter Quarter
December 2	Classes Begin
December 19	Christmas Recess Begins
December 20	Dormitories Close 8:00 p.m.
1965	
January 3	Dormitories Open 8:00 a.m.
January 4	Class Work Resumes
January 21, 22	Mid-Quarter Tests
February	Semester Examinations
March 3, 4	Winter Quarter Examinations
March 6-8	Spring Quarter Registration
March 9	Class Work Begins
April 15, 16	Mid-Quarter Tests
May 17-21	Examinations
May 23	Commencement Sermon—5:00 p.m. Gym.
May 24	Commencement Exercises—10:00 a.m. Gym.
June 1	School Records Completed

COLLEGE CALENDAR

1965-1966

1965

September 1	Faculty Planning Conference
September 4	Dormitories Open
September 6, 7	Freshman Registration
September 8	Freshman Tests
September 8	Sophomore Registration
September 9	Classes Begin
September 16	Last Day to Register for Full Credit
September 16	Last Day for Changes in Program
October 14, 15	Mid-Quarter Tests
November 22-24	Fall Quarter Examinations
November 25-27	Thanksgiving Holiday
November 29, 30	Registration Winter Quarter
December 1	Class Work Begins
December 18	Christmas Recess Begins

1966

January 1	Christmas Holidays End
January 2	Dormitories Open
January 3	Class Work Resumes
January 19-21	Semester Examinations
January 20, 21	Mid-Quarter Examinations
February	
March 2-4	Winter Quarter Examinations
March 7, 8	Spring Quarter Registration
March 9	Class Work Begins
April 14, 15	Mid-Quarter Tests
April 19, 20	Examinations
April 22	Commencement Sermon—5:00 p.m.
April 23	Commencement Exercises—10:00 a.m.
June 1	School Records Completed

GENERAL INFORMATION

HISTORICAL SKETCH

Coahoma County was among the first of the counties in Mississippi to provide agricultural high schools for Negroes. In 1924, County Superintendent P. F. Williams proposed the organization of a school system which would include a number of elementary and junior high schools and one central agricultural high school. Upon adoption of the proposal by the Board of Supervisors in that year, Coahoma County Agricultural High School was established.

Mr. M. L. Strange served as the first superintendent of Coahoma County Agricultural High School during the 1924-25 term. In the years which followed, four other men have headed the institution: Mr. J. H. Moseley, four years; Mr. J. W. Addison and Mr. J. B. Wright, eight years each; and Mr. B. F. McLaurin, whose present term of office began with the 1946-'47 school year.

In 1949 the junior college curriculum was added, and the name of the institution was changed to Coahoma Junior College and Agricultural High School. During its first year of operation Coahoma Junior College was supported entirely by county funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges.

Increased support has made possible the expansion of physical facilities and instructional staffs to adequately provide for a rapidly growing student body.

LOCATION OF SCHOOL

Coahoma Junior College and Agricultural High School is located in Coahoma County, Mississippi, about four miles north of Clarksdale, the county seat. The school site is located on the Friars Point-Clarksdale highway, and is about ninety minutes ride from Memphis, Tennessee. Transportation to Clarksdale is afforded by bus and taxi service, making it possible for students and residents of the school to commute without difficulty.

Coahoma County is in the heart of the great Mississippi Delta. Its highly productive soil gives the farmer in this section the distinction of being among the wealthiest in Mississippi. Mechanization and improved methods of cultivation have offset production losses, and the county has been able to weather fluctuating economic conditions without serious effect on the school system and other public agencies. Because of its constant wealth—more than the average county in Mississippi—Coahoma County has been able to maintain one of the largest educational systems in the state.

Located near the center of a large farm population, the school is able to provide educational opportunities for many Negro youths, at a minimum cost, from elementary school through junior college.

PHILOSOPHY AND OBJECTIVES
OF THE SCHOOL

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, Coahoma Junior College and Agricultural High School attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth for more effective participation in contemporary society. In keeping with this philosophy, the school has set up the following objectives:

1. To assist and direct youth in the daily use of human and natural resources which lead to more fruitful living.
2. To provide a broad program of general education.
3. To provide two years of elementary training for those interested in becoming teachers.
4. To provide preparation for further college work.
5. To give terminal training in special skills.
6. To provide information and counsel that will assist students in appraising their abilities and direct them in choosing a vocation.
7. To serve the people by providing a center for recreation, learning, and good living.
8. To help out-of-school youth and adults solve problems in the major areas of human needs.

TERMINAL FUNCTIONS

The Administration realizes that many Coahoma Junior College students will receive no further organized training beyond junior college. For that reason very few of the courses offered are strictly terminal, but rather they are broad and general in nature; that is, in general the junior college is recognized as the completion of general education.

We subscribe to the philosophy that any course which prepares a young adult for intelligent participation in society has terminal value. A good teacher who teaches the student first and the subject matter second is offering a terminal course regardless of the catalogue description given the course.

Several of the courses offered at Coahoma Junior College and Agricultural High School are of direct vocational nature. Upon completion of these courses students are better able to earn a living. There is much overlapping of terminal and vocational courses. The vocational course would prepare one for earning a living; the terminal course, as one of the last courses in a given field, would prepare for more intelligent participation in so far as that field touches society and may or may not be vocational.

DIVISIONS OF THE SCHOOL

Coahoma Junior College and Agricultural High School has four organized divisions, namely: Elementary School, High School, Junior College and Vocational-Technical School. The divisions are articulated by means of faculty groups, integration and correlation of subject matter, student activities, and constant evaluation of procedures in terms of the schools objectives.

The Elementary and High School Divisions: Both the Elementary and High School Divisions are fully accredited by the Mississippi Accrediting Commission. The Elementary Division serves pupils in grades one through eight, while the High School Division serves pupils in grades nine through twelve. A well-trained faculty, wholesome social environment, and modern equipment, are factors which contribute to the superior training pupils receive in the Elementary and High School Divisions. All high school pupils, grades nine through twelve, are acceptable as boarding students; only seventh and eighth grade pupils in the elementary school are accepted as boarding students.

The Junior College Division: The Junior College Division provides opportunities in four areas: general education, business education, industrial arts and teacher education. Curricula in each area parallel similar curricula at Mississippi's state-supported four-year colleges for Negroes and other colleges with similar programs. The student who desires to pursue degrees at such institutions may do so without loss of credit.

The Vocational-Technical Division: Some students are interested in preparing themselves for a vocation, others are interested in mastering some skilled or semi-skilled trade. Coahoma Junior College and Agricultural High School attempts to meet the needs of such students by providing training in a limited number of vocational trades, such as carpentry, bricklaying, interior decorating, painting, farm mechanics, drafting and design, building construction, farm machinery maintenance and operation.

ACCREDITMENT

Coahoma Junior College is accredited by the Mississippi State Department of Education and is approved by the State Department of Teacher Education and Certification for training of elementary teachers. The college is endeavoring to operate in accordance with the standards set by the Southern Association of Colleges and Secondary Schools. We plan an evaluation of the program by this rating agency.

ALUMNI ASSOCIATION

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.

FOLLOW-UP AND PLACEMENT

The college attempts a follow-up of the Coahoma graduates through the Public Relations Office, through conferences with administrators of senior colleges and Jeanes Supervisors, and through personal conferences with graduates and former students.

Coahoma graduates have made a great contribution by pointing out experiences at Coahoma Junior College which have enabled them to succeed, and by suggesting other emphases which they wish the college could have given in the two-year program.

THE LIBRARY

The library building was erected in 1954 with funds provided by Coahoma County and the Mississippi Legislature. It is centrally located on the campus. The library consists of reading and conference rooms, a stackroom, and a workroom, with office space. It contains a wide and carefully-selected collection of books which includes standard reference works and additional materials for collateral reading on all subjects. To supplement the book collection, the library subscribes to sixty periodicals for research and recreational purposes.

A vertical file of pamphlets and pictures is maintained. Special emphasis is placed on material relative to education in Mississippi.

The library is constantly improving its facilities and resources to meet curricular and cultural needs.

PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, by identifying the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the Public Relations Office seeks (1) to interpret the College's philosophy and objectives, (2) to stress the public services of the College, (3) to enlist the support of the public, (4) to aid graduates of the College in transferring to the upper division of four-year institutions or in finding employment, (5) to make contact with promising prospective students, and (6) to collect, organize, and interpret follow-up information concerning graduates and other former students of the institution.

AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

- Frankie Stutts Gray Memorial Award
- Coahoma Junior College and AHS Scholarship Award
- Brown's Beauty Shop Scholarship

The Elizabeth Maynard Award
Versatile Club Award
Aaron Henry Citizenship Award
J. E. Cain Industrial Arts Award

HONORS DAY

The formal presentation of prizes, awards, and certificates for distinguished achievement is the main feature of the annual Honors Day Program.

COMMUNITY ACTIVITIES AND SERVICES

The college serves the communities, the counties, and the State in the following ways:

The college faculty members work with the local Jeanes teacher and the county rural teachers in their pre-school conferences in an effort to enrich their programs and to improve the quality of instruction.

The school serves as host to the Junior College Song Festival and the District High School Dramatics Tournament.

The students and faculty members participate in the local church services and carry on vespers for spiritual development.

Members of the Coahoma faculty serve as consultants for pre-school conferences, District and State Teachers Meetings, and as judges for debating and dramatic tournaments.

FEES AND EXPENSES

For the assessing of student costs, students are classified into three groups: District, Non-district, and Out-of-State.

District students are those who live in counties that give financial support to Coahoma Junior College—Coahoma County, Quitman County, and Sunflower County.

Non-district students are those students whose homes are in the State of Mississippi but in counties other than the three supporting counties.

Out-of-state students are those whose legal residence is outside the state of Mississippi.

With the exception of board, which may be paid in monthly installments at the rate of \$33 per month, all fees and other charges are due and payable on a quarterly basis for college students and on a semester basis for high school students upon completion of registration. General fees and expenses for all students are as follows:

Day Students	District	Non-District	Out-of-State
Matriculation fee, per quarter	\$ 18.00	\$ 18.00	\$ 18.00
Publications fee, 1st quarter only	4.00	4.00	4.00
Maintenance fee, per quarter	0.00	15.00	0.00
Tuition	0.00	0.00	66.67
DUE UPON REGISTRATION, 1st quarter \$	22.00	\$ 37.00	\$ 88.67
Total second quarter	18.00	33.00	84.67
Total third quarter	18.00	33.00	84.66
TOTAL FOR YEAR	\$ 58.00	\$103.00	\$258.00

Boarding Students

Matriculation fee, per quarter	\$ 18.00	\$ 18.00	\$ 18.00
Publications fee, 1st quarter only	4.00	4.00	4.00
Maintenance fee, per quarter	0.00	15.00	0.00
Tuition	0.00	0.00	66.67
Board (Board is \$33 per month)	33.00	33.00	33.00
DUE UPON REGISTRATION	\$ 55.00	\$ 70.00	\$121.67
Additional Board, 1st quarter	66.00	66.00	66.00
Total first quarter	\$121.00	\$136.00	\$187.67
Total second quarter	117.00	132.00	183.67
Total third quarter	117.00	132.00	183.66
TOTAL FOR YEAR	\$355.00	\$400.00	\$555.00

EXPLANATION OF FEES

MATRICULATION FEE—All students will be charged a general matriculation fee of \$18.00 per quarter. This fee is due and payable at registration. The fee covers matriculation, library, medical insurance, athletic events, and lyceum attractions.

OUT-OF-DISTRICT MAINTENANCE FEE—Mississippi students residing outside the district will be charged the general matriculation fee of \$18.00 plus an out-of-district maintenance fee of \$15.00 per quarter.

OUT-OF STATE TUITION—A non-resident tuition charge of \$66.67 per quarter is assessed all regular students whose parents or guardians are not legal residents of Mississippi. This tuition helps pay instructional, administrative, and other operational expenses. Out-of-state tuition is due and payable at the beginning of each quarter.

PUBLICATIONS FEE—A fee of \$4.00 per year will be charged to each student for his copy of the college yearbook, *The Coahoman*.

In addition to the above costs, students must pay course fees as set forth below:

SPECIAL COURSE FEES

	Per Quarter	Per Year
Art	\$ 1.50	\$ 4.50
Business	3.00	9.00
Science	1.50	4.50
Industrial Arts	1.50	4.50

HIGH SCHOOL AND JUNIOR HIGH SCHOOL FEES

	Per Semester	Per Year
Activity	\$ 3.00	\$ 6.00
Tuition		
Out-of-County	17.50	35.00
Out-of-State	45.00	90.00
Over 21 Years of age	27.00	54.00

REFUND OF FEES, TUITION, ROOM AND BOARD

Refund Policies:

Period of Attendance From	Percent of Tuition and Fees to Be Charged
Date School Begins	
One Week or Less	20%
One Week and Less Than Two	40%
Two Weeks and Less Than Three	60%
Three Weeks and Less Than Four	80%
Four Weeks and Over	100%

Students withdrawing from college before the close of a quarter should file the form "Request for Withdrawal" with the Dean of Instruction, a copy of which should be delivered to the Business Office with Student Activity Card. Failure to turn in these cards will delay the refund. Refunds in general are figured from date of application if requested date is beyond five days.

ROOM AND BOARD REFUNDS

The unused portion of Room and Board will be refunded at time of withdrawal provided the unused portion of the student's meal card is presented to the Business Office with the request. However, no refund of room and board will be made for absences of less than a week.

DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than on a calendar month basis.

COAHOMA JUNIOR COLLEGE
SCHEDULE OF PAYMENTS, 1964-1965

Room and Out-of-State Non-District

Date Due	Matriculation	Board	Tuition	Tuition	Fees:
September 7, 1964	\$18.00	\$33.00	\$66.67	\$15.00	Science and Art, each ____ \$1.50
September 12, 1964, Late Registration Fee begins					Business _____ 3.00
October 1, 1964		33.00	66.67	15.00	Publication _____ 4.00
November 1, 1964		33.00			Science and Art, each ____ \$1.50
November 30, 1964	18.00	33.00			Business _____ 3.00
December 7, 1964, Late Registration Fee begins			66.66	15.00	Publication _____ 4.00
January 9, 1965		33.00			Science and Art, each ____ \$1.50
February 6, 1965		33.00			Business _____ 3.00
March 6, 1965	18.00	33.00			Publication _____ 4.00
March 12, 1965, Late Registration Fee begins					
April 1, 1965		33.00			
April 30, 1965		33.00			
High School		Activity			
First Semester: September, 1964		\$3.00			
Second Semester: January, 1965		3.00			
			Out-of-County Tuition	Out-of-State Tuition	Over 21 Years Tuition
			\$17.50	\$45.00	\$27.00
			17.50	45.00	27.00

COAHOMA JUNIOR COLLEGE
SCHEDULE OF PAYMENTS, 1965-1966

Date Due	Matriculation	Room and Board	Out-of-State Tuition	Non-District Tuition	Fees:
September 6, 1965	\$18.00	\$33.00	\$66.67	\$15.00	Science and Art, each \$1.50
September 13, 1965, Late Registration Fee begins					Business
October 4, 1965		33.00	66.67	15.00	Publication
November 1, 1965		33.00			Science and Art, each \$1.50
November 29, 1965	18.00	33.00			Business
January 11, 1966		33.00	66.66	15.00	Publication
February 8, 1966		33.00			Science and Art, each \$1.50
March 8, 1966	18.00	33.00			Business
April 5, 1966		33.00			Publication
May 3, 1966		33.00			
High School		Activity	Out-of-County Tuition	Out-of-State Tuition	Over 21 Years Tuition
			\$17.50	\$45.00	\$27.00
			17.50	45.00	27.00
			First Semester: September, 1965		\$3.00
			Second Semester: January, 1966		3.00

High School, Clarksdale, Mississippi

BOOKS AND SUPPLIES

Junior College: Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Costs of books range from \$30 to \$40 and upwards per quarter.

