



COAHOMA
COMMUNITY COLLEGE

QEP Newsletter

8/2020

QEP TimeLine

Initial Actions (2017-2020)

- Establish a team
- Research and establish a topic
- Develop a program

2019-2020

- Draft a plan submitted to President
- QEP submitted to SACSCOC 4-6 weeks before On-Site Visit

2020-2021

- Begin QEP Implementation

Fall 2025

- QEP Impact Report Due



R.O.A.D TO SUCCESS

REVITALIZING ORIENTATION AND ADVISING DEVELOPMENT



What is the Quality Enhancement?

QEP stands for "Quality Enhancement Plan." In short, a QEP is a plan to implement and assess a focused set of initiatives designed to improve student learning across the college. Overall, the QEP provides an opportunity to coordinate and strengthen educational experiences of Coahoma Community College students. For more information about what a QEP is or further details about the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), visit the SACSCOC website at <http://sacscoc.org>.

Quality Enhancement Plan Update

The Coahoma Community College's Quality Enhancement Plan (QEP) is designed to improve students' retention and success by implementing a comprehensive advising and orientation program for students, especially for the First Time Ever In College (FTEIC) Student.

The College strives to improve student success by developing a five-year QEP that engages and empowers **FTEIC** students to be successful in an enhanced Advisement protocol with reinforcement from a revitalized orientation course. The proposed QEP topic is: **ROAD to Success: Revitalizing Orientation and Advisement Development.**



How does the QEP benefit you?

The three goals of the R.O.A.D to Success program are:

1. Increase the FTEIC students who will be become engaged with faculty and counselors in a well-designed, well-orchestrated advising plan that lead to student success.

Outcome 1. 40% of FTEIC students will be required to meet with their advisor/counselor at least 2 times per semester.

2. Increase the number for FTEIC students who will become actively engaged in their education by completing a revitalized orientation course within the first 21 hours

Outcome 1. 40% of students enrolled in the LLS 1311 orientation course will complete the class with a 70% or higher grade.

Outcome 2. Increase the percentage by 3% annually of FTEIC students completing orientation within 21 hours of enrollment

3. Increase the persistence rates for FTEIC students by 3% over 5 year period or to 81%

Outcome 1. 80% of FTEIC students will persist from semester 1 to semester 2 after meeting with their advisor/counselor at least 2 times per semester.

Outcome 2. 66% of FTEIC students will be retained for fall to fall at CCC after competing LLS1311 within 21 hours of enrollment

The QEP Team has created initiatives and actions to implement the plan and have assessments in place to measure the success of the QEP plan.


These goals are accomplished through the following student learning outcomes:

1. Each student will be required to confer with their advisor at least twice a semester
2. First Time In College (FTIC) students must enroll in the freshman Orientation class (LLS 1311) in the first 21 hours

The QEP topic emerged from campus-wide discussions related to the institution's strategic plan to increase student retention and success. Within this institutional context, the QEP Selection Committee received input through surveys and questionnaires from students, faculty, staff and community members. Based on the encouraging results and careful consideration of proposed topics, Advising and Orientation was endorsed as the QEP theme.

QEP Professional Development Opportunities

To assist the Faculty and Staff in the new Advisement and Orientation protocols, professional development was developed through in-person training, Zoom Online Presentation, and Canvas courses. All can be accessed through your Canvas Invite.

- [Click here for Module 1: The QEP Update.](#)
- [Click here for Module 2: MyCCC Advising Inservice.](#)
- [Click here for Module 3: MyCCC and Student Records.](#) 
- [Click here for Module 4: CCC Early Alert System.](#)

ZOOM TRAINING SESSION RECORDINGS

- [QEP Morning Session.mp4](#)
- [QEP Afternoon Session.mp4](#)



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On a mission...

CLICK THE FOLLOWING FOR LINKS TO MORE INFORMATION:

- [Student Support Services](#)
- [CCC Advising Manual](#)
- [The student advising procedure](#)
- [Description of Academic Online Advising](#)
- [Articulation Agreements](#)

The Advising Process Brochure can be downloaded at:
<http://www.coahomacc.edu/Assets/uploads/files/gep/Kickoff/ROADBrochure.pdf>



REGISTRATION STEPS

STEP 1 ADMISSION

- Application for Admission (online or paper)
- Official high school transcript for student entering for 1st time or GED transcript with scores
- Official College transcript(s) from previous institution(s) attended
- ACT score is required

STEP 2 ADVISING & SCHEDULING

- Your advisor or counselor will help you complete your class schedule

STEP 3 SATISFY FINANCIAL OBLIGATION

- Students paying cash-Go to the Business Office
- Students using Federal Aid-Go to the Financial Aid Office
- Students approved for Federal Aid with Award Letter-Go to the Business Office

STEP 4 GET STUDENT ID

- Must have your ID made by the Library & Learning Resource Center

STEP 5 PURCHASE TEXTBOOKS

- Purchase textbooks at the bookstore

**ADVISING MADE
*Easy***

IMPORTANT WEB LINKS

COAHOMA COMMUNITY COLLEGE
www.coahomacc.edu

REGISTRATION
www.coahomacc.edu/admissions-financial-aid/admissions/registration

E-LEARNING & CANVAS
www.coahomacc.edu/programs-of-study/educational-outreach/elearning

