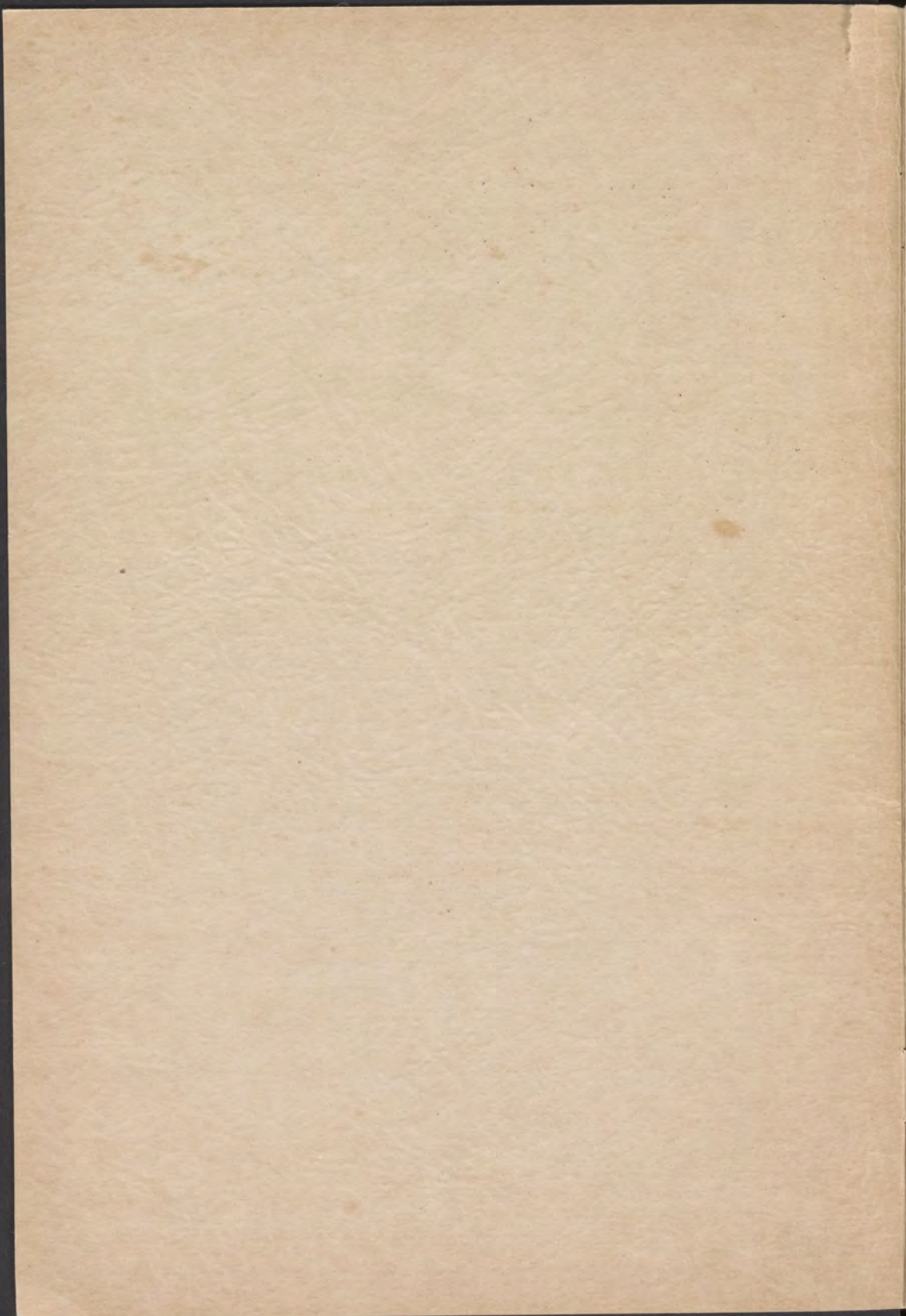


**C**oahoma  
**J**unior  
**C**ollege

**1952**  
**1956**

***CLARKSDALE, MISS.***



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VOLUME III

NUMBER I

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# *Bulletin*

*of*

COAHOMA JUNIOR COLLEGE

*and*

AGRICULTURAL HIGH SCHOOL

CLARKSDALE, MISSISSIPPI

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*Catalog Edition*  
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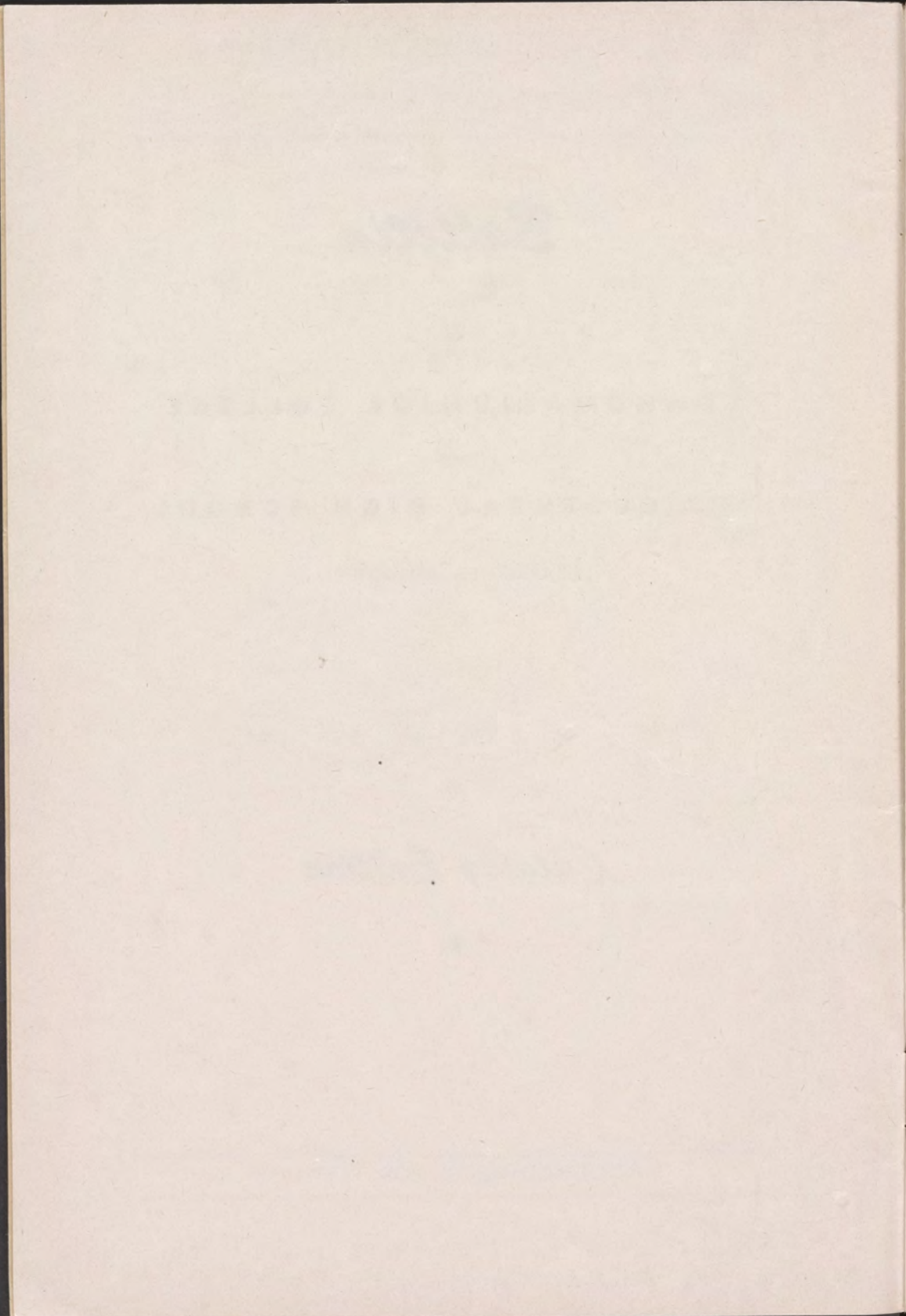
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ANNOUNCEMENTS FOR 1953-1956

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BOARD OF ADMINISTRATION



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COAHOMA JUNIOR COLLEGE AND AGRICULTURAL  
HIGH SCHOOL  
*Clarksdale, Mississippi*

# SCHOOL CALENDARS

## COLLEGE CALENDAR

1954 - 1955

### SEPTEMBER, 1954—

- 1- 3—Faculty Planning Period
- 1- —Dining Hall Opens
- 3- 7—Freshman Orientation and Registration
- 6- 7—Registration — Other College Students
- 7- —Placement Examinations
- 8- —Classes Begin
- 11- —Last Day to register for Full Credit
- 11- —Last Day for changes in Program

### OCTOBER—

- 14-15—Six Weeks Test

### NOVEMBER—

- 22-24—First Quarter Examinations
- 25-26—Thanksgiving Holidays
- 29-30—Registration for the Winter Quarter

### DECEMBER—

- 1- —Classes Begin
- 8- —Last Day to Register for Full Credit
- 8- —Last Day for Changes in Program
- 20- —Christmas Holidays begin

### JANUARY—

- 2- —Christmas Holidays end
- 20-21—Six Weeks Tests

### FEBRUARY—

### MARCH—

- 2- 4—Winter Quarter Examinations
- 7- 8—Registration Spring Quarter
- 9- —Classes Begin

*Continued on Next Page*



CALENDAR (Continued)

- 14- —Last Day to Register for Full Credit
- 14- —Last Day for Changes in Program

APRIL—

14-15—Six Weeks Tests

MAY—

- 19-20—Spring Quarter Examinations
- 22- —Commencement Sermon
- 23- —Commencement Exercises

S U M M E R   S C H O O L

MAY—

30- —Summer Session begins

JULY—

2- —Summer Session ends

# COLLEGE CALENDAR

1955 - 1956

## SEPTEMBER, 1955--

- 1- 3—Faculty Planning Period
- 1- —Dining Hall Opens
- 3- 5—Freshman Orientation and Registration
- 5- —Placement Examinations
- 5- 6—Registration other College Students
- 7- —Classes Begin
- 12- —Last Day to Register for Full Credit
- 12- —Last Day for Changes in Program

## OCTOBER, 1955—

- 13-14—Six Weeks Tests

## NOVEMBER, 1955—

- 21-23—Fall Quarter Examinations
- 24-25—Thanksgiving Holidays
- 28-29—Registration for the Winter Quarter
- 30- —Classes Begin

## DECEMBER, 1955—

- 5- —Last Day to Register for Full Credit
- 5- —Last Day for Changes in the Program
- 19- —Christmas Holidays Begin

## JANUARY, 1956—

- 2- —Christmas Holidays End

# HIGH SCHOOL CALENDAR

1954 - 1955

## SEPTEMBER, 1954—

- 1- —Dining Hall Opens
- 1- 3—Faculty Planning Period
- 3- —Registration of High School Seniors and Upper  
Elementary Students
- 6- 7—Registration of Other Elementary and High  
School Students
- 8- —Classes Begin

## OCTOBER, 1954—

## NOVEMBER, 1954—

- 3- 4—Mid-Semester Examinations
- 25-26—Thanksgiving Holidays

## DECEMBER, 1954—

- 20- —Christmas Holidays Begin

## JANUARY, 1955—

- 2- —Christmas Holidays End
- 19-20-21—High School Semester Examinations
- 24- —Second Semester Begins
- 24-25—Second Semester Registration

## FEBRUARY, 1955—

## MARCH, 1955—

- 21-22—Mid-Semester Examinations

## APRIL, 1955—

## MAY, 1955—

- 18-19-20—Final Semester Examinations
- 22- —Commencement Sermon
- 23- —Graduation Exercises
- 26- —Term Ends

# HIGH SCHOOL CALENDAR

1955 - 1956



## SEPTEMBER, 1955—

- 1- —Dining Hall Opens
- 1-2-3—Faculty Planning Period
- 5- —Registration and Classification of High School Seniors
- 5- —Registration of Upper Elementary Students
- 6- 7—Registration of Other Elementary and High School Students

## OCTOBER, 1955—

## NOVEMBER, 1955—

- 3- 4—Mid-Semester Examinations
- 24-25—Thanksgiving Holidays

## DECEMBER, 1955—

- 19- —Christmas Holidays Begin

## JANUARY, 1956—

- 2- —Christmas Holidays End.
- 18-19-20—First Semester Examinations
- 23- —First Semester Ends
- 24-25—Second Semester Registration

## FEBRUARY, 1956—

## MARCH, 1956—

- 22-23—Mid-Semester Examinations

## APRIL, 1956—

## MAY, 1956—

- 17-18-19—Final Examinations
- 20- —Commencement Sermon
- 21- —Graduation Exercises
- 25- —Term Ends

## HISTORICAL SKETCH



Eight counties in Mississippi provide Agricultural High Schools for Negroes, and Coahoma County was among the first to set up such an institution. In 1924, during the greatest decline of cotton prices in history, Mr. P. F. Williams, *Superintendent of Education*, as well as a man of vision, made for himself a national reputation by the sheer determination and ardor with which he went about organizing the schools in Coahoma County. He envisioned an educational program which included a number of elementary schools, a smaller number of junior high schools and a central agricultural high school located so that it would be accessible to all Negro Children of Coahoma and adjacent counties. Mr. Williams' plan was endorsed by the Board of Supervisors and *Coahoma County Agricultural High School* was established.