Elementary and High School: The State of Mississippi furnishes free textbooks for pupils in the Elementary and High School Divisions. A careful audit is made of all textbooks furnished elementary and high school pupils and all books lost or damaged must be paid for unless the books were destroyed by fire or other factors beyond the pupil's control.

School Supplies: Paper, pencils, ink, and other student supplies are available in the campus store. Workbooks for elementary pupils are furnished free, but high school pupils must pay for all workbooks.

THE NATIONAL DEFENSE STUDENT LOAN PROGRAM

Coahoma Junior College participates in the National Defense Student Loan Program which was created by the 85th Congress for the purpose of providing loans to students under easy terms. The Program carries special scholarship provisions for borrowers who later enter public secondary and elementary teaching and public school administrative careers.

Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior College as full-time students provided that such students are in need of financial assistance and are in academic good standing. Special consideration shall be given to (a) students with a superior academic background who express a desire to teach in elementary or secondary schools, and (b) students whose academic background indicates a superior capacity or preparation in science, mathematics, or a modern foreign language.

To obtain application forms and additional information regarding the Loan program, a prospective borrower should write: The Chairman, Student Aid Committee, Route 1, Box 616, Clarksdale, Mississippi.

WORK AID

Based upon the student's financial need and dependability and upon the amount of funds available for work scholarships, a limited number of opportunities are offered to energetic and deserving students to help defray school expenses. Students interested in obtaining work-aid should make application to the President.

ACADEMIC REQUIREMENTS AND REGULATIONS ADMISSIONS

Admission to the Junior College Division is granted only on the basis of application. Application forms must be secured from the offices of the President or Registrar.

A student may qualify academically for admission to the College by certificate from an accredited high school, examination, or transfer from another college. Graduates from non-accredited high schools must take a placement examination before they are officially enrolled.

Certificate: A student may be admitted upon the presentation of an acceptable certificate showing fifteen units of high school work from an accredited high school. The certificate must be sent by mail directly from the principal of the school attended.

Examination: Veterans and non-veteran students who have not completed fifteen units of high school work may secure conditional admission to the college by examination. This phase of admission is in keeping with the high school equivalency certificate program sponsored by the State Board of Education. Applicants must be at least twenty years of age.

Advanced Standing: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended.

Transfer credit will be accepted in accordance with the following policy: A student whose transcript indicates an overall quality point average equal to a "C" or better will be allowed to transfer all courses on which he has made a "D" or above. If the transcript indicates an overall average of below "C", only those courses bearing grades of "C" or better will be accepted.

REQUIREMENTS FOR GRADUATION

Junior College—

A diploma from Coahoma Junior College will be awarded to each student who (1) satisfies the general requirements of one of the divisions as stated in the catalog; (2) earns the total number of quarter hours credit and honor points prescribed for a particular course; (3) has satisfactorily met his financial obligations to Coahoma Junior College; and (4) demonstrates the quality of character essential for responsible citizenship. A minimum of 95 quarter hours and 95 quality points is required for graduation from the Junior College Division.

High School—

Candidates for high school diplomas must complete a minimum of 16 units of work on the high school level, distributed as follows:

Subject	Units
English	4
Mathematics	2
Social Science	2
Science	2
Electives	6

REGISTRATION

Registration for each quarter will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of a late registration fee of \$3.00 per day up to \$9.00. All students are expected to register at the beginning of the quarter and remain in classes until the end of the quarter.

CHANGE OF REGISTRATION

A student may add or drop a course with the approval of the Dean. All changes must be made not later than the date designated in the college calendar. The student will file a Change of Registration form with the Registrar after the change has been approved by the Dean.

No student will receive credit for a course in which he is not enrolled. Any student who unofficially drops a course will receive a grade of "F."

LOAD OF WORK

The normal student load is fifteen to eighteen quarter hours. Students who have a 2.0 point "B" average or above, may be permitted to carry a maximum of 20 quarter hours of work. College sophomores may take twenty hours during any one of their last three quarters work provided they have not made a grade of lower than "C" in the previous quarter.

Students carrying remedial courses must carry on abbreviated program until they no longer need remedial courses in the tool subjects.

UNIT OF CREDIT

The Junior College Division operates on the quarter system, having changed from the semester system in the summer of 1952. The unit of credit is the quarter hour. Quarter hour credit is determined by the number of hours a course meets per week and, except in the case of laboratory work, carries credit according to the number of hours the course meets per week.

SCHOLARSHIP

A junior college student must earn passing grades in at least 12 quarter hours of work. A student who fails to meet this scholarship requirement, will not be permitted to enroll for the next quarter unless special permission is granted by the Dean.

GRADES AND HONOR POINTS

TESTS: In the Junior College Division each quarter is divided into two six-week periods, and in the Elementary and High School Divisions each semester of the school year is divided into two nine-week periods. A written test is required of all students at the end of these periods. Students who fail to take a test will be given a

grade of "I" for the period, and must take the test or tests missed before a final grade is given for the quarter or semester. This regulation does not apply to students in the Elementary Division below the fifth grade.

The Grading System: College student progress in all departments is evaluated according to the following scale:

Grade	Scale	Honor Points
A—Excellent	90-100	3
B—Good	80-89	2
C—Fair	70-79	1
D—Passing	60-69	0
F—Failure	below 60	-1
I—Incomplete*		
W.F.	Withdrew Failing	
W.P.	Withdrew Passing	

*Given when a student fails to take an examination or test; or does not complete all assignments for the course.

Honor points are used to determine scholarship averages. A student who has earned 140 Honor Points during his course shall graduate with Honors; one who has earned 165 Honor Points shall graduate with **Special Honors**. An Honor Certificate will be awarded students who have earned 165 or more honor points.

A minus Honor Point is given each grade of "F," but, when the student makes up the failing grade by repeating the course, the minus Honor Point is removed.

ELEMENTARY AND HIGH SCHOOL GRADING SYSTEM

A—Superior	95-100
B—Very Good	85-94
C—Good	75-84
D—Fair	70-74
F—Failing	Below 70

Parents or guardians will be mailed a record of student's grades within a reasonable time after the close of each examination period. Students are urged to check with the Registrar to determine their scholarship record.

PROBATION

A student will be placed on probation at the end of any quarter in which his honor-point average is below five-tenths of one point. He will be given special help through counseling and remedial work.

Students on probation for scholarship must earn passing grades in all work assigned during the quarter in which they are on probation. If they do not earn such grades, they will be required to withdraw from the institution.

ATTENDANCE

All students are expected to attend each meeting of every course in which they are enrolled. When a student has been absent two consecutive weeks without previous explanation, the student's name is dropped from the rolls, and permission to be reinstated must be obtained from each instructor in whose class he is enrolled.

EXCUSED ABSENCES

Absences are automatically excused when students are on official trips authorized by the Dean. This would include class trips, athletic teams, student organizations, or delegates to student meetings. Absences resulting from illness are excused when the student presents statements from his doctor, the Dean of Men, the Dean of Women or other duly authorized persons.

When the student has been absent, instructors will report unexcused absences to the Dean's office. Instructors are expected to guide and counsel students who are absent from the courses.

At the discretion of the Dean, a student may be granted an excuse for the absence. Unexcused absences will be considered "cuts" and when the number of "cuts" in any class exceeds the number of credits for the course, one Honor Point will be deducted from the student's aggregate scholarship average for each absence above the number of "cuts" allowed for the course.

WITHDRAWALS

A student withdrawing from the institution must execute a withdrawal form and file it with the Dean of Instruction. Failure to do so will result in the loss of the right to honorable dismissal or re-entrance to the college.

EXAMINATIONS AND TESTS

PLACEMENT AND MAKE-UP EXAMINATIONS: Placement examinations are given to entering students during the first week of each semester or quarter. Students in Elementary and High School Divisions who transfer to Coahoma County Agricultural High School from non-accredited elementary and high schools are required to take this examination. Arrangements for placement examinations should be made with the Registrar or Principal upon arrival.

Make-up examinations are given to all students who, because of unavoidable circumstances, have missed an examination during the school term. Examination deficiencies must be removed during the quarter or semester following the one in which the deficiency occurred. Permission to take make-up examinations must be secured from the Dean or Principal prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

STUDENT LIFE AND SERVICES

ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College and Agricultural High School. Upon arrival of freshmen on the campus the orientation period begins. During this period the Director of Student Personnel and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and with the various sites on the campus and in the local community. An envelope consisting of orientation material is given each freshman. Placement examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities during this period.

This orientation period is continued as a part of the regular college curriculum for one quarter.

STUDENT HANDBOOK

The Personnel and Guidance Committee edits a student handbook which is essentially a guidebook designed to acquaint the student with the privileges and responsibilities, the educational goals, the rules, the regulations, policies and traditions that affect his academic and social life at Coahoma Junior College and Agricultural High School.

REGULATIONS GOVERNING STUDENTS

Coahoma Junior College seeks to develop its students into good citizens. The accepted standards of good manners, goodwill and citizenship will govern student behavior.

The student guidebook, **The Maroon and White**, carries a complete list of the regulations governing student life at Coahoma Junior College. General regulations are as follows:

1. Students should provide linen, blankets and toilet articles. This should include two bedspreads, four sheets, two pillow cases, four towels and enough blankets for comfort. Students shall furnish supplies needed to make their rooms comfortable.
2. Rooms must be kept clean and sanitary at all times. Bed linens must be changed each week or more often if necessary. Inspection will be made of rooms each morning and violation of regulations subjects the student to disciplinary action.
3. When expecting guests for overnight visits, dormitory residents must secure visiting permits from the dormitory supervisors; otherwise, guests will not be granted permission to visit in the dormitory. If guests are to be served in the

cafeteria, proper notification should be given the cafeteria manager as to the number of meals desired, and such meals will be paid for at prevailing rates.

4. Lost, damaged or destroyed furniture must be replaced or put in good repair by the occupant(s) responsible for same.
5. Off-campus visiting is not encouraged. A student with the approval of the administration, his or her parents and the prospective hostess may be permitted to visit off campus when the proper forms have been completed.
6. One hour per day "duty work" will be assigned to each resident by a dormitory supervisor. This work may be cumulative.
7. The use of instruments or devices in the dormitories which endanger the safety of the occupants and the dwellings is prohibited.
8. Automobile riding for women students is forbidden without special permission by the dormitory supervisor.
9. All dormitory students are expected to attend Sunday School and Vesper Services each Sunday. Students may attend the worship services of churches in the community when given permission by the proper dormitory supervisors.
10. Conduct: The school reserves the right to request at any time a student's withdrawal, if the student's conduct is adjudged to be injurious to its reputation or detrimental to the character of other students enrolled at the school.
11. Gambling and the use of intoxicants, firearms and other weapons are forbidden. Violators are subject to dismissal or disciplinary action.
12. The record of marital status should be filed with the High School principal and College Personnel Director, and if any immediate change is made the above persons should be notified.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Coahoma County Community Hospital and local medical and dental personnel. The service includes physical examination of all entering students. Physical examinations are mandatory, and registration is not complete until a report of the examination is filed in the Student Personnel Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the service. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest X-ray, immunizations against common communicable diseases, and advisory services.

CAMPUS RESIDENCE

The young men and the young women of Coahoma Junior College who do not live at home may be housed in dormitories on the campus. Each dormitory has a supervisor who is a member of the Personnel and Guidance Committee. Through their respective House Councils the students and house supervisors adopt regulations designed to promote good residential life. The students make themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The campus Sunday School, the Sunday Vespers, Religious Emphasis Week, the B.S.U., the Y.W.C.A., the Y.M.C.A., the Hi-Y and the Tri-Hi-Y. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions opportunity is provided for the normal development of the social graces.

STUDENT ACTIVITIES AND ORGANIZATIONS

Coahoma student activities consist of programs designed to serve the cultural, educational, recreational and social interests of the general student body.

Education Club: Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

Literary Clubs: The high school and college English classes sponsor separate literary clubs, but in each club the purpose is to stimulate and cultivate in the students an appreciation for things literary and artistic.

The High School Literary Club affords opportunity for its members to review books, participate in discussions, oratorical contests and debates. Each year representatives of the club participate in the district and state debates and literary meets.

The Junior College Literary Club is an informal organization. In the meetings, students review and discuss books and enjoy individual and group reading of prose and poetry. Opportunity is also given for public discussion and extemporaneous speaking.

The College Literary Club sponsors an annual lyceum attraction which brings to the campus outstanding artists.

Dramatics: The two dramatic organizations on the campus are The High School Dramatic Club and the College Varsity Players. Each group fosters an interest in all phases of dramatic art. Interested students are admitted after tryouts.

The Varsity Players present one play each quarter. The High School Dramatic Club gives at least one play on campus and presents a one-act play in the district and state dramatic tournaments each year.

Trades and Vocational Education Club: This club is composed of high school boys enrolled in the vocational trades classes. This organization is affiliated with the Mississippi Youth Industrial Association. Some of the purposes of this club are listed as follows:

To promote thrift through the intelligent use of the products of industry.

The wise use of educational and training facilities.

To promote the spirit of craftsmanship.

To encourage interest in hobbies and leisure time activities.

To promote good fellowship through friendly competition.

The annual "Round-Up," a social event, is one of the highlights of the year's activities.

New Homemakers of America: This is an organization of high school pupils studying homemaking. This organization has for its purpose the development of social qualities, the provision for wholesome recreational activities, and the promotion of better home life for its members and their families.

The club is affiliated with the district, state, and national N.H.A. Associations. One of the annual events sponsored by the club is the Mother-Daughter Banquet.

New Farmers of America: The New Farmers of America is an organization which offers excellent opportunities to high school boys interested in agriculture as a vocation. Notable phases of this organization are a well-balanced program of character building, wholesome recreational activities and lasting friendships through contact with fellow club members.

The Agricultural High School N.F.A. is affiliated with the district, state, and national chapters and has won high honors in all phases of the work in each of these associations. One of the annual events is the Father-Son Banquet.

Class Organizations: The students in the high school and the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

Science Symposium Club: The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objectives of the club.

Athletics: The school provides opportunities for students to participate in both inter-scholastic and intra-mural athletics. Var-

sity teams are sponsored for football, basketball and track. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded players who prove themselves worthy.

Musical Organizations: Students with musical ability are afforded many opportunities to develop their talents at Coahoma Junior College and Agricultural High School.

The Choir is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and classical music. Upon the permission of the Director students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

The Band: The institution's band is composed of elementary, high school and junior college students. Under its competent director it has achieved acclaim for its proficiency. It is a very popular and essential part of campus and off-campus activities.

Some of the band appearances include: Annual Spring Concert, appearances at football games, 4-H club rallies, Christmas parades, the Memphis Cotton Makers Jubilee and state festivals. The band originated and sponsors annually the North Delta Band Clinic.

Student Council: The Coahoma Junior College and Agricultural High School Student Council serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Junior College and Agricultural High School. It is composed of class and club representatives from the high school and college divisions and a faculty advisor from each division. The Coahoma Junior College and Agricultural High School is a member of the Regional Association of Student Councils.

The Coahoman is the school yearbook published annually by a selected student staff. It succeeds **The Aggian** which was edited formerly by the Agricultural High School.

The Forum: The weekly forums under the sponsorship of the Social Science Department provide opportunity for students to make use of current reading materials in discussing vital social problems.

PROGRAM OF STUDIES

CURRICULA NOTICE

During the 1952-1953 school year the junior college curriculum was expanded to meet the needs of an increased student enrollment and the new requirements of the state for teacher certification. In 1956 and in 1959 the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965 the curriculum was enlarged to include additional Vocational Technical Work. Curricula in Drafting and De-

sign, Elementary Woodwork and Farm Machinery Maintenance and Operation were added.

These increased offerings are incorporated in the curricula listed in this edition of the bulletin.

GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, sound, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end an effort is made to show the ever present inter-relatedness of art, music, literature, science, communication and the social sciences.