FINANCIAL AID
www.coahomacc.edu/admissions-financial-aid/financial-aid

STUDENT LIFE
www.coahomacc.edu/student-life



**COAHOMA
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On a mission...

3240 FRIARS POINT ROAD, CLARKSDALE,
MISSISSIPPI 38614

WWW.COAHOMACC.EDU | 662.627.2571

Non-Discrimination Statement

Coahoma Community College is an equal opportunity institution in accordance with civil rights and does not discriminate on the basis of race, color, national origin, sex, disability, age, or other factors prohibited by law in any of its educational programs, activities and employment opportunities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Michael Houston, Director of Human Resources/Coordinator for 504/ADA, Title IX Compliance Officer, Office #308, Yvonne M. Bentley Administration Building, 3240 Friars Point Road, Clarksdale, Mississippi 38614, Phone: (662) 621-4813, Email: mhouston@coahomacc.edu.

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IMPORTANT NUMBERS

ADMISSIONS
662-621-4696

FINANCIAL AID
662-621-4280

BUSINESS OFFICE
662-621-4107

BOOKSTORE
662-621-4172

ACADEMICS
662-621-4678

CAREER-TECHNICAL
662-621-4218

HEALTH SCIENCES
662-621-4210

HOUSING OFFICE
662-621-8485

HEALTH CLINIC
662-621-4297

STUDENT ENGAGEMENT
662-621-4155

WORKFORCE DEVELOPMENT
662-621-4390

DEPARTMENTAL ADVISING

ACADEMIC MAJORS

- Students are assigned to advisors according to their chosen majors.
- Students who elect to major in General Education are assigned to their advisors according to the first letter of the student's last name.
Example: A-I: Advisor 1 | E-J: Advisor 2
- Students are provided a program template for their chosen major.
- Students are advised to meet with their assigned advisor at the end of each semester in an effort to evaluate courses completed and credits earned.
- Counselors render services (advisement, scheduling, etc.) when advisors are unavailable or as needed.



HEALTH SCIENCES MAJORS

- Students must apply and be accepted to Coahoma Community College.
- Students must apply to the desired Health Sciences program and be accepted upon completion of program requirements.
- Students are assigned a Health Sciences Advisor.
- Students are registered into the accepted program based on the Program of Study.
- Student Navigator (Counselor) and Faculty will meet & advise students throughout the Program of Study.

CAREER-TECHNICAL MAJORS

- Students apply and are accepted based on admission/division criteria (GED scores, ACT scores, TABE scores, etc.)
- Students meet with advisor(s), faculty and are registered based on chosen program of study.
- Counselors render services (advisement, scheduling, etc.) when advisors are unavailable or as needed.

R.O.A.D TO SUCCESS
REVITALIZING ORIENTATION AND ADVISING DEVELOPMENT

GUIDELINES FOR ADVISING

- Write down and memorize your student ID number and password.
- Schedule an appointment with your advisor at least twice a semester to review career and educational goals and develop a relationship.
- The orientation class is to be taken in the first semester to learn how to monitor your progress towards graduation.
- It is your primary responsibility for making your own academic and career decision and meeting your graduation requirements.
- The minimum number of semester hours to be classified as full-time is 15 hours during the fall and spring semesters.



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COAHOMA COMMUNITY COLLEGE
**QUALITY ENHANCEMENT
PLAN (QEP)**



R.O.A.D TO SUCCESS

REVITALIZING ORIENTATION AND ADVISING DEVELOPMENT

QEP DESCRIPTION

The Quality Enhancement Plan reinforces student engagement, student success, and student retention through the QEP 5-year plan "ROAD to success: Revitalizing Orientation and Advisement Development." The two components include revitalizing the Orientation Student Success course and focusing on the Advising Process.

ORIENTATION

The Orientation Student Success course includes:

- Student Engagement through interactive skills and guest presentation
- Student Success through the Student Career Plan
- Student Retention

ADVISING

Reinforcement of the Advising Process and Procedures

"Ease On Down The Road!"

For more information, visit www.coahomacc.edu/qep.



MISSION STATEMENT

Coahoma Community College is a two-year, accredited, public, comprehensive institution of higher learning committed to serving as a catalyst for community and economic development in the rural, Northwest Mississippi Delta region and beyond. The college provides accessible, diverse, quality, equitable educational opportunities and support services that foster holistic growth in a student centered learning environment. The college is committed to preparing students for college or university transfer and entry into a skilled workforce.

Coahoma Community College is an equal opportunity institution in accordance with civil rights and does not discriminate on the basis of race, color, national origin, sex, disability, age, or other factors prohibited by law in any of its educational programs, activities and employment opportunities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Michael Houston, Director of Human Resources/Coordinator for 504/ADA, Title IX Compliance Officer, Office #A100, Vivian M. Presley Administration Building, 3240 Friars Point Road, Clarksdale, Mississippi 38614, Phone: (662) 621-4853, Email: mhouston@coahomacc.edu.



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ACCREDITATION

Coahoma Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Associate of Arts Degree, Associate of Applied Science Degree and Certificates. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Coahoma Community College.

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