Although he resigned as county superintendent of Education in 1926, Mr. Williams has taken an active part in the development of Mississippi's Educational System.

Mr. M. L. Strange, the first superintendent of Coahoma County Agricultural High School, served the 1924-25 term. During this time he successfully laid the ground work for future developments of the institution. Substantial expansion was made during the administration of Mr. J. H. Moseley, 1925-1929. Under his capable guidance the school became a potent influence in community life. Mr. J. W. Addison and Mr. J. B. Wright served eight terms each as superintendent of the school. During this period, despite two fires which destroyed both boys' dormitories, the school plant and curriculum were expanded. Accrediment was granted the high school. A laboratory school, girls' dormitory, cafeteria, superintendent's home, and other improvements were made in plant and facilities.

At the beginning of the 1946-'47 term, the present superintendent, Mr. B. F. McLaurin, took office. In spite of the post-war adjustments, population shifts as a result of mechanization, increased costs of consumer goods, high wages and the like, Superintendent McLaurin has added to the physical plant additional

buildings, to the curriculum, a more enriched program, and to the faculty well-trained, experienced teachers.

In 1949, the high school curriculum was extended to a Junior College. The first freshman class enrolled for the 1949-1950 term, and brought to fruition a long-planned desire of the trustees, supervisors and Superintendent L. L. Bryson to provide greater educational opportunities for the Negro Youth of Coahoma County. During its first year of operation the Junior College was supported entirely by county funds. Later the legislature appropriated funds for the expansion of the buildings and the acquisition of much needed additional equipment.

At the present time there are 22 buildings on the campus valued at approximately one-half million dollars. During the 1952-1953 school year, two major buildings were added to the existing structures; one to house the library and administrative offices; the other unit consisting of eight classrooms designed to meet the need of an enriched program and an expanding school population. Also during the year a cannery was constructed together with five new dwelling units, boosting the number of housing units for faculty families to 10 in all. The school campus of 26 acres includes a small farm, play areas, and a spacious lawn. Fresh vegetables and fruit from the school garden supplement the meals for students in the school cafeteria.

## LOCATION OF SCHOOL

*Coahoma Junior College and Agricultural High School* is located in Coahoma County, Mississippi, about four miles north of Clarksdale, the county seat. The school site is located on the Friars Point-Clarksdale highway, and is ninety minutes ride from Memphis, Tennessee. Transportation to Clarksdale is afforded by bus and taxi service, making it possible for students and residents of the school to commute without difficulty.

Coahoma County is in the heart of the great Mississippi Delta. Its highly productive soil gives the farmer in this section the distinction of being among the wealthiest in Mississippi. Mechanization and improved methods of cultivation have off-set production losses, and the county has been able to weather fluc-

Without \_\_\_\_\_ Break on  
Just - Society  
HIGH SCHOOL, CLARKSDALE, MISSISSIPPI

tuating economic conditions without serious effect on the school system and other public agencies. Because of its constant wealth—more than the average county in Mississippi—Coahoma County has been able to maintain one of the best educational systems in the state. ↓

Located near the center of a large farm population the school is able to provide educational opportunities for many Negro youth, at a minimum cost, from elementary school through junior college.

### PHILOSOPHY AND OBJECTIVES OF THE SCHOOL

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, *Coahoma Junior College and Agricultural High School* attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth for more effective participation in contemporary society. In keeping with this philosophy, the school has set up the following objectives:

1. To assist and direct youth in the daily use of human and natural resources which lead to more fruitful living.
2. To provide a broad program of general education.
3. To provide two years of elementary training for those interested in becoming teachers.
4. To provide preparation for further college work.
5. To give terminal training in special skills.
6. To provide information and counsel that will assist students in appraising their abilities and direct them in choosing a vocation.
7. To serve the people by providing a center for recreation, learning and good living.
8. To help out-of-school youth and adults solve problems in the major areas of human needs.

## DIVISIONS OF THE SCHOOL

*Coahoma Junior College and Agricultural High School* has four organized divisions, namely: Elementary, High School, Junior College, Vocational and Industrial Arts. The divisions are articulated by means of faculty groups, integration and correlation of subject matter, student activities, and constant evaluation of procedures in terms of the school's objectives.

*The Elementary and High School Divisions:* Both the Elementary and High School Divisions are fully accredited by the Mississippi Accrediting Commission. The Elementary Division serves pupils in grades one through eight, while the High School Division serves pupils in grades nine through twelve. A well-trained faculty, wholesome social environment, and modern equipment, are factors which contribute to the superior training pupils receive in the Elementary and High School Divisions. All high school pupils, grades nine through twelve, are accepted as boarding students; only seventh and eighth grade pupils in the elementary school are accepted as boarding students.

*The Junior College Division:* The Junior College Division provides in five areas: agriculture, home economics, vocational industries, business education, industrial arts and Teacher Education. Curricula in each area parallel similar curricula at Jackson and Alcorn College and other colleges with similar programs. The student who desires to pursue degrees at these institutions may do so without loss of credit.

*The Vocational Industries Division:* Some students are interested in preparing themselves for a vocation, others are interested in mastering some skilled or semi-skilled trade. Coahoma Junior College and Agricultural High School attempts to meet the needs of such students by providing training in a limited number of vocational trades, such as carpentry, bricklaying, interior decorating, painting and farm mechanics.

The Vocational Industries Division gives special attention to veterans who are not interested in academic subjects, but desire to learn a trade.



## GENERAL INFORMATION

## ACCREDITMENT

*Coahoma Junior College* is accredited by the Mississippi State Department of Education and is approved by the State Department of Teacher Education and Certification for training of elementary teachers. The college is endeavoring to operate in accordance with the standards set by the Southern Association of Colleges and Secondary Schools. We plan an evaluation of the program by this rating agency.

## ADMISSIONS

Applicants to the Junior College Division must present at least 15 units earned in an accredited high school, with a scholarship average of "C" or better. Graduates from non-accredited high schools must take a placement examination before admittance to the Junior College Division. This examination must be taken during the first week of school, and applicants are required to make arrangements with the Registrar for such examinations.

Students transferring from non-accredited elementary and high schools must take placement examination before completing classification. Arrangements for the examination must be made with the Principal and the examination must be taken during the first week of school.

*Admission with Advanced Standing:* Students transferring to *Coahoma Junior College* from other institutions, will be admitted to advanced standing, provided they present evidence of having completed with a passing grade, work which they are submitting. A transcript of credits earned at other institutions must be mailed directly to the Registrar's office, and should reach *Coahoma Junior College* prior to the students' enrollment.

*Admission to Vocational Division and Veterans' Courses:* Applicants to the Vocational Industries Division and Veterans' Courses will be admitted to these Divisions if they have completed the fourth grade in elementary school, and meet the following requirements:

1. Non-veterans will be admitted to the Vocational Industries if they are 21 years of age or above, and are legal residents of Mississippi.
2. Veterans of the Korean War will be admitted to the Veterans' Courses if they present discharge papers in evidence of military service.

### REGULATIONS FOR VETERANS

*Admittance:* Veterans may enroll in the Vocational Industries Division on the first through the fifth of any calendar month. They must have completed the fourth grade in elementary school, and be able to read with reasonable comprehension, and write a legible hand.

When seeking entrance to the High School Division, the Veteran should present his discharge papers in order that military training may be properly evaluated.

*Length of Courses:* All shop courses for veterans run for 1800 consecutive hours. Classes meet five times per week—Monday through Friday — six and one-fourth hours per day. Both morning and afternoon classes are operated so that a veteran may select the time of day most convenient to him, provided the section in which he wishes to enroll is not already full.

*Certificates:* Upon completion of a course the veteran is given a certificate as evidence of his achievement.

*Attendance:* Class attendance is mandatory for veterans. The training of any veteran will be interrupted if the veteran accumulates:

- (a) More than five school days, or the equivalent thereof in part days, or absence for any reason during a calendar month.
- (b) More than fifteen school days, or the equivalent thereof in part-days, of absence for any reason during each successive six-month period of enrolled status, beginning with the date of entrance or re-entrance into training or effective date of contract whichever is later.

Unauthorized absences will be charged against the veteran who absents himself from class for any reason other than the following:

- 1 Death in the family.

*Progress in Training:* Veterans are expected to make satisfactory progress in their courses, and when they fail to do so, their training will be interrupted. The Veterans Administration will be given prompt notice of this action.

*School Regulations:* All regulations governing the conduct of students must be observed by veterans; failure to do so will result in the termination of his training.

## REQUIREMENTS FOR GRADUATION

A diploma from Coahoma Junior College will be awarded to each student who (1) satisfies the requirements of one of the divisions stated in the catalog; (2) earns the total number of quarter hours credit and honor points listed in Summary of Requirements for a particular course; (3) has satisfactorily met his financial obligations to Coahoma Junior College; and (4) demonstrates the quality of character essential for responsible citizenship. A minimum of 95 quarter hours and 95 quality points is required for graduation.

## STUDENT ACTIVITIES

*Education Club:* Membership in the education club gives experiences in leadership and group activities and acquaints students with the opportunities and responsibilities of the teacher.

*SCIENCE CLUB:*—The objective of this club is to keep abreast with the new scientific developments through current literature and activities. This organization consists of science majors and other students who are interested in the above objective.

*Athletics:* The school provides opportunities for students to participate in both inter-scholastic and intra-mural athletics. Varsity teams are sponsored for football, basketball and track. Coahoma Agricultural High School is a member of the "Little Six" Athletic Conference, a division of the MIAA. Both in football and basketball, the high school teams have won an enviable reputation. Coahoma Junior College is a member of the Southern Junior College Athletic Conference. Physical fitness, good sports-

manship, and teamwork are stressed. Competitive athletics are considered a means to an end—moral and physical development, rather than an end in themselves. Thus, the "win-at-any-cost" spirit has never characterized Coahoma Junior College and Agricultural High School's athletic teams.

Upon completion of the gymnasium, during the early part of the 1950-1951 term, a more intensive program of intramural athletics was initiated. Competition between student groups is keen, and well-organized activities are sponsored throughout the school year.

*Musical Organizations:* Students with musical ability are afforded many opportunities to develop their talents at Coahoma Junior College and Agricultural High School. Special training under a competent Director is available for students interested in band music. The school band affords opportunity for broadening educational experiences through study and travel. Statewide acclaim for proficiency has been given the band which ranks among the best in Mississippi.

For students interested in vocal music, group or individual, the school sponsors a Glee Club and Choir. Students in all Divisions of the school are encouraged to join, and thereby further develop their talents.

*Dramatics:* The Dramatic Club, composed of students interested in dramatics, presents outstanding plays and offers its members experience in dramatics.

*Religious Organizations:* Sunday School, YM and YW CA, Hi-Y and Tri-Hi-Y give opportunities for moral and religious training.

*The Aggian:* The school yearbook is published annually by students. It gives an excellent opportunity for creative writing.