COAHOMA JUNIOR COLLEGE MEETS STATE TEACHER
EDUCATION AND CERTIFICATION REQUIREMENTS

GENERAL EDUCATION

Basic to All Curricula and Certificates

STATE REQUIREMENTS		COAHOMA JUNIOR COLLEGE Corresponding Requirements	
	Quarter Hours		Quarter Hours
English	16	English 101-102-103 Oral and Written Expression	9
		English 201-202-203 World Literature	9
			18
Fine Art (Not required for certificate in art, music and elementary education)	4	Fine Art 103	4
		Art 101—Fundamentals	2
		Art 102—Introduction to Arts and Crafts	2
			8
Health and Physical Education		Health 101—Personal Hygiene	3
Personal Hygiene and Community Health	4	Physical Education 101-102-103 Fundamentals in Recreation	3
Physical Education and Related Activities	4	Physical Education 201-202-203	3
	8		9
Science		Biological Science 101-102-103	9
Biological Science	8	Physical Science 201-202-203	9
Physical Science 4 quarter hours may be Mathematics	8	General Mathematics 201-202	6
	16		24
Social Studies		Social Science 101-102 Introduction to Social Science	6
Survey of World History	8	Social Science 103 Human Geography	3
American History Religion Geography		Social Science 201-202-203 World History	9
			18
Political Science Psychology (general or social) Sociology	8		
Economics		English 205—Public Speaking	4
Philosophy			
	16		
Speech	4		
Electives to be chosen from areas listed above	8		
TOTAL	72	TOTAL	89

PROFESSIONAL EDUCATION**Elementary Level**

STATE REQUIREMENTS FOR 4 YEARS	Quarter Hours	COAHOMA JUNIOR COLLEGE Corresponding Requirements	Quarter Hours
Professional Education (General)		Education 102-103	6
Human Growth and Development	4	Human Growth and Development	
Teaching of Reading	4		
General Elementary Methods	4	Education 101—Orientation to Teaching	4
Directed Teaching in the Elementary Grades*	8		
Electives	8		
	----- 28		----- 10

*Five years of teaching experience in the elementary field may be substituted in lieu of Directed Teaching, but the applicant must have a total of 28 quarter hours in professional education.

SPECIALIZED ELEMENTARY EDUCATION

STATE REQUIREMENTS FOR 4 YEARS	Quarter Hours	COAHOMA JUNIOR COLLEGE Corresponding Requirements	Quarter Hours
Elementary Education			
Music for Children	4	Music 203	4
Art for Children	4	Music for Children	
Literature for Children	4	Music 201-202	4
Arithmetic for Children	4	Music Fundamentals	
Social Studies for Children	4		
Science for Children	4		
Elective	4		
	----- 28		----- 8
TOTAL		TOTAL	

**COAHOMA JUNIOR COLLEGE CURRICULA
ELEMENTARY TEACHER EDUCATION**

FRESHMAN YEAR

First Quarter	Credits	Introduction to Social Science Elective	
English 101	3-3	Science 102	3-3
Oral and Written Expression		Biological Science	4-3
Education 101	4-4	Physical Education 102	2-1
Orientation to Teaching		Fundamentals in Recreation	18-16
Social Science 101	3-3		
Introduction to Social Science			
Health 101	4-4		
Personal Hygiene			
Science 101	4-3	Third Quarter	Credits
Biological Science		English 103	3-3
Physical Education 101	2-1	Oral and Written Expression	
Fundamentals in Recreation		Education 103	3-3
Education 100	1-R	Human Growth and Development	
Orientation and Guidance		Social Science 103	3-3
	21-18	Human Geography	
		Personal and Family Living 103	4-3
Second Quarter	Credits	Science 103	4-3
English 102	3-3	Biological Science	
Oral and Written Expression		Physical Education 103	2-1
Education 102	3-3	Fundamentals in Recreation	19-16
Human Growth and Development			
Social Science 102	3-3		

SOPHOMORE YEAR

First Quarter	Credits	Science 202	4-3
English 201	3-3	Physical Science	
World Literature		Physical Education 202	2-1
Art 101	3-2	Organizing and Conducting Recreational Activities	
Art Fundamentals		Music 202	4-2
Social Science 201	3-3	Fundamentals in Music	
World History			19-15 or 23-19
Mathematics 201	3-3		
General Mathematics for Teachers		Third Quarter	Credits
Science 201	4-3	English 203	3-3
Physical Science		World Literature and/or	
Physical Education 201	2-1	English 205	4-4
Organizing and Conducting Recreational Activities		Public Speaking	
Music 201	4-2	Social Science 203	3-3
Fundamentals in Music		World History	
	22-17	Art 102	3-2
		Introduction to the Arts and Crafts	
Second Quarter	Credits	Science 203	4-3
English 202	3-3	Physical Science	
World Literature and/or		Physical Education 203	2-1
English 204	4-4	Folk Dancing	
Children's Literature		Music 203	5-4
Social Science 202	3-3	Music for Children	
World History			20-16 or 21-17
Mathematics 202	3-3		
General Mathematics for Teachers			

EDUCATION

TEACHER EDUCATION

The work in Teacher Education aims to develop the kind of teachers and leaders who are concerned about the improvement of living in Mississippi, viz: better diets, better health and better human relations. The economic level of the masses of Mississippians can be raised by an educational program focused on these problems when developing the basic skills, attitudes and appreciations.

The college seeks to coordinate the agencies into a community program of action which arises out of the felt needs of the people and grows as they plan and work with the local Jeanes teachers and rural teachers in their planning conferences and monthly meetings, thereby getting first hand experiences with the problems of teachers. We believe that teachers who are concerned about persistent problems of this area can, by working with local agencies, lay people, youth and children, improve living in the state, if a practical approach to these problems is made.

Orientation and Guidance 100: This course is required and is designed to acquaint all freshmen with the Junior College program and to assist them in becoming well-adjusted members of the student body. Those skills and techniques which will help the entering class to become more effective students will be covered by means of films, lectures and class discussions. The course further aims to assist students in analyzing their own interests aptitudes and personal qualities, and to evaluate these in terms of a choice of vocation and life adjustment. One hour per week. No credit.

Education 101 (Orientation to Teaching): An introductory course surveying the field of education, historical background of education, aims of education, principles and techniques of teaching, the American school system, philosophies of education; includes also an over-view of the teaching profession with emphasis on the teacher's role in contemporary society.

The activities include observations and study of children both in and out of school. The student is made acquainted with the work of teaching by experiences with the literature in the field of teaching; through contacts with teachers, administrators and lay people; by familiarizing themselves with textbooks, manuals and other teaching materials and by participation in the total school program.

First Quarter. Four times per week. Four quarter hours credit.

Education 102—Education 103 (Human Growth and Development): Emphasizes observation and study of children by first hand contacts. Consideration is also given the social development of specific children, and the factors that affect the behavior of children during growth and development. An effort is made to have students value each child for what he is at present, and to appraise the child's acts in terms of his particular needs.

Through observation and study of children and adults the knowledge of human growth and development is made more meaningful. These courses seek to have students understand why children and adults behave as they do, how personality may be developed, how the facts of human growth may be used in more effective teaching, pupil discipline and school organization. Emphasis is placed on the psychology of getting along with people.

This knowledge of children and adults is gained in many ways through observation on playgrounds, in the elementary school, in homes, neighborhood, Sunday School, in the gymnasium, in the cafeteria and in the library.

Attention is given to physical, social and emotional growth. Problem solving, the psychological factors of work and child guidance are studied. The mental health of the teacher and child as they relate to the learning process is considered. The second quarter of work emphasizes the interests, needs and learning processes of children.

Two quarters, three hours per week. Credit: Education 102—3 quarter hours; Education 103—3 quarter hours.

ART

The aim of the art courses is more than that of merely having the student learn to paint, draw, or construct; it seeks to have art become an essential part of the student's education. Art courses provide experiences which contribute to the development of the whole individual by establishing an art background with emphasis upon aesthetic values.

ART 101 (Fundamentals): This course is designed to prepare a foundation of art principles upon which to build a structure of enduring practices. The use of the art elements in their relationship to color, line, shape, texture, form proportion, and balance to daily living is emphasized. Visual aids are employed to acquaint students with good usage of art elements and principles in the home, school and the community.

One quarter, three hours per week. Two quarter hours credit.

ART 102 (Arts and Crafts): This course is designed to acquaint students with various methods of expressions through the use of various media.

Emphasis is placed on the minor crafts such as elementary clay modeling, papier-mache and plaster; leather craft, puppet construction, ceramic, jewelry, elementary drawings using charcoal, pencil, chalk, and crayon; block printing, silk screen printing and others. Various salvage and field materials are used in carrying out projects in this course. ART 101 is a prerequisite to this course.

One quarter, three hours per week. Two quarter hours credit.

Fine Art 103: A course designed to perpetuate cultural knowledge and appreciation of art as it is related to the paintings of the Masters, Architecture, Sculpture, and the Minor Arts. Critical an-

alysis and research become measures by which the students formulate their theories into facts. Visual aids are indispensable in this course and are used extensively.

One quarter, four hours per week. Four quarter hours credit.

MUSIC

Music 101—Appreciation: This course is designed to give a general survey of the progress of music from early civilization to the present day by means of discussions and illustrations of all forms of music composition. Supplementary reading and reports are required and reproduced; devices such as phonograph and radio are used. Since the basis of appreciation is understanding the music, opportunity is given for experiences which will develop a fuller understanding.

Three quarter hours credit. Three recitations per week.

Music 201—Fundamentals: Sophomore year. Two quarter hours credit. Four hours per week.

Music 202—Fundamentals: Sophomore year. Two quarter hours credit. Four hours per week.

Music 203—Music for Children: This course is especially designed for those students who plan to teach in the elementary grades. It deals with the fundamentals of music, and a knowledge of the materials and methods of teaching music—particularly in the lower elementary grades. Four quarter hours credit. Five times per week.

SECONDARY TEACHER EDUCATION

MAJOR IN ENGLISH

FRESHMAN YEAR

First Quarter	Credits	Mathematics 101	3-3
English 101	3-3	General Mathematics	
Oral and Written Expression		Social Science 102	3-3
Science 101	4-3	Introduction to	
Biological Science		Social Science	
Foreign Language 101	4-4	Physical Education 102	2-1
Education 101	4-4	Fundamentals in	
Orientation to Teaching		Physical Education	
Social Science 101	3-3		<hr/>
Introduction to			19-17
Social Science			
Physical Education 101	2-1		
Fundamentals in		Third Quarter	Credits
Physical Education		English 103	3-3
Education 100	1-R	Oral and Written Expression	
Orientation and Guidance		Science 103	4-3
	<hr/>	Biological Science	
	21-18	Foreign Language 103	4-4
		Mathematics 102	3-3
Second Quarter	Credits	General Mathematics	
English 102	3-3	Social Science 103	3-3
Oral and Written Expression		Human Geography	
Science 102	4-3	Physical Education 103	2-1
Biological Science		Fundamentals in	
Foreign Language 102	4-4	Physical Education	
			<hr/>
			19-17

MAJOR IN ENGLISH

SOPHOMORE YEAR

First Quarter	Credits	Art 102	3-2
English 201	3-3	Introduction to the	
World Literature		Arts and Crafts	
Foreign Language 201	3-3	Science 202	4-3
Social Science 201	3-3	Physical Science	
World History		Elective	3-3
Art 101	3-2	Physical Education 202	2-1
Art Fundamentals		Organizing and Conducting	
Science 201	4-3	Recreational Activities	
Physical Science			<hr/>
Health 101	4-4		21-18
Personal Hygiene			
Physical Education 201	2-1	Third Quarter	Credits
Organizing and Conducting		English 203	3-3
Recreational Activities		World Literature	
	<hr/>	Foreign Language 203	3-3
	22-19	Social Science 203	3-3
Second Quarter	Credits	World History	
English 202	3-3	Fine Art 103	4-4
World Literature		Science 203	4-3
Foreign Language 202	3-3	Physical Science	
Social Science 202	3-3	Physical Education 203	2-1
World History		Recreational Activities	
			<hr/>
			18-17

ENGLISH

English 100 Remedial: For students who show a deficiency in the fundamentals of grammar, comprehension, writing skill and composition.

First quarter, Freshman year. No credit.

English 101, 102, 103 Oral and Written Expression: A review of the fundamentals of grammar and spelling, sentence structure and punctuation; theme writing with special emphasis on paragraph writing, dictionary study and vocabulary building. Special emphasis is placed on the expository theme, research paper and on oral expression.

Three quarters, three hours per week. Three quarter hours credit each quarter.

English 201, 202, 203 World Literature: The study of World Literature will seek to show that literature is the expression of great tempers (moods) which have dictated the artistic expression of mankind. The tempers supply the basic approach to literature used in this study. "The Temper of Classicism," which is characterized by restraint, decorum and intelligence, "The Temper of Romanticism," which is largely made up of exuberance, enthusiasm and emotions and "The Temper of Realism," which is distinguished by facts, science and an objective reporting of life.

The work of the first quarter will deal with "The Temper of Classicism," the second quarter will deal with "The Temper of Romanticism," and the third quarter will deal with "The Temper of Realism."

The procedure involves lecture, oral readings, book readings, book reviews, creative writings, and individual research. Auditory and visual aids are employed.

Three quarters, three hours per week. Credit: Three quarter hours each quarter.

English 205 Public Speaking: This course is designed to give the student practical knowledge in the theory and practice of speech in everyday life. The fundamental principles of oral communication, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put into practice. Wire recordings of the practice speeches give the student an opportunity for self-analysis of his speech needs and abilities. Above all, the student is given an opportunity to develop poise, self-confidence and personality.

Four times per week. Four quarter hours credit.

FRENCH

Elementary 101: This course is designed to give the student the fundamentals of the language through basic grammar, correct pronunciation of a basic vocabulary, and sentence structure.

Credit: Four quarter hours. Four hours per week.

Intermediate 102, 103: A continuation of the previous course with selected reading materials as well as dictation and additional vocabulary for conversation.

Credit: Four quarter hours per quarter. Four hours per week.

Advanced 201, 202, 203: Prerequisite, 103 French. The literature of France is stressed through selected classics. Translations are required thus giving the student an appreciation of French authors and their works. Poems and portions of plays are read and discussed. It is to be expected that the student has built up a large enough vocabulary to read, discuss and enjoy some of the works of Corneille, Racine and Moliere in drama form and the poems of modern and romantic writers.

Credit: Three quarter hours per quarter. Three hours per week.