*New Homemakers of America:* The Home Economics Department sponsors a chapter of New Home Makers of America. This organization is open to all the students enrolled in the Home Economics Department, and has the following objectives:

1. To promote individual growth by developing physical, moral, and social qualities;
2. To promote better home living;
3. To provide recreational activities; and
4. To serve the school, community and nation.

*New Farmers of America:* This organization is sponsored by the Department of Vocational Agriculture, and is open to all students in that department. Boys interested in agriculture as a vocation have an excellent opportunity to enrich their educational experience by travel and contact with boys in other sections of the state and nation. Honors for outstanding achievements in the field of agriculture, a well-balanced program of character building, and recreational activities, are some of the features which make this organization of great social value as well as a fine medium for training boys for leadership.

### WITHDRAWALS

*Withdrawals:* A student withdrawing from the institution must execute a withdrawal form and file it with the Dean of Instruction. Failure to do so will result in the loss of the right to honorable dismissal or re-entrance to the college.

### SUMMER SCHOOL

The Summer School is an integral part of the college program and is designed to meet the needs of in-service teachers and students. The various courses will be organized around the problems and interests of teachers and students enrolled. The curriculum will also include courses in general education, professional education and specialized education as prescribed by the State Certification Bulletin.

### WORK AID

*Work Aid:* A limited amount of work is available for worthy students. Students failing to maintain average scholarship grades are subject to withdrawal from Work Aid Program. Wages earned by part-time employment will be credited to the student's account and no cash will be paid students for work performed.

### REGULATIONS GOVERNING STUDENTS

*Coahoma Junior College* seeks to develop its students into good citizens. The accepted standards of good manners, good will and citizenship will govern student behavior.

1. Students should provide linen, blankets and toilet articles. This should include two bed spreads, four sheets, two pillow cases, four towels and enough blankets for comfort. Students shall also furnish supplies needed to make their rooms attractive.

2. Rooms must be kept neat and sanitary at all times. Bed linens must be changed each week or more often if necessary. Inspection will be made of rooms each morning, and violation of regulations subjects the student to disciplinary action.

3. When expecting guests for overnight visits, dormitory residents must secure visiting permits from the dormitory supervisors; otherwise guests will not be granted permission to visit in the dormitory. If guests are to be served in the cafeteria, proper notification should be given the cafeteria manager as to the number of meals desired and such meals will be paid for at prevailing rates.

4. Lost, damaged or destroyed furniture must be replaced or put in good repair by the occupant(s) responsible for same.

5. Off campus visiting is not encouraged. A student with the approval of the administration, his or her parents and the prospective hostess may be permitted to visit off campus when the proper forms have been completed.

6. One hour per day "duty work" will be assigned to each resident by a dormitory supervisor. This work may be cumulative.

7. The use of instruments or devices which endanger the safety of the occupants and the dwellings is prohibited.

8. Automobile riding for women students is forbidden without special permission by the dormitory supervisor.

9. All dormitory students are expected to attend Sunday School and Vesper Services each Sunday. Students may attend the worship services of churches in the community when given permission by the proper dormitory supervisors.

10. Conduct: The school reserves the right to request at any time a student's withdrawal, if the student's conduct is judged to be injurious to its reputation, or detrimental to the character of other students enrolled at the school.

11. Gambling and the use of intoxicants, firearms and other weapons are forbidden. Violators are subject to dismissal or disciplinary action.

12. The record of marital status should be filed with the High School Principal and College Personnel Director, and if any immediate change is made the above persons should be notified.

## STUDENT FEES

*Examination Fees:* Students who fail to take quarter or semester examinations on the date scheduled for same, must pay an examination fee of \$1.00. This fee must be paid at the Registrar's office, and the student must present a permit from the Registrar's office to the instructor(s) giving the examination. The same fee and regulation prevails for students taking a special examination.

*Late Registration Fee:* A fee of \$1.00 is charged to students who register after the official date for registration in his division.

*Graduation Fee:* The graduation fee for both High School and Junior College Division is about \$6.25; this includes cap and gown rental and diploma.

*Music Fees:* A small music fee is charged the students. For members of the band this fee is \$1.00 per month; and for piano students the fee is \$2.00 per month.

*Room Reservation Fee:* Students who wish to retain their rooms for the next term must pay a fee of \$5.00. New students may have a room reserved for them by paying the \$5.00 room reservation fee. After October 1, this fee will be applied to matriculation fee and other charges.

*Library Fee:* College Students --- \$1.00 per quarter  
High School Students --- \$1.00 per semester

*Laboratory Fees:* Students enrolled in the Science, Home Economics, Education, and shop divisions must pay stipulated fees for laboratory supplies, breakage, and equipment. The college fees are listed for one quarter only; high school fees are listed for one semester.

*Science:*

Junior College Biology	-----	\$1.50
Junior College Physical Science	-----	1.50
Junior College Chemistry	-----	1.50

*Home Economics:*

Junior College	-----	1.50
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*Education:*

Art for Children	-----	3.00
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*Shop:*

Mechanical Industries	-----	2.00
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*Transcript Fee:* One transcript is furnished each student free; for each additional transcript, the student must pay a fee of \$1.00. To prevent delay, students should send remittance with request for transcript.

*Activity Fee:* All students enrolling at Coahoma Junior College and Agricultural High School must pay an activity fee. This fee is due and payable upon enrollment and is charged on the basis of the student's residence and the division in which he enrolls.

DIVISION	RESIDENCE	AMOUNT
Junior College	— In Coahoma County	\$48.00
Junior College	— Outside of Coahoma County	60.00
Junior College	— Outside of State	81.00
High School	— In Coahoma County	6.00
High School	— Outside of Coahoma County	25.00
High School	— Outside the State	50.00

*Board and Lodging:* Students living in the dormitory and boarding in the school cafeteria will be charged \$26.00 per month board and \$1.00 per month room rent. Students living in the dormitory and not boarding in the school cafeteria will pay \$3.00 per month room rent.

(Attendance; CLASS AND SCHOOL ACTIVITIES:) Elementary and high school pupils, both boarders and non-boarders, must attend all classes to which they are assigned, and when absent from class, non-boarding students must present an excuse signed by guardian or parent, stating the cause of absence; boarding students must present a properly signed statement from the dormitory Supervisor, or other school authorities responsible for the pupil's absence.

Attendance of elementary and high school pupils is expected at school assemblies, programs, and all other activities sponsored by the school. This regulation applies to both boarders and non-boarders.

Junior College Students, both boarders and non-boarders, are expected to attend all classes and laboratory periods to which they are assigned. In case of absence from class, the student should notify the Dean as to the reason for his absence. The Dean at his discretion, may grant the student an excuse for the absence, and if so, will notify the instructor (s) concerned. Unexcused absences will be considered "cuts", and when the number of "cuts" in any class exceeds the number of credits for the course, one Honor Point will be deducted from the student's aggregate scholarship average, for each absence above the number of cuts allowed for the course.



*Scholarships:* Junior College Students must earn passing grades in at least 12 quarter hours of work. When they fail to meet this scholarship requirement, they will not be permitted to enroll for the next quarter, unless special permission is granted by the Dean. Students on probation for scholarship must earn passing grades in all work assigned during the quarter they are on probation. If they do not, they will be requested to withdraw from the institution.

High School students will be classified on the basis of total units successfully completed.

Junior College and High School students who fail to take an examination or test, or, do not complete all work assigned them will be given a grade of "I" (incomplete) for the semester or quarter. The examination and/or test must be taken, or the work completed, before the student can be given a grade for the course.

#### GRADES AND HONOR POINTS

*The Grading System:* College Student progress in all Divisions, Veterans' Courses excepted, is evaluated on a basis of the following scale:

GRADE	SCALE	HONOR POINTS
A—Excellent . . . . .	90 - 100 . . . . .	3
B— . . . . .	80 - 89 . . . . .	2
C—Fair . . . . .	70 - 79 . . . . .	1
D—Passing . . . . .	60 - 69 . . . . .	0
F—Failure . . . . .	below- 60 . . . . .	-1
I—Incomplete*		
W. F. . . . .	Withdrew Failing	
W. P. . . . .	Withdrew Passing	

Honor Points are used to determine scholarship averages. A student who has earned 140 Honor Points during his course shall graduate with HONORS; one who has earned 165 Honor Points shall graduate with SPECIAL HONORS. An *Honor Certificate* will be awarded students who have earned 165 or more honor points.

A minus *Honor Point* is given each grade of "F," and when the student makes up the failing grade by examination or repetition in class, the minus *Honor Point* is removed, but no additional Honor Point will be given for the course in which the student has failed.

\*Given when a student fails to take an examination or test; or, does not complete all assignments for the course.

## ELEMENTARY AND HIGH SCHOOL GRADING SYSTEM

GRADE	SCALE
A—Superior .....	95-100
B—Very Good .....	85- 94
C—Good .....	75- 84
D—Fair .....	70- 74
F—Failing .....	Below 70

Parents or guardians will be mailed a record of student's grades within a reasonable time after the close of each examination period. Students are urged to check with the Registrar or Principal to determine their scholarship record.

### BOOKS AND SUPPLIES

*Junior College:* Textbooks for courses in the Junior College Division may be purchased from the school's book store. Cost of books range from \$15.00 upwards per quarter.

*Elementary and High Schools:* The State of Mississippi furnishes free textbooks for pupils in the Elementary and High School Divisions. A careful audit is made of all textbooks furnished elementary and high school pupils, and all books lost or damaged must be paid for, unless the books were destroyed by fire or other factors beyond the pupil's control.

*School Supplies:* Paper, pencils, ink, and other student supplies are available in the book store. Workbooks for elementary pupils are furnished free, but high school pupils must pay for all workbooks.

### AWARDS, PRIZES, AND CERTIFICATES

Appropriate awards, prizes, and certificates are presented each year during Commencement exercises, to outstanding students in various departments of the school. The following awards are given annually by friends of the institution:

- Frankie Stutts Gray Memorial Award
- Coahoma Junior College and AHS Scholarship Award
- Social Science Department Annual Award
- The Maynard Award
- Harmonia Music Club Prize

## EXAMINATIONS AND TESTS

*Placement and Make-Up Examinations:* Placement examinations are given the first week of each semester or quarter. Students in Elementary and High School Divisions who transfer to Coahoma County Agricultural High School from non-accredited elementary and high schools, are required to take this examination. Arrangements for placement examinations should be made with the Registrar or Principal upon arrival. Make-up examinations are given during the next quarter or semester to all students who have missed an examination during the school term. Deficiencies must be removed during the quarter following the one in which the deficiency occurred. Permission to take Make-Up Examinations must be secured from the Dean or Principal prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

*Tests:* Each semester of the school year is divided into two nine-week periods and each quarter into two six-week periods. A written test is required of all students at the end of these periods. Students who fail to take each test will be given a grade of "I" for quarter, and must take the test, or tests missed, before a final grade is given for the quarter or semester. This regulation does not apply to students in the Elementary Division below the fifth grade.

# HOW COHOMA JUNIOR COLLEGE PLANS TO MEET THE PROPOSED TEACHER EDUCATION AND CERTIFICATION REQUIREMENTS

Effective November 1, 1954

## FOR C ELEMENTARY CERTIFICATE — — — Sophomore Year

State Requirements for 4 Years:

(All Curriculums)—Corresponding requirements in two  
year program Coahoma Junior College

SUBJECT	QR. HRS. CR.
English -----	8
Literature -----	8
	16
<b>16 HEALTH AND PHYSICAL EDUCATION</b>	
Personal Hygiene -----	4
Playground and Related Activity -----	4
	8
<b>SCIENCE</b>	
Biological Sc. 101, 102, 103 -----	8
Physical Sc. 201, 202, 203 -----	8
	16
<b>SOCIAL STUDIES</b>	
101, 102, 103 -----	8
Two or more fields -----	8
	16

SUBJECT	QR. HRS. CR.
English 101, 102, 103 -----	9
(Oral and Written Expression)	
World Lit. 201, 202 -----	6
	15
Health Ed. 101 -----	3
(Personal Hygiene)	
Health 102 -----	3
(Community Health)	
Phy. Ed. 101, 102, 103 -----	1½
Phy. Ed. 201, 202, 203 -----	1½
	9
<b>SCIENCE</b>	
Biological Sc. 101, 102, 103 -----	9
Physical Sc. 201, 202, 203 -----	9
Mathematics 201 -----	3
	21
<b>SOCIAL STUDIES</b>	
Comm. and Regional Problems 101, 102 -----	6
World History 201, 202, 203 -----	9
Human Geography -----	3
	18

Speech .....	4
Fine Arts .....	4
TOTAL REQUIREMENTS FOR 4 YEAR	
Certificates .....	64 Qr. Hrs.

Public Speaking (Speech 203) .....	4
Music 201, 202 .....	4

REQUIREMENTS at Coahoma Jr. College for  
2 Year Certificate ..... 68 Qr. Hrs.

## PROFESSIONAL EDUCATION

### *Elementary*

State Requirements for *four year*  
(Effective November 1, 1954)

Coahoma Junior College Corresponding Requirements  
for two Year Certificate

17 SUBJECT	QR. HRS. CR.
Human Growth and Development or Child Psychology .....	4
Teacher and Community .....	4
Teaching, Reading and Language Arts .....	4
Principles and Techniques .....	4
Directed Teaching .....	8
Other Courses .....	8
<hr/>	
Total 4 year requirement .....	32

SUBJECT	QR. HRS. CR.
Education 102, 103 Human Growth and De- velopment .....	6
Education 101 (Teacher and Community) .....	4
Language Arts 201 (Teaching of Reading and The Language Arts .....	4
Educational Psychology (Elective) .....	3
<hr/>	
Two year requirement .....	17

## SPECIALIZED EDUCATION

### *The Child And His World*

18

State Requirements for <i>four year</i> (Effective November 1, 1954)	Qr. Hrs.	Coahoma Jr. College Corresponding Requirements for <i>two year</i> Certificates:	Qr. Hrs.
Music for Children -----	4	Music for Children -----	5
Art for Children -----	4	Music Appreciation 101, 102, 103 Public School Music for Children 201, 202	
Literature for Children -----	4	Art for Children 201 -----	4
Soc. Studies for Children -----	4	Literature for Children 204 -----	4
Science for Children -----	4	Arithmetic for Children 202 -----	4
Electives -----	4	Soc. Studies for Children 202 (Resource use) -----	4
		Science for Children 204 -----	4
		Electives -----	0
Total 4 year requirement -----	28	Total for 2 year requirement -----	25

## CERTIFICATION REQUIREMENTS FOR TEACHING

(Expires November 1, 1954)

Through cooperation with the State Department of Teacher Education, Coahoma Junior College recommends its students and graduates for professional certificates as follows:

1. Students having earned a minimum of 30 semester or 45 quarter hours are eligible for D-type Elementary Professional License for a period of one year
2. Those having earned a minimum of 60 semester hours or 90 quarter hours are eligible for a C-type first grade Elementary License for one year. It is expected that beginning with the 1954-1955 school term these new certification requirements will be in effect. Teachers should be on the alert and meet these new requirements.

*CURRICULA NOTICE:*

During the 1952-1953 school year the curriculum was expanded to meet the needs of an increased student enrollment and the new State Teacher Certification requirements. The course offerings during this period are the same as found in the curricula of this edition.

## TEACHER EDUCATION

The work in Teacher Education aims to develop the kinds of teachers and leaders who are concerned about the improvement of living in Mississippi, viz: better diets, better homes, better health and better human relations. The economic level of the masses of Mississippians can be raised by an educational program focused on these problems when developing the basic skills, attitudes and appreciations.

The College seeks to coordinate the agencies into a community program of action which arises out of the felt needs of the people and grows as they plan and work together in the solution of their problems. The students work with the local Jeanes Teachers and rural teachers in their planning conferences and monthly meetings, thereby getting first hand experiences with the problems of teachers. We believe that teachers who are concerned about persistent problems of this area can by working with local agencies, lay people, youth and children improve living in the state, if a practical approach to these problems is made.

## TEACHER EDUCATION

### JUNIOR COLLEGE CURRICULA — SOPHOMORE YEAR

FIRST QUARTER	Qr.	Hrs.	Cr.	SECOND QUARTER	Qr.	Hrs.	Cr.	THIRD QUARTER	Qr.	Hrs.	Cr.
World Literature 201 -----		3-	3	World Literature 202 -----		3-	3	English 203 (Public Speaking) _		4-	4
Teaching of Language Arts 201		4-	4	Social Studies for Children 202 -----		4-	4	Literature for Children 204 ---		4-	4
Social Science 201 ----- (History of Civilization)		3-	3	Social Science 202 ----- (History of Civilization)		3-	3	Social Science 203 ----- (History of Civilization)		3-	3
Mathematics 201 (Mathe- matics for Teachers) -----		3-	3	Arithmetic for Children 202 ---		4-	4	Science for Children 204 -----		4-	4
Physical Science 201 -----		4-	3	Physical Science 202 -----		4-	3	Physical Science 203 -----		4-	3
Physical Education 201 ----- (Organizing and Conducting Recreational Activities)		2-½		Physical Education 202 ----- (Organizing and Conducting Recreational Activities)		2-½		Physical Education 203 -----		2-½	
Public School Music for Children 201 -----		3	2	Music for Children 202 -----		2-	1	Elective: Language Arts 212 --- (Handwriting, Cursive and Manuscript)		2-	1
		22-18½				22-18½				21-18½	



## JUNIOR COLLEGE CURRICULA — FRESHMAN YEAR

### TEACHER EDUCATION

FIRST QUARTER	Qr. Hrs. Cr.	SECOND QUARTER	Qr. Hrs. Cr.	THIRD QUARTER	Qr. Hrs. Cr.
English 101 ----- (Oral and Written Expression)	3- 3	English 102 ----- (Oral and Written Expression)	3- 3	English 103 ----- (Oral and Written Ex- pression)	3- 3
Social Science 101 ----- (Community and Regional Problems)	3- 3	Social Science 102 ----- (Community and Regional Problems)	3- 3	Social Science 103 ----- (Human Geography)	3- 3
21 Education 101 Introductions -- (Teacher and Community)	4- 4	Education 102 ----- (Human Growth and De- velopment)	3- 3	Education 103 ----- (Human Growth and Development)	3- 3
Health 101 ----- (Personal Hygiene)	3- 3	Health 102 ----- (Community Health)	3- 3	Rural Community Prob. 103 -- (Gradening)	3- 3
Physical Education 101 ----- (Fundamentals of Recrea- tion)	2-½	Physical Education 102 ----- (Fundamentals of Recrea- tion)	2-½	Physical Education 103 ----- (Fundamentals of Recreation)	2-½
Science 101 ----- (Biological)	4- 3	Science 102 ----- (Biological)	4- 3	Science 103 ----- (Biological)	4- 3
Orientation and Guidance 101 --	1- R				
Music 101 ----- (Appreciation)	2- 1	Music 102 (Appreciation) ---	2- 1	Music 103 (Appreciation) ---	2- 1
	<hr style="width: 50%; margin: 0 auto;"/> 22-17½		<hr style="width: 50%; margin: 0 auto;"/> 20-16½		<hr style="width: 50%; margin: 0 auto;"/> 20-16½

## DESCRIPTION OF COLLEGE COURSES

●  
EDUCATION

*Orientation and Guidance 100:* This course is required and is designed to acquaint all freshmen with the Junior College program and to assist them in becoming well adjusted members of the student body. Those skills and techniques which will help the entering class to become more effective students will be covered by means of films, lectures and class discussions. The course further aims to assist students in analyzing their own interests, aptitudes and personal qualities, and to evaluate these in terms of a choice of vocation and life adjustment. One hour per week—no credit.

*Education 101 (Teacher and Community)* An introductory course surveying the field of education, historical background of education, aims of education, principles and techniques of teaching, the American school system, philosophies of education; includes also an over-view of the teaching profession with emphasis on the teacher's role in contemporary society.

The activities include observations and study of children both in and out of school. The student is made acquainted with the work of teaching by experiences with the literature in the field of teaching; through contacts with teachers, administrators and lay people; by familiarizing themselves with textbooks, manuals and other teaching materials and by participation in the total school program.

First Quarter, Freshman Year, Four Quarter hours credit.

*Education 102—Education 103 (Human Growth and Development):* Emphasizes observation and study of children by first hand contacts. Consideration is also given the social development of specific children, and the factors that affect the behavior of children during growth and development. An effort is made to have students value each child for what he is at present, and to appraise the child's acts in terms of his particular needs.

Through observation and study of children and adults the knowledge of human growth and development is made more meaningful. These courses seek to have students understand why children and adults behave as they do, how personality may be developed, how the facts of human growth may be used in more effective teaching, pupil discipline and school organization. Emphasis is placed on the psychology of getting along with people.

This knowledge of children and adults is gained in many ways through observation on play grounds, in the elementary school, in homes, neighborhood, Sunday School, in the gymnasium, in the cafeteria and in the library.

Attention is given to physical, social and emotional growth. Problem solving, the psychological factors of work, and child guidance are studied. The mental health of the teacher and child as they relate to the learning process is considered. The second quarter of work emphasizes the interests, needs and learning processes of children.

Two Quarters, three hours per week. Credit: Education 102—3 quarter hours. Education 103—3 quarter hours.

*Education 201 (Teaching of Language Arts):* This course includes the usual divisions of the Language Arts found in the elementary school, namely: literature, reading, creative expression, writing, listening, spelling, and corrective work. About half the time of the course is devoted to the teaching of reading. Using the elementary textbooks and teachers' manuals in language, reading and spelling as a beginning point, the student and the instructor find out the psychological reasons for the procedures described by the professional books on the communication skills.

One Quarter, four hours per week. Credit: Four Quarter Hours.

*Education 211 (General Psychology):* This course is an introduction to the study of human behavior. A careful study is made of native traits and tendencies. These are presented as the foundation upon which human behavior is built through the process of learning.

Parallel reading required. Three hours per week: Three quarter hours credit. Elective.

*Education 212 (Educational Psychology):* Psychological principles involved in teaching and learning, contributions of experimental psychologists to education, psychological approaches to child study and individual differences with which the teacher has to deal.

Sophomore year: Credit: Four Quarter hours. Elective: Four hours per week.

*Art 201 (Art for Children):* This course is designed to acquaint the students with the various media of expression in art. Experiences will be provided in clay modeling, finger painting,

water color, chalk, crayon, charcoal, weaving, the use of the coping saw, toy making, using odds and ends, puppets, etc.

Four hours per week. Credit: Four quarter hours. Elective.

## ENGLISH

*English 100 (Remedial)*: For students who show a deficiency in the fundamentals of grammar, comprehension, writing skill and composition.

First Quarter Freshman Year: No credit.

*English 101, 102, 103 (Oral and Written Expression)*: A review of the fundamentals of grammar and spelling, sentence structure and punctuation: theme writing with special emphasis on paragraph writing, dictionary study and vocabulary building. Special emphasis is placed on expository theme, research paper and on oral expression.

Three quarters, three hours per week. Three quarter hours credit each quarter.

*English 201, 202 (World Literature)*: The study of World Literature will seek to show that literature is the expression of great tempers (moods) which have dictated the artistic expression of mankind. The tempers supply the basic approach to literature used in this study. "The Temper of Classicism," which is characterized by restraint, decorum and intelligence, "The Temper of Romanticism", which is largely made up of exuberance, enthusiasm and emotions, and "The Temper of Realism," which is distinguished by facts, science, and an objective reporting of life.

The work of the first quarter will deal with "The Temper of Classicism" and the second quarter with "The Temper of Romanticism."

The procedure involves lecture, discussion, oral readings, book reviews, creative writings, and individual research. Auditory and visual aids are employed.

Two quarters, three hours per week. Credit: Three quarter hours each quarter.

*English 203 (Public Speaking)*: This course is designed to give the student practical knowledge in the theory and practice of speech in every-day life. The fundamental principles of oral communication including enunciation, pronunciation, distinct articulation, voice control, and speech construction and organization are discussed and put into practice. Wire recordings

of the practice speeches give the student an opportunity for self-analysis of his own speech needs and abilities. Above all the student is given an opportunity to develop poise, self-confidence, and personality.