**BUSINESS EDUCATION
MAJOR IN BUSINESS ADMINISTRATION
FRESHMAN YEAR**

First Quarter	Credits	Shorthand 102	4-2
English 101	3-3	Elementary	
Oral and Written Expression		Biology 112	6-4
Social Science 101	3-3	Zoology	
Introduction to Social Science		or	
Introduction to Business	4-4	Biology 102	4-3
Physical Education 101	2-1	Biological Science	
Fundamentals in Recreation			26-18
Typing 101	5-2		or
Elementary			24-17
Shorthand 101	4-2		
Elementary			
Education 100	1-R	Third Quarter	Credits
Orientation and Guidance		English 103	3-3
Biology 111	6-4	Oral and Written Expression	
Zoology		Social Science 103	3-3
Biology 101	4-3	Human Geography	
Biological Science		Education 103	3-3
	28-19	Human Growth and Development	
	or	Physical Education 103	2-1
	26-18	Fundamentals in Recreation	
Second Quarter	Credits	Typing 103	5-2
English 102	3-3	Elementary	
Oral and Written Expression		Shorthand 103	4-2
Social Science 102	3-3	Elementary	
Introduction to Social Science		Biology 113	6-4
Education 102	3-3	Botany	
Human Growth and Development		or	
Physical Education 102	2-1	Biology 103	4-3
Fundamentals in Recreation		Biological Science	
Typing 102	5-2		26-18
Elementary			or
			24-17

**BUSINESS EDUCATION
MAJOR IN BUSINESS ADMINISTRATION
SOPHOMORE YEAR**

First Quarter	Credits	Physical Education 202	2-1
English 201	3-3	Organizing and Conducting Recreation	
World Literature		Typing 202	5-2
Social Science 201	3-3	Advanced Typing	
World History		Shorthand 202	4-2
Science 201	4-3	Advanced Shorthand	
Physical Science			24-17
or			or
Chemistry 201	6-4		26-18
General Chemistry			
Mathematics 101	3-3		
General Mathematics		Third Quarter	Credits
Physical Education 201	2-1	English 203	3-3
Organizing and Conducting Recreation		World Literature	
Typing 201	5-2	Social Science 203	3-3
Advanced Typing		World History	
Shorthand 201	4-2	Science 203	4-3
Advanced Shorthand		Physical Science	
	24-17	or	
	or	Chemistry 203	6-4
	26-18	General Chemistry	
Second Quarter	Credits	Fine Art 103	4-4
English 202	3-3	Physical Education 203	2-1
World Literature		Organizing and Conducting Folk Dancing	
Social Science 202	3-3	Typing 203	5-2
World History		Advanced Typing	
Science 202	4-3	Shorthand 203	4-2
Physical Science		Advanced Shorthand	
or			25-18
Chemistry 202	6-4		or
General Chemistry			27-19
Mathematics 102	3-3		
General Mathematics			

BUSINESS EDUCATION—SECRETARIAL SCIENCE

FRESHMAN YEAR

First Quarter	Credits	Biological Science or Biology 112	
English 101	3-3	Zoology	6-4
Oral and Written Expression		Physical Education 102	2-1
Social Science 101	3-3	Fundamentals in Physical Education	
Introduction to Social Science		Typing 102	5-2
Introduction to Business 101	4-4	Elementary Typing	
Science 101	4-3	Shorthand 102	4-2
Biological Science or Biology 111	6-4	Elementary Shorthand	
Zoology			24-17 or 26-18
Physical Education 101	2-1		
Fundamentals in Physical Education		Third Quarter	Credits
Typing 101	5-2	English 103	3-3
Elementary Typing		Oral and Written Expression	
Shorthand 101	4-2	Social Science 103	3-3
Elementary Shorthand		Human Geography	
Education 100	1-R	Education 103	3-3
Orientation and Guidance		Human Growth and Development	
	26-18 or 28-19	Science 103	4-3
		Biological Science or Biology 113	6-4
Second Quarter	Credits	Botany	
English 102	3-3	Physical Education 103	2-1
Oral and Written Expression		Fundamentals in Physical Education	
Social Science 102	3-3	Typing 103	5-2
Introduction to Social Science		Elementary Typing	
Education 102	3-3	Shorthand 103	4-2
Human Growth and Development		Elementary Shorthand	
Science 102	4-3		24-17 or 26-18

MAJOR IN BUSINESS EDUCATION

SECRETARIAL SCIENCE—SOPHOMORE YEAR

First Quarter	Credits	Secretarial Procedure 202	3-3
English 201	3-3	Typing 202	5-2
World Literature		Advanced Typing	
Social Science 201	3-3	Shorthand 202	4-2
World History		Advanced Shorthand	
Physical Education 201	2-1	Mathematics 102	3-3
Organizing and Conducting Recreation		General Mathematics	
Secretarial Procedure 201	3-3		23-17
Typing 201	5-2		
Advanced Typing		Third Quarter	Credits
Shorthand 201	4-2	English 203	3-3
Advanced Shorthand		World Literature	
Mathematics 101	3-3	Social Science 203	3-3
General Mathematics		World History	
	23-17	Physical Education 203	2-1
Second Quarter	Credits	Folk Dancing	
English 202	3-3	Secretarial Procedure 203	3-3
World Literature		Typing 203	5-2
Social Science 202	3-3	Advanced Typing	
World History		Shorthand 203	5-2
Physical Education 202	2-1	Advanced Shorthand	
Organizing and Conducting Recreation		Fine Arts 103	4-4
			24-18

BUSINESS EDUCATION

Introduction to Business 101: A survey of the field of business including a study of transportation, communication, banking and records. It also includes a study of the various forms of business organization and how they are operated individually and collectively.

Four hours per week. Credit: Four quarter hours.

Typewriting 101, 102, 103 Advanced Typewriting: Detailed study is designed to train beginners in correct habits of touch typewriting. It familiarizes them with the mechanism and care of typewriters, keyboard technique, drills to gain speed and accuracy in business correspondence. Thirty words per minute are required for credit in Typewriting 101, 102, and forty words per minute for credit in Typewriting 103.

Five hours per week for entire year: Credit: Six quarter hours per year.

Typewriting 201, 202, 203 Advanced Typewriting: Detailed study of tabulation, composition, business forms, legal documents, contracts, etc. Speed requirements for 202, sixty words per minute. Prerequisite: Speed of forty words per minute, with a general knowledge of business and legal forms.

Five hours per week for entire year. Credit: Six hours for one year.

Shorthand 101, 102, 103 Elementary Shorthand: The theory and practices of principles of Gregg Shorthand including shorthand, penmanship, brief forms, supplementary reading, simple dictation, transcription, letter placement, and the technique of typewriting. Speed requirement is sixty words per minute with transcription rate of 25 words per minute.

Four hours per week for year. Credit: 6 quarter hours per year.

Shorthand 201, 202, 203 Advanced Shorthand: Review of shorthand dictation and intensive practice for speed and accuracy in taking dictation and transcription. Speed requirements at end of course are 120 words per minute with a transcription rate of 35 words per minute.

Four hours per week. Credit: 6 quarter hours per year.

Secretarial Procedure 201, 202, 203: The aim of this course is to train students for office management and for positions as private secretaries. It includes the study of office methods and practices, the preparation of business papers and reports, dictation and transcriptions, the use of various office machines common to the modern business office, and a study of the various systems with sufficient laboratory work to develop skill in the operation of the systems.

Three hours per week for year. Credit: Nine quarter hours per year.

MAJOR IN HEALTH AND PHYSICAL EDUCATION**FRESHMAN YEAR**

First Quarter	Credits	Social Science 102	3-3
Health 101	4-4	Introduction to Social Science	
Personal Hygiene		Education 102	3-3
Physical Education 101	2-1	Human Growth and Development	
Fundamentals in Physical Education		or	
English 101	3-3	Mathematics 101	3-3
Oral and Written Expression		General Mathematics	
Science 101	4-3		
Biological			18-16
or			or
Biology 111	6-4		20-17
General Zoology			
Social Science 101	3-3	Third Quarter	Credits
Introduction to Social Science		Personal and Family Living 103	4-3
Education 101	4-4	Physical Education 103	2-1
Orientation to Teaching		Fundamentals in Physical Education	
Education 100	1-R	English 103	3-3
Orientation and Guidance		Oral and Written Expression	4-3
	21-18	Science 103	4-3
or		Biological	
23-19		or	
		Biology 113	6-4
Second Quarter	Credits	Botany	
Physical Education 102	2-1	Social Science 103	3-3
Fundamentals in Physical Education		Human Geography	
English 102	3-3	Education 103	3-3
Oral and Written Expression		Human Growth and Development	
Science 102	4-3	or	
Biological		Mathematics 102	3-3
or		General Mathematics	
Biology 112	6-4		
General Zoology			19-16
Elective	3-3		or
			21-17

MAJOR IN HEALTH AND PHYSICAL EDUCATION**SOPHOMORE YEAR**

First Quarter	Credits	Art 103	4-4
Health 221	3-3	Fine Art	
Safety, First Aid and Massage		English 202	3-3
Physical Education 201	2-1	World Literature	
Organizing and Conducting Recreational Activities		Social Science 202	3-3
Science 201	4-3	World History	
Physical Science			19-17
or			or
Chemistry 201	6-4		21-18
General Chemistry			
Art 101	3-2	Third Quarter	Credits
Art Fundamentals		Health 223	3-3
English 201	3-3	Principles of School Health	
World Literature		Physical Education 203	2-1
Social Science 201	3-3	Folk Dancing	
World History		Science 203	4-3
	18-15	Physical Science	
	or	or	
	20-16	Chemistry 203	6-4
		General Chemistry	
Second Quarter	Credits	Science 213	4-3
Health 222	3-3	Human Anatomy and Physiology	
Mental Hygiene		English 203	3-3
Physical Education 202	2-1	World Literature	
Organizing and Conducting Recreational Activities		Social Science 203	3-3
Science 202	4-3	World History	
Physical Science			19-16
or			or
Chemistry 202	6-4		21-17
General Chemistry			

HEALTH AND PHYSICAL EDUCATION

HEALTH 101—(Personal Hygiene): Formerly Health 101, Personal and Community Health. Three quarter hours credit.

The aims of this course are to (1) improve the individual habits and attitudes of the student, (2) to have student perform duties related to maintenance of health (3) to prevent disease by acquainting the student with the importance of sanitation, e.g., milk control, water supply, sewerage and garbage disposal, insect and rat control and industrial hygiene. Mental health, healthful family relations and child care are emphasized. Health organizations (official and non-official) and the role they play in improving the health of the community are given special attention.

One quarter. Four hours per week. Four quarter hours credit.

HEALTH 221 (Safety Education and First Aid): The course is designed to acquaint the student with safety procedures in preventing common accidents in the home, on the farm, on the highways, in industry, on the athletic field and playground. Major consideration is given to demonstration and practice of general first-aid care with specific stress placed on bandaging, the controlling of bleeding, administering artificial respiration, and the treatment of strains, bruises, wounds, sprains, and shock.

Three hours per week. Three quarter hours credit.

HEALTH 222 (Mental Hygiene): This course is designed to give the student a concept of the importance of mental hygiene to daily living. Emphasis is placed upon examining and interpreting procedures for protecting and preserving the mental health of the individual through wholesome adjustment to the environment. Lectures, discussions, and review of case studies concerning the nature, causes, and treatment of pathological behavior. Observation trips shall be made to institutions for the care and treatment of mental patients.

Three hours per week. Three quarter hours credit.

HEALTH 223 (Principles of School Health): The course is designed to acquaint the student with the total environment in which the child lives while at school. Emphasis is placed on school sanitation and other classroom and school plant conditions that are conducive to healthful living. Discussions of the protective and corrective services in the school health program are conducted with stress on the teacher's contribution to such services. The uses of audio-visual instruments, charts, and first-aid and safety supplies as teaching materials are studied.

Three hours per week. Three quarter hours credit.

PHYSICAL EDUCATION 101, 102, 103 (Fundamentals of Recreation): Stresses fundamental skill in organized games, play, and other recreational activities that lead to physical fitness, social im-

provement, and development of moral character. Lectures, demonstration, and field work.

Freshman year. One hour credit each quarter. Two days per week.

PHYSICAL EDUCATION 201, 202 (Recreational Leadership): Methods of teaching recreation at various grade levels, organization and promotion of recreational programs, athletic games and other activities related to the school. Consideration is also given play areas, equipment and supplies necessary for a well-rounded program in rural and urban schools. Lectures and field work.

First and second quarters, Sophomore year. One hour credit each quarter. Two days per week.

PHYSICAL EDUCATION 203 (Folk Dancing): This class has a two-fold purpose: first, to offer the student a chance to enjoy the thrills derived from dancing and, second, to give the students an appreciation of the cultures of peoples through their dance.

Third quarter, Sophomore year. One hour credit. Two days per week.

INDUSTRIAL ARTS

FRESHMAN YEAR

First Quarter	Credits	Industrial Arts 102	9-3
English 101	3-3	General Woodwork	
Oral and Written Expression		Social Science 102	3-3
Biology 111	6-4	Introduction to	
General Zoology		Social Science	
Mathematics 101	3-3	Industrial Arts 112	6-2
General Mathematics		Mechanical Drawing	
Industrial Arts 101	9-3	Physical Education 102	2-1
General Woodwork		Fundamentals of Recreation	
Social Science 101	3-3		32-19
Introduction to			
Social Science			
Industrial Arts 111	6-2		
Mechanical Drawing		Third Quarter	Credits
Physical Education 101	2-1	English 103	3-3
Fundamentals of Recreation		Oral and Written Expression	
Education 100	1-R	Biology 113	6-4
Orientation and Guidance		Botany	
	33-19	Mathematics 211	5-4
		Algebra	
		Industrial Arts 103	9-3
		General Woodwork	
Second Quarter	Credits	Social Science 103	3-3
English 102	3-3	Human Geography	
Oral and Written Expression		Industrial Arts 113	6-2
Biology 112	6-4	Mechanical Drawing	
Zoology		Physical Education 103	2-1
Mathematics 102	3-3	Fundamentals of Recreation	
General Mathematics			34-20

INDUSTRIAL ARTS

SOPHOMORE YEAR

First Quarter	Credits	Mathematics 213	5-5
English 201	3-3	Trigonometry	
World Literature		Industrial Arts 202	9-3
Social Science 201	3-3	Advanced Woodwork	
World History		Industrial Arts 212	6-2
Science 201	4-3	Architectural Drawing	
Physical Science		Physical Education 202	2-2
or			31-20
Chemistry 201	6-4		or
General			33-21
Mathematics 212	5-4		
Algebra			
Industrial Arts 201	9-3		
Advanced Woodwork		Third Quarter	Credits
Industrial Arts 211	6-2	English 203	3-3
Architectural Drawing		World Literature	
Physical Education 201	2-1	Social Science 203	3-3
	32-19	World History	
	or	Science 203	4-3
	33-20	Physical Science	
		or	
Second Quarter	Credits	Chemistry 203	6-4
English 202	3-3	General	
World Literature		Industrial Arts 203	9-3
Social Science 202	3-3	General Arts and Crafts	
World History		Industrial Arts 213	6-2
Science 202	4-3	Architectural Drawing	
Physical Science		Physical Education 203	2-2
or			31-19
Chemistry 202	6-4		or
General			33-20

INDUSTRIAL ARTS

INDUSTRIAL ARTS 101, 102, 103 (General Woodwork): This course has as its greatest objective the development of creative worthwhile projects. It includes the fundamentals of Carpentry and Cabinetmaking and teaches how to use and care for all the shop machines and tools. Special emphasis is placed on job planning, construction procedures and finishing.

Six hours laboratory. Three hours lecture. Three quarter hours credit.

INDUSTRIAL ARTS 201 (Advanced Woodwork): Construction of small buildings and projects from drawing or blue prints, care and maintenance of power machines, construction and repair of furniture, wood turning and finishing.

Six hours laboratory. Three lectures. Three quarter hours credit.

202—Continuation of 201.

Students are required to select a special phase of work for intensive study and a written report.

Six hours laboratory. Three lectures. Three quarter hours credit.

203 GENERAL ARTS AND CRAFTS: Continuation of 202 with the addition of leathercraft and plastics. These courses provide students with the opportunity to work toward a bachelor's degree for teaching industrial arts as well as preparing those who intend to enter into industrial and commercial activities. Six hours laboratory, three lectures. Three quarter hours credit.

INDUSTRIAL ARTS 111 (Mechanical Drawing): Use and care of instruments, lettering, orthographic projections, tracing and blue printing. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS (Mechanical Drawing): Lettering, cabinet and isometric projections, freehand sketching and perspective. Prerequisites: Industrial Arts 111 or equivalent. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS 113 (Advanced Mechanical Drawing): Application of the principles of mechanical drawing in practical problems. Prerequisites: Industrial Arts 111 and 112 or equivalent. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS 211 (Architectural Drawing): Lettering, elements of drafting room practice, design, materials and planning of small structures. Prerequisite: Industrial Arts 113 or equivalent. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS 212 (Architectural Drawing): The planning of a one-story frame residence with plans, elevations, details, sections, tracing, blue prints and specifications. Prerequisite: Industrial Arts 211. Four hours laboratory, two hours lecture. Two quarter hours credit.

INDUSTRIAL ARTS 213 (Architectural Drawing): The planning of a two-story brick building with plan, elevations, details, sections, perspective or model, and specifications. Prerequisite: Industrial Arts 212. Four hours laboratory, two hours lecture. Two quarter hours credit.