Third Quarter, Sophomore year; Four Quarter hours credit. Four days per week.

*English 204 (Literature for Children)*: In this course emphasis is placed on the reading and evaluation of literature for children. The students develop ability to select, interpret, and present literature to children in such a way as to get the greatest return in enjoyment and permanent reading habits.

Second Quarter, Sophomore year: Four quarter hours credit. Four days per week.

*English 212 (Business English)*: A course of instruction and exercise material designed to enable the student to speak and to write readily the clear, correct, forceful English required in the transaction of present-day business. Required of all business education majors.

Second Quarter, Sophomore year: Three quarter hours credit. Three days per week.

## HEALTH AND PHYSICAL EDUCATION

*Health 101 (Personal Hygiene)*: The object of this course is to improve the individual habits and attitudes of the student. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. Three recitations per week. Three quarter hours credit.

*Health 102 (Community Health)*: This course is intended to acquaint the student with the importance of environmental sanitation e. g. milk control, water supply, sewage and garbage disposal, insect and rodent control, communicable disease control and phases of industrial hygiene. A study of health organizations (official and non-official) and the role they play in improving the health of the community is also emphasized.

Second Quarter. Three quarter hours credit. Three days per week.

## CREATIVE AND RECREATIVE ARTS

### PHYSICAL EDUCATION

*Physical Education 101, 102, 103 (Fundamentals of Recreation)*: Stresses fundamental skills in organized games, play, and other recreational activities that lead to physical fitness, social improvement, and development of moral character. Lectures, demonstration, and field work.

Freshman Year: One half hour credit each quarter. Two days per week.

*Physical Education 201, 202 (Recreational Leadership)*: Methods of teaching recreation at various grade levels, organization and promotion of recreational programs, athletic games and other activities related to the school. Consideration is also given play areas, equipment and supplies necessary for a well-rounded program in rural and urban schools. Lectures and field work.

First and Second Quarter, Sophomore year: One half hour credit each quarter. Two days per week.

*Physical Education 203 (Folk Dancing)*: This class has a two-fold purpose, first, to offer the student a chance to enjoy the thrills derived from dancing and, second, to give the students an appreciation of the cultures of peoples through their dance.

Third Quarter, Sophomore year: One half hour credit. Two days per week.

## MATHEMATICS

*Mathematics 100 (Remedial)*: For students who do not have sufficient mastery of fundamental mathematics as revealed by classification tests, or class work. Lectures and recitation.

First and second quarter; Freshman year: No credit.

*Mathematics 101, 102, 103 (General)*: A survey course in basic mathematics.

First, second and third quarters. Three quarter hours credit each quarter. Three meetings per week each quarter.

*Mathematics 201 (Mathematics for Teachers)*: It is the aim of this course to present to teachers recent authoritative findings, develop new skills and techniques in the teaching of arithmetic from a functional point of view, so that all children may share and contribute to the solution of everyday problems relating to their environment. The student learns to manipulate with

accuracy and facility the fundamental operations, after thoroughly interpreting the true value of the concrete-to-abstract approach to logical thinking in everyday practices.

First and Second Quarters, three hours per week. Three quarter hours credit each quarter.

*Mathematics 202 (Arithmetic for Children)*: In this course students are shown how real experience units can be used in teaching children arithmetic. Such instructional units as (1) bookkeeping, school bank, lunch room, school store and use of state textbooks, (2) buying and selling bonds, stamps, food and toys and (3) drills using number games, etc. Subject matter and method are not separate.

One quarter, four hours per week. Four quarter hours credit.

## MUSIC

*Music 101, 102, 103 (Appreciation)*: This course is designed to give a general survey of the progress of music from early civilization to the present day by means of discussions and illustrations of all forms of musical composition. Supplementary reading and reports are required and reproduced; devices such as phonograph and radio are used. Since the basis of appreciation is understanding the music, opportunity is given for experiences which will develop a fuller understanding.

First, Second and Third Quarters, Freshman Year. One quarter hour credit. Two recitations per week.

*Music 201, 202 (Music for Children)*: This course is especially designed for those students who plan to teach in the elementary grades. It deals with the fundamentals of music, and a knowledge of the materials and methods of teaching music — particularly in the lower elementary grades.

Music 201, three hours per week. Sophomore year: Two quarter hours credit.

Music 202, two hours per week. Sophomore year. One quarter hour credit.

## RURAL COMMUNITY PROBLEMS

*Rural Community Problems 103 (Gardening)*: This course is designed to acquaint the students with the socio-economic problems about them. Students become sensitive to these problems through a study of the local community; consequently the

use of this knowledge is applied in gardening, orchards and preservation of foods in an attempt to relieve these conditions. Theory and practice go hand-in-hand in the live-at-home program. Pruning, spraying and setting out orchards; year-round gardens; operation of hot beds; harvesting, and canning are stressed by demonstration of these projects in the community as well as at school. To observe the best agricultural practices in home gardening, orchards, and food preservation, the groups make excursions to various places of interest in the county and adjacent counties.

Three hours per week. Three quarter hours credit.

*Rural Community Problems 201 (Conservation of Soil, Wildlife, etc.)* Through first hand experiences students become sensitive to the problems about them and do something about eroded land, conserve wild and plant life in their communities, beautify homes and schools with native shrubbery. They use resources in community planning and development.

Community and personal health are improved as a result of wise conservation of fruits and vegetables.

First Quarter, Sophomore year; Three quarter hours credit. Three days per week.

*Rural Community Problems 202 (Home Improvement)*: Emphasis is placed on home furnishings, handicraft, decoration and household mechanics.

Second Quarter, Sophomore year: Three quarter hours credit. Three days per week.

*Rural Community Problem 202 (Home Improvement)*: Emphasis is placed on home furnishings, handicraft, decoration and household mechanics.

Second Quarter, Sophomore year: Three quarter hours credit. Three days per week.

*Rural Community Problems 203 (Etiquette and Family Relations)*: Emphasis is placed on nutrition and etiquette, personal grooming and family living. A personal grooming clinic is maintained to help the students stay attractively dressed and well groomed.

Third Quarter, Sophomore year: Three quarter hours credit. Three days per week.

## SCIENCE

*Science 101, 102, 103 (Biological Science)*: This course aims to acquaint the student with the fundamental principles of



biological science with functional application in daily living. Emphasis is placed upon similarities and differences in daily living. Emphasis is placed upon similarities and differences in plants and animal life; upon the application of biological principles as they relate to the human body; a general study of the nature of plant life using native algae, fungi, mosses, and flowers as laboratory specimens. Attention will be given to the relationship of plants and animals to their environment.

Laboratory work is based upon concrete, functional, learning experiences through field trips, supplementary readings, classroom discussions, teacher and student demonstrations, and extensive use of modern audio-visual aids.

Three Quarters, four hours per week. Three quarter hours credit each quarter.

*Science 201, 202, 203 (Physical Science)*: This course emphasizes the practical applications of the principles and techniques of the physical sciences: astronomy, chemistry, geology, meteorology, and physics in the household, in agriculture, in industry, in consumer education, and in understanding the world in which we live.

The work of the first quarter is devoted to a study of our place in the universe, and the natural events in our environment and their effects on animals, plants and human beings.

During the second quarter a study is made of the physical principles which lead to an understanding and appreciation of energy and work, heat and ventilation, the production, transmission, and reception of sound, the nature of light, illumination, light instruments, color, magnetism, electricity, radio and electronics.

During the third quarter a study is made of the fundamental concepts that have been used by man to develop and use the material resources of the earth, sea, and air, for the satisfaction of human needs. Among the topics discussed are the development of the fundamental concepts of chemical science, chemical changes, the chemistry of cleansers, foods, health, drinks, cosmetics, textiles, fuels, lubricants, anti-freezes, paints, dyes, stains and soils.

Three quarters, four hours per week. Three quarter hours each quarter.

*Chemistry 211, 212, 213 (General)*: An introductory course is intended to acquaint the student with the fundamentals of general chemistry, and their applications in everyday life. This course is offered in the interest of students who desire a back-

ground for advanced chemistry courses and related fields, namely: agriculture, home economics and vocational industry.

Special emphasis is placed on the practical work done by the student in the laboratory.

Three quarters, six hours per week. Four quarter hours credit each quarter. Elective.

*Science 204 (Science for Children)*: This course is designed to help prospective teachers solve problems in elementary science. Emphasis is placed upon the utilization of available resources for the teaching of elementary science. Special attention is given to the science interests of children, such as recognizing and solving problems in relation to their environment. Consideration is also given to obtaining and using audio-visual aids, planning and conducting field trips, excursions, science projects and evaluating the progress of children in developing the scientific attitude.

One quarter, four hours per week. Four quarter hours credit.

## SOCIAL SCIENCE

*Social Science 101, 101 (Survey)*: An orientation course for freshmen which aims to give the student a background of the forces which shape man's social life and basic social concepts with their historical backgrounds.

First and second quarter. Three hours per week. Three quarter hours credit each quarter.

*Social Science 103 (Human Geography)*: A beginning course in college geography. The course emphasizes the relationship, past and present, between man and his natural environment. The students develop an understanding and appreciation for geographic facts as they may affect their daily living.

Third quarter. Three hours per week. Three quarter hours credit.

*Social Science 201, 202, 203 (History of Civilization)*: A general survey course of the development of civilization from earliest time to the present.

Three quarters, three hours per week. Three quarter hours credit each quarter.

*Economics 201 (Principles of Economics)*: An introductory course dealing with the economic principles, and discussions of their application to practical problems.

One quarter, Three hours per week. Three quarter hours credit. Elective.

*Geography 201 (World Geography)*: This course is designed to meet the needs of the students in the field of social science. Training in reading and interpreting maps, charts, graphs and tables, and place geography will be emphasized. The aim is to aid the student in thinking geographically about world problems.

One quarter, Three hours per week. Three quarter hours credit. Elective.

*Government 201 (American Government)*: A study of American Government and its branches.

One quarter, Three hours per week. Three quarter hours credit. Elective.

JUNIOR COLLEGE CURRICULA — FRESHMAN YEAR  
A G R I C U L T U R E

FIRST QUARTER	Qr. Hrs. Cr.	SECOND QUARTER	Qr. Hrs. Cr.	THIRD QUARTER	Qr. Hrs. Cr.
English 101 _____ (Oral and Writ. Exp.)	3- 3	English 102 _____ (Oral and Writ. Exp.)	3- 3	English 103 _____ (Oral and Writ. Exp.)	3- 3
Math. 101 General _____	3- 3	Math. 102 General _____	3- 3	Math 103 General _____	3- 3
Orientation and Guidance __	1- R				
Phy. Education 101 _____ (Fund of Rec.)	2-½	Phy. Ed. 102 _____ (Fund of Rec.)	2-½	Phy Ed. 103 _____ (Fund of Rec.)	2-½
Science 101 Biological _____	4- 3	Science 102 Biological _____	4- 3	Science 103 Biological _____	4- 3
Soc. Sc. 101 Survey _____ (Comm. and Reg. Problems)	3- 3	Social Science 102 _____ (Comm. and Reg. Problems)	3- 3	Soc. Sc. 103 _____ (Human Geography)	3- 3
Agriculture 101 _____ (Field Crop and Forage)	3- 3	Agriculture 102 _____ (Farm Mechanics)	3- 3	Agriculture 103 _____ (Gardening)	3- 3
Health 101 Personal _____	3- 3	Health 102 Comm. _____	3- 3	Elective _____	3- 3
	<hr/> 22-18½		<hr/> 21-18½		<hr/> 21-18½

## JUNIOR COLLEGE CURRICULA — SOPHOMORE YEAR

### A G R I C U L T U R E

FIRST QUARTER	Qr. Hrs. Cr.	SECOND QUARTER	Qr. Hrs. Cr.	THIRD QUARTER	Qr. Hrs. Cr.
Social Science 201 -----	3- 3	Social Science 202 -----	3- 3	Social Science 203 -----	3- 3
World Literature 201 -----	3- 3	World Lit. 202 -----	3- 3	English 203 -----	4- 4
3 Education 101 (Intro.) ---	4- 4	Human Growth 102 -----	3- 3	(Public Speaking)	
(School and Comm.)				Human Growth 103 -----	3- 3
Agriculture 201 -----	3- 3	Agriculture 202 -----	3- 3	Agriculture 203 -----	3- 3
(Food Preservation)				(Home, School & Yd. Beaut.)	
Physical Education 201 -----	2-½	Physical Education 202 -----	3- 3	Physical Education 203 -----	2-½
(Org. Rec. Activities)		(Org. Rec. Activities)		(Folk Dancing)	
Science 201 -----	6- 4	Science 202 or		Science 203 or	
	<hr style="width: 50%; margin: 0 auto;"/>	Chemistry 212 -----	6- 4	Chemistry 213 -----	6- 4
	21-17½		<hr style="width: 50%; margin: 0 auto;"/>		<hr style="width: 50%; margin: 0 auto;"/>
			20-16½		21-17½

*Agriculture 101 (Field Crops)*: Selecting, planting, cultivating, harvesting, field and forage crops. Consideration is also given insect control. Lecture and field work.

First quarter, Freshman year. Three quarter hours credit.

*Agriculture 102 (Farm Mechanics)*: Theory and practice. The operation, maintenance, repair, and overhauling of farm machinery. Lecture, shop work, and observation.

Second quarter, Freshman year. Three quarter hours credit.

*Agriculture 103 (Gardening)*: This course is designed to acquaint the student with the socio-economic problems about him. Students become sensitive to these problems through a study of the local community; consequently, the use of this knowledge is applied to relieve these conditions. Theory and practice go hand-in-hand in the live-at-home program. Pruning, spraying and setting out orchards; year-round gardens; operation of these projects in the community as well as at school. To observe the best agricultural practices in home gardening, orchards, and food preservation, the groups make excursions to various places of interest over the county and adjacent counties.

Third quarter, Freshman year. Three quarter hours credit. Three hours per week.

*Agriculture 201 (Food Preservation)*: First quarter, Sophomore year; Three quarter hours credit. Three hours per week.

*Agriculture 202 (General Horticulture)*: Methods of culture, structure and growth of vegetables, fruits, and ornamental plants. Emphasis is placed on the reaction of these plants to their environment. Lectures, field trips and discussions. Open to girls in Home Economics Division.

Second quarter, Sophomore year. Three quarter hours credit. Three hours per week.

*Agriculture 203 (Home, School and Yard Beautification)*: Ornamental plants, shrubs, cut flowers, and bulbs for home and yard beautification are studied to give the student an understanding of the propagation of these plants. Lectures, laboratory work, and field trips.

Third Quarter, Sophomore year. Three quarter hours credit.

JUNIOR COLLEGE CURRICULA — FRESHMAN YEAR  
 BUSINESS EDUCATION  
*Secretarial Science*

FIRST QUARTER	Qr. Hrs. Cr.	SECOND QUARTER	Qr. Hrs. Cr.	THIRD QUARTER	Qr. Hrs. Cr.
English 101 ----- (Oral & Written Exp.)	3- 3	English 102 ----- (Oral & Written Exp.)	3- 3	English 103 ----- (Oral & Written Exp.)	3- 3
Social Science 101 ----- (Comm. & Reg. Prob.)	3- 3	Social Studies 102 ----- (Comm. & Reg. Prob.)	3- 3	Social Science 103 ----- (Human Geography)	3- 3
Health 101 ----- (Personal Hygiene)	3- 3	Health 102 ----- (Community Health)	3- 3	Government 101 ----- (Introduction)	3- 3
Introduction to Business Education 101 -----	4- 4	Education 102 ----- (Human Growth & Devel.)	3- 3	Education 103 ----- (Human Growth & Devel.)	3- 3
Physical Education 101 ----- (Fundamentals of Recreation)	2-½	Physical Education 102 ----- (Fundamentals of Recreation)	2- ½	Physical Education 103 ----- (Fundamentals of Recreation)	5-½
Orientation and Guidance --	1- R				
Typing 101 -----	5- 2	Typing 102 -----	5- 2	Typing 103 -----	5- 2
Shorthand 101 -----	5- 2	Shorthand 102 -----	5- 2	Shorthand 103 -----	5- 2
	<hr style="width: 50%; margin: 0 auto;"/> 25-17½		<hr style="width: 50%; margin: 0 auto;"/> 24-16½		<hr style="width: 50%; margin: 0 auto;"/> 22-16½

JUNIOR COLLEGE CURRICULA — SOPHOMORE YEAR  
BUSINESS EDUCATION

*Secretarial Science*

FIRST QUARTER	Qr. Hrs. Cr.	SECOND QUARTER	Qr. Hrs. Cr.	THIRD QUARTER	Qr. Hrs. Cr.
Literature 201 (World) ---	3- 3	English 202 (Business) -----	3- 3	English 203 (Pub. Speak'g) 4-	4
Social Science 201 -----	3- 3	Social Science 202 -----	3- 3	Social Science 203 -----	3- 3
Mathematics 201 ----- (Math. for Teachers)	3- 3	Mathematics 202 ----- (Math. for Teachers)	3- 3	Mathematics 203 ----- (General)	3- 3
36 Secretarial Procedures 201 ---	3- 3	Secretarial Procedure 202 ---	3- 3	Filing 203 (Elective) -----	2- 2
Shorthand 201 -----	5- 2	Shorthand 202 -----	5- 2	Shorthand 203 -----	5- 2
Typing 201 -----	5- 2	Typing 202 -----	5- 2	Typing 203 -----	5- 2
Physical Education 201 ----- (Organizing and Conducting Recreation)	2-½	Physical Education 202 ----- (Organizing and Conducting Recreation)	2-½	Physical Education 203 ----- (Folk Dancing)	2-½
Elective — Economics 201 ---	3- 3	Bookkeeping 201 -----	2- 2		
(Principles)		Elective			
	----- 26-19½		----- 26-18½		----- 24-16½



*Introduction to Business 101*: A survey of the field of business including a study of transportation, communication, banking, and records. It also includes a study of the various forms of business organization and how they are operated individually and collectively.

Four hours per week. Credit: 4 quarter hours.

*Typewriting 101, 102, 103 (Elementary Typewriting)*: This course is designed to train beginners in correct habits of touch typewriting. It familiarizes them with mechanism and care of typewriters, keyboard technique, drills to gain speed and accuracy, business correspondence. Thirty words per minute are required for credit in Typewriting 101, 102, and forty words per minute for credit in typewriting 103.

Five hours per week for entire year: Credit 6 quarter hours per year.

*Typewriting 201, 202, 203 (Intermediate Typewriting)*: Detailed study of tabulation, composition, business forms, legal documents, contracts, etc. Speed requirements for 202, sixty words per minute. Prerequisite: Speed of 40 words per minute, with a general knowledge of business and legal forms.

Five hours per week for entire year. Credit: 6 hours for one year.

*Shorthand 101, 102, 103 (Elementary Shorthand)*: The theory and practices of principles of Gregg Shorthand including shorthand, penmanship, brief forms, supplementary reading, simple dictation, transcription, letter placement, and the technique of typewriting. Speed requirement is 60 words per minute with transcription rate of 25 words per minute.

Five hours per week for year. Credit: 6 quarter hours per year.

*Shorthand 201, 202, 203 (Advanced Shorthand)*: Review of shorthand dictation and intensive practice for speed and accuracy in taking dictation and transcription. Speed requirements at end of course are 120 words per minute with a transcription rate of 35 words per minute.

Five hours per week for year. Credit: Six quarter hours per year.

*Secretarial Procedure 201, 202*. The aim of this course is to train students for office management and for positions as private secretaries. It includes the study of office methods and practices, the preparation of business papers and reports, dictation

and transcriptions. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle.

Two quarters, Sophomore year. Three hours per week. Three quarter hours credit per quarter.

*Office Machines 203*: In this course the student becomes familiar with, and proficient in the use of various machines common to the modern business office. Instruction is given in the use of mimeograph, ditto machines, adding machines and calculators.

Third quarter Sophomore year. Three days per week. Three quarter hours credit. Elective.

*Filing Systems 202*: The various systems of filing are taught with sufficient skill in the laboratory to develop skill in the operation of the systems. Coding, indexing equipment and materials are emphasized.

Second quarter, Sophomore year. Two hours per week. Two quarter hours credit. Pre-requisite: Elementary typing.

*Bookkeeping 201*: This course is designed to give students sound, basic training in modern bookkeeping practices, and to enable them to meet with confidence the bookkeeping problems of the modern sized business establishment. It includes bookkeeping processes, statements, controlling accounts, accrued and deferred items, depreciation, bad debts, and banking procedures.

The single proprietorship, partnership, and corporation are emphasized. Problem and practice sets are required as laboratory work.

Two recitations and two hours laboratory each week. Two quarter hours credit.

### INTENSIVE BUSINESS COURSE

*The Intensive Business Course* is arranged for students who want to specialize in commercial work in order to prepare themselves for positions as private secretaries, stenographers, bookkeepers, accountants, clerical workers, file clerks, and general office workers.

The entire course can be completed in approximately eighteen months, depending upon the student's ability and application. Students with previous training may finish in less time. In order to finish the work in the desired time, students will em-

phasize business subjects and will spend the full time in Business Training Department.

Students will be tested from time to time to note their progress and scholarship. They will be allowed to work individually on the basis of the results of the tests.

College credit will be given according to quality of work done and time spent.

Certificates of proficiency will be awarded upon the attainment of the standard set.

Class meets 30 hours per week. Fee: \$25.00 per month.

## JUNIOR COLLEGE CURRICULA — FRESHMAN YEAR

### H O M E E C O N O M I C S

FIRST QUARTER	Qr. Hrs. Cr.	SECOND QUARTER	Qr. Hrs. Cr.	THIRD QUARTER	Qr. Hrs. Cr.
English 101 ----- (Oral & Written Expression)	3- 3	English 102 ----- (Oral & Written Expression)	3- 3	English 103 ----- (Oral & Written Expression)	3- 3
Science 101 (Biological) ----	4- 3	Science 102) Biological ----	4- 3	Science 103 (Biological) --	4- 3
Education 101 ----- (Orientation and Adjust- ment to Teaching)	4- 4	Education 102 ----- (Human Growth and De- velopment)	3- 3	Education 103 ----- (Human Growth and Devel- opment)	3- 3
Health 101 ----- (Personal)	3- 3	Home Economics 111 ---- (Foods and Nutrition)	5- 3	Home Economics 112 ----- (Textiles and Clothing)	5- 3
Social Science 102 ----- (Community and Region- al Problems)	3- 3	Social Science 102 ----- (Community and Region- al Problems)	3- 3	Social Science 103 ----- (Human Geography)	3- 3
Physical Education 101 ---- (Fundamentals of Recrea'n)	2-½	Physical Education 102 ---- (Fundamentals of Recrea'n)	2-½	Physical Education 103 ---- (Fundamentals of Recrea'n)	2- ½
		Elective -----	- 2	Elective -----	- 2
	<hr style="width: 20%; margin: 0 auto;"/> 19-16½		<hr style="width: 20%; margin: 0 auto;"/> 20-17½		<hr style="width: 20%; margin: 0 auto;"/> 19-17½

## JUNIOR COLLEGE CURRICULA — SOPHOMORE YEAR

### HOME ECONOMICS

FIRST QUARTER	Qr. Hrs.	Cr.	SECOND QUARTER	Qr. Hrs.	Cr.	THIRD QUARTER	Qr. Hrs.	Cr.
World Literature 201 -----	3-		World Literature 202 -----	3-	3	English 203 -----	4-	4
						(Public Speaking)		
Mathematics 201 -----	3-	3	Mathematics 202 -----	3-	3	Rural Community Prob. 103_	3-	3
(Mathematics for Teachers)			(Mathematics for Teachers)			(Gardening)		
41 Social Science 201 -----	3-	3	Social Science 202 -----	3-	3	Social Science 203 -----	3-	3
(History of Civilization)			(History of Civilization)			(History of Civilization)		
Science 211 -----	6-	4	Science 212 -----	6-	4	Health 202 -----	3-	3
(General Chemistry)			(General Chemistry)			(Community Health)		
Physical Education 201 -----	2-	½	Physical Education 202 -----	2-	½	Physical Education 203 ----	2-	½
(Organizing and Conducting Recreational Activities)			(Organizing and Conducting Recreational Activities)			(Folk Dancing)		
Home Economics 211 -----	6-	4	Home Economics 212 -----	6-	4	Home Economics 213 -----	6-	4
(Food for the Family)			(Food Preservation and Service)			(Family Clothing)		
	23-17½			23-17½			21-17½	

## HOME ECONOMICS

*Home Economics 111 (Food and Nutrition)*: A study of food principles including production and marketing of foods. The proper selection and preparation of foods according to general food value. One recitation and four hours laboratory per week.