MAJOR IN MATHEMATICS

FRESHMAN YEAR

First Quarter	Credits	Social Science 102	3-3
English 101	3-3	Introduction to	
Oral and Written Expression		Social Science	
Mathematics 211	5-4	Biology 112	6-4
Algebra		Zoology	
Social Science 101	3-3	Physical Education 102	2-1
Introduction to		Fundamentals in	
Social Science		Physical Education	
Biology 111	6-4	Health 101	4-4
General Zoology		Personal Hygiene	
Physical Education 101	2-1		
Fundamentals in			19-15
Physical Education			or
Education 100	1-R		23-19
Orientation and Guidance			
	20-15	Third Quarter	Credits
		English 103	3-3
		Oral and Written Expression	
		Mathematics 213	5-5
		Plane Trigonometry	
		Social Science 103	3-3
		Human Geography	
		Biology 113	6-4
		Botany	
Second Quarter	Credits	Physical Education 103	2-1
English 102	3-3	Fundamentals in	
Oral and Written Expression		Physical Education	
Mathematics 212	5-4		
Algebra			19-16

MAJOR IN MATHEMATICS

SOPHOMORE YEAR

First Quarter	Credits	Physical Education 202	2-1
Mathematics 221	5-5	Organizing and Conducting	
Plane Analytic Geometry		Recreational Activities	
English 201	3-3	Art 102	3-2
World Literature		Introduction to the	
Social Science 201	3-3	Arts and Crafts	
World History			22-18
Chemistry 201	6-4		
General Chemistry			
Physical Education 201	2-1	Third Quarter	Credits
Organizing and Conducting		Mathematics 223	5-5
Recreational Activities		Calculus II	
Art 101	3-2	English 203	3-3
Art Fundamentals		World Literature	
	22-18	and/or	
		English 205	4-4
		Public Speaking	
Second Quarter	Credits	Social Science 203	3-3
Mathematics 222	5-5	World History	
Calculus I		Chemistry 203	6-4
English 202	3-3	General Chemistry	
World Literature		Physical Education 203	2-1
Social Science 202	3-3	Folk Dancing	
World History			19-16
Chemistry 202	6-4		or
General Chemistry			20-17

MATHEMATICS

PHILOSOPHY AND OBJECTIVES OF THE DEPARTMENT: The world today demands more mathematical knowledge from more people than did the world of yesterday; and the world of tomorrow will make still greater demands. The number of citizens skilled in mathematics must be greatly increased, because an understanding of the role of mathematics in our society is now a prerequisite for intelligent citizenship. Also, since no one can predict with certainty his future profession or which mathematical skills his profession will require, it is important that mathematics be taught in a manner which will allow the student in later life to learn the new mathematical approaches, adapt and apply them in an unlimited number of ways and under any circumstances.

To achieve these goals in our curriculum and teaching, we attempt to: (1) provide the individual with a broad media for self-expression, self-satisfaction, personal achievement, and intelligent participation in our diversified society; (2) meet the mathematical needs of prospective teaching education majors (as required for further study in the senior colleges); (3) develop fundamental skills in general arithmetic and a concept of numerical processes in the broad field of commerce; (4) and develop a substantial basis for potential majors in the natural sciences, mathematics and associated scientific areas.

MATHEMATICS 100 (Remedial): For students who do not have a sufficient mastery of fundamental mathematics as revealed by classification tests or class work.

Lectures and recitation. No credit.

MATHEMATICS 101, 102 (General Mathematics): A sequence in basic mathematics including units of study from arithmetic and algebra in Mathematics 101 and geometry and trigonometry in Mathematics 102.

First, second and third quarters. Three hours per week. Three quarter hours credit per quarter.

MATHEMATICS 201, 202 (Mathematics for Teachers): It is the aim of this course to present to prospective teachers recent authoritative findings; develop new skills and techniques in the teaching of arithmetic; improve their accuracy and facility in applying the fundamentals and operations and concepts of mathematics in everyday practices (and meet the minimum mathematics requirements of the senior colleges).

First and second quarters. Three hours per week. Three quarter hours credit per quarter.

MATHEMATICS 211, 212 (College Algebra): This course consists of a comprehensive study of the number system, fundamental operations, powers and roots, first and second degree equations, determinants, progressions, the binominal theorem, inequalities, and functions and their graphs.

First and second quarters. Five hours per week. Four quarter hours credit.

213 PLANE TRIGONOMETRY: In this course an analysis is made of the trigonometric functions, radian measures of angles, variations and graphs of the functions, solution of right triangles, trigonometric equations, the general triangle, and complex numbers.

Third quarter. Five hours per week. Five quarter hours credit.

311 PLANE ANALYTIC GEOMETRY: A study of the relationship of algebra to geometry. Emphasis is given to coordinate curves, loci, and the properties of the straight line, circle, and conic sections.

One quarter. Five hours per week. Five quarter hours credit.

313, 313 CALCULUS I AND II: This is a two-quarter course correlating the elementary concepts of differential and integral calculus. Calculus I takes up differentiation of functions with various applications. Calculus II takes up integration, infinite series, and other applications.

Two quarters. Five hours per week. Five quarter hours credit.

MAJOR IN SCIENCE

FRESHMAN YEAR

First Quarter	Credits		
English 101 Oral and Written Expression	3-3	Social Science 102 Introduction to Social Science	3-3
Biology 111 General Zoology	6-4	Physical Education 102 Fundamentals in Physical Education	2-1
Social Science 101 Introduction to Social Science	3-3	Mathematics 101 General Mathematics Elective	3-3
Physical Education 101 Fundamentals in Physical Education	2-1		20-17
Education 101 Orientation to Teaching	4-4	Third Quarter	Credits
Health 101 Personal Health	4-4	English 103 Oral and Written Expression	3-3
Education 100 Orientation and Guidance	1-R	Biology 113 Botany	6-4
	22-19	Social Science 103 Human Geography	3-3
		Physical Education 103 Fundamentals in Physical Education	2-1
Second Quarter	Credits	Mathematics 102 General Mathematics	3-3
English 102 Oral and Written Expression	3-3	Personal and Family Living 103	4-3
Biology 112 General Zoology	6-4		21-17

MAJOR IN SCIENCE

SOPHOMORE YEAR

First Quarter	Credits		
English 201 World Literature	3-3	Chemistry 202 General Chemistry	6-4
Social Science 201 World History	3-3	Mathematics 212 Algebra	5-4
Chemistry 201 General Chemistry	6-4	Physical Education 202 Organizing and Conducting Recreational Activities	2-1
Mathematics 211 Algebra	5-4	Art 103 Fine Art	4-4
Physical Education 201 Organizing and Conducting Recreational Activities	2-1		22-19
Art 101 Art Fundamentals	3-2	Third Quarter	Credits
	22-17	English 203 World Literature	3-3
		Social Science 203 World History	3-3
Second Quarter	Credits	Chemistry 203 General Chemistry	6-4
English 202 World Literature	3-3	Mathematics 213 Plane Trigonometry	5-5
Social Science 202 World History	3-3	Physical Education 203 Folk Dancing	2-1
			19-16

Start

SCIENCE

Realizing the values of the utilization and the preservation of human and natural resources to an economy, the importance of scientific knowledge to daily living, the influence of science on a democratic society, and the impact of science on the world as a whole, the Science Area attempts to provide a broad basic first- and second-year college program in the sciences which will help each student develop into a more intelligent and useful citizen.

The Science Area offers courses in biology, chemistry and physical science. This area proposes (1) to provide each student with opportunities to secure a broad basic first- and second-year college education in the sciences and (2) to give special attention and guidance to students desiring to continue their education in the various fields of science.

BIOLOGY 101, 102, 103 (Biological Science): This course aims to acquaint the student with the fundamental principles of biological science with functional applications in daily living. Laboratory work is based upon concrete, functional learning experiences.

Three quarters, four hours per week. Three quarter hours credit each quarter.

BIOLOGY 111, 112, 113 (Zoology and Botany): An introduction to the study of plants and animals, with emphasis upon major biological principles. In botany, the structure and function of higher plants, followed by a survey of the plant kingdom from the algae through seed plants are considered. In zoology, the structure and function with a survey of the animal kingdom from the protozoa through the chordates are the important phases. Laboratory work and field trips are major aspects of the course.

Three quarters, six hours per week. Four quarter hours credit each quarter.

BIOLOGY 221 (Human Anatomy and Physiology): This course deals with the structure of the human body in general with particular emphasis on the functions of various organs and systems. Prerequisites: Biology 101, 102, 103 or Biology 111, 112, 113.

One quarter, four hours per week. Three quarter hours credit.

CHEMISTRY 201, 202, 203 (General Chemistry): An introductory course, which is designed to acquaint the student with the basic laws and theories of chemistry, and their applications in everyday life. Special emphasis is placed on the practical work done by the student in the laboratory.

Three quarters, six hours per week. Four quarter hours credit each quarter.

SCIENCE 201, 202, 203 (Physical Science): This course emphasizes the practical applications of the principles and techniques of physical science: Chemistry, geology, meteorology, and physics in the household, in agriculture, in industry, in consumer education and

in understanding the world in which we live. Emphasis is placed on individual laboratory work.

Three quarters, four hours per week. Three quarter hours credit each quarter.

MAJOR IN SOCIAL SCIENCE

FRESHMAN YEAR

First Quarter	Credits	Mathematics 101	3-3
English 101	3-3	General Mathematics	
Oral and Written Expression		Physical Education 102	2-1
Science 101	4-3	Fundamentals in	
Biological Science		Physical Education	
Social Science 101	3-3	Elective	3-3
Introduction to the			18-16
Social Sciences			
Education 101	4-4		
Orientation to Teaching			
Physical Education 101	2-1		
Fundamentals in		Third Quarter	Credits
Physical Education		English 103	3-3
Health 101	4-4	Oral and Written Expression	
Personal Health		Science 103	4-3
Education 100	1-R	Biological Science	
Orientation and Guidance		Social Science 103	3-3
	21-18	Human Geography	
		Mathematics 102	3-3
Second Quarter	Credits	General Mathematics	
English 102	3-3	Physical Education 103	2-1
Oral and Written Expression		Fundamentals in	
Science 102	4-3	Physical Education	
Biological Science		Elective	3-3
Social Science 102	3-3		18-16
Introduction to the			
Social Sciences			

MAJOR IN SOCIAL SCIENCE

SOPHOMORE YEAR

First Quarter	Credits	Art 102	3-2
Social Science 201	3-3	Introduction to the	
World History		Arts and Crafts	
Social Science 211	3-3	Science 202	4-3
World Geography		Physical Science	
English 201	3-3	Physical Education 202	2-1
World Literature		Organizing and Conducting	
Art 101	3-2	Recreational Activities	
Art Fundamentals			22-18
Science 201	4-3		
Physical Science		Third Quarter	Credits
Physical Education 201	2-1	Social Science 203	3-3
Organizing and Conducting		World History	
Recreational Activities		Social Science 213	3-3
	18-15	World Geography	
		English 203	3-3
Second Quarter	Credits	World Literature	
Social Science 202	3-3	Fine Art 103	4-4
World History		Science 203	4-3
Social Science 212	3-3	Physical Science	
World Geography		Physical Education 203	2-1
English 202	3-3	Folk Dancing	
World Literature		*Education 103	3-3
*Education 102	3-3	Human Growth and	
Human Growth and		Development	
Development			18-16
*Elective			or
			19-17

SOCIAL SCIENCE

SOCIAL SCIENCE 101, 102 (Introduction to Social Science): An orientation course for freshmen which aims to give the student a background of the forces which shape man's social life and basic social concepts with their historical backgrounds.

First and second quarter. Three hours per week. Three quarter hours credit each quarter.

SOCIAL SCIENCE 103 (Human Geography): A beginning course in college geography. The course emphasizes the relationship, past and present, between man and his natural environment. The students develop an understanding and appreciation for geographic facts as they may affect the daily living of human beings.

Third quarter. Three hours per week. Three quarter hours credit.

SOCIAL SCIENCE 201, 202, 203 (History of Civilization): A general survey course of the development of civilization from earliest time to the present.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

GEOGRAPHY 211, 212, 213 (World Geography): The course involves a detailed study of the major geographical regions of the world. Special consideration is given to the topographical features, economic activities, climatical conditions, and the sociocultural attributes of the peoples of the various geographical regions. An essential aspect of the course is that of reading and interpreting a variety of maps, graphs, and charts.

Three quarters. Three hours per week. Three quarter hours credit each quarter.

PERSONAL AND FAMILY LIFE EDUCATION 103: This course gives a practical knowledge of the modern problems in the family and the relations of these problems to community welfare. Emphasis is placed upon the study of the nutritional needs of the body and the planning of a balanced diet to meet these needs. Students are exposed to planning and maintaining comfortable and efficient homes through the study of budgeting as it affects the family. A brief study of art principles, selection and care of clothing is also emphasized.

Three quarter hours credit each quarter. Third quarter. Three times per week.

INFORMATION AND REGULATIONS FOR VETERANS

Both college and high school courses are open to veterans of the United States Armed Services in accordance with the provisions of Public Law No. 550.

In addition to the following regulations, veterans are subject to such regulations as the Veterans Administration shall from time to time make.

ELIGIBILITY: A veteran eligible for training under Public Law No. 550 must not be on active duty and must meet and comply with the following:

1. He must have been discharged under conditions other than dishonorable.
2. He must have had at least 90 days active military duty since June 27, 1960, unless discharged sooner for an actual service-incurred disability.
3. Upon seeking admission he must file an application prior to date of expected enrollment.

In order to expedite time in receiving subsistence checks, veterans are advised to contact their local Veterans Administration office at the earliest possible date after discharge to apply for educational benefits. If a veteran is eligible for training he will receive a certificate of eligibility, which he is requested to present at time of enrollment.

Veterans who enroll in high school must have completed elementary school, an official record of which must be on file here at the time of enrollment.

CLASS LOAD: Veterans enrolled in the junior college must carry a minimum of 14 quarter hours to be eligible for full-time training and entitled to full training allowance. A veteran enrolled in high school must carry the number of units required for the respective grade in which he is classified.

CHANGE OF PROGRAM: A veteran is allowed only one change of program in any case. If a course of training is discontinued for misconduct, neglect, or lack of application or interest, the veteran may not be provided any additional educational benefits.

PAYMENT OF BILLS AND FEES: All fees—including tuition, board and room—and supplies are paid for by the veterans on the same basis as that of other students.

ATTENDANCE: Class attendance is mandatory for veterans. The training of any veteran will be interrupted if the veteran accumulates:

- (a) More than five school days, or the equivalent thereof in part days, of absence for any reason during a calendar month.

- (b) More than fifteen school days, or the equivalent thereof in part-days, of absence for any reason during each successive six-month period of enrollment status, beginning with the date of entrance or re-entrance into training or effective date of contract, whichever is later.

All absences must be reported to the V.A. in accordance with the law, whether the absence is because of illness or for some other good reason. Unauthorized absences will be charged against the veteran who absents himself from class for any reason other than death in the family.

PROGRESS IN TRAINING: Veterans are expected to make satisfactory progress in their courses, and when they fail to do so, their training is interrupted. The Veterans Administration will be given prompt notice of action.

CONDUCT: Veterans' conduct must at all times, both on and off the campus, be maintained in a satisfactory manner. All regulations governing the conduct of regular students must be observed by the veteran; failure to do so will result in the termination of his training.

COAHOMA JUNIOR COLLEGE

VOCATIONAL AND TECHNICAL EDUCATION

The Coahoma Junior College faculty believes that lifelong learning is one of the accepted functions of the junior college and they consider Vocational and Technical Education a very important part of the college program. The college faces tremendous responsibility in the years ahead in training young people and adults who have been displaced by automation and technological changes. Whether these citizens are able to get a job will depend upon the skill and "know-how" obtained from their educational experiences.

The college seeks to provide a diversified program of vocational and technical education which will make it possible for people to have the opportunity to continue their education, and to realize their greatest potential. In addition to the skills and "know-how" for the job, the faculty believes that each student should secure instruction in the art of communication, in personal and community health, in American ideals and heritage and in the science of human behavior.