Second quarter, Freshman year: Three quarter hours credit.

*Home Economics 112 (Clothing and Textiles)*: A study of textile fabrics; the different classes of fabrics, their use and care. Fundamental principles of garment construction. A problem in clothing construction for the girl. Emphasis is placed on the wardrobe, its care and renovation; the use and alteration of commercial patterns and the selection of materials. One hour recitation and four hours laboratory per week.

Third quarter, Freshman year: Three quarter hours credit.

*Home Economics 211 (Food for the Family)*:  
First quarter, six times weekly — Four hours credit.

*Home Economics (Food Preservation and Service)*:  
Second Quarter, six times weekly — Four quarter hours credit.

*Home Economics 213 (Family Clothing)*:  
Thrid Quarter, six times weekly — Four quarter hours credit.

JUNIOR COLLEGE CURRICULA — FRESHMAN YEAR

INDUSTRIAL ARTS

FIRST QUARTER	Qr. Hrs. Cr.	SECOND QUARTER	Qr. Hrs. Cr.	THIRD QUARTER	Qr. Hrs. Cr.
English 101 _____ (Oral & Written Expression)	3- 3	English 102 _____ (Oral & Written Expression)	3- 3	English 103 _____ (Oral & Written Expression)	3- 3
Education 101 _____ (Teacher and Community)	4- 4	Education 102 _____ (Human Growth and Development)	3- 3	Education 103 _____ (Human Growth and Development)	3- 3
Science 101 (Biological) --	4- 3	Science 102 (Biological) ----	4- 3	Science 103 (Biological) --	4- 3
Industrial Arts 101 _____ (Carpentry)	9- 3	Industrial Arts 102 _____ (Adv. Carpentry)	9- 3	Industrial Arts 103 _____ (Adv. Carpentry)	9- 3
Social Science 101 _____ (Comm. & Regional Prob.)	3- 3	Social Science 102 _____ (Comm. & Regional Prob.)	3- 3	Social Science 103 _____ (Human Geography)	3- 3
Orientation _____	1- R	Mechanical Drawing 102 ____ (Working, Drawing and Sket.)	6- 2	Mechanical Drawing 103 ____ (Planning & Designing)	6- 2
Mechanical Drawing 101 ____ (Intro. to Drawing)	6- 2	Physical Education 102 ____ (Fundamentals of Recreation)	2-½	Physical Education 103 ____ (Fundamentals of Recreation)	2-½
Physical Education 101 ____ (Fundamentals of Recreation)	2-½				
	<hr/> 30-18½		<hr/> 30-17½		<hr/> 30-17½

JUNIOR COLLEGE CURRICULA — SOPHOMORE YEAR

INDUSTRIAL ARTS

FIRST QUARTER	Qr. Hrs. Cr.	SECOND QUARTER	Qr. Hrs. Cr.	THIRD QUARTER	Qr. Hrs. Cr.
World Literature 201 -----	3- 3	World Literature 202 -----	3- 3	English 203 -----	4- 4 (Public Speaking)
Social Science 202 ----- (History of Civilization)	3- 3	Social Science 203 ----- (History of Civilization)	3- 3	Social Science 204 -----	3- 3 (History of Civilization)
Physical Science 201 -----	4- 3	Physical Science 202 -----	4- 3	Physical Science 203 -----	4- 3
44 General Chemistry 211 ----	6- 4	General Chemistry 212 ----	6- 4	General Chemistry 213 ----	6- 4
Mathematics 201 ----- (Mathematics for Teachers)	3- 3	Mathematics 202 -----	3- 3	Mathematics 203 -----	3- 3
Industrial Arts 201 ----- (Cabinet Making)	9- 3	Industrial Arts 202 ----- (Cabinet Making)	9- 3	Industrial Arts 203 -----	9- 3 (Cabinet Making)
Architectural Drawing 201 --	6- 2 (Principles)	Architectural Drawing 202 --	6- 2 (Drawing of Homes and Small Buildings)	Architectural Drawing 203 --	6- 2 (Drawing of Homes and Small Buildings)
	<hr/> 34-21		<hr/> 34-21		<hr/> 35-22



*Industrial Arts 101 (General Carpentry)*: This course is designed to teach the fundamentals of working with woods of various kinds, and the use and care of hand and machine wood-working tools. The student acquires the fundamentals of carpentry, estimating, blueprint reading, laying off footing, foundations, frames, insulating, roofs, exterior and interior finishings.

First Quarter, Nine hours per week. Three quarter hours credit.

*Industrial Arts 102, 103 (Advanced Carpentry)*: In these courses the student learns advanced methods of putting into practice the previous fundamentals learned to promote actual production in building. The art of foremanship in the erection of foundations, frames, roofs, siding, contracts and specifications, and scientific estimations of building cost.

Second and Third Quarters, Nine hours per week each quarter. Three quarter hours credit each quarter.

*Industrial Arts 201, 202, 203 (Cabinet Making)*: A study of special cabinet making tools, the types of joints, kinds of materials best suited for different types of work, gluing and sanding. The Second Quarter will deal with the construction of small projects. The work of the last quarter will be devoted to the construction of larger projects of a more complex nature.

Three Quarters, Nine hours per week each quarter. Three quarter hours credit each quarter.

*Mechanical Drawing 101 (Introduction to Drawing)*: Students receive instruction in the use and care of drawing instruments, free hand lettering, technical sketching, tracing and blueprinting.

First Quarter, Six hours per week. Two quarter hours credit.

*Mechanical Drawing 102 (Working, Drawing and Sketching)*: Includes elements of architectural drawing, planning and designing, and the fundamental principles relative to the construction of frame and brick dwellings.

Second Quarter, Six hours per week. Two quarter hours credit.

*Mechanical Drawing 103 (Planning and Designing)*: In this course special emphasis is placed on such work as stairs, cornices, windows and door detail. All students are required to do individual projects.

Third Quarter, Six hours per week. Two quarter hours credit.

*Architectural Drawing 201*: A study is made of the development of architecture, and emphasis is placed upon the analysis of simple building.

First Quarter, Six hours per week. Two quarter hours credit.

*Architectural Drawing 202*: In this course the student employs previous skills and knowledge, relative to building, planning, floor plans, elevation, foundations, etc., to the drawing of simple homes and small buildings.

Second Quarter, Six hours per week. Two quarter hours credit.

### VOCATIONAL-TECHNICAL TRAINING OPPORTUNITIES

An integral part of the education program at Coahoma Junior College is the Vocational-Technical Training Program. The Vocational-Technical units now in operation are: Carpentry, Painting and Interior Decorating, Farm Shop Training, Cabinet Making, Mechanical Drawing, Bricklaying, and an intensive course in General Business Training. These courses are open to both in-school and out-of-school people and they are especially designed to give training for a specific job. A large number of these men are being served through these programs.

NOTE: Veterans are considered as special college students.

### PAINTING AND INTERIOR DECORATING

*Painting and Interior Decoration 100*: Non-credit course.

Meets  $3\frac{1}{4}$  hours per week. Course offers theory and practice. Students are taught the theory of color harmony and paint mixing; practice work is given in mixing paint for interior and exterior surfaces, wall finishing, furniture finishing, enameling, automobile painting, blending, etc.

1800 hours — \$25.00 per month.

*Painting and Interior Decoration 101*: Meets thirty and one-fourth hours per week. Continuation of 100 Painting and Interior Decoration, but includes paper hanging, fundamentals of surface measurements; how to cut and hang paper, and principles of paper selection.

1800 hours — \$25.00 per month.

## CABINET MAKING

*Cabinet Making 100, 101:* Meets thirty-one and one-fourth hours per week. A study of names and uses of tools, names and uses of joints, simple projects, requiring skill in the use of the saw, plane and square; problems in measurements, board measure and hand sanding.

1800 hours — \$25.00.

*Cabinet Making 200, 201s* Meets  $31\frac{1}{4}$  hours per week. A continuation of 101 Cabinet Making but includes use and care of woodworking machines and advanced projects involving turning, mortising, tenoning and paneling. Construction of furniture.

1800 hours — \$25.00.

## MECHANICAL DRAWING

*Mechanical Drawing 100, 101:* Lettering, care and use of drawing instruments, geometric problems, orthographic and pictorial projection, working drawings, sketching, tracing and blue printing. Meets  $31\frac{1}{4}$  hours per week.

1800 hours — \$25.00 per month.

*Mechanical Drawing 200, 201:* Meets  $31\frac{1}{4}$  hours per week. Elements of architectural drawing, planning and designing. Deals with the fundamental principles relative to the construction of frame and brick dwellings. Special emphasis is placed on work such as stairs, cornices, windows, and door details as outlined.

1800 hours — \$25.00 per month.

*Carpentry 100:* Non-credit course. Meets  $31\frac{1}{4}$  hours per week. Course includes both theory and practice. Theory includes a study of the fundamental tools, measurements, estimating cost, blueprint reading, and foundation laying.

1800 hours — \$25.00 per month.

*Carpentry 200, 201:* Meets  $31\frac{1}{4}$  hours per week. A continuation of carpentry 100, with practice given in cutting and placing sills, joints, studs, corner posts, girders, plates, bridging, cutting door and window openings, stairway construction and other jobs connected with general carpentry.

1800 hours — \$25.00 per month.

## BRICKMASONRY

*General Bricklaying 101:* Meets  $31\frac{1}{4}$  hours per week. This course is designed to teach the fundamentals of working with mortar and materials of the trade, use and care of tools. The basic skills and technical knowledge of bricklaying dealing with the Common, Flemish, and American Bonds, estimating and blueprint reading.

1800 hours — \$25.00 per month.

*Advanced Bricklaying 201:* To study advance methods of putting into practice the previous fundamentals learned, to promote production bricklaying, scientific estimation of job costs, contracts and specification. Meets  $31\frac{1}{4}$  hours per week.

1800 hours — \$25.00 per month.

## TERMINAL FUNCTIONS

The administration realizes that 50 per cent of the students of Coahoma Junior College will receive no further organized training beyond Junior College. For that reason very few of the courses offered are strictly terminal, but rather they are broad and general in nature; that is, in general the Junior College is recognized as the completion of general education.

A few of the courses we have listed are strictly preparatory in function with little or no thought given to terminal value. We hope to enroll in these courses those students who are positive they will continue their advanced training.

There are a few courses in the Curricula of *Coahoma Junior College and Agricultural High School* listed as strictly terminal courses. If the faculty is successful in carrying out its philosophy of the function of the Junior College, most of the courses will have definite terminal value.

We subscribe to the philosophy that any course which prepares a young adult for intelligent participation in society has terminal value. A good teacher who teaches the student first and the subject matter second is offering a terminal course regardless of the catalogue description given the course.

Several of the courses offered at *Coahoma Junior College and Agricultural High School* are of direct vocational nature. Upon completion of these courses students are better able to earn a living. There is much overlapping of terminal and vocational courses. The vocational course would prepare one for earning a living; the terminal course, as one of the last courses in a given field, would prepare for more intelligent participation in so far as that field touches society and may or may not be vocational.

## INTRODUCTORY STATEMENT

## HIGH SCHOOL DIVISION

The High School Curriculum seeks to provide a general program of education for all students, in addition to meeting the college-preparatory needs of those pupils who wish to continue their education beyond the high school level.

The chief function of the high school program of studies is guidance. It is geared in such a way to provide both adults and youth with the necessary experiences and skills for current and future use, vocationally and academically, in order that their social and economic conditions might be improved through intellectual growth.

## Aims of the High School Program of Studies:

1. To aid pupils and parents in making the best use of the offerings of the school.
2. To meet the specific needs of those students desirous of acquiring skills leading to economic independence for use now and immediately after high school.
3. To provide academic training for future educational endeavors.
4. To create and maintain an atmosphere which is conducive to good moral, physical, intellectual and spiritual development.

## REQUIREMENTS FOR HIGH SCHOOL GRADUATION

*High School:* Candidates for high school diplomas must complete 16 units of work on the high school level, distributed as follows:

SUBJECT	UNITS
English .....	4
Mathematics .....	2
Social Science .....	2
Science .....	2
Home Economics (girls) .....	1
Agriculture (boys) .....	1
Elective .....	4

## HIGH SCHOOL CURRICULUM

*First Year*

<i>Required:</i>	UNITS
English I .....	1
General Science .....	1
Mathematics (Practical) .....	1
Vocational Agriculture, boys .....	1
Home Economics, girls .....	1
Physical Education .....	$\frac{1}{4}$

*Elective:*  
None

*Second Year*

<i>Required:</i>	UNITS
English II .....	1
Vocational Agriculture II, boys .....	1
Home Economics II, girls .....	1
Physical Education .....	$\frac{1}{4}$

*Electives:*

Social Studies .....	1
(Civics Geography)	
Algebra I .....	1
Biology .....	1
General Science .....	1

*Third Year*

<i>Required:</i>	UNITS
English III .....	1
Social Studies .....	1
(American History)	

*Electives:*

Plane Geometry .....	1
Chemistry .....	1
Vocational Industries, boys .....	1
Home Economics III, girls .....	1
Biology .....	1
Typing .....	$\frac{1}{4}$
Business English .....	$\frac{1}{4}$

*Fourth Year*

<i>Required:</i>	UNITS
None	

*Electives:*

English IV .....	1
American Government .....	$\frac{1}{2}$
Solid Geometry .....	$\frac{1}{2}$
Farm Mechanics .....	1
Economics .....	$\frac{1}{2}$
Home Economics .....	1
Typing .....	$\frac{1}{4}$
Business English .....	$\frac{1}{4}$
Algebra II .....	1
World History .....	1

STUDENTS WHO ENROLLED IN THE FIRST  
COLLEGE CLASS

1949 - 1950

1. Jimmie Adams
2. Caldonia Bland
3. Joseph Bissett
4. Eugene Fox
5. Timothy Gates
6. Florence Gordon
7. Lee Roy Gorman
8. Morlon Henry
9. Oliver Johnson
10. Robert L. Johnson
11. Earline Mills
12. Effie Montgomery
13. Mary Sanders
14. Josephine Silas
15. Willie Stewart
16. George Strong
17. Marion Topps
18. St. Henry Topps
19. Frank Towns
20. J. D. Wardlow
21. Orville Ward
22. Percy White

NOTE: During the first two years of its operation the college offered work on the freshman level only.

STUDENTS WHO ENROLLED IN 1950-51 AND BECAME  
THE FIRST GRADUATING CLASS OF THE  
COLLEGE IN 1952

Charles Henry Ball, Jr.  
Addie Mae Beasley  
Charles Harvey Berry  
Joseph Lee Bissett  
Sadie Mae Boyd  
Areatha Brown  
Margaret Kyles Chapman  
Arnold Moore Chambers  
James Kantayana Cox  
Harry Cummings  
Chauncey O'Hara Daugherty  
Thomas James Freeman  
Eugene Gooden

Florence Gordon  
Lillian Daugherty Hatch  
Jean Yvonne Herron  
Annie M. Lumsey Hodges  
Mary Laura King  
Alva M. Carter Norphlet  
Thelma Penny  
Edna M. Pulliam  
James Robinson  
Myrtle Louise Thompson  
James Amos Ward  
Ann Ruth Williams  
Geneva Valjean Williams

*Completed Requirements in the Summer Session*

Ruby Brown Cosby

Laura G. Harris

Eddie Lee Riley

Excell Terrell





V.A. Williams



T. Penny



A. Drown



E. Gooden,  
Sgt. at Arms



E. Terrell,  
Bus Mgr.



J.K. Cox, Pres.



A.M. Hodges, Sec.



J. Bissett,  
Vice Pres.



M.K. Chapman,  
Treas.



T. Freeman



A.R. Williams



R.L. Williams



M.L. Thompson



J. Robinson



E. Kiley

# Coahoma Junior College

*Faculty*



J.E. MILLER, A.D.  
Principal, High Hill, Miss.



B.F. McLAUGHLIN, M.S.  
President, Oxford, Miss.



Mrs. Z.A. DALTON, A.M.  
Spartan, Georgia

*Faculty*



S. Boyd



C.O. Daugherty



M.L. King



A.M. Chambers



J. Sias



R.B. Casby



F. Gordon



E. Pelliam



J.A. Ward



L.D. Hatch



H. Cummings



C.H. Ball, Jr.



N.A. Carter

## FIRST GRADUATING CLASS

### 1952

## 1953 GRADUATING CLASS

Roland G. Farmer

Fulton Ford, Jr.

Inez Harris

John W. Jenkins

Bernice Johnson

Gloriastine Martin

Minnie Ethel Nathan

James Piggie

Elizabeth Ann Raxton

Charles Robinson

Pinkie M. Steward

Robbie Lee Thomas

Corine Constance White

Mary Lou White

Cleola Randle Yarbrough

William Myles Yarbrough

*Completed Requirements in Summer Session*

Mary Alice Stanford

Jessie Webber

## ADMINISTRATIVE OFFICERS

- BENJAMIN FRANKLIN McLAURIN . . . . . *President*  
 B. S. Alcorn A. & M. College  
 M. S. Tuskegee Institute
- ZEE ALFIN ANDERSON BARRON . . . . . *Personnel*  
 Organizer and First Director of the College Division  
 A. B. Jackson College  
 Graduate Study: University of Minnesota  
 M. A. Columbia University  
 Post Graduate Study: Columbia University
- MARY GERALDINE WHITESIDE . . . . . *Dean of College  
 Education*  
 A. B. Jackson College  
 Study: Hampton Institute  
 Graduate Work: Chicago University  
 M. A. Degree: Columbia University  
 Completed course requirements for Doctor of Education  
 Columbia University
- ETHEL VIVIAN DICKERSON . . . . . *Librarian*  
 A. B. Fisk University  
 Study: Atlanta University
- CLEOPATRA DAUGHERTY . . . . . *Secretary and Bookkeeper*  
 B. S. Rust College  
 Graduate Study: Tennessee A. & I. State University
- MARY WARD SHARPE . . . . . *Registrar*  
 Tennessee A. & I. State University
- JAMES EARL MILLER . . . . . *Public Relations*  
 A. B. Alcorn College  
 Graduate Study: Tennessee A. & I. State University
- WILLIE L. TOBIAS . . . . . *Principal, High School & Elementary*  
 A. B. New York University  
 M. A. New York University

THE FACULTY



ZEE ALFIN ANDERSON BARRON . . . . *Personnel*

Organizer and First Director of the College Division  
A. B. Jackson College  
Graduate Study: University of Minnesota  
M. A. Columbia University  
Post Graduate Study: Columbia University

BLACKBURN, SAMUEL L. . . . . *Industrial Education*

B. S. Alcorn College  
Graduate Study: University of Minnesota

BROWN, ROSA MAE . . . *Principal, Elementary Department*

B. S. Rust College  
Graduate Study: Tuskegee Institute

CAIN, HATTIE S. . . . . *Elementary Department*

B. S. Alcorn A. & M. College  
Graduate Study: Illinois State Normal University

CAIN, JOSEPH E. . . . . *Industrial Education*

B. S. Alcorn A. & M. College  
M. A. Bradley University

CARTER, CONSUELLA . . . . . *Band Director*

A. B. Rust College, June 1, 1954  
Advanced Study: Vandercook Music School

CHAMBERS, ARNOLD M. . . . *Elementary Department*

Diploma: Coahoma Junior College  
Further Study: Jackson College

CURRY, CHRISTINE JONES . . . . *Business Education*

B. S. Langston University

GAMBRELL, IRMA M. . . . . *Home Economics*

B. S. Spellman College  
Graduate Study: Kansas State College

- GAMBRELL, FRANK WILSON . . . . . *Science*  
 B. S. Alcorn A. & M. College  
 M. S. Kansas State College
- GRAYS, KATIE L. . . . . *H. S. Business Education*  
 B. S. Alcorn A. & M. College
- HENDERSON, LOIS D. . . . . *Elementary Department*  
 B. S. Rust College  
 Graduate Study: Fisk University and Western Reserve  
 University
- JACKSON, JESSIE MAYFIELD . . . *Elementary Education*  
 A. B. Texas College  
 Graduate Study: University of Southern California
- LOVE, CLAYTON . . . . . *H. S. Science*  
 B. S. Alcorn A. & M. College
- MCCUNE, FRANK . . . . . *Physical Education*  
 A. B. Jackson College  
 M. S. North Carolina College  
 Further Study: Tuskegee Institute, University of Chicago
- MCLAURIN, SEZZIE M. . . . . *Home Economics*  
 B. S. Alcorn A. & M. College  
 M. A. Tuskegee Institute
- MILLER, JAMES EARL . . . . . *Public Relations*  
 A. B. Alcorn A. & M. College  
 Graduate Study: Tennessee A. & I. State University
- MOSELEY, HATTIE L. B. . . . . *Music*  
 A. B. Natchez College  
 Teacher's Certificate P. S. Music  
 Chicago Musical College
- MOSELEY, J. H. . . . . *Mathematics*  
 B. S. Alcorn College  
 Vocational Education: Hampton Institute  
 M. A. Roosevelt Graduate School

- PEYTON, SAMUEL T. . . . . *Agriculture*  
 B. S. Alcorn A. & M. College  
 Graduate Study: Tuskegee Institute
- TOBIAS, LILLIAN B. . . . . *Elementary Department*  
 B. S. Jackson College  
 M. A. Columbia University
- W. L. TOBIAS . . . . . *High School Principal*  
 A. B. New York University  
 M. A. New York University
- WHITE, BONNIE . . . . . *Elementary Department*  
 Jackson College
- WHITE, W. JAMES . . . . . *Industrial Education*  
 B. S. Jackson College
- WHITESIDE, MARY GERALDINE . . . . . *Education*  
 A. B. Jackson College; Study: Hampton Institute  
 Graduate Work: Chicago University  
 M. A. Columbia University. Completed course require-  
 ments for Doctor of Education  
 Columbia University
- WILLIAMS, R. D. A. McDOWELL . . . . . *Social Science*  
 A. B. Tougaloo College  
 M. A. Atlanta University
- WILLIAMS, VELMA L. . . . . *English*  
 A. B. Knoxville College  
 Graduate Study: Tennessee A. & I. State University

# APPLICATION FOR ADMISSION

COAHOMA JUNIOR COLLEGE

AND

AGRICULTURAL HIGH SCHOOL

CLARKSDALE, MISSISSIPPI

SESSION 1954 - 1955

\_\_\_\_\_, 1954  
Date

NAME \_\_\_\_\_  
First Middle Last

Birth Date \_\_\_\_\_ Sex \_\_\_\_\_

Address: Street or Route \_\_\_\_\_

County \_\_\_\_\_

Town \_\_\_\_\_ State \_\_\_\_\_

School last attended \_\_\_\_\_

Highest class completed \_\_\_\_\_

Total credits earned to date:

Highest school units \_\_\_\_\_ Semester hours \_\_\_\_\_

If a Veteran, do you plan to attend under the G. I. Bill? \_\_\_\_\_

Have you ever been suspended from school? \_\_\_\_\_

I agree to conform with all regulations of the school.

I agree to have an official transcript of my previous school work mailed to the Registrar as soon as possible.

I enclose \$5.00 for reservation of room with the understanding that I can withdraw it upon request if made before September 1, 1954.

Signed: \_\_\_\_\_

Mail to:

PRESIDENT, COAHOMA JUNIOR COLLEGE  
CLARKSDALE, MISSISSIPPI