TWO-YEAR TERMINAL TECHNOLOGY CURRICULA

These programs may be selected by persons who seek to develop essential skills in the vocational technical areas of our industrial society. Even though the terminal curricula are not designed to lead to a bachelor's degree, the basic supporting courses are designed to carry college credit.

DRAFTING AND DESIGN**FRESHMAN YEAR**

FALL QUARTER			
English 101	3-3	Structural Design 101 T	3-3
Oral and Written Expression		Physical Education 102	2-1
Mathematics 101 T	3-3	Fundamentals in Recreation	
Lettering 101 T	2-2	Social Studies 101	3-3
Technical Drawing 101 T	3-3	Introduction to	
Education 100	1-R	Social Science	
Orientation and Guidance			21-18
Physical Education 101	2-1		
Fundamentals in Recreation			
Health 101	4-4		
Personal and Community			
	18-16		
WINTER QUARTER			
English 102	3-3		
Oral and Written Expression			
Mathematics 102 T	3-3		
Machine Design 101 T	4-2		
Technical Drawing 102 T	3-3		18-17

SPRING QUARTER

Technical Communication 103 T	3-3
Mathematics 103 T	3-3
Construction Materials 101 T	4-4
Drafting Problems 103 T	3-3
Physical Education 103	2-1
Fundamentals in Recreation	
Social Studies 103	3-3
Introduction to	
Social Science	
	18-17

SOPHOMORE YEAR**DRAFTING AND DESIGN**

FALL QUARTER			
Building Design and		Human Growth and	
Construction 201 T	10-6	Development Education 103	3-3
Plane Surveying 201 T	3-3	English 205 (Speech)	2-2
Technical Physics 201 T	4-4	Physical Education 202	2-1
Human Growth and			24-19
Development Education 102	3-3		
English 205 (Speech)	2-2		
Physical Education 201	2-1		
	24-19		
WINTER QUARTER			
Building Design and			
Construction 202 T	10-6		
Plane Surveying 202 T	3-3		
Technical Physics 202 T	4-4		

SPRING QUARTER

Building Design and			
Construction 203 T	10-6		
Plane Surveying 203 T	3-3		
Technical Physics 203 T	4-4		
Piping, Electrical, and			
Topographical Drawing 203 T	8-4		
Physical Education 203	2-1		
	27-18		

BUILDING CONSTRUCTION TECHNOLOGY

FRESHMAN YEAR

FALL QUARTER			
General Construction 101 T	3-3	Structural Design 101 T	2-2
Technical Drawing 101 T	3-3	English 102	3-3
Structural Materials 101 T	3-3	Oral and Written Expression	
Lettering 101 T	2-2	Mathematics 102 T	3-3
English 101	3-3	Physical Education 102	2-1
Oral and Written Expression			<hr/> 19-18
Mathematics 101 T	3-3		
Physical Education 101	2-1		
Education 100	1-R		
Orientation and Guidance			
	<hr/> 20-18		
WINTER QUARTER			
General Construction 102 T	3-3		
Technical Drawing 102 T	3-3		
Structural Materials 102 T	3-3		

SPRING QUARTER			
General Construction 103 T	3-3		
Technical Drawing 103 T	3-3		
Introduction to Business 101 T	3-3		
Structural Design 102 T	2-2		
Technical Communication 103 T	3-3		
Mathematics 103 T	3-3		
Physical Education 103	2-1		
			<hr/> 19-18

BUILDING CONSTRUCTION TECHNOLOGY

SOPHOMORE YEAR

FALL QUARTER			
Technical Physics 201 T	4-4	English 205 (Speech)	2-2
Costs and Estimating 201 T	3-3	Elementary Surveying 201 T	3-3
English 205 (Speech)	2-2	Physical Education 202	2-1
Individual Growth and Human Relations 104	4-4		<hr/> 18-17
Physical Education 201	2-1		
	<hr/> 18-17		
WINTER QUARTER			
Technical Physics 202 T	4-4		
Costs and Estimating 202 T	4-4		

SPRING QUARTER			
Technical Physics 203 T	4-4		
Building Design 202 T	4-4		
Contracts and Specifications 203 T	4-4		
Elementary Surveying 202 T	3-3		
Physical Education 203	2-1		
			<hr/> 20-19

VOCATIONAL TECHNICAL EDUCATION

COURSE DESCRIPTION

TECHNICAL MATHEMATICS 101 T

This course provides students with a study of principles of mathematics applicable to problems encountered in the field of technology. A review of Algebra, Geometry and the fundamental concepts of Trigonometry.

Three hours per week. Three hours credit.

TECHNICAL MATHEMATICS 102 T

This course provides the students with the study of elements of advanced algebra and trigonometry applied to such topics as work, power, energy, stresses and solutions of right and oblique triangles.

Three hours per week. Three hours credit.

TECHNICAL MATHEMATICS 103 T

This course is designed to provide students with a study of integrated mathematics, reviewing principles normally included in high school intermediate algebra and trigonometry. Applications of mathematic principles to problems arising in shop activity. Use of slide rule is encouraged.

Three hours per week. Three hours credit.

TECHNICAL DRAWING 101 T

This course introduces the student to the principles of drawing; use of instruments, lettering, geometry construction, orthographic projection, auxiliary views, dimensioning and drawing conventions.

Three hours per week. Three hours credit.

TECHNICAL DRAWING 102 T

A study of advanced problems in orthographic projection, geometric construction, technical sketching and dimensioning functional value of various phases of industrial usage is stressed.

Three hours per week. Three hours credit.

TECHNICAL DRAWING 103 T

This course is a continuation of Technical Drawing 102 T. Emphasis is placed on detailed and assembly drawings and practical application of drafting principles.

Three hours per week. Three hours credit.

STRUCTURAL DESIGN 101 T

The study of steel and timber design; column, trusses; connections; structural frameworks; and common practice in the analysis and design of foundations.

Three hours per week. Three hours credit.

STRUCTURAL DESIGN 102 T

This course is a continuation of Structural Design 101. It includes study of more advanced problems of structural design.

Three hours per week. Three hours credit.

LETTERING 101 T

The purpose of this course is to familiarize the student with the different types of letters and numerals used in drafting. Special attention will be given to both vertical and slanted letters used in upper and lower cases with continued practice in making these letters and numerals.

Three hours per week. Two hours credit.

MACHINE DESIGN 101 T

A basic coverage of design problems, design principles of machine elements, factors influencing selection of materials, load conditions, and stresses, fits and fixtures as they apply to basic machine design.

Four hours laboratory per week. Two hours credit.

TECHNICAL PHYSICS 201, 202, 203 T

These Physics Courses emphasize the essential materials of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity, and light. This course is planned for the technical students.

Six hours per week. Four hours credit.

PLANE SURVEYING 201 T

This is a study of the fundamentals of plane surveying. Care and use of instruments and equipment, principles and practices in running line, establishing grade, and differential leveling, field notes and office computation.

Three hours per week. Three hours credit.

PLANE SURVEYING 202 T

This course is a continuation of Plane Surveying 201 T and includes field and office practice for closed and open traverses, developing site topography and construction layout. Emphasis on plumbing vertical construction elements, staking out construction facilities and setting batter boards relative to site development.

Three hours per week. Three hours credit.

PLANE SURVEYING 203 T

This course emphasizes the basic principles of plane surveying including field and office procedures. Care and use of instruments, differential and profile leveling, open and closed traverse, transit-profiles and cross-section. Methods of notekeeping, computation and plotting survey data.

Three hours per week. Three hours credit.

COST AND ESTIMATING 201 T

A study of elements of cost in construction, analysis of procedures in recording quantity take-off, labor factor and overhead, investigation and tabulating of representative cost data for building construction.

Three hours per week. Three hours credit.

COST AND ESTIMATING 202 T

Emphasis is on application of methods of computing construction cost from working drawing, developing of estimating data for use with check lists, cost records, summaries, and preparation of a complete estimate for a construction project.

Three hours per week. Three hours credit.

COST AND ESTIMATING 203 T

Emphasis in this course is on application of standard quantity take-off methods and labor factors to various types of heating, ventilating, water supply and sanitary installations. Cost estimates of general engineering work and building installations for water supply and sanitary system. Students prepare a complete mechanical equipment estimate for a building construction project.

Three hours per week. Three hours credit.

CONTRACTS AND SPECIFICATION 203 T

The course is designed to enable the students to prepare estimates and specifications for building construction. Instruction is given in taking off quantities from plans and specifications to determine material and labor cost. Training is given in the use of catalogs, check lists, cost records, price lists and estimating forms. The relationship between plans, specifications, codes and contracts are considered. Each student prepares a set of specification and contracts and makes a complete estimate of a building project.

Four hours per week. Four hours credit.

PIPING, ELECTRICAL AND TOPOGRAPHICAL DRAFTING 203 T

This course provides study in complete design and installation of plumbing in residences and industry; electrical drawings covering the entire field of building; automotive; generators, motors, control, and power station to develop the basic principles of electrical blueprint reading; and interpretation, lettering symbols, and procedures for the production of maps in topographical drafting.

Eight hours laboratory each week. Four hours credit.

STRUCTURAL DRAWING 201 T

This course is concerned with steel and concrete drawing; steel and wood framework for prefabrication detailing; designs of trusses, columns and beams.

Three hours per week. Three hours credit.

BUILDING DESIGN AND CONSTRUCTION 201 T

This is a course designed to set forth a number of designed aspects with attention focused on such factors as: function, economy, operation, maintenance and appearance of the part.

Ten hours per week. Six hours credit.

BUILDING DESIGN AND CONSTRUCTION 202 T

This course includes principles and practices of modern design requiring working drawings and solutions, typical construction details and specification for residential and industrial construction.

Ten hours per week. Six hours credit.

BUILDING DESIGN AND CONSTRUCTION 203 T

This course includes working drawings and details of the actual construction of a model of a small house. It also includes architectural design, working and structural drawings or more complex structures. Structural computations are required.

Ten hours per week. Six hours credit.

STRUCTURAL MATERIALS 101 T, 102 T

This course is designed to familiarize the student with the physical properties of the materials generally used in the erection of structures with brief descriptions of their manufacture.

Three hours per week. Three hours credit each quarter.

GENERAL CONSTRUCTION 101 T

This course emphasizes materials, tools and methods used in wood and masonry structures, physical characteristics of wood and wood preservation, use and care of hand power tools.

Three hours per week. Three hours credit.

GENERAL CONSTRUCTION 102 T

This course is a continuation of General Construction 101 T. Layout and forming or framing of light structures using mandatory and recommended building codes and specifications.

Three hours per week. Three hours credit.

GENERAL CONSTRUCTION 103 T

This course is a continuation of 102 T. Principles of steel square, characteristics of materials for interior and exterior trim, roof construction, etc.

Three hours per week. Three hours credit.

ELEMENTARY SURVEYING 201 T

The care and use of surveying instruments, problems include the measurement of distance, the use of the compass, sextant, transit traverse differential leveling and basic mapping.

ELEMENTARY SURVEYING 202 T—Continuation of 201 T

Three hours per week. Three hours credit.

DRAFTING PROBLEMS 103 T

This course is designed to give the students work in problems that are involved in the plane surveying course and the drafting courses.

Three hours per week. Three hours credit.

INDIVIDUAL GROWTH AND GROUP RELATIONS 104

The course is based primarily upon educational socio-psychological principles, and it is designed to help the individual better understand his personal growth both psychologically and sociologically. Human nature, feelings and emotions, social interaction, frustration, interpersonal relations in business and society are given special attention.

Four hours per week. Four hours credit.

INTRODUCTION TO BUSINESS 101 T

This is a basic course which acquaints the students with functions performed by business and the part business activities play in our complex economy as a whole. Attention is given to routine business practice and the terminology in the effective organization and management of small business enterprises.

Three hours per week. Three hours credit.

HEALTH 101 PERSONAL HYGIENE (Formerly Personal and Community Health)

The aims of this course are to: (1) improve the individual habits and attitudes of the student, (2) to have student perform duties related to maintenance of health, (3) to prevent disease by acquainting the student with the importance of sanitation, e.g., milk control, water supply, sewerage and garbage disposal, insect and rat control and industrial hygiene. Mental health, healthful family relations and child care are emphasized. Health organizations (official and non-official) and the role they play in improving the health of the community are given special attention.

One quarter. Four hours per week. Four hours credit.

TECHNICAL COMMUNICATION 103 T

A course in the principles and mechanics of communication applicable to the field of technology. It stresses letter writing, report writing, terminology, and style used in the several types of communication related to this field.

Three hours per week. Three hours credit.

AUTO MECHANICS

This course is designed to train students to be skilled mechanics in the automobile industry and in the operation of all allied internal combustion engines.

The basic skills in tune up and motor overhauling, cutting and bending of metals, use of files, top and die set, soldering, measurements and proper operation of vehicles will be emphasized. Preventive maintenance of cars, trucks, and farm machinery, fuel systems, fundamentals of electrical system, ignition, transmission, brakes, safety practices etc. will be stressed.

This course meets three hours per day five days per week. High School credit may be earned in auto mechanics. A certificate of Graduation may be awarded to those students who complete the 2-year course and who develop the essential operation skills.

PROGRAM OF STUDIES
HIGH SCHOOL DIVISION

The High School Program of Studies seeks to provide youth with a comprehensive kind of education which is in keeping with the current demands of society. It is geared in such a way as to provide both adults and youth with the necessary experiences and skills for immediate and future use, vocationally and academically, in order that their social and economic conditions might be constantly improved through educational growth.

Such a program is designed to afford a variety of general-systematized-meaningful experiences for all persons; to aid in the development of those basic skills and knowledges in a given vocation for those who have manifested certain interests and abilities; and to provide sound preparatory training for pupils who wish to continue their education in more highly specialized areas.

The ultimate goal of the high school program is to equip each student insofar as his capacity permits, for intellectual and special leadership in the age in which he lives. This embodies (1) helping students to become aware of their potentialities, (2) guiding them in participating in experiences which will intensify their development in the light of their respective abilities, and (3) helping them through sound instruction to amass skills for independent thinking and intelligent application.

Accordingly, therefore, the Program of Studies of Coahoma County Agricultural High School seeks to attain the following objectives:

1. To teach the basic skills which are necessary to enable all citizens, within limits of human capacity and variation, to speak, to read and to write effectively, and to calculate accurately.
2. To build good American citizenship by providing activities in an environment whereby pupils can learn democracy and the American way of life by practicing it.
3. To produce critical thinkers—acquire factual knowledge, ability to analyze facts, weigh evidence, resist destructive propaganda, and form intelligent opinions.
4. To provide vocational knowledge and skills; to appreciate our free enterprise system; to derive personal satisfaction of good workmanship.
5. To build good relationships.
6. To develop good physical and emotional health.
7. To develop an appreciation of beauty in literature, art, music, drama and nature to enhance the profitable use of leisure time.
8. To develop an appreciation of our American heritage and traditions.

9. To teach correct behavior appropriate to all occasions and situations, and develop the ability and desire for self-control.
10. To recognize the worth of each individual and provide the type of work that will enable the individual to develop at his own rate of speed and on his own level of ability.

HIGH SCHOOL CURRICULUM

GRADE 9

	Units
English I*	1
General Science*	1
Geography	½
Civics	½
General Mathematics	1
Band	½
Choir	½
General Music	½
Spanish I	1
Agriculture I	1
Home Economics I	1

GRADE 11

	Units
English III*	1
American History*	1
General Business	1
Chemistry**	1
French I	1
Plane Geometry***	1
Carpentry III	2
Home Economics III	1
Band	½
Choir	½

GRADE 10

	Units
English II*	1
Biology*	1
World History	1
Home Economics II	1
Carpentry I	2
Algebra I	1
Spanish II	1
Band	½
Choir	½
Theory (Music)	½
Agriculture II	1

GRADE 12

	Units
English IV*	1
Government	½
Economics	½
Algebra II***	1
French II	1
Home Economics IV	1
Carpentry IV	2
Physics**	1
Driver Education	½
Band	½
Choir	½

*Required

**General Science and Biology—Suggested Prerequisite

***General Mathematics and Algebra I—Suggested Prerequisite

MINIMUM PROGRAM REQUIREMENTS

(All Students)

SUBJECT

English	4
Mathematics	2
Science	2
**Social Studies	2
Electives	6
Total	16

**One of these must be American History.

EDUCATIONAL PROGRAMS

The high school course offerings are so organized that students may elect to pursue any one of four types of educational programs, each of which is designed to meet special educational needs, and interests. Ample guidance is afforded the student in the choice of a program. The program and their features are as follows:

GENERAL: Designed for students who are uncertain about the careers for which they desire to prepare. The program meets entrance requirements of most colleges and provides a balanced educational background.

PRE-PROFESSIONAL: Designed for students who are definitely planning to enter college upon completion of high school work. This program especially provides the background prerequisites to training for the professions.

VOCATIONAL: Designed for students whose primary interests are in vocational or technical pursuits. Offerings in the several areas will provide the student sufficient basic training for further study in a chosen vocation and will generally equip him for immediate employment after high school graduation.

BUSINESS EDUCATION: Designed for students who plan to enter the business field in the areas of typewriting, stenography, bookkeeping or related work upon completion of high school.

MINIMUM REQUIREMENTS FOR EACH PROGRAM

General		Pre-Professional	
English	4 Units	English	4 Units
Mathematics	2 Units	Mathematics	3 Units
Science	2 Units	Science	3 Units
Social Studies	2 Units	Social Studies	3 Units
Electives	6 Units	Language	2 Units
		Electives	3 Units
Total	16 Units	Total	18 Units
Vocational		Business Education	
English	4 Units	English	4 Units
Mathematics	2 Units	Mathematics	2 Units
Science	2 Units	Science	2 Units
Social Studies	2 Units	Social Studies	2 Units
(Agriculture)	2 Units)	General Business	1 Unit
(Carpentry)	4 Units)	Typing	1 Unit
(Home)		Electives	4 Units
(Economics)	3 Units)		
Total	16 Units	Total	16 Units
Electives:			
1. Agriculture Majors	4 Units		
2. Carpentry Majors	2 Units		
3. Home Economics			
Majors	3 Units		
Total	16 Units		

GENERAL INFORMATION

Students with an average of "B" or above will be encouraged to take 5 academic subjects. Students with deficiencies must take subjects in which they have failed before taking other subjects of their choice.

A student taking a foreign language must take a minimum of 2 years in the same language.

Students will be classified in grades (9, 10, 11, 12) according to their previously earned major units, as follows: 10th Grade—3 major units or more; 11th Grade—7 major units or more; 12th Grade—11 or more units for those students whose records and present courses make them eligible for graduation at the end of the current scholastic year.

No fractional unit representing a subject for which a whole unit is given will be accepted for meeting graduation requirements.

Students in any other program other than pre-professional may take additional units up to and including 18 units.

No student will be permitted to enroll in the last half of a full year course unless he has enrolled in the beginning of the course.

A student must be in attendance for at least seventy-five percent of each semester to be eligible to receive full credit.

A maximum of $4\frac{1}{2}$ units per year of transferred credits will be acceptable from other accredited schools.

- a. The State Department of Education will determine the number of Armed Services Credits to be accepted.

REGULATIONS GOVERNING ELECTIVE MINOR SUBJECTS

The following elective Special Subjects are offered, as indicated, to **First, Second, Third, and Fourth**-year students of High School:

- | | |
|------------------------------------------------|---------------------------------------|
| *1. Band (9th, 10th, 11th, 12th) | 5 periods per week $\frac{1}{2}$ Unit |
| *2. A Capella Choir
(9th, 10th, 11th, 12th) | 5 periods per week $\frac{1}{2}$ Unit |
| *3. Music Theory (10th) | 5 periods per week $\frac{1}{2}$ Unit |
| *4. General Music (9th) | 5 periods per week $\frac{1}{2}$ Unit |

Note: Students needing special preparation for choir or band may be placed in General Music or Theory courses by their respective director, but may receive credit for only one music course at a time in such cases.

*Not more than two units may be included as a part of the total major units required for graduation.

The following extra-curricular or intra-curricular activities are available to all high school students, for which no credits will be allowed:

- | | | |
|-----------------|--------------|---------------------|
| 1. Football | 5. 4-H Girls | 9. Dramatics |
| 2. Basketball | 6. 4-H Boys | 10. Debating |
| 3. Track | 7. Tri-Hi-Y | 11. Student Council |
| 4. Annual Staff | 8. Hi-Y | 12. Oratorical |

A student taking four major subjects shall not be allowed to take at the same time more than two special subjects and activities combined without special permission of the Principal, and in no event to engage at the same time in more than three special subjects and activities combined.

A student carrying five major subjects shall not be allowed to take at the same time more than one special subject or activity without special permission of the Principal, and in no event to engage in more than two special subjects and activities at the same time of year.

A student averaging "D" in scholarship the previous year shall not take more than one special subject or one activity.

**Register of
FIRST ENROLLEES
and
GRADUATES OF THE JUNIOR
COLLEGE DIVISION**

**STUDENTS WHO ENROLLED IN THE FIRST
COLLEGE CLASS
1949-1950**

- | | | |
|--------------------|-----------------------|---------------------|
| 1. Jimmie Adams | 9. Oliver Johnson | 16. George Strong |
| 2. Caldonia Bland | 10. Robert L. Johnson | 17. Marion Topps |
| 3. Joseph Bissett | 11. Earline Mills | 18. St. Henry Topps |
| 4. Eugene Fox | 12. Effie Montgomery | 19. Frank Towns |
| 5. Timothy Gates | 13. Mary Sanders | 20. J. D. Wardlaw |
| 6. Florence Gordon | 14. Josephine Silas | 21. Orville Ward |
| 7. Lee Roy Garmon | 15. Willie Stewart | 22. Percy White |
| 8. Morlon Henry | | |

Note: During the first two years of its operation the college offered work on the freshman level only.

**STUDENTS WHO ENROLLED IN 1950-51 AND BECAME
THE FIRST GRADUATING CLASS OF THE
COLLEGE IN 1952**

- | | | |
|-------------------------|-------------------------|-------------------------|
| Charles Henry Ball, Jr. | Harry Cummings | Mary Laura King |
| Addie Mae Beasley | Chauncey O'Hara | Alva M. Carter Norphlet |
| Charles Harvey Berry | Daugherty | Thelma Penny |
| Joseph Lee Bissett | Thomas James Freeman | Edna M. Pulliam |
| Sadie Mae Boyd | Eugene Gooden | James Robinson |
| Areatha Brown | Florence Gordon | Myrtle Louise Thompson |
| Margaret Kyles Chapman | Lillian Daugherty Hatch | James Amos Ward |
| Arnold More Chambers | Jean Yvonne Herron | Ann Ruth Williams |
| James Kantayana Cox | Annie M. Lumsey Hodges | Geneva Valjean Williams |

**COMPLETED REQUIREMENTS IN THE
SUMMER SESSION**

- | | | |
|------------------|-----------------|----------------|
| Ruby Brown Cosby | Eddie Lee Riley | Excell Terrell |
| Laura G. Harris | | |

1953 GRADUATING CLASS

- | | | |
|--------------------|----------------------|-------------------------|
| Roland G. Farmer | Minnie Ethel Nathan | Corine Constance White |
| Fulton Ford, Jr. | James Piggie | Mary Lou White |
| Inez Harris | Elizabeth Ann Raxton | Cleola Randle Yarbrough |
| John W. Jenkins | Charles Robinson | William Myles Yarbrough |
| Bernice Johnson | Pinkie M. Steward | |
| Gloriastine Martin | Robbie Lee Thomas | |

SUMMER, 1953

- | | |
|---------------------|---------------|
| Mary Alice Stanford | Jessie Webber |
|---------------------|---------------|

1954 GRADUATING CLASS

- | | | |
|---------------------|---------------------|------------------------|
| Audrey Ball | Lillie Mae Gamble | Levora Patterson |
| Robert Ball | Jerlene D. Gambrell | Dorothy Donald Pearson |
| Mary Shannon Brown | Gertrude Genus | Bennie L. Richard |
| Alean Coburn | Melvin Harris | Thomas Richardson |
| Charlie M. Crump | Naomi Harris | Clem Sharkey, Jr. |
| Gloria D. Daugherty | William H. Wright | Joyce Smith |
| James Monroe Davis | Clara Jones | James Stanford |
| Madge Evans | Herbert H. Logan | Mary Etta Triplett |
| Willie M. Farmer | Ernestine Maiden | Chrysteene Winfrey |
| Eugene Fox | Sterling Martin | Mattie Williams Woods |

1954 SUMMER GRADUATES

- | | | |
|-----------------|----------------------|------------------|
| Jearlene Embry | Rosie Lee Richardson | James D. Wardlow |
| Charles G. Hyde | | |

1955 GRADUATING CLASS

Jennie Lee Allen
Barbara Jean Aldridge
Ruth Barrett
Nellie Jane Ola Baxtrum
Richard Bell
James Herman Black
Thomas D. Coleman
Rheon Wyndell Gibson
Jessie J. Gilmore
David Carl Harris
Aubrey E. Hill
Eugene Howard

Christine Penny Jenkins
Earnestin Dellah Johnson
Easter Maureen Kendricks
James William Lee
Larry C. Martin
Elizabeth Moses
S. J. McGovan
Annie Louise Nichols
Willie L. Norphlet
Bernice Theresa B. Payne
Clarence James Pearson
Dora Lee Raine

Joseph Napoleon
Richardson
Walter Shelton
Mattie Silas
Princle Lee Sills
Patsy Ann Smith
John L. Steel
Edna Marie Stutts
Ora Lee Terry
Ida Mae Turner
Pearlie Gary Ward
Corinne Jordan

1956 GRADUATING CLASS

Grady W. Battle, Jr.
Edgar Bland
Mabel E. Brown
Helen J. Calloway
Alice Cochran
Pinkie M. Davis
Victor L. Dilworth
Delores Drake
Maxine Dupree
Helen Carol Durr
Marguerite Ford
Wyrinie Dorris Foster
Versie Delois Gambrell
Timothy L. Gates

Bettye Neil Griffin
Edgar B. Griffin
William M. Gooden
Wesley Gordon
Jake J. Harris
Ester Weston Haynes
Mandie Jefferson
Leola Sanders Keyes
Delores Reno McNeal
Samual James Miller
Charles Henry Nathan
Williestein Parker
Mary Mildred Perry

Lillie Pearl Ray
Julia Leola Rogers
Rachel Velma Shelby
Ollie Dean Smith
Vernelle E. Smith
Luicelle M. Terry
Grace Terrell
Ara Lee Toles
Eugene Trammel
Robert Tunson
Dewitt Ward
Mary L. Washington
Reuben Whisenton

1957 GRADUATING CLASS

Ella Zee Alphin Anderson
Evelyn Ballard
Barbara Baugh
Guy William Baxtrum
Willie C. Bell
Maxine Berry
Charlie Mae Bullock
Irene Braxton
Odie Cross
Mary Crowther
Paul Crowther
Addie Dennis
Jessie Dan Dixon
Cornelius Douglas
Louella Edwards
Yvonne Isabella Flakes
Erfie Marie Flowers
W. C. Franklin
Irene Gilbert
Bennie Stone Gooden
Ruth Lillian Gregory
Willie Ross Grizzell
Lillie Mae Hamilton
James Wesley Hatley
Freddie Bearlice Hardy

Lacy Henderson
Ekie Mae Herring
Birda Mae Howell
Mildred Hubbard
Hudson Lester Hubbard
Edna Mae James
Prentice Lee James
Ernest Johnson
Hersel Jones
Dorothy Kimble
Carolyn D. Laws
James Lawrence
Corine Lloyd
James W. Lloyd
Arzell Marshall
Mozella Medlock
Freda McClain Merchant
Loretta Theresa Moore
Robbie E. McLaurin
Norman McFarland
Armond Odom
Gene R. Patton
Neomi Pittman
Marva Perry
Edward Pickett

William Jessie Randall
Bill Reed, Jr.
Melvin Charles Riley
Mattie Pearl Richardson
David Robertson
Elaine Robertson
Dorothy Lee Sharkey
Charles Slan
Willie Smith
Shirley Smith
Eula Cecil Spiller
Alphonso Spells
Prince Conda Stephens
Katie Thomas
John Estis Trammel
Edward Howard Triplett
Gene Douglas Todd
Lillian Walker
Sidney Wallace
Dorothy Armstrong
Wardlow
Charles Etta Watts
Julius Watts, Jr.
Peggy Ann Watts
Raymond Mack Williams

1957 SUMMER SESSION GRADUATES

Katherine Hayes

James W. Johnson

1958 GRADUATING CLASS

Glenella Ackles
Lula Adams
Everette Lee Allen
Verdean Allen
Ethel Archie
Saul Austin
Arthur Barnes
Sarah Ellen Bell
Christine Voncile Bender
Frank Bluntson
Frank Braugher
Louise Braxton
Jo Louise Brown
Willie Earl Brownlee

Marie Cannon
Henry Clay
Alma Jane Cole
Martha Lee Coleman
Jewett Conner
Benson Cotton
Ossie Lee Cotton
Taylor Cornelius Cotton,
Jr.
Robert Crawford
Lillie Davis
Carolyn Douglas
Jean Dupree
Willie Mae Edwards

Eddie Lee Fant
Minnie Pearl Ford
Lawrence Furdge
Joyce Marie Gosa
Kay Frederick Grace
Arnold Harris
Jimmy Simpson Harris, Jr.
Johnny Leroy Harris
Marvin Harris
Elouise LeJune Hatchett
Bessie Lee Cole Hawkins
Doretha Haynes
Jessie Mildred James
Annie Laurie Jones

Samuel Jordan
Mary Alice Kearney
Quince Ella Kidd
Margie Marie Lalles
James Lamar
Anderson Lenard
L. B. Lenard
Neadie Lewers
Matthew Maiden
Juanita Cosby Miller
J. B. Mitchell
L. C. Mitchell
Carrie Montgomery

Louise Montgomery
James William Morris
Bessie Mosley
Rosie L. Mosley
Theodis Hampton Outlaw
Dorothy Mae Pearson
Mary Ratliff
Yvonne Rich
Lloyd Robinson
Jessie S. Scott
Chambers Smith, Jr.
Edna Earl Smith
Gertie Bell Smith

John H. Smith
Leon Stewart
Odell Tate
Fannie Beatrice Taylor
C. H. Wagster
Roy Stovall Walker
Pearlie Watson
Mildred Wells
Johnny Williams
Roland Winn
James Wilson
George Young

1959 GRADUATING CLASS

Elnora Adams
Georgia Agnew
Henry Allen
Esley Ambrose
Dorothy Mae Batteast
Ruth Antoinette Batton
Newton B. Billups III
Catherine Black
Marshie Black
Blondine Brown
Isiah Brown, Jr.
Edna Mae Bryson
Annie Laurie Butler
Mae Nell Byrd
Evelyn Casey Campbell
Shirley Deane Collier
Ledora Cooper
Lucinda Joyce Crawford
Shirley Crawford
James M. Dobson
Melton Lawren Douglas
Andrew Dupree, Jr.
Dock Ford, Jr.
Elijah Forkner

Ned Gathright
Odessa Grey
Tom Hamor
Freddie Haynes, Jr.
Nollia Jean Hill
Ruby Holden
Earlean Mae Hubbard
Andrew K. Jackson
Johnny Wesley Jackson
Minnie Pearl Jenkins
Claudette Colbert Jones
Indiana Jones
Jessie Jossel, Jr.
Leroy Gilbert Jossell
Lucile Keys
Rosie Mae King
Mary Louise Lee
Mary Lewers
Johnny Lee Lewis
Claudette Matheny
Angie Viola Mitchell
Linnie Jean Mitchell
Shirley Neal, Jr.
Mary Alice Nelson

John Patterson
Jessie Paxton
Alice Randle
Joe Ann Shelton Read
Georgia Richardson
Pearline Deloris Riley
James Austin Shelby
Helen Shields
Veblin Sims
Dorothy Mae Smith
Joyce Lyn Smith
Fannie F. Taylor
Lillie M. Thomas
Samuel Torrence, Jr.
Joe Willie Trotter
James Clotel Vaxter
Sereetha Vaughn
Williette Washington
Eleanor Wells
Sadie Wilkins
Lessie B. Williams
James Winters
Eva Mae Yates

1960 GRADUATING CLASS

Acles, Milton Dudley
Berial, William Earl, Jr.
Brown, Edward Charles
Carter, George
Carter, Grace Ariene
Carter, Ottawa E. L.
Chavers, Cornelius Jake
Clark, Barbara Jean
Clay, Bertha Lee
Collins, Willie E.
Cunningham, Hansel
Dorsey, Isaac
Erby, Shirley Ann
Ford, Romonia Cresie
Franklin, Clyde
Gooch, Annie Pearl
Gullede, Mattie
Harris, Thomas B.
Harvey, Josephine
Williams
Hatchett, Elnora August

Henderson, Lucy Mae
Hogan, Marvin
Holden, Ethel
Holloman, Helen D.
Williams
Homer, Mary Lee
Hoskin, Ida Mae
Ingram, Belvin Ann
Jackson, James Edward
Jackson, Ruth Otis
Jackson, Spellmon James
Kemp, Georgia
Kincaid, Gloria Bell
Knight, Willie, Jr.
Macklin, Charner L.
Martin, McKinley C.
Miller, Annie Ruth
Miller, Leo Anthony
Miller, Leon Alvin
Morris, Roseanett
McClellan, Ora Lee

McDonald, Walter M.
McSwine, Earmon Ray
Nichols, William A.
Paden, Clinton Dale
Posey, Geraldine Annett
Rice, Mary Ann
Roach, David L.
Shannon, John L.
Shaver, Laverne
Smith, Cordie Alberta
Smith, Edward James
Stubbs, Lynell C.
Swain, Quinton Eugene
Thigpen, Edward
Turner, Doris Ann
Turner, Fannie L.
Wade, Jessie, Jr.
Wade, Lenesy Sam
Wooten, William T.
Woullard, Jacob
Wright, Teola

1961 GRADUATING CLASS

Acker, Milton
Adams, Annie
Agnew, Clemmie
Aldridge, Marvin
Bell, Nevell
Boone, Kathleen
Brown, Dan, Jr.
Bryson, Mary Della
Buckley, Mattie Mae
Butler, Emma Mae
Cathey, Billy Ray
Chase, Bernice Fleming
Clark, Mose Calvin
Cole, Robert
Cole, Rufus

Collins, Annie Lee
Collins, John Henry
Coney, Thelma Inez
Crum, Claudette B.
Cunningham, Marjorie
Curry, Katherine
Dandridge, Robert
Davis, Woodrow W.
Dilworth, Robert
Doss, Velmer L.
Dugar, Clarence
Dugger, Karlee
Edward, Arvid
Ellis, Yvonne
Gambrell, Maggie Jean

Gooden, Joseph Allen
Grant, Monroe
Grear, Johnny
Green, Norman R.
Griffin, Barbara
Haley, Lenard
Harden, Revonne
Harris, Charlene
Harris, Glennie Virginia
Harris, James Weldon
Harris, Vann Lee
Haynes, Hilliard
Hemphill, Annie Jean
Henderson, Lewis, Jr.
Holloway, Robert James

Holmes, Edward
 Holmes, J. B.
 Hughes, Chester, Jr.
 Hunt, Daniel L.
 Iverson, Robert
 Jamison, Emma Kate
 Jasper, Oscar
 Jennings, Georgia
 Johnson, Charlie, Jr.
 Joiner, Barbara
 Jones, Rosie Lee
 Jones, Shirley Jean
 Joyner, Eula Gene
 Kirk, Tommy Dean Myles
 Leflore, Jannie Mae
 Lenard, Josephine
 Lloyd, Margaret Jean
 Mallard, Elaine
 Marshall, Neeley
 Miller, Kertrina
 Morgan, Ed Lee
 Morris, Earless Polk
 McGee, Bobbie Jean
 McLaughlin, Ronald
 Edward
 McNair, Fred Earl
 Nelson, Betty

Nobles, John Wesley
 Norvel, Robert R.
 O'Neal, Hellen Jean
 Pace, Daniel Myles
 Paraham, Ruby Lee
 Parker, Eugene
 Parish, Robert Pearl
 Pickett, Lanston B.
 Polk, Henry Louis
 Posey, George Edward
 Price, Peter Dilworth
 Quinn, Ray
 Reed, Matthew
 Rice, Dora Ann
 Riley, Roy Lanair
 Robinson, Booker T.
 Rogers, Polle G.
 Shelton, Robbie Lee
 Siggal, Carrie Alberta
 Smith, Carennea
 Smith, Dorothy J.
 Smith, Hattie Jo
 Smith, James E.
 Smith, O'Neal, Jr.
 Smith, Reubin
 Southard, Clifton
 Sullivan, John Douglas

Sutton, George M.
 Swington, Flora Stean
 Tanner, Hersey L.
 Tate, Mable
 Taylor, Dorothy Lucille
 Taylor, Luvenia
 Tolliver, John
 Trammell, Robert Earl
 Turner, Barry G.
 Turner, Bobby E.
 Turner, Mildred
 Walker, Lucell
 Ware, Alfred Darnell
 Ware, Lillie Beatrice
 Webb, Benjamin C.
 Wells, Narviree
 White, Frank, Jr.
 Wilder, Lawrence Gene
 Wiley, Jimmy
 Williams, Douglas
 Williams, Joseph
 Williams, Lucifera
 Willis, Eugene
 Willis, Jo Ethel
 Yates, Daisy

1962 GRADUATING CLASS

Allen, Jannie
 Allen, Mary Louise
 Anderson, Nathaniel
 Armstrong, T. L.
 Artis, Mary E.
 Bennett, Robert
 Bivins, Frank
 Boyd, Donald G.
 Boyd, Quincy
 Brooks, Lee Roy
 Brown, Betty Joe
 Brown, George
 Brown, James A.
 Brown, Lee Dora
 Brown, Leocho
 Brown, Lester
 Carter, Bettve
 Carter, Juanita
 Carter, Roosevelt
 Chapman, Henry, Jr.
 Collier, Merle
 Cosby, Rhenette
 Cotton, Dora
 Cotton, Lassye V.
 Crouther, Mary E.
 Davis, Shirley
 Dockery, Detroit
 Dorsey, Henry
 Edwards, Verline
 Ford, Bessie
 Fountain, Eva L. Miller
 Fox, Virginia
 Gaston, Curley
 Gathright, Emma
 Gathright, Mary
 Gilmore, Brawley
 Gipson, Beverly
 Givens, Freddie
 Gray, Emma Jean
 Griffin, Joseph
 Grisby, Otha

Hall, Frances
 Hall, Vera
 Hawkins, Lester
 Henderson, W. T.
 Hill, Mildredge
 Holmes, Ethel
 Holmes, Vala D.
 Hudson, Gloria J.
 Huey, Pernell
 Hurley, Andrew
 Hutchins, Kermit
 Jackson, Dorothy J.
 James, Charles
 Jefferson, Dorothy M.
 Jenkins, General
 Jennings, Robert L.
 Johnson, Bruce
 Johnson, Estella
 Johnson, Tommy
 Johnson, Walter
 Jones, Frank
 Jones, Odessa
 Jones, Selener
 Jordan, Johnnie
 Kennedy, Thomas
 Lee, John
 Lee, Mitchell
 Lewis, Ernest
 Lewis, Oma Jean
 Lester, Shelby, Jr.
 Liggins, Lobenon
 Madlock, W. Eugene
 Mason, Emma
 Matthews, Thomas
 Milons, Dorothy
 Miller, Leon
 Mitchell, Grady
 Montgomery, Tommie
 Moton, Derma K.
 Myles, Charles
 Myles, Robert Lee, Jr.

McClelland, Martha Ann
 McCurdy, Dorothy
 McIntyre, Bobby
 McLaurin, Sarah Nell
 McNair, Estellar
 Nichols, Myra
 Odum, Earther L.
 O'Neal, Dorothy
 Patterson, Berdie
 Perkins, Doris
 Ray, Henrietta
 Rattler, R. P.
 Robinson, Henry
 Robinson, Priscilla
 Robinson, Tom
 Salters, Raford L.
 Scott, Billy Ray
 Shaw, Claudine
 Sims, Earleane
 Skipper, Leroy
 Smith, Barbara
 Smith, Beulah
 Smith, Elvia
 Smith, Ruby
 Spencer, Cornelia
 Stewart, Jesse James
 Stimage, Ruby Jean
 Thomas, Charles L.
 Tillis, Joseph
 Tigue, Lucille
 Tuckson, Jannette
 Turner, Velma
 Ward, Osceola
 Watkins, Mary Helen
 Washington, Joyce
 Washington, Ruby
 Webster, Carrie
 Wells, Washington
 Williams, Andrew
 Willis, Mazell
 Wilson, Otis

1963 GRADUATING CLASS

Adams, Terrance O.
 Adams, Willie Matte
 Agnew, Johnny
 Allen, Winsdale, Jr.
 Bays, Lela
 Black, Ernestine
 Black, Steppney
 Blocker, Claude, Jr.
 Boyd, Frankie Mae

Bradley, Annie
 Brewer, Helen Irene
 Brown, Archie Gene
 Brown, Josephine
 Brown, Katie Mae
 Bryson, Lessie Ree
 Buckley, Idella M.
 Bumpus, Ollie
 Bunns, Betty Jeau

Burnett, Chester A.
 Burrell, Timothy
 Campbell, Juliaphene
 Carter, Charles
 Carter, Melvin L.
 Chapman, Delores Y.
 Chase, Edna E.
 Cocraft, Clarence
 Cole, Dora Miller

Coleman, Chester	Howard, Frank	Richardson, Howard
Collier, Delores	Hudson, Modean	Richmond, Jessie B.
Crawford, Eartis	Hudson, Starkey L.	Roberson, James
Dallas, Hezekiah	Hughes, Emma R.	Roberson, Llyod, Jr.
Davis, Mary Alice	Humphrey, Jesse L.	Robinson, Callie
Davis, Paul Eddie	Jasper, Dorothy J.	Rockett, Hattie L.
Dodd, Mae Otha	Johnson, Willie	Shamblee, Willie A.
Dodd, Willie Edward, Jr.	Jones, Fredricka	Shogog, Maxine
Douglas, Roosevelt J.	Jones, Marean	Shelton, Rhoda B.
Fair, Marshall	Jones, Sylvia L.	Singleton, Alonzo
Ferguson, Johnny	Jones, Thomas L.	Smith, Adline
Fields, Wilbert	Knox, Mildred	Smith, Fredrick N.
Fisher, Lucy Mae	Lamar, Henry Lee	Smith, Lana Mae
Franklin, John	Land, Dorothy M.	Stewart, Barbara
Franklin, Roy Lee	Lathan, Huie L.	Stewart, Billy
Frierson, Henry F.	Lawrence, John E.	Tennessee, Lenvi
Furdge, Elzery	Layton, Alfred C.	Thomas, Aaron
Genus, Pearl	Lewis, Henry G.	Thomas, Earnest
Gholston, Rosa	Love, Oscar, Jr.	Thompson, James
Giddens, LaVon	Mackfield, Barbara	Thompson, Johnny
Gilmore, Wilson	Madlock, Dorothy	Tigue, Jerlena
Gipson, Gwendolyn	Mason, Oscar	Tolbert, Jimmie L.
Glenn, Lucille	Moore, Paul Edward	Toldson, Ivory L.
Graham, Floyd E.	Moran, Johnny L.	Trass, Mildred
Green, Marshall L.	Morris, Willie J.	Turner, Lue J.
Greenwood, William	McCathen, Hubert	Wade, David
Griffin, Walter, Jr.	McFarland, William	Weaver, Nathaniel
Haggan, Lary James	McLaughlin, Delores	Wheeler, James
Harkless, Collins J.	McLaughlin, Helen	White, Wonso G.
Harris, Joe E.	Nichols, Lurene	Wilbourn, Ora L.
Hearn, Minnie E.	Page, Joseph	Williams, Floyd
Henderson, Herman	Patterson, Crotaluer	Williams, Herkie Lee
Hicks, Rozetta B.	Phipps, Hattie Mae	Williams, Juanita E.
Hodo, Josephine	Pipping, Willye D.	Williams, Mary
Hogan, Clarence C.	Powell, Tyrone	Wilson, Susie Mary
Hogan, Preston E.	Puryear, Robert Earl	Young, Howard Lanier
Holland, Charlie	Rayford, Albert D.	Young, Joyce
Hollingsworth, Bobbie	Richards, Leonard	Zollicoffer, Sherman

1964 GRADUATING CLASS

Anderson, Florene	Flagg, Cleveland, Jr.	Kinsey, Johnnie
Barron, Catherine	Forbes, Cecil	Lee, Beulah
Booker, Esther L.	Franklin, Frankie B.	Lee, Nathaniel
Boston, Charles	Frazier, Bessie L.	Lee, Odessa
Braden, Joseph	Garrett, Clifton D.	Lee, Sylvester
Bland, Jerlene	Gipson, Armonia	Lenard, Roosevelt
Blocker, Dorothy	Givens, Gladys	Lewis, Bobbie Jo
Bradley, Catherine P.	Golden, Joe Lewis	Liggins, Rufus
Brinson, Jacquelyn	Gordon, Celestine	Love, Conroy
Brown, Allena	Goss, J. D.	Mallett, John H.
Brown, Ora Elizabeth	Grantham, Willie C.	Marzette, David
Brown, Turner R.	Gray, Sara Ann	Meeks, Zeddie Mae
Bruce, Thomas	Green, Wilson	Miller, Lucille
Buckley, Frank	Griffin, Ernest W.	Moore, Eddie L.
Burnside, Albert	Guy, James Julius	Moore, Samuel B.
Burt, Dorothy Lee	Hardmon, Frank	Moore, Stanley G.
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Cotton, Mary	Jefferson, Joseph E.	Price, Betty Rie
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Davis, Arthur	Johnson, Lonnie L.	Sims, Monroe H., Jr.
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Stewart, Bobby
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Walker, Ollie, Jr.
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Williams, Ella Mae
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Williams, Olevia
Williams, Shirley T.
Wilson, Dunn E.
Windham, Sylvester
Windless, Lillie Mae

DIRECTIONS FOR CORRESPONDENCE AND FURTHER INFORMATION

About applications for admission, evaluation of transcripts, (transfer students), college catalog, and transcripts of records, write or talk to the

REGISTRAR, Coahoma Junior College, Main Academic Building, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About matters of deposits, payments and fees (make all checks and money orders payable to Coahoma Junior College), and veterans benefits, write or call at the office of the
BUSINESS MANAGER, Coahoma Junior College, Business Office, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About matters of scholarships, student aid, student employment, National Defense Student Loans, write or talk to the
DIRECTOR OF STUDENT LOANS AND SCHOLARSHIPS, Coahoma Junior College, Business Office, Route 1, Box 616, Clarksdale, Miss.

About alumni affairs write or talk to the
DIRECTOR OF PERSONNEL, Coahoma Junior College, Main Academic Building, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About matters concerning athletics, write
DIRECTOR OF ATHLETICS, Coahoma Junior College, Route 1, Box 616, Clarksdale, Mississippi, 38614.

About matters of housing and welfare of students write or talk to the
DEAN OF MEN, Men's Dormitory or DEAN OF WOMEN, Women's Dormitory, Coahoma Junior College, Route 1, Box 616, Clarksdale, Mississippi, 38614.

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